

CHAPTER 258

CAREER AND TECHNICAL EDUCATION

Referred to in [§256.7](#), [256.11](#), [257.51](#), [260C.14](#), [598.21B](#)

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258.1 Federal Act accepted.

The provisions of the Act of Congress known as the Carl D. Perkins Career and Technical Education Improvement Act of 2006, codified at 20 U.S.C. §2301 et seq., as amended, and the benefit of all funds appropriated under said Act and all other Acts pertaining to career and technical education, are accepted.

[C24, 27, 31, 35, 39, §3837; C46, 50, 54, 58, 62, 66, 71, 73, 75, 77, 79, 81, §258.1]
[2006 Acts, ch 1030, §33](#); [2016 Acts, ch 1108, §36](#)

258.2 State board for career and technical education.

The state board of education shall constitute the state board for career and technical education.

[C24, 27, 31, 35, 39, §3838; C46, 50, 54, 58, 62, 66, 71, 73, 75, 77, 79, 81, §258.2]
[2016 Acts, ch 1108, §37](#); [2017 Acts, ch 29, §65](#)
 Referred to in [§258.6](#)

258.3 Personnel.

The director of the department of education shall appoint and direct the work of personnel as necessary to carry out [this chapter](#).

[C24, 27, 31, 35, 39, §3839; C46, 50, 54, 58, 62, 66, 71, 73, 75, 77, 79, 81, §258.3]
[85 Acts, ch 212, §21](#); [86 Acts, ch 1245, §1425](#)

258.3A Duties of state board.

The state board shall do all of the following:

1. Approve the multiyear state plan developed in accordance with applicable federal laws and regulations governing career and technical education.

2. Adopt rules prescribing standards for teachers in the six career and technical education service areas specified in [section 256.11, subsection 5](#), paragraph “h”, in approved programs.

3. Adopt rules prescribing standards for approval of school district career and technical education programs; and community colleges with career and technical education programs; and practitioner preparation schools, departments, and classes, applying for federal and state moneys under [this chapter](#).

4. Adopt rules prescribing standards for the career and technical education service areas specified in [section 256.11, subsection 5](#), paragraph “h”.

5. Adopt rules prescribing standards for approval of career and technical education planning partnerships, collaborations, and regional centers in accordance with [section 258.14](#). The rules shall establish a process for the establishment of no fewer than twelve and

no greater than fifteen regions in which regional career and technical education planning partnerships may operate. The rules shall establish standards to ensure regional centers have appropriate educational programs, adequate participation, and are located within an appropriate distance of participating high schools and in a manner compatible with development of a statewide network of regional centers.

[86 Acts, ch 1245, §1426](#); [89 Acts, ch 265, §30](#); [90 Acts, ch 1253, §8](#); [2016 Acts, ch 1108, §38](#); [2017 Acts, ch 29, §66](#)

Referred to in [§258.4](#), [258.5](#), [258.6](#), [258.14](#)

258.4 Duties of director.

The director of the department of education shall do all of the following:

1. Develop and submit to the state board for approval the multiyear state plan developed in accordance with federal laws and regulations governing career and technical education.
2. Provide for making studies and investigations relating to career and technical education.
3. Promote and aid in the establishment of career and technical education programs in local communities, school districts, and community colleges.
4. Cooperate with local communities, school districts, and community colleges in the maintenance of career and technical education programs.
5. Make recommendations to the board of educational examiners relating to the enforcement of rules prescribing standards for teachers of career and technical education service areas.
6. Cooperate in the maintenance of practitioner preparation schools, departments, and classes, supported and controlled by the public, for the training of career and technical education teachers and supervisors.
7. Review and approve career and technical education programs to ensure that the programs meet standards adopted by the state board pursuant to [section 258.3A](#). The director shall annually review at least twenty percent of the approved career and technical programs as a basis for continuing approval to ensure that the programs meet board standards and are compatible with educational reform efforts, are capable of responding to technological change and innovation, and meet the educational needs of students and the employment community. The review shall include an assessment of the extent to which the competencies in the program are being mastered by the students enrolled, the costs are proportionate to educational benefits received, the career and technical education curriculum is articulated and integrated with other curricular offerings required of all students, the programs would permit students with career and technical education backgrounds to pursue other educational interests in a postsecondary institutional setting, and the programs remove barriers for both traditional and nontraditional students to access educational and employment opportunities.
8. Facilitate the process established by the state board for the implementation of a statewide system of regional career and technical education planning partnerships that utilize the services of local school districts, community colleges, sector partnerships, and other resources to assist local school districts in meeting career and technical education standards while avoiding unnecessary duplication of services. The director shall also review and approve regional planning partnerships and regional centers to ensure that the partnerships and centers meet the standards adopted by the state board pursuant to [section 258.3A, subsection 5](#).
9. Enforce rules adopted by the state board pursuant to [section 258.3A](#).
10. Notwithstanding the accreditation process contained in [section 256.11](#), permit school districts that provide a program which does not meet the standards for accreditation for career and technical education to cooperate with the regional career and technical education planning partnership and contract for an approved program under [this chapter](#) without losing accreditation. A school district that fails to cooperate with the regional career and technical education planning partnership and contract for an approved program shall, however, be subject to [section 256.11](#).

