House Amendment 8081

Amendment Text

```
PAG LIN
          Amend Senate File 165, as amended, passed, and
  1 2 reprinted by the Senate, as follows:
  1 3 #1. Page 1, lines 1 and 2, by striking the words
    4 "IOWA ENGLISH LANGUAGE REAFFIRMATION." and inserting
  1 5 the following: "ENGLISH LANGUAGE LEARNER ACT OF
  1 6 2002."
          #2. Page 3, by inserting after line 1, the
  1 8 following:
  1 9 "Sec. ____. <u>NEW SECTION</u>. 1.19 ENGLISH IOWA'S
  1 10 COMMON LANGUAGE.
  1 11 The general assembly of the state of Iowa
  1 12 recognizes that English is the common language used in
  1 13 Iowa and recognizes that fluency in English is
  1 14 necessary for full integration into the American
  1 15 culture."
  1 16
         #3. Page 3, by inserting after line 10 the
  1 17 following:
  1 18
         "Sec. ____. Section <u>257.31</u>, subsection 5, paragraph
  1 19 j, Code 2001, is amended to read as follows:
         j. Unusual need to continue providing a program or
  1 21 other special assistance to non-English speaking
  1 22 pupils after the expiration of the
 three-year
period
  1 23 specified in section 280.4.
  1 24 Sec. ____. Section <u>280.4</u>, subsection 3, Code 2001,
  1 25 is amended to read as follows:
  1 26 3. In order to provide funds for the excess costs
  1 27 of instruction of limited English proficient students
  1 28 above the costs of instruction of pupils in a regular
  1 29 curriculum, students identified as limited English
  1 30 proficient shall be assigned an additional weighting
  1 31 that shall be included in the weighted enrollment of
  1 32 the school district of residence
 for a period not
 exceeding three years

    For the school budget year

  1 34 beginning July 1, 2002, pupils shall be eligible to
  1 35 receive the additional weighting for a maximum of
  1 36 three years. For the school budget year beginning
  1 37 July 1, 2003, pupils shall be eligible to receive the
  1 38 additional weighting for a maximum of four years. For
  1 39 the school budget year beginning July 1, 2004, and
  1 40 succeeding budget years, pupils shall be eligible to
  1 41 receive the additional weighting for a maximum of five
  1 42 years. Additional weighting received pursuant to this
  1 43 <u>subsection for school budget years prior to the</u>
  1 44 effective date of this Act shall be included in
  1 45 determining qualification for additional years of
  1 46 funding. However, the school budget review committee
  1 47 may grant supplemental aid or modified allowable
  1 48 growth to a school district to continue funding a
```

```
three-year
- period specified in this subsection.
  2 1 school budget review committee shall calculate the
    2 additional amount for the weighting to the nearest
    3 one-hundredth of one percent so that to the extent
    4 possible the moneys generated by the weighting will be
    5 equivalent to the moneys generated by the two-tenths
  2 6 weighting provided prior to July 2, 1991."
  2
          #4. Page 3, lines 11 and 12, by striking the words
  2 8 "Iowa English Language Reaffirmation Act of 2001" and
  2 9 inserting the following: "English Language Learner
  2 10 Act of 2002".
  2 11
          #5. Page 3, by inserting after line 12 the
  2 12 following:
  2 13
          "Sec. _
                  _. ADULT ENGLISH PROFICIENCY INSTRUCTION
  2 14 GRANT APPROPRIATION. There is appropriated from the
  2 15 general fund of the state to the state department of
  2 16 education for the fiscal year beginning July 1, 2003,
  2 17 and ending June 30, 2004, two hundred twenty thousand
  2 18 dollars for adult English proficiency instruction
  2 19 grants. Grants shall be awarded by the department of
  2 20 education to community colleges as defined in section
  2 21 260C.2, for the purpose of expanding existing classes
  2 22 in English proficiency for adults. The funds shall be
  2 23 used only for administration and supplies and not for
  2 24 instructors for the classes."
          #6. Title page, by striking lines 1 and 2 and
  2 26 inserting the following: "An Act enacting the English
  2 27 language learner Act of 2002 and making an
  2 28 appropriation."
  2 29
          #7. By renumbering as necessary.
  2 30
  2 31
  2 32
  2 33 PETERSEN of Polk
  2 34
  2 35
  2 36 HATCH of Polk
  2 37
  2 38
  2 39
 2 40 T. TAYLOR of Linn
  2 41
 2 42
  2 43
  2 44 MYERS of Johnson
  2 45
  2 46
  2 47
  2 48 BUKTA of Clinton
  2 49
  2 50
    1
 3 2 FOEGE of Linn
  3
  3
  3
    6 <u>CHIODO</u> of Polk
  3
  3
    7
    8
  3
    9
 3 10 MASCHER of Johnson
  3 11
```

3 12

1 49 program for students after the expiration of the

```
3 13
3 14 ATTEBERRY of Delaware
3 15
3 16
3 17
3 18 WITT of Black Hawk
3 19
3 20
3 21 _
3 22 <u>DOTZLER</u> of Black Hawk
3 23
3 24
3 25
3~26~\underline{\text{CONNORS}} of Polk
3 27
3 28
3 29
3 30 FREVERT of Palo Alto
3 31
3 32
3 33
3 34 <u>WINCKLER</u> of Scott
3 35
3 36
3 37
3 38 LENSING of Johnson
3 39
3 40
3 41
3 42 GREIMANN of Story
3 43
3 44
3 45
3 46 <u>JOCHUM</u> of Dubuque
3 47
3 48
3
4
  4 REYNOLDS of Van Buren
4
4
4 6 .
4 7 SHOULTZ of Black Hawk
4 8
4 9
4 10 __
4 11 FALLON of Polk
4 12 <u>SF 165.7</u>61 79
4 13 av/cls
```