

2. This section does not apply if the contiguous district, in which the parent or guardian wishes to enroll their child, is a party to a sharing agreement, which covers the request, with the district of residence under sections 282.7 through 282.12. If a resident or receiving district is participating in a reorganization study under chapter 275, subsection 1 shall not be available to a parent or guardian until the study is completed.

Sec. 2. Section 280.16, Code Supplement 1987, is repealed effective July 1, 1990.

Sec. 3. By January 1, 1989, the department of education shall adopt rules to implement chapter 261C including, but not limited to, defining the term "academic". For purposes of this section, "academic" shall be defined narrowly to provide opportunities for an enriched curriculum extending beyond ordinary high school offerings.

Approved April 27, 1988

CHAPTER 1114

EDUCATIONAL PROGRAMS FOR AT-RISK CHILDREN

S.F. 2295

AN ACT relating to the development of programs for the identification, educational methods, and staff qualifications for at-risk children.

Be It Enacted by the General Assembly of the State of Iowa:

Section 1. Section 256.9, Code Supplement 1987, is amended by adding the following new subsections:

NEW SUBSECTION. 31. Develop criteria and procedures to assist in the identification of at-risk children and their developmental needs.

NEW SUBSECTION. 32. Develop, in conjunction with the child development coordinating council or other similar agency, child-to-staff ratio recommendations and standards for at-risk programs based on national literature and test results and Iowa longitudinal test results.

NEW SUBSECTION. 33. Develop programs in conjunction with the center for early development education to be made available to the school districts to assist them in identification of at-risk children and their developmental needs. For a period of one year, beginning July 1, 1988, and ending June 30, 1989, direct the educational services division of the area education agencies to develop program plans to assist the districts in educating at-risk children. The area education agencies may enter into contracts with other groups or agencies to provide all or part of the program. The programs shall include but are not limited to:

- a. Administrator and staff in-service education.
- b. Area education agency and district staff utilization plans.
- c. Qualifications required of personnel administering the program.
- d. Child-to-staff ratio specifications.
- e. Longitudinal testing of the children.
- f. Referrals to outside agencies.
- g. An emphasis on integrating the identified children with the balance of the class.
- h. Proposed curriculum content and materials.
- i. Cost projections for provision of the programs.

Sec. 2. NEW SECTION. 260.34 ELEMENTARY ENDORSEMENTS.

The board of educational examiners in conjunction with the child development coordinating council, or other similar agency, shall develop appropriate endorsements for teachers in the early elementary grades, taking into consideration recommendations from the child development coordinating council or other similar agency, the center for early development education, and teacher education personnel.

Sec. 3. NEW SECTION. 262.71 CENTER FOR EARLY DEVELOPMENT EDUCATION.

The board of regents shall develop a center for early development education at one of the regents' institutions specified in section 262.7, subsections 1 through 3. The center's programs shall be conducted in a laboratory school setting to serve as a model for early childhood education. The programs shall include, but not be limited to, programs designed to accommodate the needs of at-risk children. The teacher education programs at all three state universities shall cooperate in developing the center and its programs. The center's programs shall take a holistic approach and the center shall, in developing its programs, consult with representatives from each of the following agencies, institutions, or groups:

1. The University of Northern Iowa.
2. Iowa State University.
3. The University of Iowa.
4. The division of children, youth, and families of the department of human rights.
5. The department of public health.
6. The department of human services.
7. An early childhood development specialist from an area education agency.
8. A parent of a child in a head start program.
9. The department of education.
10. The child development coordinating council.

Sec. 4. NEW SECTION. 280.19 AT-RISK STUDENT PLANS.

The board of directors of each public school district shall incorporate, into the kindergarten admissions program, criteria and procedures for identification and integration of at-risk children and their developmental needs.

Approved April 27, 1988

CHAPTER 1115

HAZARDOUS WASTE FEES

S.F. 2313

AN ACT imposing additional hazardous waste fees with civil penalties applicable.

Be It Enacted by the General Assembly of the State of Iowa:

Section 1. Section 455B.424, Code 1987, is amended by adding the following new subsection immediately following subsection 4 and renumbering the subsequent subsections:

NEW SUBSECTION. 5. In addition to other fees imposed by this section, a person that is required to obtain a United States environmental protection agency identification number shall pay the following fees:

- a. If the person generates more than one thousand kilograms of hazardous waste per month, a fee of two hundred fifty dollars.
- b. If the person generates hazardous waste but does not generate more than one thousand kilograms of hazardous waste per month, a fee of twenty-five dollars.
- c. If the person is a transporter of hazardous waste, a fee of twenty-five dollars.