

**281—77.9 (256) Faculty standard.** Faculty qualifications and performance shall facilitate the professional development of teacher intern candidates in accordance with the following provisions.

**77.9(1)** The program defines the roles and requirements for faculty members by position. The program describes how roles and requirements are determined.

**77.9(2)** Faculty members shall have preparation and have had experiences in situations similar to those for which the teacher intern candidates are being prepared.

**77.9(3)** The program holds faculty members accountable for teaching prowess. This accountability includes evaluation and indicators for continuous improvement.

**77.9(4)** The program holds faculty members accountable for professional growth to meet the academic needs of the program.

**77.9(5)** Faculty members shall maintain an ongoing, meaningful involvement in activities in schools at the secondary grade level. Activities of faculty members shall include at least 40 hours of team teaching during a period not to exceed five years in duration at the middle school, junior high school or high school level.

**77.9(6)** Faculty members collaborate with colleagues in the intern program and colleagues in secondary settings.

**77.9(7)** All faculty members demonstrate an understanding of the depth, breadth and best practices of the program.

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