

## **256.26 Before and after school grant program.**

1. There is established a before and after school grant program to provide competitive grants to school districts and other public and private organizations to expand the availability of before and after school programs, including but not limited to summer programs.
2. Grant applications shall be assessed by the department based on the targeted student population and whether the application meets all of the following conditions:
  - a. Demonstrates partnerships and collaboration with not-for-profit community organizations.
  - b. Indicates that the applicant has a plan for continually improving quality in the program.
  - c. Provides for a safe and engaging environment.
  - d. Combines academic, enrichment, cultural, and recreational activities.
  - e. Provides for not less than a twenty percent match of any state funds received for purposes of the program.
  - f. Demonstrates that the applicant is able to sustain the program after the grant is exhausted.
3. Activities supported by an applicant may include but are not limited to tutoring and supplementing instruction in basic skills, such as reading, math, and science; drug and violence prevention curricula and counseling; youth leadership activities; volunteer and service learning opportunities; career and vocational awareness preparation; courses and enrichment in arts and culture; computer instruction; character development and civic participation; language instruction, including English as a second language; mentoring; positive interaction with law enforcement; supervised recreation programs; and health and nutrition programs.
4. The department shall make every effort to award grants to a balance of rural and urban programs.
5. The department shall make every effort to leverage additional funding from other public and private sources to support the grant program.
6. From funds appropriated for a fiscal year for purposes of this section, not more than one hundred thousand dollars may be used to retain a contractor to work with the department on long-term planning and development of a statewide infrastructure to provide coordination, support, and technical assistance to before and after school programs. The contractor shall be qualified to provide services in policy development, before and after school funding mechanisms, public and private partnerships, data collection, the promotion of quality, and working with various state and local interests.

2007 Acts, ch 214, §19

Appropriation for 2007-2008 fiscal year; 2007 Acts, ch 214, §6