

441—174.2(232E) Definitions.

“Board of educational examiners” means the same as defined in Iowa Code chapter 232E.

“Credible report” means a report of alleged student abuse that is deemed by the department to be both investigable and complete and is an accepted report for the purposes of an investigation under Iowa Code chapter 232E.

“Department policies and procedures” means the written guidelines formulated by the department to be used by department personnel involved in the reporting and investigation of allegations of student abuse.

“Disposition data and information,” for the purposes of disclosure of such data and information to a school employee under paragraph 174.9(2)“b” and as specified under subrule 174.10(3), means materially relevant data and information pertaining to the department’s determination that the allegation of student abuse is substantiated.

“Identifiable,” relative to an allegedly abused student or to a school employee allegedly involved in an incident, means an individual who is not anonymous and who may be identified by specific factors, such as name, age, address, or birth date.

“Identifiable source,” with reference to the reporter of an allegation of student abuse, means an individual who is not anonymous; who may be identified by specific factors, such as name, age, address, or birth date; and who is available to sign the written report of alleged student abuse.

“Incident” means an occurrence of behavior that meets the definition of student abuse.

“Inconclusive,” with reference to a credible report of student abuse that has been referred to law enforcement, means that, because the joint investigation has not yet been concluded, there is not sufficient evidence to determine whether the incident occurred.

“Injury” means bodily injury for which evidence of the injury is still apparent at least 24 hours after an incident.

“Investigation” means the same as defined in Iowa Code chapter 232E.

“Investigation report data and information,” for the purposes of disclosure of such data and information to a school employee under paragraph 174.9(2)“b” and as specified under subrule 174.10(3), means materially relevant data and information pertaining to an investigation of an allegation of student abuse based upon which the department determines the alleged student abuse is substantiated.

“Investigator” means personnel of the department to whom a credible report is assigned for investigation.

“Model policy” means the policy and procedures formulated by the department of education in consultation with the department to be used in the reporting and investigating of an allegation of student abuse under Iowa Code chapter 232E.

“Nonpublic school” means the same as defined in Iowa Code chapter 232E.

“Preponderance of the evidence” means reliable, credible evidence that is of greater weight than evidence offered in opposition to it.

“Public school” means the same as defined in Iowa Code chapter 232E.

“Public school district” means the same as defined in Iowa Code chapter 232E.

“Receipt of a report” or *“receipt of a credible report”* occurs on the date of the business day on which a credible report is initially assigned to an investigator.

“School employee” means the same as defined in Iowa Code chapter 232E.

“School time” means the hours of a regular school day as specified by the board of directors of a public school district or by the authorities in charge of a nonpublic school.

“Student” means the same as defined in Iowa Code chapter 232E.

“Student abuse” means the same as defined in Iowa Code chapter 232E.

“Substantiated,” with reference to a credible report of student abuse, means that, based on the investigation, there is a preponderance of the evidence indicating the incident occurred.

“Unsubstantiated,” with reference to a credible report of student abuse, means that, based on the investigation, there is not a preponderance of the evidence indicating the incident occurred.