ARC 0765D

COLLEGE STUDENT AID COMMISSION[283]

Notice of Intended Action

Proposing rulemaking related to the teach Iowa scholar program and providing an opportunity for public comment

The College Student Aid Commission hereby proposes to amend Chapter 28, "Teach Iowa Scholar Program," Iowa Administrative Code.

Legal Authority for Rulemaking

This rulemaking is proposed under the authority provided in Iowa Code sections 256.178 and 256.218.

State or Federal Law Implemented

This rulemaking implements, in whole or in part, Iowa Code section 256.218.

Purpose and Summary

The Commission proposes to amend Chapter 28 pursuant to 2026 Iowa Acts, House File 2783, relating to the administration of the Teach Iowa Scholar Program. The amendments establish procedures for awarding scholarship funds appropriated by the General Assembly for eligible applicants teaching in qualifying rural school districts and ensure that program administration aligns with statutory funding priorities enacted by the Legislature. The amendments further clarify eligibility and award distribution requirements necessary for the efficient administration of the program.

The Administrative Rules Coordinator provided preclearance for the publication of this Notice of Intended Action on October 30, 2026.

Regulatory Analysis

A Regulatory Analysis for this rulemaking was published in the Iowa Administrative Bulletin on September 30, 2026. A public hearing was held on the following date(s):

- October 20, 2026

No public comments on the Regulatory Analysis were received at the public hearing or in writing.

Fiscal Impact

This rulemaking has no fiscal impact to the State of Iowa.

Jobs Impact

After analysis and review of this rulemaking, no impact on jobs has been found.

Waivers

Any person who believes that the application of the discretionary provisions of this rulemaking would result in hardship or injustice to that person may petition the Commission for a waiver of the discretionary provisions, if any, pursuant to 7—Chapter 2504.

Public Comment

Any interested person may submit written or oral comments concerning this proposed rulemaking, which must be received by the Commission no later than 4:30 p.m. on December 22, 2026. Comments should be directed to:

Katrina Holck
College Student Aid Commission

Grimes Building
400 East 14th Street
Des Moines, Iowa 50319
Phone: 515.729.7449
Email: katrina.holck@iowa.gov

Public Hearing

Public hearings at which persons may present their views orally or in writing will be held as follows:

December 16, 2026 3:30 p.m.	Room B50 Grimes State Office Building Des Moines, Iowa
December 22, 2026 3:30 p.m.	Room B50 Grimes State Office Building Des Moines, Iowa

Persons who wish to make oral comments at a public hearing may be asked to state their names for the record and to confine their remarks to the subject of this proposed rulemaking.

Any persons who intend to attend a public hearing and have special requirements, such as those related to hearing or mobility impairments, should contact the Commission and advise of specific needs.

Review by Administrative Rules Review Committee

The Administrative Rules Review Committee, a bipartisan legislative committee which oversees rulemaking by executive branch agencies, may, on its own motion or on written request by any individual or group, review this rulemaking at its regular monthly meeting or at a special meeting. The Committee's meetings are open to the public, and interested persons may be heard as provided in Iowa Code section 17A.8(6).

The following rulemaking action is proposed:

ITEM 1. Adopt the following **new** definition of "Rural school district," in rule **283—28.1(256)**:

"Rural school district" means a district that is located in a city in Iowa with a population of less than 26,000 that is located more than 20 miles from a city with a population of greater than 50,000.

ITEM 2. Reletter paragraphs **28.2(3)"a"** and **28.2(3)"b"** as **28.2(3)"b"** and **28.2(3)" c"**.

ITEM 3. Adopt the following **new** paragraph **28.2(3)"a"**:

a. Eligible applicants who work for a rural school district, until the funds that are appropriated for this purpose are awarded.