11. Prescribe standards and procedures for the approval of career academies as defined in [section 258.6](#).

[C24, 27, 31, 35, 39, §3840; C46, 50, 54, 58, 62, 66, 71, 73, 75, 77, 79, 81, §258.4]
 86 Acts, ch 1245, §1427; 89 Acts, ch 265, §31; 89 Acts, ch 278, §3, 4; 90 Acts, ch 1253, §9; 92 Acts, ch 1198, §2; 2016 Acts, ch 1108, §39; 2017 Acts, ch 29, §67

Referred to in §258.9, 258.15

258.5 Reimbursement from federal and state moneys.

1. An approved regional career and technical education planning partnership is eligible to receive state funds for purposes allowed under [section 258.14, subsection 6](#).

2. Federal funds received as a reimbursement for allowable expenditures shall be received pursuant to the multiyear state plan adopted pursuant to [section 258.3A, subsection 1](#).

3. The director may use federal funds to reimburse approved practitioner preparation schools, departments, or classes for the training of teachers of agriculture, food, and natural resources; arts, communications, and information systems; applied sciences, technology, engineering, and manufacturing; health sciences; human services; and business, finance, marketing, and management. The director may also use such funds to reimburse approved practitioner preparation schools, departments, or classes for the training of guidance counselors.

[C24, 27, 31, 35, 39, §3841, 3844; C46, 50, §258.5, 258.8; C54, 58, 62, 66, 71, 73, 75, 77, 79, 81, §258.5]

86 Acts, ch 1245, §1428; 89 Acts, ch 265, §32; 2016 Acts, ch 1108, §40; 2018 Acts, ch 1130, §2, 4

258.6 Definitions.

As used in [this chapter](#):

1. “*Approved career and technical education program*” means a career and technical education program offered by a school district or community college and approved by the department which meets the standards for career and technical education programs adopted by the state board under [this chapter](#).

2. “*Approved practitioner preparation school, department, or class*” means a school, department, or class approved by the state board as entitled under [this chapter](#) to federal moneys for the training of teachers of career and technical education subjects.

3. “*Approved regional career and technical education planning partnership*” means a regional entity that meets the standards for regional career and technical education planning partnerships adopted by the state board pursuant to [section 258.3A](#) and [section 258.14](#).

4. “*Career academy*” means a career academy established under [section 258.15](#).

5. “*Career and technical education service area*” means any one of the service areas specified in [section 256.11, subsection 5](#), paragraph “h”.

6. “*Department*” means the department of education.

7. “*Director*” means the director of the department of education.

8. “*Sector partnership*” means a regional industry sector partnership established pursuant to [section 260H.7B](#).

9. “*State board*” means the state board for career and technical education as provided in [section 258.2](#).

10. “*Work-based learning*” means opportunities and experiences that include but are not limited to tours, job shadowing, rotations, mentoring, entrepreneurship, service learning, internships, and apprenticeships.

11. “*Work-based learning intermediary network*” means the statewide work-based learning intermediary network established pursuant to [section 256.40](#).

[C24, 27, 31, 35, 39, §3842; C46, 50, 54, 58, 62, 66, 71, 73, 75, 77, 79, 81, §258.6]
 89 Acts, ch 265, §33; 2014 Acts, ch 1092, §58; 2016 Acts, ch 1108, §41; 2017 Acts, ch 29, §68

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Referred to in §258.4, 260C.18A, 261E.10

258.7 and 258.8 Repealed by 2001 Acts, ch 159, §18.

258.9 Local advisory council.

1. The board of directors of a school district or community college that maintains a career and technical education program receiving federal or state funds under [this chapter](#) shall, as a condition of approval by the state board, appoint a local advisory council for each career and technical education program offered by the school district or community college. However, a school district and a community college that maintain a career and technical education program receiving federal or state funds may create a joint local advisory council. The membership of each local advisory council shall consist of public members with expertise in the occupation or occupational field related to the career and technical education program. The local advisory council shall give advice and assistance to the board of directors, administrators, and instructors in the establishment and maintenance of the career and technical education program.

