

cordance and consistent with model energy codes and standards developed by a nationally recognized organization in effect on or after the effective date of this Act. A governmental subdivision that adopts or enacts a minimum energy standard which is substantially in accordance and consistent with model energy codes and standards developed by a nationally recognized organization shall adopt or enact any update or revision to the model energy codes and standards.

Approved April 5, 2002

---

## CHAPTER 1083

### CHARACTER EDUCATION PROGRAMS

*H.F. 2454*

**AN ACT** encouraging school districts to establish character education programs, and directing the department of education to partner with local educational institutions and agencies and nonprofit organizations in the design and implementation of character education programs.

*Be It Enacted by the General Assembly of the State of Iowa:*

Section 1. Section 256.18, Code 2001, is amended to read as follows:

256.18 CHARACTER EDUCATION POLICY — ~~PILOT PROGRAM.~~

1. It is the policy of the general assembly that Iowa's schools be the best and safest possible. To that end, each school is encouraged to instill the highest character and academic excellence in each student, in close cooperation with the student's parents, and with input from the community and educators.

Schools should make every effort, formally and informally, to stress character qualities that will maintain a safe and orderly learning environment, and that will ultimately equip students to be model citizens. These qualities may include but are not limited to honesty; responsibility; respect and care for the person and property of others; self-discipline; understanding of, respect for, and obedience to law and citizenship; courage, initiative, commitment, and perseverance; kindness, compassion, service, and loyalty; fairness, moderation, and patience; and the dignity and necessity of hard work caring, civic virtue and citizenship, justice and fairness, respect, responsibility, trustworthiness, giving, honesty, self-discipline, respect for and obedience to the law, citizenship, courage, initiative, commitment, perseverance, kindness, compassion, service, loyalty, patience, the dignity and necessity of hard work, and any other qualities deemed appropriate by a school.

2. The department of education shall assist schools in accessing financial and curricular resources to implement programs stressing these character qualities. Schools are encouraged to use their existing resources to implement programs stressing these qualities. Whenever possible, the department shall develop partnerships with schools, nonprofit organizations, or an institution of higher education, or with a consortium of two or more of those entities, to design and implement character education programs that may be integrated into classroom instruction and may be carried out with other educational reforms.

2. The department of education shall establish a character education pilot program to evaluate methods for incorporating positive character qualities into all levels of the existing educational program. Schools involved in the pilot program may use phase III funds in the establishment of the program.

3. The department of education shall report to the state board and to the general assembly regarding the success of any ~~pilot programs prior to the completion of the third year of a program~~ character education initiative.

Approved April 5, 2002

---

## CHAPTER 1084

### BOARD OF EDUCATIONAL EXAMINERS — LICENSEE DISCIPLINARY INVESTIGATIONS AND PROCEEDINGS

*H.F. 2482*

**AN ACT** expanding the board of educational examiners' authority with regard to licensee disciplinary investigations and proceedings.

*Be It Enacted by the General Assembly of the State of Iowa:*

Section 1. Section 272.2, subsection 4, Code Supplement 2001, is amended to read as follows:

4. Enforce rules adopted by the board through revocation or suspension of a license, or by other disciplinary action against a practitioner or professional development program licensed by the board of educational examiners. The board shall designate who may or shall initiate a licensee disciplinary investigation and a licensee disciplinary proceeding, and who shall prosecute a disciplinary proceeding and under what conditions, and shall state the procedures for review by the board of findings of fact if a majority of the board does not hear the disciplinary proceeding. However, in a case alleging failure of a practitioner to fulfill contractual obligations, the person who files a complaint with the board, or the complainant's designee, shall represent the complainant in a disciplinary hearing conducted in accordance with this chapter.

Approved April 5, 2002

---

## CHAPTER 1085

### SEX OFFENDERS — ISSUANCE OF NO-CONTACT ORDER UPON DEFENDANT'S RELEASE FROM CONFINEMENT

*H.F. 2506*

**AN ACT** relating to the issuance of a no-contact order against a defendant convicted of a sexual offense upon the defendant's release from jail or prison.

*Be It Enacted by the General Assembly of the State of Iowa:*

Section 1. NEW SECTION. 709.19 NO-CONTACT ORDER UPON DEFENDANT'S RELEASE FROM JAIL OR PRISON.

1. Upon the filing of an affidavit by a victim, or a parent or guardian on behalf of a minor