

Senate Amendment 5109

Amendment Text

PAG LIN

1 1 Amend [Senate File 2366](#) as follows:
1 2 #1. By striking page 4, line 31, through page 6,
1 3 line 15 and inserting the following:
1 4 "Sec. ____ . NEW SECTION. 256.44 TALENTED AND
1 5 GIFTED GRANT PROGRAM APPROPRIATION DISTRIBUTION.
1 6 1. There is appropriated from the general fund of
1 7 the state to the department of education for the
1 8 fiscal year beginning July 1, 1998, and for each
1 9 succeeding fiscal year, the sum of three hundred
1 10 thousand dollars for a talented and gifted grant
1 11 program for kindergarten through grade three.
1 12 2. The department shall establish a talented and
1 13 gifted grant program to provide for the awarding of
1 14 grant moneys, appropriated pursuant to subsection 1,
1 15 to public school districts for purposes of increasing
1 16 the numbers or reach of programs for children enrolled
1 17 in kindergarten through grade three who are talented
1 18 and gifted as defined in section 257.44.
1 19 3. For each fiscal year for which moneys are
1 20 appropriated in subsection 1, the amount of moneys
1 21 allocated to individual school districts shall be in
1 22 the proportion that the basic enrollment of the
1 23 district bears to the sum of the basic enrollments of
1 24 all school districts in the state for the budget year.
1 25 The Iowa braille and sight saving school, the state
1 26 school for the deaf, and the Price laboratory school
1 27 at the university of northern Iowa shall annually
1 28 certify their basic enrollments to the department of
1 29 education by October 1.
1 30 4. For each year for which an appropriation is
1 31 made to the talented and gifted grant program, the
1 32 department of education shall notify the department of
1 33 revenue and finance of the amount to be paid to each
1 34 school district based upon the distribution formula
1 35 set forth for the appropriation made pursuant to this
1 36 section. The allocation to each school district under
1 37 this section shall be made in one payment on or about
1 38 October 15 of the fiscal year for which the
1 39 appropriation is made, taking into consideration the
1 40 relative budget and cash position of the state
1 41 resources.
1 42 5. Moneys received under this section shall not be
1 43 commingled with state aid payments made under section
1 44 257.16 to a school district and shall be accounted for
1 45 by the school district separately from state aid
1 46 payments.
1 47 6. Payments made to school districts under this
1 48 section are miscellaneous income for purposes of
1 49 chapter 257 and are considered encumbered. Each
1 50 school district shall maintain a separate listing
2 1 within their budgets for payments received and
2 2 expenditures made pursuant to this section.
2 3 7. Moneys received under this section shall not be
2 4 used for payment of any collective bargaining
2 5 agreement or arbitrator's decision negotiated or
2 6 awarded under chapter 20.
2 7 8. For purposes of this chapter, "school district"

2 8 means a public school district, the Iowa braille and
2 9 sight saving school, the state school for the deaf,
2 10 and the Price laboratory school at the university of
2 11 northern Iowa.

2 12 9. Moneys received under this section shall
2 13 supplement, not supplant, moneys in school district
2 14 budgets for talented and gifted programs for students
2 15 enrolled in kindergarten through grade three.

2 16 10. Each school district shall submit an
2 17 assessment of their kindergarten through grade three
2 18 talented and gifted program results by July 1 of the
2 19 fiscal year succeeding the year in which the school
2 20 district received moneys under this section. The
2 21 department shall annually report the statewide results
2 22 of the program to the chairpersons and the ranking
2 23 members of the house and senate standing education
2 24 committees by January 1.

2 25 11. School districts shall expend funds received
2 26 pursuant to this section to support talented and
2 27 gifted programs for children enrolled in kindergarten
2 28 through grade three, including, but not limited to,
2 29 training for regular classroom teachers in improved
2 30 instructional strategies that better support talented
2 31 and gifted students."

2 32 #2. By striking page 18, line 18, through page 19,
2 33 line 21.

2 34 #3. By renumbering, relettering, and redesignating
2 35 as necessary.

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2 39 MARY LOU [FREEMAN](#)

2 40 [SF 2366.3](#)22 77

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