

282—14.2(256) Special education support personnel.

14.2(1) *Special education consultant.* Applicants who desire to serve as consultants serving deaf or hard-of-hearing or visually disabled students will hold the respective special education instructional endorsement. Applicants will meet the following requirements:

- a. Master's degree and an Iowa teaching license with an endorsement in at least one special education instructional area.
- b. A minimum of eight graduate semester hours to include the following:
 - (1) Curriculum development design.
 - (2) Consultation process in special or regular education:
 - 1. Examination, analysis, and application of a methodological model for consulting with teachers and other adults involved in the educational program.
 - 2. Interpersonal relations, interaction patterns, interpersonal influence, and communication skills.
 - (3) Skills required for conducting a needs assessment, delivering staff in-service needs, and evaluating in-service sessions.
- c. Four years of successful teaching experience, two of which will be in special education.

14.2(2) *Supervisor of special education—instructional.* The early childhood—special education supervisor endorsement allows the individual to provide services to programs with pupils below the age of seven. The supervisor of special education—instructional endorsement (K-12) allows the individual to provide services to programs with pupils from age 5 to age 21. Applicants will meet the following requirements:

- a. An applicant will hold a master's degree.
 - (1) Option 1. Master's in special education.
 - (2) Option 2. Master's in another area of education plus 30 graduate semester hours in special education (instructional). These hours may have been part of, or in addition to, the degree requirements.
- b. An applicant will meet the requirements for or hold the consultant endorsement.
- c. A minimum of 16 graduate semester hours to include the following:
 - (1) Coursework requirements specified for special education consultant.
 - (2) Current issues in special education administration including school law/special education law.
 - (3) School personnel administration.
 - (4) Program evaluation.
 - (5) Educational leadership.
 - (6) Administration and supervision of special education.
 - (7) Practicum: special education administration. This requirement may be waived based on two years of experience as a special education administrator.
 - (8) Evaluator approval component.
- d. An applicant will have two years of consultant/supervisor/coordinator/head teacher or equivalent experience in special education.
- e. The supervisor for early childhood—special education will meet the requirements for that endorsement. The K-12 supervisor will meet the requirements for one special education teaching endorsement to include instructional grade levels K-8 and 5-12.

14.2(3) *Work experience coordinator.* The holder of this endorsement is authorized to provide support service as a work experience coordinator to secondary school programs, grades 5-12. Applicants will meet the following requirements:

- a. Coursework to include the following:
 - (1) A course in career-vocational programming for special education students (if not included in the program for 5-12 endorsement).
 - (2) A course in coordination of cooperative occupational education programs.
 - (3) A course in career-vocational assessment and guidance for those with disabilities.
- b. An applicant will hold a special education endorsement—grades 5-12.