

**256D.3 Annual reports.**

1. A school district shall report annually to its school community the proportion of fourth grade students who are proficient in reading in accordance with [section 256.7, subsection 21](#), paragraph “c”. School districts are encouraged to submit to their communities composite information concerning the reading proficiency of their kindergarten through grade three enrollments, by grade level.

2. The annual report submitted to the department of education in accordance with [section 256.7, subsection 21](#), paragraph “c”, shall include the district’s current class sizes for kindergarten through grade three.

3. The department shall submit an annual report to the chairpersons and ranking members of the senate and house education committees that includes the statewide average school district class size in basic skills instruction in kindergarten through grade three, by grade level and by district size, and describes school district progress toward achieving early intervention block grant program goals and the ways in which school districts are using moneys received pursuant to [this chapter](#) and expended as provided in [section 256D.2A](#). The report shall include district-by-district information showing the allocation received for early intervention block grant program purposes, the total number of students enrolled in grade four in each district, and the number of students in each district who are not proficient in reading in grade four for the most recent reporting period, as well as for each reporting period starting with the school year beginning July 1, 2001.

[99 Acts, ch 18, §3](#); [2005 Acts, ch 147, §1](#); [2010 Acts, ch 1069, §31](#); [2013 Acts, ch 90, §63](#)