

Senate File 16 - Introduced

SENATE FILE 16

BY ZAUN

A BILL FOR

1 An Act relating to the Iowa core curriculum and core content
2 standards for school districts and accredited nonpublic
3 schools.

4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1 Section 1. Section 256.7, subsection 21, paragraph b,
2 subparagraphs (2) and (3), Code 2015, are amended to read as
3 follows:

4 (2) Notwithstanding subparagraph (1), for the school year
5 beginning July 1, 2016, and each succeeding school year, the
6 rules shall provide that all students enrolled in school
7 districts in grades three through eleven shall be administered
8 an assessment during the last quarter of the school year that
9 at a minimum assesses the core academic indicators identified
10 in this paragraph "b"; ~~is aligned with the Iowa common core~~
11 ~~standards in both content and rigor~~; accurately describes
12 student achievement and growth for purposes of the school, the
13 school district, and state accountability systems; and provides
14 valid, reliable, and fair measures of student progress toward
15 college or career readiness.

16 (3) The director shall establish an assessment task force
17 to review and make recommendations for a statewide assessment
18 of student progress on the core academic indicators identified
19 pursuant to this paragraph "b". The task force shall recommend
20 a statewide assessment that is ~~aligned to the Iowa common core~~
21 ~~standards and is~~, at a minimum, valid, reliable, tested, and
22 piloted in Iowa. In addition, in developing recommendations,
23 the task force shall consider the costs to school districts and
24 the state in providing and administering such an assessment and
25 the technical support necessary to implement the assessment.
26 The task force shall submit its recommendations in a report
27 to the director, the state board, and the general assembly by
28 January 1, 2015. The task force shall assist with the final
29 development and implementation of the assessment administered
30 pursuant to subparagraph (2). The task force members shall
31 include but not be limited to teachers, school administrators,
32 business leaders, representatives of state agencies, and
33 members of the general public. This subparagraph is repealed
34 July 1, 2020.

35 Sec. 2. Section 256.7, subsection 21, paragraph c, Code

1 2015, is amended to read as follows:

2 *c.* A requirement that all school districts and accredited
3 nonpublic schools annually report to the department and the
4 local community the district-wide progress made in attaining
5 student achievement goals on the academic and other core
6 indicators and the district-wide progress made in attaining
7 locally established student learning goals. The school
8 districts and accredited nonpublic schools shall demonstrate
9 the use of multiple assessment measures in determining student
10 achievement levels. The school districts and accredited
11 nonpublic schools shall also report the number of students
12 who graduate; the number of students who drop out of school;
13 the number of students who are tested and the percentage of
14 students who are so tested annually; and the percentage of
15 students who graduated during the prior school year ~~and who~~
16 ~~completed a core curriculum.~~ The board shall develop and
17 adopt uniform definitions consistent with the federal No Child
18 Left Behind Act of 2001, Pub. L. No. 107-110 and any federal
19 regulations adopted pursuant to the federal Act. The school
20 districts and accredited nonpublic schools may report on other
21 locally determined factors influencing student achievement.
22 The school districts and accredited nonpublic schools shall
23 also report to the local community their results by individual
24 attendance center.

25 Sec. 3. Section 256.7, subsection 26, paragraph a,
26 unnumbered paragraph 1, Code 2015, is amended to read as
27 follows:

28 Adopt rules that establish ~~a core curriculum~~ and high school
29 graduation requirements for all students in school districts
30 and accredited nonpublic schools that include at a minimum
31 satisfactory completion of four years of English and language
32 arts, three years of mathematics, three years of science, and
33 three years of social studies.

34 Sec. 4. Section 256.7, subsection 26, paragraph a,
35 subparagraph (3), Code 2015, is amended by striking the

1 subparagraph.

2 Sec. 5. Section 256.7, subsection 26, paragraphs b and c,
3 Code 2015, are amended by striking the paragraphs.

4 Sec. 6. Section 256.7, subsection 28, Code 2015, is amended
5 to read as follows:

6 28. Adopt a set of ~~core content~~ assessment standards
7 applicable to all students in kindergarten through grade twelve
8 in every school district and accredited nonpublic school.
9 For purposes of this subsection, "~~core content~~ assessment
10 standards" includes reading, mathematics, and science. The ~~core~~
11 ~~content~~ assessment standards shall be identical to the ~~core~~
12 ~~content~~ assessment standards included in Iowa's approved 2006
13 standards and assessment system under Tit. I of the federal
14 Elementary and Secondary Education Act of 1965, 20 U.S.C. §6301
15 et seq., as amended by the federal No Child Left Behind Act of
16 2001, Pub. L. No. 107-110. School districts and accredited
17 nonpublic schools shall include, at a minimum, the ~~core content~~
18 assessment standards adopted pursuant to this subsection in any
19 set of locally developed content standards. School districts
20 and accredited nonpublic schools are strongly encouraged to set
21 higher expectations in local standards. As changes in federal
22 law or regulation occur, the state board is authorized to amend
23 the ~~core content~~ assessment standards as appropriate.

24 Sec. 7. Section 256.9, subsection 53, paragraph a, Code
25 2015, is amended to read as follows:

26 a. Develop and distribute, in collaboration with the area
27 education agencies, ~~core curriculum~~ technical assistance and
28 implementation strategies that school districts and accredited
29 nonpublic schools shall utilize, including but not limited to
30 the development and delivery of formative and end-of-course
31 model assessments classroom teachers may use to measure student
32 progress ~~on the core curriculum adopted pursuant to section~~
33 ~~256.7, subsection 26.~~ The department shall, in collaboration
34 with the advisory group convened in accordance with paragraph
35 "~~b~~" and educational assessment providers, identify and make

1 ~~available to school districts end-of-course and additional~~
2 ~~model end-of-course and additional assessments to align with~~
3 ~~the expectations included in the Iowa core curriculum.~~ The
4 model assessments shall be suitable to meet the multiple
5 assessment measures requirement specified in section 256.7,
6 subsection 21, paragraph "c".

