

**281—77.8 (256) Governance and resources standard.** Governance and resources adequately support the preparation of teacher intern candidates to meet professional, state and institutional standards. As a component of the program, the institution shall work collaboratively with the local school district(s) or AEA.

**77.8(1)** The institution shall have a clearly understood governance structure that serves as a basis to provide guidance and support for the teacher intern preparation program.

**77.8(2)** The institution's responsibilities shall include but not be limited to:

- a.* Establishing a teacher intern leadership team that will provide oversight of the program;
- b.* Providing appropriate resources to ensure a quality program; and
- c.* Submitting a recommendation by the authorized official of the program to the BOEE for a teacher intern license after the teacher intern candidate's completion of the coursework and competencies as outlined in the program of study in subrule 77.10(3).

**77.8(3)** The leadership team's responsibilities include:

- a.* Establishing the conceptual framework to provide the foundation for all components of the program;
- b.* Screening and selecting teacher intern candidates;
- c.* Establishing an advisory team to provide guidance to the teacher intern preparation program annually for program evaluation and continuous improvement. The advisory team shall include institutional personnel, including program faculty, and representatives from LEA 5-12 grade level teachers and administrators; and
- d.* Using program evaluation and continuous improvement to review and monitor the program goals, the program of study, the support system, and the assessment system.

**77.8(4)** The teacher intern preparation program and LEAs will work collaboratively to provide opportunities for teacher intern candidates to observe and be observed by others and to engage in discussion and reflection on clinical practice.

**77.8(5)** The LEA will provide the following:

- a.* An offer of employment to a teacher intern candidate in the program;
- b.* A mentoring and induction program with a district-assigned mentor; and
- c.* An assurance that the LEA will not overload the intern with extracurricular duties.

**77.8(6)** The institution provides resources and support necessary for the delivery of a quality teacher intern preparation program. The resources and support include the following:

- a.* Financial resources; facilities; and appropriate educational materials, equipment and library services;
- b.* Commitment to a work climate, policies, and faculty/staff assignments that promote/support best practices in teaching, scholarship and service;
- c.* Equitable resources and access for all program components regardless of delivery model or location;
- d.* Professional development opportunities for all faculty members;
- e.* Technological support for instructional needs to enhance candidate learning with instructional technology integrated into classroom experiences;
- f.* Quality clinical experiences and evaluations for all educator candidates;
- g.* Recruiting and supporting faculty; and
- h.* Sufficient faculty and administrative, clerical, and technical staff.

**77.8(7)** The program has a clearly articulated process regarding candidate and intern performance, aligned with the institutional policy, for decisions impacting progress through the program. Program and school district policies for removal and replacement of interns from their internship assignment are clearly communicated to all candidates, school administrators and faculty.

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