

281—80.9 (272) Organizational and resource standards. Organization and resources shall adequately support the preparation of paraeducator candidates to enable them to meet state standards in accordance with the provisions of this rule.

80.9(1) The unit provides resources and support necessary for the delivery of a quality certification program, including:

- a.* A commitment to a work culture, policies, and faculty/staff assignments that promote and support best practices in education;
- b.* Resources to support a quality hands-on (clinical) experience;
- c.* Resources to support professional development opportunities for certified paraeducators and unit faculty;
- d.* Resources to support technological and instructional needs to enhance candidate learning; and
- e.* A commitment of sufficient administrative, clerical, and technical staff to ensure implementation of a quality program.

80.9(2) The unit provides evidence of collaboration with members of the professional community, including the unit's advisory committee comprised of school administrators, classroom teachers, currently employed paraprofessionals and others, to design, deliver, and evaluate programs to prepare paraeducators.

80.9(3) When a unit is a part of a college or university, the unit maintains ongoing collaboration with the appropriate departments of the institution, especially regarding content knowledge.

80.9(4) The unit has primary responsibility for all paraeducator preparation programs offered through any delivery model.

80.9(5) The unit has a clearly articulated appeals process for decisions affecting candidates. This process is communicated to all candidates and staff. The unit may use an institutionwide appeals process to meet the requirements of this subrule.

80.9(6) The unit's use of staff in teaching roles is purposeful and managed to ensure integrity, quality, and continuity of the program(s).

80.9(7) The unit ensures that resources are equitable for all program components, regardless of delivery or location.