

EDUCATIONAL EXAMINERS BOARD[282]

Adopted and Filed

Rule making related to endorsements

The Educational Examiners Board hereby amends Chapter 13, “Issuance of Teacher Licenses and Endorsements,” and Chapter 16, “Statements of Professional Recognition (SPR),” Iowa Administrative Code.

Legal Authority for Rule Making

This rule making is adopted under the authority provided in Iowa Code section 272.2.

State or Federal Law Implemented

This rule making implements, in whole or in part, Iowa Code section 272.2.

Purpose and Summary

These amendments add STEM (science, technology, engineering, math) endorsements as an option to teach fifth- through eighth-grade algebra for high school credit and remove the requirement that the Iowa Reading Research Center approve the practicum placement for educators seeking the dyslexia endorsement. These amendments also eliminate outdated language and provide consistency for school social worker rules.

Public Comment and Changes to Rule Making

Notice of Intended Action for this rule making was published in the Iowa Administrative Bulletin on October 6, 2021, as **ARC 5960C**. A public hearing was held on October 26, 2021, at 1 p.m. in the Board of Educational Examiners Board Room, 701 East Court Avenue, Suite A, Des Moines, Iowa. No one attended the public hearing.

Eight public comments were received specific to the dyslexia endorsement. The comments were supportive of the rule making, and there was a request for two additional amendments. The requested amendments, reflected in Item 2, include requiring the Iowa Reading Research Center to review out-of-state applications and requiring preparation in more than one curriculum.

Adoption of Rule Making

This rule making was adopted by the Board on December 10, 2021.

Fiscal Impact

This rule making has no fiscal impact to the State of Iowa.

Jobs Impact

After analysis and review of this rule making, no impact on jobs has been found.

Waivers

Any person who believes that the application of the discretionary provisions of this rule making would result in hardship or injustice to that person may petition the Board for a waiver of the discretionary provisions, if any, pursuant to 282—Chapter 6.

Review by Administrative Rules Review Committee

The Administrative Rules Review Committee, a bipartisan legislative committee which oversees rule making by executive branch agencies, may, on its own motion or on written request by any individual or group, review this rule making at its [regular monthly meeting](#) or at a special meeting. The Committee's meetings are open to the public, and interested persons may be heard as provided in Iowa Code section 17A.8(6).

Effective Date

This rule making will become effective on February 16, 2022.

The following rule-making actions are adopted:

ITEM 1. Amend paragraph **13.28(12)“c”** as follows:

c. 5-8 algebra for high school credit. For a 5-8 algebra for high school credit endorsement, hold ~~either the a K-8 mathematics, or middle school mathematics, K-8 STEM, or 5-8 STEM endorsement and complete a college algebra or linear algebra class.~~ This endorsement allows the holder to teach algebra to grades 5-8 for high school credit.

ITEM 2. Amend subrule 13.28(36) as follows:

13.28(36) Dyslexia specialist. K-12. The applicant must have met the requirements for the standard license and have completed at least three years of post-baccalaureate teaching experience in a K-12 setting. Applicants who have achieved dyslexia certification in another state ~~prior to March 17, 2021,~~ may apply for a certification review through the Iowa reading research center.

a. Authorization. The holder of this endorsement is authorized to serve as a dyslexia specialist in kindergarten and grades 1 through 12.

b. Content. Completion of 18 semester hours in dyslexia strategies to include the following:

(1) and (2) No change.

(3) Curriculum and instruction. The dyslexia specialist will use appropriate instructional approaches and materials including preparation in more than one curriculum as well as integrated, comprehensive, explicit, and systematic literacy instruction to support student learning in reading and writing, including the following:

1. to 4. No change.

(4) No change.

(5) Practicum in dyslexia. The dyslexia specialist will participate in elementary and secondary practicum experiences with instructors who have experience with and are currently serving students who display characteristics of dyslexia. ~~The cooperating teacher must be approved by the Iowa reading research center.~~ The practicum must include:

1. to 4. No change.

ITEM 3. Amend subrule 16.6(2) as follows:

16.6(2) Requirements. ~~The special education director (or designee) of~~ An administrator for the area education agency or local education agency must submit ~~an application~~ a form to the board to request that the authorization be issued. The application must include:

a. An official transcript that reflects the master's degree in social work; ~~and~~

b. The licensed independent social worker (LISW) or licensed master social worker (LMSW) license issued by the Iowa board of social work; and

c. A statement of agreement verifying that the applicant will also maintain licensure with the board of social work while employed by or providing services to an accredited public or private school or area education agency.

[Filed 12/13/21, effective 2/16/22]

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EDITOR'S NOTE: For replacement pages for IAC, see IAC Supplement 1/12/22.