

256D.2A Program funding.

For the budget year beginning July 1, 2009, and each succeeding budget year, a school district shall expend funds received pursuant to [section 257.10, subsection 11](#), at the kindergarten through grade three levels to reduce class sizes to the state goal of seventeen students for every one teacher and to achieve a higher level of student success in the basic skills, especially reading. In order to support these efforts, school districts may expend funds received pursuant to [section 257.10, subsection 11](#), at the kindergarten through grade three level on programs, instructional support, and materials that include but are not limited to the following: additional licensed instructional staff; additional support for students, such as before and after school programs, tutoring, and intensive summer programs; the acquisition and administration of diagnostic reading assessments; the implementation of research-based instructional intervention programs for students needing additional support; the implementation of all-day, everyday kindergarten programs; and the provision of classroom teachers with intensive training programs to improve reading instruction and professional development in best practices including but not limited to training programs related to instruction to increase students' phonemic awareness, reading abilities, and comprehension skills.

[2008 Acts, ch 1181, §88; 2009 Acts, ch 133, §98](#)

Referred to in [§256D.3](#)