

**256E.9 Performance framework.**

1. The performance provisions within the charter school contract shall be based on a performance framework adopted by the state board that clearly sets forth the academic and operational performance indicators, measures, and metrics that will guide the evaluation of the charter school by the state board, without compromising individual student privacy. The performance framework shall include but is not limited to indicators, measures, and metrics for all of the following:

- a. Student academic proficiency.
- b. Student academic growth.
- c. Achievement gaps in both proficiency and growth between specified populations or groups of students, including groups based on gender, race, poverty, special education status, English learner status, and gifted status.
- d. Attendance.
- e. Enrollment attrition.
- f. Postsecondary readiness for students in grades nine through twelve.
- g. Goals specified in the charter school's mission.
- h. Financial performance and sustainability.
- i. Governing board performance and stewardship, including compliance with all applicable laws, regulations, and terms of the charter contract.

2. Annual performance targets shall be agreed upon between each charter school and the state board. Such performance targets shall be contained in the charter school contract and shall be designed to help each charter school meet applicable federal, state, and local standards. The performance targets contained in the charter school contract may be amended by mutual agreement after the charter school is operating and has collected initial achievement data for the charter school's students.

3. The state board is responsible for collecting, analyzing, and reporting all data from state assessments and other state data sources in accordance with the performance framework. However, all efforts shall be made by all parties to the charter school contract to eliminate or reduce duplicative data reporting requirements.

4. Multiple charter schools operating under a single charter school contract shall be required to report their performance data as separate, individual schools, with each charter school held independently accountable for performance.

5. Each charter school established under [this chapter](#) shall be evaluated and graded by the department pursuant to the attendance center performance ranking system developed and adopted by the department.

[2021 Acts, ch 112, §9; 2022 Acts, ch 1011, §5](#)

Referred to in [§256E.4](#), [256E.5](#), [256E.6](#), [256E.10](#)