

EDUCATIONAL EXAMINERS BOARD[282]

Adopted and Filed

Pursuant to the authority of Iowa Code section 272.2, the Board of Educational Examiners hereby amends Chapter 14, "Issuance of Practitioner's Licenses and Endorsements," Iowa Administrative Code.

The Board of Educational Examiners has utilized a policy commonly called the "grandfather" clause to allow a person to teach certain subjects even though the person was not licensed in that area. These subjects were not offered as endorsements at the time the individual first obtained a license. However, at a later date, endorsement requirements were developed. Because of the need for highly qualified teachers, the amendment removes the grandfather clause for the talented and gifted endorsement, thus ensuring that teachers with this endorsement are well-qualified for the subjects taught.

Notice of Intended Action was published in the Iowa Administrative Bulletin on April 23, 2008, as **ARC 6724B**. A public hearing on the amendment was held on Wednesday, May 14, 2008. There were two attendees at the public hearing, both of whom spoke, and several written comments were received. This amendment has been changed from that published under Notice. In general, references to coordinators, which had been stricken in the Notice, are to remain in subrule 14.140(13).

This amendment is intended to implement Iowa Code chapter 272.

This amendment will become effective August 20, 2008.

The following amendment is adopted.

Amend subrule 14.140(13) as follows:

14.140(13) Talented and gifted teacher-coordinator.

a. Authorization. The holder of this endorsement is authorized to serve as a teacher or a coordinator of programs for the talented and gifted from the prekindergarten level through grade twelve. This authorization does not permit general classroom teaching at any level except that level or area for which the holder is eligible or holds the specific endorsement.

b. Program requirements—content. Completion of 12 undergraduate or graduate semester hours of coursework in the area of the talented and gifted to include the following:

- (1) Psychology of the gifted.
 1. Social needs.
 2. Emotional needs.
- (2) Programming for the gifted.
 1. Prekindergarten-12 identification.
 2. Differentiation strategies.
 3. Collaborative teaching skills.
 4. Program goals and performance measures.
 5. Program evaluation.
- (3) Administration and supervision of gifted programs.
- (4) Practicum experience in gifted programs.

NOTE: Teachers in specific subject areas will not be required to hold this endorsement if they teach gifted students in their respective endorsement areas.

Practitioners licensed and employed after August 31, 1995, and assigned as teachers or coordinators in programs for the talented and gifted will be required to hold this endorsement.

c. Other. Individuals who were licensed in Iowa prior to August 31, 1995, and were allowed to teach talented and gifted classes without completing the endorsement requirements must complete the endorsement requirements by July 1, 2012, in order to teach or continue to teach talented and gifted

classes. A waiver provision is provided through the board of educational examiners for individuals who have been successfully teaching students who are talented and gifted.

[Filed 6/25/08, effective 8/20/08]

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EDITOR'S NOTE: For replacement pages for IAC, see IAC Supplement 7/16/08.