

House Amendment 8325

PAG LIN

1 1 Amend Senate File 2246, as amended, passed, and
1 2 reprinted by the Senate, as follows:
1 3 #1. By striking everything after the enacting
1 4 clause and inserting the following:
1 5 1 6 paragraph b, unnumbered paragraph 1, Code 2003, is
1 7 amended to read as follows:

1 8 The department of education shall identify
1 9 diagnostic assessment tools that can be used to assist
1 10 teachers in measuring reading accuracy and fluency
1 11 skills, including but not limited to phonemic
1 12 awareness, phonics skills, oral reading ability, ~~and~~
1 13 comprehension skills, and vocabulary development to
1 14 improve student achievement in kindergarten through
1 15 grade three. The department, in collaboration with
1 16 the area education agencies, school districts, and
1 17 institutions with approved practitioner preparation
1 18 programs, shall identify and serve as a clearinghouse
1 19 on intensive, research-based strategies and programs
1 20 for training teachers in both diagnosis and
1 21 appropriate instruction interventions.

1 22 Sec. 2. Section 256D.1, subsection 1, paragraph b,
1 23 subparagraph (1), Code 2003, is amended to read as
1 24 follows:

1 25 (1) A school district shall at a minimum
1 26 biannually inform parents of their individual child's
1 27 performance on the diagnostic assessments in
1 28 kindergarten through grade three. If intervention is
1 29 appropriate, the school district shall inform the
1 30 parents of the actions the school district intends to
1 31 take to improve the child's reading skills and provide
1 32 the parents with strategies to enable the parents to
1 33 improve their child's skills. If intervention is not
1 34 warranted, the school district shall inform the
1 35 parents of options available to the parents for
1 36 enrichment activities for the child. The board of
1 37 directors of each school district shall adopt a policy
1 38 indicating the methods the school district will use to
1 39 inform parents of their individual child's
1 40 performance.

1 41 Sec. 3. Section 256D.2, Code 2003, is amended to
1 42 read as follows:

1 43 256D.2 PROGRAM EXPENDITURES.
1 44 A school district shall expend funds received
1 45 pursuant to section 256D.4 at the kindergarten through
1 46 grade three levels to reduce class sizes to the state
1 47 goal of seventeen students for every one teacher and
1 48 to achieve a higher level of student success in the
1 49 basic skills, especially reading. In order to support
1 50 these efforts, school districts may expend funds
2 1 received pursuant to section 256D.4 at the
2 2 kindergarten through grade three level on programs,
2 3 instructional support, and materials that include, but
2 4 are not limited to, the following: additional
2 5 licensed instructional staff; additional support for
2 6 students, such as before and after school programs,
2 7 tutoring, and intensive summer programs; the
2 8 acquisition and administration of diagnostic reading
2 9 assessments; the implementation of research-based
2 10 instructional intervention programs for students
2 11 needing additional support; the implementation of all=
2 12 day, everyday kindergarten programs; and the provision
2 13 of classroom teachers with intensive training programs
2 14 to improve reading instruction and professional
2 15 development in best practices, including but not
2 16 limited to training programs related to instruction to
2 17 increase students' phonemic awareness, phonics skills,
2 18 oral reading abilities, and comprehension skills, ~~and~~
2 19 vocabulary development.

2 20 Sec. 4. Section 256D.3, subsection 3, Code 2003,
2 21 is amended to read as follows:

2 22 3. Beginning January 15, ~~2001~~ 2005, the department
2 23 shall submit an annual report to the chairpersons and
2 24 ranking members of the senate and house education
2 25 committees that includes the statewide average school

2 26 district class size in basic skills instruction in
2 27 kindergarten through grade three, by grade level and
2 28 by district size, and describes school district
2 29 progress toward achieving early intervention block
2 30 grant program goals and the ways in which school
2 31 districts are using moneys received pursuant to
2 32 ~~section 256D.4 this chapter and expended as provided~~
2 33 ~~in section 256D.2.~~

2 34 Sec. 5. Section 256D.9, Code Supplement 2003, is
2 35 amended to read as follows:

2 36 256D.9 FUTURE REPEAL.

2 37 This chapter is repealed effective July 1, ~~2004~~
2 38 ~~2005~~.

2 39 Sec. 6. EFFECTIVE DATE. The section of this Act
2 40 amending section 256D.9, being deemed of immediate
2 41 importance, takes effect upon enactment.>

2 42 #2. Title page, by striking lines 1 through 4 and
2 43 inserting the following: 2 44 early intervention block grant program and providing
2 45 an effective date.>

2 46
2 47

2 48
2 49 COMMITTEE ON EDUCATION
2 50 TYMESON of Madison, Chairperson

3 1 SF 2246.702 80

3 2 kh/gg