```
    Amend House Resolution 135 as follows:
#1. By striking page 1, line 3 through page 5,
line 23 and inserting the following:
<A Resolution requesting the Legislative Council to
    create a learning technology commission
    to examine options for integrating technology into
    the classroom to prepare students for an economy
    that is increasingly dependent on technology and
    innovation.
    WHEREAS, the House of Representatives finds that
technology has a key role in revolutionizing the
state's education system, and the integration of
technology into the school curriculum can motivate and
assist students to achieve at high levels and prepare
them to become the knowledge workers of the 21st
Century workforce by providing them with the skills
necessary to compete in the global market; and
    WHEREAS, many Iowa schools are implementing
technology projects and updating technology in their
classrooms, including projects involving distance
learning, virtual learning, and laptop computers in
the classroom; and
    WHEREAS, technology offers this state a significant
opportunity to improve the performance of its schools
and to promote a wide range of high=quality
educational options utilizing technology for children
enrolled in the schools of this state; NOW THEREFORE,
    BE IT RESOLVED BY THE HOUSE OF REPRESENTATIVES,
That the Legislative Council is requested to create a
learning technology commission, to be charged with
developing a learning technology plan to achieve the
goal of preparing students for an economy that is
increasingly dependent on technology and innovation.
The commission shall examine the use of technology in
Iowa's and the nation's elementary and secondary
classrooms; and
    BE IT FURTHER RESOLVED, That the plan developed by
the commission shall include, but not be limited to,
the following:
1. The costs and benefits of each component of the
plan.
    2. The professional development needed to
integrate learning technology into classroom
technology.
    3. Strategies for implementation of the plan,
including, at a minimum, phasing in the plan over a
term of years.
    4. Strategies that coordinate the learning
technology in kindergarten through grade twelve with
the initiatives and resources of the department of
education, Iowa communications network, area education
agencies, higher education institutions providing
approved practitioner preparation programs, and other
accredited postsecondary institutions in the state.
    5. Procedures for data tracking and assessment of
the progress in implementing the goals of the
initiative and the plan.
    6. Strategies to establish a public=private
partnership between state government and a private
sector business having relevant knowledge and
experience; and
    BE IT FURTHER RESOLVED, That the plan shall be
consistent with the following guiding principles:
    1. EQUITY. The plan shall promote equal
opportunity for and provide meaningful access to
wireless and other learning technology resources for
all Iowa students regardless of geographic location or
economic means.
    2. INTEGRATION WITH THE STUDENT ACHIEVEMENT AND
TEACHER QUALITY PROGRAM ESTABLISHED IN CHAPTER 284.
The plan shall support student achievement through the
```

22
23
24
25
26
27
28
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
49
49
50
50
1
3
4
6
7
17 (3) From a list of three names submitted by a
statewide organization representing school boards, a
9 member of a board of directors of a school district.
member of a board of directors of a school district.
area education agencies who is appointed by the
Legislative Council from a list of three names
submitted by area education administrators.
g. One nonvoting, ex officio member who is a
member of the Senate' and is appointed by the President
of the Senate.
h. One nonvoting, ex officio member who is a
member of the House of Representatives and is
appointed by the Speaker of the House of
Representatives.
2. Commission members shall be appointed in
compliance with sections 69.16 and 69.16A.
Appointments of public members shall be made to
provide broad representation of the various
geographical areas of the state insofar as possible.
3. In appointing members to the commission, proper
consideration shall be given to persons with
experience or special knowledge in one or more of the
following areas: education, business, economic
development, technology, and finance.
4. The commission shall elect a chairperson and a
vice=chairperson from among the voting members of the
commission; and
BE IT FURTHER RESOLVED, That the commission shall
submit its findings, recommendations, and its learning
technology plan in a report to the General Assembly by
December 15, 2004.>
48
48
49
50
1 BOAL of Polk
HR 135.70180
integration of learning technologies that are content=
focused and that add value to existing instructional
methods.
3. SUSTAINABILITY. The plan shall provide for the
future sustainability of learning technology resources
by adapting to future educational needs and
technological changes.
4. TEACHER PREPARATION AND PROFESSIONAL
DEVELOPMENT. The plan shall provide professional
development and training programs for administrators,
teachers and other educators in the use and
integration of learning technology tools in curriculum
development, instructional methods, and student
assessment systems.
5. ECONOMIC DEVELOPMENT. The plan shall foster
economic development across all regions of the state
and the preparation of students for an economy that
embraces technology and innovation; and
BE IT FURTHER RESOLVED, That the commission shall
be appointed no later than July 1, 2004.
1. The commission membership shall consist of the
following:
a. Seven voting members from the general public
who shall be appointed by the Legislative Council.
b. One nonvoting, ex officio member who is a
member of the state board of education and is
appointed by the chairperson of the state board of
education. $\quad$ C. One nonvoting, ex officio member who is the
state librarian or the state librarian's designee.
d. One nonvoting, ex officio member representing
public postsecondary education institutions who is
employed by a public postsecondary institution and is
appointed by the Legislative Council.
e. Three nonvoting, ex officio members
representing three different school districts and who
are appointed by the Legislative Council as follows:
(1) From a list of three names submitted by a
certified employee organization representing teachers
licensed under chapter 272, a teacher employed by a
school district.
(2) From a list of three names submitted by a
statewide organization representing administrators
licensed under chapter 272, an administrator employed
by a school district.

# 43 kh/gg 

