

260C.36 Quality faculty plan.

1. The community college administration shall establish a committee consisting of instructors and administrators, equally representative of the arts and sciences faculty and the career and technical faculty. The faculty members shall be appointed by the certified employee organization if one exists and if not, by the college administration. The administrators shall be appointed by the college administration. The committee shall develop and maintain a plan for hiring and developing quality faculty that includes all of the following:

- a. An implementation schedule for the plan.
- b. Orientation for new faculty.
- c. Continuing professional development for faculty.
- d. Procedures for accurate recordkeeping and documentation for plan monitoring.
- e. Consortium arrangements when appropriate, cost-effective, and mutually beneficial.
- f. Specific activities that ensure faculty attain and demonstrate instructional competencies and knowledge in their subject or technical areas.
- g. Procedures for collection and maintenance of records demonstrating that each faculty member has attained or documented progress toward attaining minimal competencies.
- h. Compliance with the faculty accreditation standards of similar accredited institutions of higher education that are consistent with the standards established pursuant to [section 260C.48](#), and compliance with faculty standards required under specific programs offered by the community college that are accredited by other accrediting agencies. For purposes of this paragraph, “accredited” means that an institution of higher education meets the standards established by an accrediting agency recognized under [34 C.F.R. pt. 602](#) and by Tit. IV of the federal Higher Education Opportunity Act, Pub. L. No. 110-315.
- i. Determination of the faculty that will be included in the plan including but not limited to all instructors, counselors, and media specialists. The plan requirements may be differentiated for each type of employee.

2. The committee shall submit the plan to the board of directors, which shall consider the plan and, once approved, submit the plan to the department of education and implement the plan not later than July 1, 2003.

3. The administration of the college shall encourage the continued development of faculty potential by doing all of the following:

- a. Regularly stimulating department chairpersons or heads to meet their responsibilities for the continued development of faculty potential.
- b. Reducing the instructional loads of first-year instructors whose course preparation and in-service training demand a reduction.
- c. Stimulating curricular evaluation.
- d. Encouraging the development of an atmosphere in which the faculty brings a wide range of ideas and experiences to the students, each other, and the community.

4. The department of education shall establish an ad hoc accreditation quality faculty plan protocol committee to advise the department in the development of protocols related to the quality faculty planning process to be used by the accreditation teams during site visits. The committee shall, at a minimum, determine what types of evidence need to be provided, develop interview procedures and visit goals, and propose accreditation protocol revisions.

[C71, 73, 75, 77, 79, 81, §280A.36]

C93, §260C.36

2002 Acts, ch 1047, §5; 2007 Acts, ch 214, §21, 22; 2008 Acts, ch 1181, §27, 28; 2013 Acts, ch 90, §257; 2014 Acts, ch 1013, §12; 2016 Acts, ch 1108, §55; 2022 Acts, ch 1011, §7; 2024 Acts, ch 1004, §36; 2024 Acts, ch 1170, §293

Referred to in §260C.47