Amend House Resolution 135 as follows: 1 1 2 <u>#1.</u> By striking page 1, line 3 through page 5, 3 line 23 and inserting the following: 4 <A Resolution requesting the Legislative Council to 1 1 1 create a learning technology commission 5 1 6 to examine options for integrating technology into 1 7 the classroom to prepare students for an economy that is increasingly dependent on technology and 1 8 1 9 innovation. 10 WHEREAS, the House of Representatives finds that 11 technology has a key role in revolutionizing the 1 1 1 12 state's education system, and the integration of 13 technology into the school curriculum can motivate and 1 1 14 assist students to achieve at high levels and prepare 1 15 them to become the knowledge workers of the 21st 16 Century workforce by providing them with the skills 17 necessary to compete in the global market; and 1 1 WHEREAS, many Iowa schools are implementing 1 18 1 19 technology projects and updating technology in their 20 classrooms, including projects involving distance 21 learning, virtual learning, and laptop computers in 1 1 1 22 the classroom; and 23 WHEREAS, technology offers this state a significant 24 opportunity to improve the performance of its schools 1 1 25 and to promote a wide range of high=quality 1 1 26 educational options utilizing technology for children 1 27 enrolled in the schools of this state; NOW THEREFORE, BE IT RESOLVED BY THE HOUSE OF REPRESENTATIVES, 28 1 1 29 That the Legislative Council is requested to create a 30 learning technology commission, to be charged with 31 developing a learning technology plan to achieve the 1 1 1 32 goal of preparing students for an economy that is 33 increasingly dependent on technology and innovation. 1 34 The commission shall examine the use of technology in 1 35 Iowa's and the nation's elementary and secondary 1 1 36 classrooms; and 1 37 BE IT FURTHER RESOLVED, That the plan developed by 38 the commission shall include, but not be limited to, 1 1 39 the following: 1 40 1. The costs and benefits of each component of the 1 41 plan. 1 42 2. The professional development needed to 1 43 integrate learning technology into classroom 1 44 technology. 1 45 3. Strategies for implementation of the plan, 46 including, at a minimum, phasing in the plan over a 1 1 47 term of years. 48 4. Strategies that coordinate the learning 1 1 49 technology in kindergarten through grade twelve with 1 50 the initiatives and resources of the department of 1 education, Iowa communications network, area education 2 agencies, higher education institutions providing 2 2 2 3 approved practitioner preparation programs, and other 2 4 accredited postsecondary institutions in the state. 2 5. Procedures for data tracking and assessment of 5 2 6 the progress in implementing the goals of the 7 initiative and the plan. 2 2 Strategies to establish a public=private 8 6. 2 9 partnership between state government and a private 2 10 sector business having relevant knowledge and 2 11 experience; and 2 12 BE IT FURTHER RESOLVED, That the plan shall be 2 13 consistent with the following guiding principles: 14 1. EQUITY. The plan shall promote equal 15 opportunity for and provide meaningful access to 2 2 2 16 wireless and other learning technology resources for 17 all Iowa students regardless of geographic location or 2 2 18 economic means. 2. INTEGRATION WITH THE STUDENT ACHIEVEMENT AND 2 19 2 20 TEACHER QUALITY PROGRAM ESTABLISHED IN CHAPTER 284. 2 21 The plan shall support student achievement through the

2 22 integration of learning technologies that are content= 2 23 focused and that add value to existing instructional 2 24 methods 25 3. SUSTAINABILITY. The plan shall provide for the 26 future sustainability of learning technology resources 2 2 2 27 by adapting to future educational needs and 2 28 technological changes. 29 TEACHER PREPARATION AND PROFESSIONAL 2 4. 2 30 DEVELOPMENT. The plan shall provide professional 2 31 development and training programs for administrators, 2 32 teachers and other educators in the use and 33 integration of learning technology tools in curriculum 2 2 34 development, instructional methods, and student 2 35 assessment systems. 5. ECONOMIC DEVELOPMENT. The plan shall foster 2 36 2 37 economic development across all regions of the state 2 38 and the preparation of students for an economy that 39 embraces technology and innovation; and 40 BE IT FURTHER RESOLVED, That the commission shall 2 2 2 41 be appointed no later than July 1, 2004. 2 1. The commission membership shall consist of the 42 2 43 following: 2 44 a. Seven voting members from the general public 2 45 who shall be appointed by the Legislative Council. 2 46 b. One nonvoting, ex officio member who is a 2 47 member of the state board of education and is 2 48 appointed by the chairperson of the state board of 2 49 education. c. One nonvoting, ex officio member who is the 2 50 3 1 state librarian or the state librarian's designee. 3 d. One nonvoting, ex officio member representing 3 public postsecondary education institutions who is 3 3 4 employed by a public postsecondary institution and is 3 5 appointed by the Legislative Council. 3 6 Three nonvoting, ex officio members e. 3 7 representing three different school districts and who 3 8 are appointed by the Legislative Council as follows: 3 (1) From a list of three names submitted by a 9 10 certified employee organization representing teachers 3 3 11 licensed under chapter 272, a teacher employed by a 3 12 school district. From a list of three names submitted by a 3 13 (2) 3 14 statewide organization representing administrators 3 15 licensed under chapter 272, an administrator employed 3 16 by a school district. (3) From a list of three names submitted by a 3 17 3 18 statewide organization representing school boards, a 3 19 member of a board of directors of a school district. 3 20 f. One nonvoting, ex officio member representing 3 21 area education agencies who is appointed by the 3 22 Legislative Council from a list of three names 3 23 submitted by area education administrators. 3 2.4 g. One nonvoting, ex officio member who is a 3 25 member of the Senate and is appointed by the President 3 26 of the Senate. h. One nonvoting, ex officio member who is a 3 27 28 member of the House of Representatives and is 3 3 29 appointed by the Speaker of the House of 3 30 Representatives. 3 31 2. Commission members shall be appointed in 32 compliance with sections 69.16 and 69.16A. 3 3 33 Appointments of public members shall be made to 3 34 provide broad representation of the various 3 35 geographical areas of the state insofar as possible. 3 In appointing members to the commission, proper 36 3. 37 consideration shall be given to persons with 3 3 38 experience or special knowledge in one or more of the 39 following areas: education, business, economic 40 development, technology, and finance. 3 3 4. The commission shall elect a chairperson and a 3 41 3 42 vice=chairperson from among the voting members of the 3 43 commission; and 3 44 BE IT FURTHER RESOLVED, That the commission shall 3 45 submit its findings, recommendations, and its learning 46 technology plan in a report to the General Assembly by 47 December 15, 2004.> 3 3 48 3 49 3 50 4 BOAL of Polk 1

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