

284.3 Iowa teaching standards.

1. For purposes of [this chapter](#) and for developing teacher evaluation criteria under [chapter 279](#), the Iowa teaching standards are as follows:

- a. Demonstrates ability to enhance academic performance and support for and implementation of the school district's student achievement goals.
- b. Demonstrates competence in content knowledge appropriate to the teaching position.
- c. Demonstrates competence in planning and preparing for instruction.
- d. Uses strategies to deliver instruction that meets the multiple learning needs of students.
- e. Uses a variety of methods to monitor student learning.
- f. Demonstrates competence in classroom management.
- g. Engages in professional growth.
- h. Fulfills professional responsibilities established by the school district.

2. A school board shall provide for the following:

a. For purposes of comprehensive evaluations, standards and criteria which measure a beginning teacher's performance against the Iowa teaching standards specified in [subsection 1](#), and the criteria for the Iowa teaching standards developed by the department in accordance with [section 256.9](#), to determine whether the teacher's practice meets the requirements specified for a career teacher. These standards and criteria shall be set forth in an instrument provided by the department. The comprehensive evaluation and instrument are not subject to negotiations or grievance procedures pursuant to [chapter 20](#) or determinations made by the board of directors under [section 279.14](#). A local school board and its certified bargaining representative may negotiate, pursuant to [chapter 20](#), evaluation and grievance procedures for beginning teachers that are not in conflict with [this chapter](#). If, in accordance with [section 279.19](#), a beginning teacher appeals the determination of a school board to an adjudicator under [section 279.17](#), the adjudicator selected shall have successfully completed training related to the Iowa teacher standards, the criteria adopted by the state board in accordance with [subsection 3](#), and any additional training required under rules adopted by the public employment relations board in cooperation with the state board.

b. For purposes of performance reviews for teachers other than beginning teachers, evaluations that contain, at a minimum, the Iowa teaching standards specified in [subsection 1](#), as well as the criteria for the Iowa teaching standards developed by the department in accordance with [section 256.9](#), [subsection 46](#). A local school board and its certified bargaining representative may negotiate, pursuant to [chapter 20](#), additional teaching standards and criteria. A local school board and its certified bargaining representative shall negotiate, pursuant to [chapter 20](#), evaluation and grievance procedures for teachers other than beginning teachers that are not in conflict with [this chapter](#).

3. The state board shall adopt by rule pursuant to [chapter 17A](#) the criteria developed by the department in accordance with [section 256.9](#), [subsection 46](#).

[2001 Acts, ch 161, §4](#); [2002 Acts, ch 1152, §9, 10](#); [2003 Acts, ch 108, §49](#); [2003 Acts, ch 180, §38, 39](#); [2007 Acts, ch 108, §15](#); [2013 Acts, ch 121, §59](#)

Referred to in [§284.8](#), [§284.15](#)