

645—122.3 (154A,272C) Standards.

122.3(1) *General criteria.* A continuing education activity which meets all of the following criteria is appropriate for continuing education credit if the continuing education activity:

- a.* Constitutes an organized program of learning which contributes directly to the professional competency of the licensee;
- b.* Pertains to subject matters which integrally relate to the practice of the profession;
- c.* Is conducted by individuals who have specialized education, training and experience by reason of which said individuals should be considered qualified concerning the subject matter of the program. At the time of audit, the board may request the qualifications of the presenters;
- d.* Fulfills stated program goals, objectives, or both; and
- e.* Provides proof of attendance to licensees in attendance including:
 - (1) Date, place, course title, presenter(s);
 - (2) Number of program contact hours; and
 - (3) Certificate of completion or evidence of successful completion of the course provided by the course sponsor.

122.3(2) *Specific criteria.* Continuing education hours of credit may be obtained by completing the following:

- a.* Academic coursework if the coursework is offered by an accredited postsecondary educational institution. The maximum number of continuing education hours of credit for academic coursework per biennium is 15 hours with:
 - 1 academic semester hour = 15 continuing education hours; and
 - 1 academic quarter hour = 10 continuing education hours.
- b.* A maximum of 8 hours of credit may be obtained by independent study. Independent study hours are subject to the requirements stated in the rules in this chapter and in 645—Chapter 4.
- c.* Attending programs, conferences, or business, technical, or professional seminars which enhance a licensee's ability to provide quality hearing health care services.
- d.* Mandatory reporter training, as specified in 645—subrule 121.9(4). Hours reported for credit shall not exceed the hours required for compliance.

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