

# House Amendment 8409

## Amendment Text

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1 1 Amend [Senate File 2267](#), as amended, passed, and  
1 2 reprinted by the Senate, as follows:  
1 3 #1. By striking everything after the enacting  
1 4 clause and inserting the following:  
1 5 "Section 1. Section [256D.1](#), subsection 1,  
1 6 paragraph b, subparagraph (1), Code Supplement 1999,  
1 7 is amended to read as follows:  
1 8 (1) A school district shall at a minimum  
1 9 biannually inform parents of their individual child's  
1 10 performance on the diagnostic assessments in  
1 11 kindergarten through grade three. If intervention is  
1 12 appropriate, the school district shall

~~inform~~

- provide

1 13 written notice to the parents of the actions the  
1 14 school district intends to take to improve the child's  
1 15 reading skills and provide the parents with strategies  
1 16 to enable the parents to improve their child's skills.  
1 17 If a school district determines that a child is  
1 18 failing to adequately master the school district's  
1 19 reading curriculum, the school district shall  
1 20 establish a compact with the parent of the child which  
1 21 shall include a requirement that the parent meet face-  
1 22 to-face with the child's teacher. However, if the  
1 23 teacher makes a good faith effort to meet face-to-face  
1 24 with the parent but the effort is unsuccessful, the  
1 25 teacher and the school district have no further  
1 26 obligation with respect to face-to-face intervention  
1 27 strategies under this subparagraph. The

~~board of~~

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~~directors of each school district shall adopt a~~

- policy

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~~indicating~~

- adopted pursuant to section 256D.1A shall

1 30 indicate the methods the school district will use to  
1 31 inform parents of their individual child's  
1 32 performance.

1 33 Sec. 2. NEW SECTION. 256D.1A STUDENT PROMOTION  
1 34 POLICY KINDERGARTEN THROUGH GRADE THREE.

1 35 1. The board of directors of each school district  
1 36 shall adopt a school promotion policy that facilitates  
1 37 collaborations among teachers, parents of the  
1 38 students, and the school district to support student  
1 39 reading proficiency. The student promotion policy  
1 40 adopted shall include, but shall not be limited to,  
1 41 the provisions set forth in this section. By the  
1 42 first day of school, the school district shall notify  
1 43 the parents of students in kindergarten through grade  
1 44 three of the district's student promotion policy.

1 45 2. A parent of a student in kindergarten through

1 46 grade three shall be notified in writing if the  
1 47 student is failing to adequately master the school  
1 48 district's reading curriculum. Notices shall include  
1 49 a copy of the school district's student promotion  
1 50 policy and shall be sent by mail. Notices shall be  
2 1 written in clear, understandable language. In lieu of  
2 2 notice by mail, the school district may provide a  
2 3 written notice required pursuant to this section to a  
2 4 parent at a parent-teacher conference occurring in the  
2 5 same week in which a notice would have been required  
2 6 to be sent by mail pursuant to this section.

2 7 3. The individualized education program assigned  
2 8 to a child requiring special education shall determine  
2 9 whether the child is expected to meet the school  
2 10 district's student promotion policy, which must be  
2 11 documented in the student's individualized education  
2 12 program.

2 13 Sec. 3. Section [256D.3](#), Code Supplement 1999, is  
2 14 amended by adding the following new subsection:

2 15 NEW SUBSECTION. 4. The director of the department  
2 16 of education shall conduct a review of school district  
2 17 student promotion policies, the number of kindergarten  
2 18 through grade three level students retained or  
2 19 promoted, and the success of the interventions  
2 20 implemented by school districts to improve the  
2 21 students' reading skills. The director shall submit a  
2 22 report of the findings and recommendations resulting  
2 23 from the review to the senate and house standing  
2 24 committees on education and the joint appropriations  
2 25 subcommittee on education by December 1, 2002, and  
2 26 biennially thereafter."

2 27 #2. Title page, line 3, by inserting after the  
2 28 word "for" the following: "kindergarten through".

2 29

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2 32 \_\_\_\_\_  
2 32 COMMITTEE ON [EDUCATION](#)

2 33 GRUNDBERG of Polk, Chairperson

2 34 [SF 2267.3](#)03 78

2 35 kh/cf