ARC 0763D

COLLEGE STUDENT AID COMMISSION[283]

Notice of Intended Action

Proposing rulemaking related to the advanced dyslexia specialist endorsement grant and providing an opportunity for public comment

The College Student Aid Commission hereby proposes to adopt a new Chapter 22, "Advanced Dyslexia Specialist Endorsement Grant," Iowa Administrative Code.

Legal Authority for Rulemaking

This rulemaking is proposed under the authority provided in Iowa Code sections 256.146 and 256.178.

State or Federal Law Implemented

This rulemaking implements, in whole or in part, Iowa Code section 256.146.

Purpose and Summary

The Commission proposes administrative requirements for the Advanced Dyslexia Specialist Endorsement Grant Program administered by the Department of Education. The program provides grants to teachers licensed by the Board of Educational Examiners to offset costs associated with obtaining an Advanced Dyslexia Specialist Endorsement issued pursuant to Iowa Code section 256.146(21).

Regulatory Analysis

A Regulatory Analysis for this rulemaking was published in the Iowa Administrative Bulletin on September 30, 2026. A public hearing was held on the following date(s):

- October 20, 2026

No public comments on the Regulatory Analysis were received at the public hearing or in writing.

Fiscal Impact

This rulemaking has no fiscal impact to the State of Iowa.

Jobs Impact

After analysis and review of this rulemaking, no impact on jobs has been found.

Waivers

Any person who believes that the application of the discretionary provisions of this rulemaking would result in hardship or injustice to that person may petition the Commission for a waiver of the discretionary provisions, if any, pursuant to 7—Chapter 2504.

Public Comment

Any interested person may submit written or oral comments concerning this proposed rulemaking, which must be received by the Commission no later than 4:30 p.m. on December 22, 2026. Comments should be directed to:

Katrina Holck
College Student Aid Commission
Grimes State Office Building
400 East 14th Street
Des Moines, Iowa 50319
Phone: 515.729.7449
Email: katrina.holck@iowa.gov

Public Hearing

Public hearings at which persons may present their views orally or in writing will be held as follows:

December 16, 2026 3:30 p.m.	Room B50 Grimes State Office Building Des Moines, Iowa
December 22, 2026 3:30 p.m.	Room B50 Grimes State Office Building Des Moines, Iowa

Persons who wish to make oral comments at a public hearing may be asked to state their names for the record and to confine their remarks to the subject of this proposed rulemaking.

Any persons who intend to attend a public hearing and have special requirements, such as those related to hearing or mobility impairments, should contact the Commission and advise of specific needs.

Review by Administrative Rules Review Committee

The Administrative Rules Review Committee, a bipartisan legislative committee which oversees rulemaking by executive branch agencies, may, on its own motion or on written request by any individual or group, review this rulemaking at its regular monthly meeting or at a special meeting. The Committee's meetings are open to the public, and interested persons may be heard as provided in Iowa Code section 17A.8(6).

The following rulemaking action is proposed:

ITEM 1. Adopt the following **new** 283—Chapter 22:

CHAPTER 22
ADVANCED DYSLEXIA SPECIALIST ENDORSEMENT GRANT

283—22.1(261) Basis for aid. Assistance to teachers licensed by the board of educational examiners is intended to offset the costs associated with obtaining an advanced dyslexia specialist endorsement issued by the board of educational examiners pursuant to Iowa Code section 256.146.

283—22.2(261) Definitions. As used in this chapter:

"Eligible institution" means an institution of higher learning governed by the state board of regents or an accredited private institution as defined in Iowa Code section 256.183.

"Eligible program" means a program that results in the issuance of an advanced dyslexia specialist endorsement from the board of educational examiners pursuant to Iowa Code section 256.146(21).

"Iowa resident" means the same as defined in rule 283—10.2(256).

"Semester" means the fall, spring, or summer term of enrollment at an eligible institution if the eligible institution is on a semester system or the equivalent if the institution is on a system other than a semester system.

283—22.3(261) Eligible applicant. An eligible applicant is one who is enrolled in an approved program at an eligible institution and who completes the application process established by the department. Recipients must be a licensed teacher in Iowa with at least three years of teaching experience at a public or accredited nonpublic school.

283—22.4(261) Awarding of funds.

22.4(1) *Selection criteria.* All eligible applicants will be considered for an award.

22.4(2) *Extent of award and maximum award.* The maximum award will not exceed the cost of obtaining the endorsement.

22.4(3) *Priority for awards.* In the event that funds available are insufficient to provide maximum awards to all eligible applicants, awards are prioritized in the following order:

a. Eligible applicants who received an award in the prior academic year.

b. Eligible applicants who did not receive an award in the prior academic year.

22.4(4) *Awarding process.*

a. The department will provide notice of the eligibility criteria and maximum award to participating eligible institutions annually to authorize awarding.

b. Eligible institutions will inform students applying for admission to the approved program of the availability of the advanced dyslexia endorsement grant.

c. The department will designate eligible applicants for awards.

d. Eligible institutions will verify eligible applicants' enrollment in the approved program following institutional verification of enrollment.

e. The department will periodically investigate and review compliance of eligible institutions participating in this program with the criteria established in this rule.

283—22.5(261) Institutional application process. Following the first year of administration of the advanced dyslexia specialist endorsement grant by the department, an institution requesting to participate in the program will apply to the department using the department's designated application prior to the deadline established by the department. An applicant institution will provide the department with documentation establishing the applicant institution's eligibility as an institution that offers an approved program. Applicant institutions will submit the application and documentation establishing the applicant institution's eligibility on or before the date established by the department.

These rules are intended to implement Iowa Code section 256.146.