2. Notwithstanding [subsection 1](#), a regional advisory council established by a regional career and technical education planning partnership approved by the department pursuant to [section 258.4](#) may serve in place of a local advisory council.

3. Local advisory councils are not subject to the requirements of [section 69.16](#).

4. Members of an advisory council shall serve without compensation.

[C24, 27, 31, 35, 39, §3845; C46, 50, 54, 58, 62, 66, 71, 73, 75, 77, 79, 81, §258.9]
[86 Acts, ch 1245, §1431](#); [2016 Acts, ch 1108, §42](#); [2017 Acts, ch 29, §71](#)

258.10 Powers of district boards.

1. The board of directors of a school district shall offer career and technical instruction in service areas as provided in [section 256.11, subsection 5](#), paragraph “h”, and pay the expense of such instruction in the same way as the expenses for other subjects in the school district are paid.

2. The board of directors of a school district may establish and maintain work-based learning programs in collaboration with a regional work-based learning intermediary network established pursuant to [section 256.40](#).

3. The board of directors of a school district may provide workers’ compensation coverage by insuring, or self-insuring as provided in [section 87.4](#), students participating in unpaid work-based learning opportunities offered in accordance with [section 256.40](#). A school district’s liability to students injured while participating in an unpaid work-based learning opportunity is as provided in [section 85.20](#).

[C24, 27, 31, 35, 39, §3846; C46, 50, 54, 58, 62, 66, 71, 73, 75, 77, 79, 81, §258.10]
[97 Acts, ch 37, §6](#); [2016 Acts, ch 1108, §43](#)

258.11 Salary and expenses for administration.

The director may make expenditures for salaries and other expenses as necessary to the proper administration of [this chapter](#).

[C24, 27, 31, 35, 39, §3847; C46, 50, 54, 58, 62, 66, 71, 73, 75, 77, 79, 81, §258.11]
[86 Acts, ch 1245, §1432](#); [88 Acts, ch 1134, §60](#); [2016 Acts, ch 1108, §44](#)

258.12 Custodian of funds.

The treasurer of state shall be custodian of the funds paid to the state from the appropriations made under the federal Carl D. Perkins Career and Technical Education Improvement Act of 2006, 20 U.S.C. §2301 et seq., as amended, and shall disburse the same on vouchers audited as provided by law.

[C24, 27, 31, 35, 39, §3848; C46, 50, 54, 58, 62, 66, 71, 73, 75, 77, 79, 81, §258.12]
[2013 Acts, ch 88, §8](#); [2014 Acts, ch 1092, §59](#); [2016 Acts, ch 1108, §45](#); [2017 Acts, ch 29, §72](#)

258.13 Biennial report. Repealed by [2009 Acts, ch 54, §14](#).

258.14 Regional career and technical education planning partnerships.

1. Regional career and technical education planning partnerships are established to assist school districts in providing an effective, efficient, and economical means of delivering

high-quality secondary career and technical education programs. Regional career and technical education planning partnerships shall do all of the following:

a. Provide for the active participation of local school districts and community colleges in the delivery of career and technical education in the region.

b. Provide for the participation of representatives of business and industry and representatives of sector partnerships and community stakeholders.

c. Promote career and college readiness through thoughtful career guidance and purposeful academic and technical planning practices.

d. Promote high-quality, integrated career and technical education programming, including career academies, comprised of secondary exploratory and transitory coursework to prepare students for higher-level, specialized academic and technical training aligned with labor market needs.

e. Afford students the opportunity to access a spectrum of high-quality work-based learning experiences through collaboration with a work-based learning intermediary network.

f. Provide for increased and equitable access to high-quality career and technical education programs through the planning and development of a system of regional centers.

2. Regional career and technical education planning partnerships shall be established in accordance with [section 258.3A, subsection 5](#), to serve each community college and all of the school districts in the state no later than June 30, 2017.

3. A regional career and technical education planning partnership shall be responsible for the following activities:

a. Ensuring compliance with standards adopted by the state board under [section 258.3A, subsection 5](#), for regional career and technical education planning partnerships.

b. Developing a multiyear plan addressing the delivery of quality career and technical education programs by school districts in fulfillment of the requirements of [section 256.11, subsection 4](#), and [section 256.11, subsection 5](#), paragraph “h”. The plan shall be updated annually.

c. Securing collaboration with secondary schools, postsecondary educational institutions, and employers to ensure the creation of high-quality career and technical education programming, including career academies, for students that aligns career guidance, twenty-first century career and technical education and academic curricula, and work-based learning opportunities that empower students to be successful learners and practitioners.

d. Reviewing career and technical education programs of school districts within the region based on standards adopted by the state board, and recommending to the department career and technical education programs for approval.

e. Coordinating and facilitating local advisory councils for career and technical education programs. As necessary, establishing regional advisory councils to serve in the same capacity as local advisory councils.

f. Planning for regional centers with the purpose of achieving equitable access to high-quality career and technical education programming and concurrent enrollment opportunities for all students. As a condition for approval, a regional center shall comply with standards adopted by the state board and shall consist of a minimum of four career academies. A regional center shall be compatible with development of a statewide system of regional centers serving all students. A regional center shall serve either of the following:

(1) A combined minimum of one hundred twenty students from no fewer than two school districts.

(2) A minimum of four school districts.

g. Meeting regularly.

4. The membership of each regional career and technical education planning partnership shall consist of stakeholders in a position to contribute to the development and successful implementation of high-quality career and technical education programs and shall include but not be limited to the following:

a. The superintendent of a school district within the regional planning partnership, or the superintendent’s designee.

b. The president of a community college within the regional planning partnership, or the president's designee.

c. The chief administrator of an area education agency within the regional planning partnership, or the chief administrator's designee.

d. Representatives of a regional work-based learning intermediary network.

e. Representatives of regional economic and workforce entities including local workforce development boards established under [section 84A.4](#).

f. Representatives of business and industry, including representatives of regional industry sector partnerships established pursuant to [section 260H.7B](#).

g. Career and technical education teachers and faculty.

5. Convening the regional career and technical education planning partnership shall be the joint responsibility of the area education agency and community college located within the region. In convening the regional career and technical education planning partnership, the area education agency and the community college shall include stakeholders from each member district of the partnership.

6. A regional career and technical education partnership may use funds received from state and federal sources on behalf of school districts and community colleges participating in the regional career and technical education planning partnership to convene, lead, and staff the regional career and technical education planning partnership; to offer regional career and technical education professional development opportunities; to coordinate and maintain a career guidance system pursuant to [section 279.61](#); to purchase career and technical education equipment; and to purchase standard classroom consumable supplies other than consumable supplies that will be made into products to be sold or used personally by students, teachers, and other persons.

[2016 Acts, ch 1108, §46](#); [2017 Acts, ch 29, §73 – 75](#); [2018 Acts, ch 1130, §3, 4](#)

Referred to in [§258.3A, 258.5, 258.6, 258.15, 282.7](#)

258.15 Career academy.

1. A career academy may be established under an agreement between a single school district and a community college, or by multiple school districts and a community college organized into a regional career and technical education planning partnership pursuant to [section 258.14](#). A career academy established under [this section](#) shall be a career-oriented or occupation-oriented program of study that includes a minimum of two years of secondary education, which may fulfill the sequential unit requirement in one of the four service areas required under [section 256.11, subsection 5](#), paragraph "h", is articulated with a postsecondary education program, and is approved by the director under [section 258.4](#). A career academy shall do all of the following:

a. Utilize regional career and technical education planning partnerships outlined in [section 258.14](#) in an advisory capacity to inform the selection and design of the career academy and establishment of industry standards.

b. Establish a program of study that meets all of the following criteria:

(1) Is designed to meet industry standards and prepare students for success in postsecondary education and the workforce.

(2) Integrates academic coursework, includes work-based learning, and utilizes the individual career and academic planning process established under [section 279.61](#).

(3) Allows students enrolled in the academy an opportunity to continue on to an associate degree and, if applicable, a postsecondary baccalaureate degree program.

2. The state board, in consultation with the division of community colleges of the department, shall adopt rules setting minimum standards for the development and implementation of career academies under [this section](#) and ensuring compliance with the federal Carl D. Perkins Career and Technical Education Improvement Act of 2006, 20 U.S.C. §2301 et seq., as amended.

[2016 Acts, ch 1108, §47](#); [2017 Acts, ch 29, §76](#)

Referred to in [§257.51, 258.6](#)

258.16 Regional vocational education planning boards established — duties. Repealed by 2016 Acts, ch 1108, §75.

258.17 Community-based workplace learning program — workstart. Repealed by 2016 Acts, ch 1108, §75.

258.18 School-to-work transition system. Repealed by 95 Acts, ch 196, §3.