

**EDUCATION DEPARTMENT[281]**

**Notice of Intended Action**

**Proposing rule making related to teacher intern preparation program standards and providing an opportunity for public comment**

The State Board of Education hereby proposes to amend Chapter 77, “Standards for Teacher Intern Preparation Programs,” Iowa Administrative Code.

*Legal Authority for Rule Making*

This rule making is proposed under the authority provided in Iowa Code sections 256.7(3) and 256.16(3).

*State or Federal Law Implemented*

This rule making implements, in whole or in part, Iowa Code section 256.16(3).

*Purpose and Summary*

Chapter 77 outlines the standards and program requirements that all alternative licensure educator preparation programs must meet in order to be approved to prepare educators in Iowa. Compliance with these standards is required and is evaluated during each educator preparation program’s approval review. The standards are also applied in an annual reporting system. This rule making proposes to update the standards to align with legislatively mandated changes and Board of Educational Examiners rules for licensure.

*Fiscal Impact*

This rule making has no fiscal impact to the State of Iowa.

*Jobs Impact*

After analysis and review of this rule making, no impact on jobs has been found.

*Waivers*

Any person who believes that the application of the discretionary provisions of this rule making would result in hardship or injustice to that person may petition the State Board for a waiver of the discretionary provisions, if any, pursuant to 281—Chapter 4.

*Public Comment*

Any interested person may submit written or oral comments concerning this proposed rule making. Written or oral comments in response to this rule making must be received by the Department no later than 4:30 p.m. on March 1, 2022. Comments should be directed to:

Thomas Mayes  
Department of Education  
Grimes State Office Building, Second Floor  
400 East 14th Street  
Des Moines, Iowa 50319-0146  
Phone: 515.242.5614  
Email: [thomas.mayes@iowa.gov](mailto:thomas.mayes@iowa.gov)

*Public Hearing*

A public hearing at which persons may present their views orally or in writing will be held as follows:

March 1, 2022  
9:30 to 10 a.m.

State Board Room, Second Floor  
Grimes State Office Building  
Des Moines, Iowa  
Via videoconference:  
[IDOE.zoom.us/j/95808248304?pwd=a3NOeEhtUXorTTBqTENZWDh6VEhWQT09](https://doe.zoom.us/j/95808248304?pwd=a3NOeEhtUXorTTBqTENZWDh6VEhWQT09)

Persons who wish to make oral comments at the public hearing may be asked to state their names for the record and to confine their remarks to the subject of this proposed rule making.

Any persons who intend to attend the public hearing and have special requirements, such as those related to hearing or mobility impairments, should contact the Department and advise of specific needs by calling 515.281.5295.

*Review by Administrative Rules Review Committee*

The Administrative Rules Review Committee, a bipartisan legislative committee which oversees rule making by executive branch agencies, may, on its own motion or on written request by any individual or group, review this rule making at its [regular monthly meeting](#) or at a special meeting. The Committee's meetings are open to the public, and interested persons may be heard as provided in Iowa Code section 17A.8(6).

The following rule-making actions are proposed:

ITEM 1. Amend paragraph **77.8(5)“a”** as follows:

*a.* An offer of employment to a teacher intern candidate in the program in one of the endorsements identified on the department's website at [www.educateiowa.gov/pk-12/educator-quality/practitioner-preparation](http://www.educateiowa.gov/pk-12/educator-quality/practitioner-preparation);

ITEM 2. Amend paragraph **77.10(7)“b”** as follows:

*b.* Students with disabilities. This will include preparation in developing and implementing individualized education programs and behavioral intervention plans, preparation for educating individuals in the least restrictive environment and identifying that environment, and strategies that address difficult and violent student behavior and improve academic engagement and achievement;

ITEM 3. Amend paragraph **77.10(7)“c”** as follows:

*e.* Students who may be at risk of not succeeding in school. This preparation will include classroom management addressing high-risk behaviors including, but not limited to, behaviors related to substance abuse.

ITEM 4. Amend subparagraph **77.11(2)“a”(2)** as follows:

(2) Completion of coursework that meets the state minimum requirements for at least one of the BOEE's secondary endorsement areas, unless the endorsement area requirements are embedded in the teacher intern professional core; and

ITEM 5. Adopt the following **new** subparagraph **77.11(2)“c”(3)**:

(3) Recommendation for an intern license for one or more of the endorsements identified on the department's teacher preparation website at [www.educateiowa.gov/pk-12/educator-quality/practitioner-preparation](http://www.educateiowa.gov/pk-12/educator-quality/practitioner-preparation).