281—83.10(284A) Iowa school leadership standards for administrators. The Iowa school leadership standards for administrators are organized around the domains, qualities, and values of leadership work that research and practice indicate contribute to students’ academic success and well-being. The standards provide a framework to guide leadership practice and how leaders are prepared, hired, developed, supervised and evaluated. A local school board may establish additional administrator standards and related criteria, but shall at a minimum utilize the following standards therefor:

83.10(1) Mission, vision, and core values. Educational leaders develop, advocate, and enact a shared mission, vision, and core values of high-quality education and academic success and well-being of each student.

83.10(2) Ethics and professional norms. Educational leaders act ethically and according to professional norms to promote each student’s academic success and well-being.

83.10(3) Equity and cultural responsiveness. Educational leaders strive for equity of educational opportunity and culturally responsive practices to promote each student’s academic success and well-being.

83.10(4) Curriculum, instruction, and assessment. Educational leaders develop and support intellectually rigorous and coherent systems of curriculum, instruction, and assessment to promote each student’s academic success and well-being.

83.10(5) Community of care and support for students. Educational leaders cultivate an inclusive, caring, and supportive school community that promotes the academic success and well-being of each student.

83.10(6) Professional capacity of school personnel. Educational leaders develop the professional capacity and practice of school personnel to promote each student’s academic success and well-being.

83.10(7) Professional community for teachers and staff. Educational leaders foster a professional community of teachers and other professional staff to promote each student’s academic success and well-being.

83.10(8) Meaningful engagement of families and communities. Educational leaders engage families and the community in meaningful, reciprocal, and mutually beneficial ways to promote each student’s academic success and well-being.

83.10(9) Operations and management. Educational leaders manage school operations and resources to promote each student’s academic success and well-being.

83.10(10) School improvement. Educational leaders act as agents of continuous improvement to promote each student’s academic success and well-being.

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