

281—49.5 (279) District plan.

49.5(1) Components of district plan. The school district shall develop a written career guidance plan. The district plan shall include the following components:

a. The district shall, at a minimum, describe the following aspects of the district plan.

(1) The activities to be undertaken in each grade level to achieve the requirements of rule 281—49.3(279).

(2) Integration of the career guidance plan with the district's comprehensive school improvement plan and school guidance counseling program.

(3) At the district's discretion, any additional outcomes to be integrated into the career guidance system.

b. Designation of team. The superintendent of each school district shall designate a team of education practitioners to carry out the duties assigned to the school district under this rule. The district plan shall include a list, by job position, of the designated district team.

(1) Team composition. The team shall include, but not be limited to, a school administrator, a school counselor, teachers, including career and technical education teachers, and individuals responsible for coordinating work-based learning activities.

(2) Duties. The team shall be responsible for the following:

1. Implementation of the district plan.

2. Annually reviewing and, as necessary, proposing to the board of directors of the school district revisions to the district plan.

3. Coordination of activities which integrate essential components into classroom instruction and other facets of the school district's educational program.

4. Regularly consulting with representatives of employers, state and local workforce systems and centers, higher education institutions, and postsecondary training programs to ensure activities are relevant and align with the labor and workforce needs of the region and state.

49.5(2) Maintenance of district plan. The district plan shall regularly be reviewed and revised by the team and the board.