

its jurisdiction collecting the fees and costs. The fees and costs shall be considered repayment receipts as defined in section 8.2.

Sec. 2. This Act, being deemed of immediate importance, takes effect upon enactment.

Approved April 23, 1992

CHAPTER 1126

TREASURER OF STATE — ACCEPTANCE OF CREDIT CARD PAYMENTS

S.F. 2198

AN ACT relating to authorization of state departments' acceptance of payments by credit card.

Be It Enacted by the General Assembly of the State of Iowa:

Section 1. Section 12.21, Code 1991, is amended to read as follows:

12.21 ACCEPTING CREDIT CARD PAYMENTS.

The treasurer of state may enter into an agreement with a financial institution to provide credit card receipt processing for state departments which are authorized by the treasurer of state to accept payment by credit card. A department which accepts credit card payments may shall adjust its fees to reflect the cost of processing as determined by the treasurer of state. A fee may be charged by a department for using the credit card payment method notwithstanding any other provision of the Code setting specific fees. The treasurer of state shall adopt rules to implement this section.

Approved April 23, 1992

CHAPTER 1127

NONPUBLIC SCHOOLS — VOCATIONAL EDUCATION

S.F. 2236

AN ACT to exempt nonpublic schools from the regular vocational education standards for grades seven through twelve.

Be It Enacted by the General Assembly of the State of Iowa:

Section 1. Section 256.11, subsection 4, Code Supplement 1991, is amended to read as follows:

4. The following shall be taught in grades seven and eight: English-language arts; social studies; mathematics; science; health; human growth and development, family, consumer, career, and technology education; physical education; music; and visual art. The health curriculum shall include the characteristics of sexually transmitted diseases and acquired immune deficiency syndrome. The state board as part of accreditation standards shall adopt curriculum definitions for implementing the program in grades seven and eight. However, this subsection shall not apply to the teaching of family, consumer, career, and technology education ~~are not required to be taught in nonpublic schools which do not offer vocational education programs.~~

Sec. 2. Section 256.11, subsection 5, paragraph h, unnumbered paragraph 1, Code Supplement 1991, is amended to read as follows:

A minimum of three sequential units in at least four of the following six vocational service areas: agriculture, business or office occupations, health occupations, ~~consumer and family and~~ consumer sciences or home economics occupations, industrial technology or trade and industrial education, and marketing education. Instruction shall be competency-based, articulated with postsecondary programs of study, and include field, laboratory, or on-the-job training. Each sequential unit shall include instruction in a minimum set of competencies established by the department of education that relate to the following: new and emerging technologies; job-seeking, job-adaptability, and other employment, self-employment and entrepreneurial skills that reflect current industry standards and labor-market needs; and reinforcement of basic academic skills. The instructional programs shall also comply with the provisions of chapter 258 relating to vocational education. However, this ~~subsection~~ paragraph does not apply to the teaching of vocational education in nonpublic schools which do not offer vocational education programs.

Sec. 3. NEW SECTION. 256.11B VOCATIONAL EDUCATION INSTRUCTION – NON-PUBLIC SCHOOLS.

A nonpublic school which provides an educational program that includes grades nine through twelve shall offer and teach five units of occupational education subjects, which may include, but are not limited to, programs, services, and activities which prepare students for employment in business or office occupations, trade and industrial occupations, consumer and family sciences or home economics occupations, agriculture occupations, marketing occupations, and health occupations. By July 1, 1993, instruction shall be competency-based, articulated with postsecondary programs of study, and may include field, laboratory, or on-the-job training.

Approved April 23, 1992

CHAPTER 1128

MENTAL HEALTH, MENTAL RETARDATION, AND DEVELOPMENTAL DISABILITIES DIVISION – PUBLIC HOUSING UNIT

S.F. 2294

AN ACT authorizing the administrator of the division of mental health, mental retardation, and developmental disabilities of the department of human services to establish a public housing unit within a bureau of the division.

Be It Enacted by the General Assembly of the State of Iowa:

Section 1. Section 225C.4, subsection 2, Code 1991, is amended by adding the following new paragraph:

NEW PARAGRAPH. e. Administer a public housing unit within a bureau of the division to apply for, receive, and administer federal assistance, grants, and other public or private funds for purposes related to providing housing to persons with mental illness, mental retardation, or a developmental disability in accordance with section 225C.45.

Sec. 2. NEW SECTION. 225C.45 PUBLIC HOUSING UNIT.

1. The administrator may establish a public housing unit within a bureau of the division to apply for, receive, and administer federal assistance, grants, and other public or private funds for purposes related to providing housing to persons with mental illness, mental retardation, or a developmental disability.

2. In implementing the public housing unit, the division may do all of the following: