

**281—82.5 (272) Trainer and coach standard.** Trainer and coach qualifications and performance shall facilitate the professional development of SAMs in accordance with the following provisions.

**82.5(1)** Trainers and coaches are adequately prepared for assigned responsibilities and have had experiences relative to the content they are teaching and in situations similar to those for which the SAMs are being prepared. Trainers and coaches have experience and adequate preparation in effective methods for any mode of program delivery in which the trainers and coaches are assigned responsibilities.

**82.5(2)** Trainers and coaches model best practices in instruction, including the assessment of the trainers' and coaches' own effectiveness as it relates to SAM performance.

**82.5(3)** Trainers and coaches are engaged in professional development that relates to SAMs.

**82.5(4)** Trainers and coaches collaborate regularly and in significant ways with colleagues in the organization, schools, the department, and the National SAM Innovation Project.

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