

281—32.2(259A) Definitions. As used in this chapter:

“Adult education and literacy program” means the same as defined in rule 281—23.1(260C).

“Approved program” means any defined option established under this chapter for the completion of a high school equivalency diploma that has been approved by the department.

“Approved test” means the entire battery of subtests given under a high school equivalency test adopted by the department and administered at department-approved testing sites.

“Contact hour” means the same as defined in 281—subrule 21.2(12).

“Continuous enrollment” means a participant has not exited from the approved program as defined in the federal Workforce Innovation and Opportunity Act (WIOA 34 CFR 361.150(c)) or subsequent federal workforce training and adult education legislation.

“Demonstrated competence” means the ability to apply the knowledge and skills required to perform critical functions specific to a program of study. Competencies that measure the attainment of the knowledge, skills, and abilities equivalent to a high school program of study shall be aligned with content standards for adult education as referenced in 281—paragraph 23.7(1) “c” and twenty-first century learning skills.

“Department” means the Iowa department of education.

“Eligible institution” means an entity as defined in 281—subrule 23.3(1).

“High school credit” means credit awarded for the successful completion of a secondary course or demonstrated competence equivalent to one-half Carnegie unit as defined in 281—subrule 12.5(14).

“High school equivalency diploma” means the credential granted by the department to adults who did not graduate from high school and are unable to receive a high school diploma through traditional means but who are able to demonstrate attainment of the knowledge, skills, and abilities that are equivalent to those that would be attained in a high school program of study.

“Resident” means an individual who satisfies the requirements of 281—subrule 21.2(11).

“Twenty-first century learning skills” means the same as defined in 281—subrule 12.5(17).

“Work-site learning” means a planned and supervised work experience, equivalent to the training services defined in the federal Workforce Innovation and Opportunity Act, Section 134(c)(3)(D), or subsequent federal workforce training and adult education legislation, that is in compliance with workplace laws and regulations, including the minimum wage requirements prescribed by Iowa law or the federal Fair Labor Standards Act, if applicable.

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