

# Senate Amendment 5287

## Amendment Text

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1 1 Amend [House File 2272](#) as follows:  
1 2 #1. By striking everything after the enacting  
1 3 clause and inserting the following:  
1 4 "Section 1. Section [256.7](#), Code 1997, is amended  
1 5 by adding the following new subsection:  
1 6 NEW SUBSECTION. 21. Develop and adopt rules by  
1 7 July 1, 1999, incorporating accountability for student  
1 8 achievement into the standards and accreditation  
1 9 process described in section 256.11. The rules shall  
1 10 provide for all of the following:  
1 11 a. Requirements that all school districts and  
1 12 accredited nonpublic schools develop, implement, and  
1 13 file with the department a comprehensive school  
1 14 improvement plan that includes, but is not limited to,  
1 15 demonstrated school, parental, and community  
1 16 involvement in assessing educational needs,  
1 17 establishing local education standards and student  
1 18 achievement levels, and, as applicable, the  
1 19 consolidation of federal and state planning, goal-  
1 20 setting, and reporting requirements.  
1 21 b. A set of core academic indicators in  
1 22 mathematics and reading in grades four, eight, and  
1 23 eleven, a set of core academic indicators in science  
1 24 in grades eight and eleven, and another set of core  
1 25 indicators that includes, but is not limited to,  
1 26 graduation rate, postsecondary education, and  
1 27 successful employment in Iowa. Annually, the  
1 28 department shall report state data for each indicator  
1 29 in the condition of education report.  
1 30 c. A requirement that all school districts and  
1 31 accredited nonpublic schools annually report to the  
1 32 department and the local community the district-wide  
1 33 progress made in attaining student achievement goals  
1 34 on the academic and other core indicators and the  
1 35 district-wide progress made in attaining locally  
1 36 established student learning goals. The school  
1 37 districts and accredited nonpublic schools shall  
1 38 demonstrate the use of multiple assessment measures in  
1 39 determining student achievement levels. The school  
1 40 districts and accredited nonpublic schools may report  
1 41 on other locally determined factors influencing  
1 42 student achievement. The school districts and  
1 43 accredited nonpublic schools shall also report to the  
1 44 local community their results by individual attendance  
1 45 center."  
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1 49 COMMITTEE ON [EDUCATION](#)  
1 50 DONALD B. REDFERN, Chairperson  
2 1 [HF 2272.702](#) 77  
2 2 kh/sc/28