

of registration fees appropriated in section 144.13A for primary and secondary child abuse prevention programs and for the center for congenital and inherited disorders central registry, being deemed of immediate importance, takes effect upon enactment.

The sections of this Act relating to the addition of the hearing aid dispenser examiners and the nursing home administrators examiners to the list of examining boards in section 147.13, adding those professions to the list of examining boards contained in section 147.80, and providing for nonreversion of certain appropriations made for, and repayment receipts, and retained fees applicable to, the fiscal year beginning July 1, 2006, take effect July 1, 2006. The remaining sections of this Act take effect July 1, 2007.

Approved June 1, 2006

CHAPTER 1156

SCHOOL DISTRICT PROPERTY TAX SHARING AGREEMENTS

H.F. 2764

AN ACT authorizing a school district to share its portion of incremental property taxes with a contiguous school district.

Be It Enacted by the General Assembly of the State of Iowa:

Section 1. NEW SECTION. 279.63 TAX-SHARING AGREEMENTS.

A school district may enter into an agreement under chapter 28E with a contiguous school district for the purpose of sharing all or a percentage of school district taxes collected from that portion of valuation described in section 403.19, subsection 2, that is released by the municipality to the school district.

Sec. 2. Section 403.19, subsection 2, Code 2005, is amended to read as follows:

2. That portion of the taxes each year in excess of such amount shall be allocated to and when collected be paid into a special fund of the municipality to pay the principal of and interest on loans, moneys advanced to, or indebtedness, whether funded, refunded, assumed, or otherwise, including bonds issued under the authority of section 403.9, subsection 1, incurred by the municipality to finance or refinance, in whole or in part, an urban renewal project within the area, and to provide assistance for low and moderate income family housing as provided in section 403.22, except that taxes for the regular and voter-approved physical plant and equipment levy of a school district imposed pursuant to section 298.2 and taxes for the payment of bonds and interest of each taxing district must be collected against all taxable property within the taxing district without limitation by the provisions of this subsection. However, all or a portion of the taxes for the physical plant and equipment levy shall be paid by the school district to the municipality if the auditor certifies to the school district by July 1 the amount of such levy that is necessary to pay the principal and interest on bonds issued by the municipality to finance an urban renewal project, which bonds were issued before July 1, 2001. Indebtedness incurred to refund bonds issued prior to July 1, 2001, shall not be included in the certification. Such school district shall pay over the amount certified by November 1 and May 1 of the fiscal year following certification to the school district. Unless and until the total assessed valuation of the taxable property in an urban renewal area exceeds the total assessed value of the taxable property in such area as shown by the last equalized assessment

roll referred to in subsection 1, all of the taxes levied and collected upon the taxable property in the urban renewal area shall be paid into the funds for the respective taxing districts as taxes by or for the taxing districts in the same manner as all other property taxes. When such loans, advances, indebtedness, and bonds, if any, and interest thereon, have been paid, all moneys thereafter received from taxes upon the taxable property in such urban renewal area shall be paid into the funds for the respective taxing districts in the same manner as taxes on all other property. In those instances where a school district has entered into an agreement pursuant to section 279.63 for sharing of school district taxes levied and collected from valuation described in this subsection and released to the school district, the school district shall transfer the taxes as provided in the agreement.

Approved June 1, 2006

CHAPTER 1157

COMMUNITY EMPOWERMENT INITIATIVE

H.F. 2769

AN ACT relating to the community empowerment initiative and making appropriations.

Be It Enacted by the General Assembly of the State of Iowa:

DIVISION I CODE CHANGES

Section 1. Section 28.1, subsection 5, Code Supplement 2005, is amended by striking the subsection.

Sec. 2. Section 28.2, subsection 2, unnumbered paragraph 1, Code Supplement 2005, is amended to read as follows:

It is intended that through the community empowerment initiative, ~~by June 30, 2005,~~ every community in Iowa will ~~have developed~~ develop the capacity and commitment for using local decision making to achieve the following initial set of desired results:

Sec. 3. Section 28.2, subsection 2, paragraph e, Code Supplement 2005, is amended to read as follows:

- e. Secure and nurturing ~~child~~ early care and education environments.

Sec. 4. Section 28.3, subsection 2, Code Supplement 2005, is amended to read as follows:

2. The Iowa board shall consist of ~~eighteen~~ twenty-two voting members with ~~thirteen~~ sixteen citizen members and ~~five~~ six state agency members. The ~~five~~ six state agency members shall be the directors of the following departments: economic development, education, human rights, human services, ~~and public health,~~ and workforce development. The ~~thirteen~~ sixteen citizen members shall be appointed by the governor, subject to confirmation by the senate. The governor's appointments of citizen members shall be made in a manner so that each of the state's congressional districts is represented by at least two citizen members and so that all the appointments as a whole reflect the ethnic, cultural, social, and economic diversity of the state. The governor's appointees shall be selected from individuals nominated by community empowerment area boards. The nominations shall reflect the range of interests represent-