

**281—83.10(284A) Iowa school leadership standards for administrators.** The Iowa school leadership standards for administrators are organized around the domains, qualities, and values of leadership work that research and practice indicate contribute to students' academic success and well-being. The standards provide a framework to guide leadership practice and how leaders are prepared, hired, developed, supervised and evaluated. A local school board may establish additional administrator standards and related criteria, but shall at a minimum utilize the following standards therefor:

**83.10(1) *Mission, vision, and core values.*** Educational leaders develop, advocate, and enact a shared mission, vision, and core values of high-quality education and academic success and well-being of each student.

**83.10(2) *Ethics and professional norms.*** Educational leaders act ethically and according to professional norms to promote each student's academic success and well-being.

**83.10(3) *Equity and cultural responsiveness.*** Educational leaders strive for equity of educational opportunity and culturally responsive practices to promote each student's academic success and well-being.

**83.10(4) *Curriculum, instruction, and assessment.*** Educational leaders develop and support intellectually rigorous and coherent systems of curriculum, instruction, and assessment to promote each student's academic success and well-being.

**83.10(5) *Community of care and support for students.*** Educational leaders cultivate an inclusive, caring, and supportive school community that promotes the academic success and well-being of each student.

**83.10(6) *Professional capacity of school personnel.*** Educational leaders develop the professional capacity and practice of school personnel to promote each student's academic success and well-being.

**83.10(7) *Professional community for teachers and staff.*** Educational leaders foster a professional community of teachers and other professional staff to promote each student's academic success and well-being.

**83.10(8) *Meaningful engagement of families and communities.*** Educational leaders engage families and the community in meaningful, reciprocal, and mutually beneficial ways to promote each student's academic success and well-being.

**83.10(9) *Operations and management.*** Educational leaders manage school operations and resources to promote each student's academic success and well-being.

**83.10(10) *School improvement.*** Educational leaders act as agents of continuous improvement to promote each student's academic success and well-being.

[ARC 5331C, IAB 12/16/20, effective 7/1/21]