

281—15.8(256) Data reporting.

15.8(1) District responsibilities. A school district providing educational instruction and course content that are delivered primarily over the Internet pursuant to this division shall annually submit to the department, in the manner prescribed by the department, data that includes but is not limited to the following:

- a. Student achievement and demographic characteristics.
- b. Retention rates.
- c. The percentage of enrolled students' active participation in extracurricular activities.
- d. Academic proficiency levels, consistent with requirements applicable to all school districts and accredited nonpublic schools in this state.
- e. Academic growth measures, which shall include either of the following:
 - (1) Entry and exit assessments in, at a minimum, math and English for elementary and middle school students, and additional subjects, including science, for high school students.
 - (2) State-required assessments that track year-over-year improvements in academic proficiency.
- f. Academic mobility. To facilitate the tracking of academic mobility, school districts shall request the following information from the parent or guardian of a student enrolled in educational instruction and course content that are delivered primarily over the Internet pursuant to this division:
 - (1) For a student newly enrolling, the reasons for choosing such enrollment.
 - (2) For a student terminating enrollment, the reasons for terminating such enrollment.
- g. Student progress toward graduation. Measurement of such progress shall account for specific characteristics of each enrolled student, including but not limited to age and course credit accrued prior to enrollment in educational instruction and course content that are delivered primarily over the Internet pursuant to this division, and shall be consistent with evidence-based best practices.

15.8(2) Department responsibilities. The department shall compile and review the data collected pursuant to this division and shall submit its findings and recommendations for the continued delivery of educational instruction and course content by school districts delivered primarily over the Internet, in a report to the general assembly by January 15 annually.

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