

Senate File 476 - Introduced

SENATE FILE 476
BY COMMITTEE ON APPROPRIATIONS

(SUCCESSOR TO SF 295)
(SUCCESSOR TO SF 161)

A BILL FOR

1 An Act providing for additional weighting for eligible students
2 identified as limited English proficient who are enrolled in
3 the statewide preschool program for four-year-old children.
4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1 Section 1. Section 256C.5, subsection 1, Code 2015, is
2 amended by adding the following new paragraph:

3 NEW PARAGRAPH. *Od.* "Preschool budget weighted enrollment"
4 means the sum of the preschool budget enrollment plus the
5 supplementary weighting received under section 280.4,
6 subsection 4.

7 Sec. 2. Section 256C.5, subsection 1, paragraph d, Code
8 2015, is amended to read as follows:

9 *d.* "Preschool foundation aid" means the product of the
10 regular program state cost per pupil for the budget year
11 multiplied by the school district's preschool budget weighted
12 enrollment.

13 Sec. 3. Section 280.4, subsection 3, paragraph b, Code 2015,
14 is amended to read as follows:

15 *b.* For students enrolled in kindergarten through grade
16 twelve who are first determined to be limited English
17 proficient for a budget year beginning on or after July 1,
18 2010, the additional weighting provided under paragraph "a"
19 shall be included in the weighted enrollment of the school
20 district of residence for a cumulative period of time not
21 exceeding five years beginning with the budget year for
22 which the student was first determined to be limited English
23 proficient. The five years of eligibility for the additional
24 weighting need not be consecutive, does not include additional
25 weighting received for all or part of a year under subsection
26 4, and a student's eligibility for the additional weighting is
27 transferable to another district of residence.

28 Sec. 4. Section 280.4, Code 2015, is amended by adding the
29 following new subsection:

30 NEW SUBSECTION. 4. For a budget year beginning on or after
31 July 1, 2015, in order to provide funds for the excess costs of
32 instruction of limited English proficient students, eligible
33 students, as defined in section 256C.5, who are enrolled in
34 the statewide preschool program under chapter 256C and who
35 have been identified as limited English proficient shall be

1 assigned an additional weighting equivalent to one-half of the
2 additional weighting specified in subsection 3, paragraph "a",
3 and that weighting shall be included in the preschool budget
4 weighted enrollment, as defined in section 256C.5, of the
5 school district of residence for the period of time the child
6 is an eligible student as defined in section 256C.5.

7

EXPLANATION

8 The inclusion of this explanation does not constitute agreement with
9 the explanation's substance by the members of the general assembly.

10 This bill provides for additional weighting for students
11 who are enrolled in the statewide preschool program for
12 four-year-old children if they are identified as limited
13 English proficient.

14 The bill provides that the additional weighting shall be
15 equivalent to one-half the amount assigned to students in
16 kindergarten through grade 12 (K-12) who are identified as
17 limited English proficient. Currently, such K-12 students
18 are assigned additional weighting of twenty-two hundredths.
19 The additional weighting shall be included in the preschool
20 budget weighted enrollment, as defined in the bill, of the
21 school district of residence for the budget year for which
22 the eligible student is determined to be limited English
23 proficient. The five years of limited English proficiency
24 weighting received under current law for students in K-12 does
25 not include the year of limited English proficiency weighting
26 received for an eligible student enrolled in the statewide
27 preschool program for four-year-old children.