

**CHAPTER 1266****TEACHER EDUCATION PROGRAMS***S.F. 2193*

**AN ACT** relating to requirements for approved teacher education programs and the establishment of a teacher certification advisory committee.

*Be It Enacted by the General Assembly of the State of Iowa:*

Section 1. Section 256.7, subsection 3, Code Supplement 1987, is amended by adding the following new unnumbered paragraph:

**NEW UNNUMBERED PARAGRAPH.** By January 1, 1989, the state board shall adopt rules under chapter 17A that prescribe a process for the appointment and operation of evaluation panels for evaluating the performance of teachers possessing initial certification to determine whether the teachers meet the requirements adopted by the board for progressing to the next certification level.

**Sec. 2. NEW SECTION. 256.31 CERTIFICATION ADVISORY COMMITTEE.**

1. A certification advisory committee is established to advise the board of educational examiners concerning the requirements for certification of elementary and secondary school personnel and standards for the preparation and certification of school personnel. The advisory committee shall consist of the following members appointed by the board of educational examiners:

a. Eight members who are certificated classroom teachers, three of whom are currently employed as classroom teachers in school districts in this state, and one of whom is currently employed as a classroom teacher in an approved nonpublic school in this state.

b. One member who is employed as a school service person.

c. One member who is employed as a certificated principal in this state.

d. One member who is employed as a certificated superintendent in this state.

e. Two members of the teacher education faculty from institutions of higher education in this state which are approved for teacher education. One member shall be from an institution of higher education under the control of the state board of regents and one member shall be from a private college or university in this state.

f. One member who is a certificated employee of an area education agency in this state assigned to instructional programs or staff development responsibilities.

2. Committee members shall be appointed to staggered four-year terms. They shall be reimbursed for actual and necessary expenses incurred in the performance of their duties from funds appropriated to the department of education.

3. The committee shall meet at least quarterly. Staff assistance shall be provided by the department of education.

4. A vacancy on the advisory committee shall be filled for the unexpired portion of the term in the same manner as the original appointment.

**Sec. 3. NEW SECTION. 260.25 RULES FOR TEACHER EDUCATION PROGRAMS.**

Not later than January 1, 1990, the board of educational examiners shall adopt rules pursuant to chapter 17A to implement the following for approved teacher education programs:

1. A requirement that each student admitted to an approved teacher education program, must participate in field experiences that include both observation and participation in teaching activities in a variety of school settings. These field experiences shall comprise a total of at least fifty hours' duration at least forty hours of which shall occur after a student's admission to an approved teacher education program. The student teaching experience shall be a minimum of twelve weeks in duration during the student's final year of the teacher education program.

2. A requirement that faculty members in professional education maintain an ongoing involvement in activities in elementary, middle, or secondary schools. The activities shall include at least forty hours of team teaching during a period not exceeding five years in duration at the elementary, middle, or secondary level.

3. A requirement that the program includes instruction in skills and strategies to be used in classroom management of individuals, and of small and large groups, under varying conditions; skills for communicating and working constructively with pupils, teachers, administrators, and parents; and skills for understanding the role of the board of education and the functions of other education agencies in the state. The requirement shall be based upon recommendations of the department of education after consultation with teacher education faculty members in colleges and universities.

4. A requirement that prescribes minimum experiences and responsibilities to be accomplished during the student teaching experience by the student teacher and by the cooperating teacher based upon recommendations of the department of education after consultation with teacher education faculty members in colleges and universities. The student teaching experience shall consist of interactive experiences involving the college or university personnel, the student teacher, the cooperating teacher, and administrative personnel from the cooperating teacher's school district.

5. A requirement that each approved teacher education institution annually offer a workshop of at least one day in duration for prospective cooperating teachers. The workshop shall define the objectives of the student teaching experience, review the responsibilities of the cooperating teacher, and provide the cooperating teacher other information and assistance the institution deems necessary.

6. A requirement that teacher education students receive instruction in the use of electronic technology for classroom and instructional purposes.

7. A requirement that approved teacher education institutions annually solicit the views of the education community regarding the institution's teacher education programs.

8. A requirement that an approved teacher education institution submit evidence that the college or department of education is communicating with other colleges or departments in the institution so that teacher education students may integrate teaching methodology with subject matter areas of specialization.

9. A requirement that an approved teacher education program submit evidence that the evaluation of the performance of a student teacher is a cooperative process that involves both the faculty member supervising the student teacher and the cooperating teacher. The rules shall require that each institution develop a written evaluation procedure for use by the cooperating teacher and a form for evaluating student teachers, and require that a copy of the completed form be included in the student teacher's permanent record.

#### Sec. 4. NEW SECTION. 262.75 PROGRAMS FOR TEACHER EDUCATION.

A cooperating teacher incentive program is established to encourage experienced teachers to serve as cooperating teachers for student teachers enrolled in the institutions of higher education under the control of the board. An individual who submits evidence to an institution that the individual has satisfactorily served as a cooperating teacher for a student teacher from any of the institutions of higher education under the control of the board for the duration of the student teaching experience shall receive from the institution either a monetary recompense or a reduction in tuition for graduate hours of coursework equivalent to the value of the monetary recompense, rounded to the nearest whole credit hour. If, because of a policy adopted by the board of directors employing the teacher, the amount of the monetary recompense is not made available to the teacher for the teacher's own personal use or the salary paid to the cooperating teacher by the employing board is correspondingly reduced, the institution shall grant the teacher the reduction in tuition pursuant to this section in lieu of the monetary recompense.

Sec. 5. DEPARTMENT OF EDUCATION STUDIES.

1. The department of education is directed to develop recommendations concerning incentives that might be used to encourage experienced teachers in elementary and secondary schools to serve as cooperating teachers for student teachers enrolled in approved teacher education programs.

The recommendations shall be submitted to the general assembly not later than February 1, 1989.

2. The department of education is directed to develop recommendations for the establishment of programs that provide for interaction between faculty members in colleges and departments of education at approved teacher education institutions and teachers and students at the elementary and secondary schools.

The recommendations shall be submitted to the general assembly not later than February 1, 1989.

Sec. 6. Section 294A.2, subsection 5, Code Supplement 1987, is amended by adding the following new unnumbered paragraph:

NEW UNNUMBERED PARAGRAPH. Effective July 1, 1988, "teacher" includes an individual employed on less than a full-time basis by a school district through a contract between the school district and an institution of higher education with an approved teacher education program in which the teacher is enrolled in a graduate teacher education program.

Sec. 7. Section 294A.14, unnumbered paragraph 9, Code Supplement 1987, is amended to read as follows:

For school districts, additional instructional work assignments may include but are not limited to general curriculum planning and development, vertical articulation of curriculum, horizontal curriculum coordination, development of educational measurement practices for the school district, attendance at workshops and other programs for service as cooperating teachers for student teachers, development of plans for assisting beginning teachers during their first year of teaching, attendance at summer staff development programs, development of staff development programs for other teachers to be presented during the school year, and other plans locally determined in the manner specified in section 294A.15 and approved by the department of education under section 294A.16 that are of equal importance or more appropriately meet the educational needs of the school district.

Sec. 8. Notwithstanding section 256.31, for the initial membership, two teachers and the area education agency representative shall serve one-year terms; two teachers, the principal, and a teacher education faculty member shall serve two-year terms; two teachers and the superintendent shall serve three-year terms; and two teachers and the other teacher education faculty member shall serve four-year terms.

Approved May 17, 1988