

256.43 Online learning program model.

1. *Online learning program model established.* The director, pursuant to [section 256.9, subsection 56](#), shall establish an online learning program model that provides for the following:

- a. Online access to high-quality content, instructional materials, and blended learning.
- b. Coursework customized to the needs of the student using online content.
- c. A means for a student to demonstrate competency in completed online coursework.
- d. High-quality online instruction taught by teachers licensed under [chapter 272](#).
- e. Online content and instruction evaluated on the basis of student learning outcomes.
- f. Use of funds available for online learning for program development, implementation, and innovation.
- g. Infrastructure that supports online learning.
- h. Online administration of online course assessments.
- i. Criteria for school districts or schools to use when choosing providers of online learning to meet the online learning program requirements specified in rules adopted pursuant to [section 256.7, subsection 32](#), paragraph “a”.

2. *Private providers.* At the discretion of the school board or authorities in charge of an accredited nonpublic school, after consideration of circumstances created by necessity, convenience, and cost-effectiveness, courses developed by private providers may be utilized by the school district or school in implementing a high-quality online learning program. Courses obtained from private providers shall be taught by teachers licensed under [chapter 272](#).

3. *Grading.* Grades in online courses shall be based, at a minimum, on whether a student mastered the subject, demonstrated competency, and met the standards established by the school district. Grades shall be conferred only by teachers licensed under [chapter 272](#).

4. *Accreditation criteria.* All online courses and programs shall meet existing accreditation standards.

[2012 Acts, ch 1119, §19](#)

Referred to in [§256.7, §256.9](#)