

### 284.2 Definitions.

As used in [this chapter](#), unless the context otherwise requires:

1. “*Beginning teacher*” means an individual serving under an initial or intern license, issued under [chapter 256, subchapter VII, part 3](#), who is assuming a position as a teacher. “*Beginning teacher*” includes an individual who is an initial teacher. For purposes of the beginning teacher mentoring and induction program created pursuant to [section 284.5](#), “*beginning teacher*” also includes preschool teachers who are licensed under [chapter 256, subchapter VII, part 3](#), and are employed by a school district or area education agency. “*Beginning teacher*” does not include a teacher whose employment with a school district or area education agency is probationary unless the teacher is serving under an initial or teacher intern license issued under [chapter 256, subchapter VII, part 3](#).

2. “*Comprehensive evaluation*” means a summative evaluation of a beginning teacher conducted by an evaluator for purposes of determining a beginning teacher’s level of competency, for recommendation for licensure based upon the Iowa teaching standards, and to determine whether the teacher’s practice meets the school district expectations for a career teacher.

3. “*Department*” means the department of education.

4. “*Director*” means the director of the department of education.

5. “*Evaluator*” means an administrator or other practitioner who successfully completes an evaluator training program pursuant to [section 284.10](#).

6. “*Intensive assistance*” means the provision of organizational support and technical assistance to teachers, other than beginning teachers, for the remediation of identified teaching and classroom management concerns for a period not to exceed twelve months.

7. “*Mentor*” means an individual employed by a school district or area education agency as a teacher or a retired teacher who holds a valid license issued under [chapter 256, subchapter VII, part 3](#). The individual must have a record of three years of successful teaching practice, must be employed on a nonprobationary basis, and must demonstrate professional commitment to both the improvement of teaching and learning and the development of beginning teachers.

8. “*Performance review*” means a summative evaluation of a teacher other than a beginning teacher that is used to determine whether the teacher’s practice meets school district expectations and the Iowa teaching standards in accordance with [section 284.8](#).

9. “*School board*” means the board of directors of a school district, a collaboration of boards of directors of school districts, or the board of directors of an area education agency, as the context requires.

10. “*State board*” means the state board of education.

11. “*Teacher*” means an individual who holds a practitioner’s license issued under [chapter 256, subchapter VII, part 3](#), or a statement of professional recognition issued under [chapter 256, subchapter VII, part 3](#), who is employed in a nonadministrative position by a school district or area education agency pursuant to a contract issued by a board of directors under [section 279.13](#). A teacher may be employed in both an administrative and a nonadministrative position by a board of directors and shall be considered a part-time teacher for the portion of time that the teacher is employed in a nonadministrative position.

2001 Acts, ch 161, §3; 2002 Acts, ch 1152, §7, 8; 2003 Acts, ch 180, §37; 2006 Acts, ch 1182, §7 – 10; 2007 Acts, ch 108, §13, 14; 2008 Acts, ch 1181, §76; 2009 Acts, ch 177, §34; 2013 Acts, ch 121, §58; 2023 Acts, ch 19, §2587