

261—9.8(15G,260C) Reporting.

9.8(1) Each community college that receives an allocation of moneys under rule 261—9.4(15G,260C) shall submit to the IDED board by August 15 of each year an annual written report regarding the accomplishments of the projects funded through the workforce training and economic development fund for the fiscal year, in a manner and form prescribed by the department. The report shall provide information regarding how projects aided by the community college's workforce training and economic development fund are meeting the goals of the grow Iowa values fund and have resulted in an increase in the number of higher education graduates.

9.8(2) The report shall include, but not be limited to, report forms as provided under each of the programs and the following additional reports:

a. For 260F projects, the college shall provide documentation of the state's return on investment for projects funded by grow Iowa values moneys. Such measures may include:

- (1) Quantification of, as a result of the training assistance provided, annual monetary cost savings or sales increases attributed by the business; and
- (2) The increase in wage or salary for individuals trained as a result of the projects using Iowa values funds for individual projects.

b. For the job retention program, the college shall provide documentation of the state's return on investment for projects funded by grow Iowa values fund moneys. Such measures may include:

- (1) Quantification of, as a result of the training assistance provided, annual monetary cost savings or sales increases attributed by the business;
- (2) The increase in wage or salary for individuals trained as a result of the projects using Iowa values funds for individual projects;
- (3) Documentation of capital investment that creates the need for training activities funded through the grow Iowa values fund;
- (4) Payroll for facility affected and documentation of the number of employees and wages paid.

c. For 260G projects:

- (1) Increase in number of individuals enrolled in 260G programs;
- (2) The number of graduates;
- (3) Number of job placements of students who complete programs;
- (4) Number of job placements in Iowa;
- (5) Number of job placements with participating companies.

d. For projects funded under Iowa Code section 260C.1, subsections 2 and 3:

- (1) Increase in number of individuals enrolled in programs;
- (2) The number of graduates;
- (3) Number of job placements of students who complete programs;
- (4) Increase in student retention in programs at the postsecondary level.

e. For career academies projects:

- (1) Increase in number of individuals enrolled in programs;
- (2) The number of graduates;
- (3) Number of job placements in Iowa for students completing programs, if applicable;
- (4) Increase in student retention in programs at the postsecondary level;
- (5) Reduction in the number of students needing remediation at the postsecondary level.

9.8(3) By January 15 of each year, the department shall submit a written report to the general assembly and the governor regarding the activities funded by the job retention program during the previous calendar year.