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**282—14.127(272) Standards for approved components.** Human relations components will be approved by the board of educational examiners upon submission of evidence that they are designed to develop the ability of participants to:

- **14.127(1)** Be aware of and understand the values, life styles, history, and contributions of various identifiable subgroups in our society.
- **14.127(2)** Recognize and deal with dehumanizing biases such as sexism, racism, prejudice, and discrimination and become aware of the impact that such biases have on interpersonal relations.
- **14.127(3)** Translate knowledge of human relations into attitudes, skills, and techniques which will result in favorable learning experiences for students.
- **14.127(4)** Recognize the ways in which dehumanizing biases may be reflected in instructional materials.
  - **14.127(5)** Respect human diversity and the rights of each individual.
  - 14.127(6) Relate effectively to other individuals and various subgroups other than one's own.