

281—52.15(256) Evaluation standards. The following standards are used in evaluating a school eligible under this chapter:

52.15(1) The curriculum and instruction must be consistent in quality, content and length with similar courses in the public schools or other private schools with recognized and accepted standards.

52.15(2) Each school must have a system for keeping attendance, progress and placement records that is acceptable to this department. Records must be kept up-to-date, and reports must be prepared and submitted as requested. Furthermore, school records must be made available for inspection on request of department representatives.

52.15(3) The school must have clearly stated and enforced standards of attendance, progress and conduct. Such standards must be acceptable to this department.

52.15(4) The school must give appropriate credit for previous training or experience, with the training period shortened proportionately. No course of training will be considered bona fide if a veteran is already qualified by training and experience for that course objective.

52.15(5) The school must provide the student with a copy of the approved curriculum.

52.15(6) Upon completion of the training, the school must give the veteran a certificate indicating the approved course, title, and length and that the training was completed satisfactorily.

52.15(7) The school must have a clear statement as to entrance qualifications and must abide by them.

52.15(8) The school must have sufficient toilet facilities to adequately serve the enrollment.

52.15(9) Each school must provide adequate classroom and laboratory space consistent with the needs of the curriculum.

52.15(10) Heat, light and ventilation shall be adequate for the type of instruction and enrollment in the school.

52.15(11) School buildings must meet local and state regulations concerning fire, safety and health.

52.15(12) Schools must be ethical in their advertising and solicitation. Both are subject to review and approval by this department.

52.15(13) Instructors must be competent in the fields they are teaching and be able to document their background and training. Instructors shall hold appropriate certificates, licenses or degrees.

52.15(14) While schools may not guarantee employment upon graduation, a school should exert every effort to assist its graduates in obtaining employment.

52.15(15) Tuition and other charges made by the school should be clearly set out in publications of the school.

52.15(16) Schools should make use of modern teaching aids and procedures.