7 Sec. 8. Section 256.9, subsection 54, Code 2015, is amended
8 by striking the subsection.

9 Sec. 9. Section 256.40, subsection 2, paragraph e, Code
10 2015, is amended to read as follows:

11 e. Integrate services provided through the program with
12 other career exploration-related activities such as the student
13 ~~core curriculum~~ graduation plan and the career information and
14 decision-making system developed and administered under section
15 279.61, where appropriate.

16 Sec. 10. Section 256.42, subsection 6, Code 2015, is amended
17 to read as follows:

18 6. Coursework offered under the initiative shall be
19 rigorous and high quality, and the department shall annually
20 evaluate the quality of the courses and ensure that coursework
21 is aligned with the ~~state's core curriculum and core content~~
22 ~~requirements and assessment~~ standards adopted pursuant to
23 section 256.7, subsection 28, as well as national standards
24 of quality for online courses issued by an internationally
25 recognized association for kindergarten through grade twelve
26 online learning.

27 Sec. 11. Section 257.11, subsection 9, Code 2015, is amended
28 to read as follows:

29 9. *Shared classes and curriculum standards.* A school
30 district shall ensure that any course made available to a
31 student through any sharing agreement between the school
32 district and a community college or any other entity providing
33 course programming pursuant to this section to students
34 enrolled in the school district meets the expectations
35 contained in ~~the core curriculum adopted pursuant to section~~

1 256.7, subsection 26. The school district shall ensure that
2 any course that has the capacity to generate college credit
3 shall be equivalent to college-level work.

4 Sec. 12. Section 258.4, subsection 8, Code 2015, is amended
5 to read as follows:

6 8. Establish a minimum set of competencies ~~and core~~
7 ~~curriculum~~ for approval of a vocational program sequence that
8 addresses the following: new and emerging technologies;
9 job-seeking, job-keeping, and other employment skills,
10 including self-employment and entrepreneurial skills, that
11 reflect current industry standards, leadership skills,
12 entrepreneurial, and labor-market needs; and the strengthening
13 of basic academic skills.

14 Sec. 13. Section 260C.14, subsection 22, paragraph b, Code
15 2015, is amended to read as follows:

16 *b.* Collaborate with the state board of regents to meet
17 the requirements specified in section 262.9, subsection 33,
18 including but not limited to developing a systematic process
19 for expanding academic discipline and meetings between the
20 community college faculty and faculty of the institutions
21 of higher education governed by the state board of regents,
22 ~~developing criteria to prioritize core curriculum areas,~~
23 promoting greater awareness of articulation-related activities,
24 facilitating additional opportunities for individual
25 institutions to pursue program articulation agreements for
26 career and technical educational programs, and developing
27 and implementing a process to examine a minimum of eight
28 new associate of applied science degree programs for which
29 articulation agreements would serve students' continued
30 academic success in those degree programs.

31 Sec. 14. Section 261E.4, subsection 4, Code 2015, is amended
32 to read as follows:

33 4. A school district shall establish prerequisite
34 coursework for each advanced placement course offered and shall
35 describe the prerequisites in the course registration handbook,

1 which shall be provided to every junior high school or middle
2 school student prior to the development of a ~~core-curriculum~~
3 graduation plan pursuant to section 279.61.

4 Sec. 15. Section 261E.6, subsection 2, Code 2015, is amended
5 to read as follows:

6 2. *Notification.* The availability and requirements of this
7 program shall be included in each school district's student
8 registration handbook. Information about the program shall be
9 provided to the student and the student's parent or guardian
10 prior to the development of the student's ~~core-curriculum~~
11 graduation plan under section 279.61. The school district
12 shall establish a process by which students may indicate
13 interest in and apply for enrollment in the program.

14 Sec. 16. Section 261E.8, subsection 1, Code 2015, is amended
15 to read as follows:

16 1. A district-to-community college sharing or concurrent
17 enrollment program is established to be administered by the
18 department to promote rigorous academic or career and technical
19 pursuits and to provide a wider variety of options to high
20 school students to enroll part-time in eligible nonsectarian
21 courses at or through community colleges established under
22 chapter 260C. The program shall be made available to all
23 resident students in grades nine through twelve. Notice of
24 the availability of the program shall be included in a school
25 district's student registration handbook and the handbook shall
26 identify which courses, if successfully completed, generate
27 college credit under the program. A student and the student's
28 parent or legal guardian shall also be made aware of this
29 program as a part of the development of the student's ~~core~~
30 curriculum graduation plan in accordance with section 279.61.

31 Sec. 17. Section 261E.9, subsection 2, paragraph b, Code
32 2015, is amended to read as follows:

33 b. A regional academy may include in its curriculum virtual
34 or internet-based coursework and courses delivered via the Iowa
35 communications network, career and technical courses, ~~core~~

1 ~~curriculum coursework~~, courses required pursuant to section
2 256.7, subsection 26, or section 256.11, subsections 4 and 5,
3 and asynchronous learning networks.

4 Sec. 18. Section 261E.9, subsection 4, Code 2015, is amended
5 to read as follows:

6 4. Information regarding regional academies shall be
7 provided to a student and the student's parent or guardian
8 prior to the development of the student's ~~core curriculum~~
9 graduation plan under section 279.61.

10 Sec. 19. Section 261E.10, subsection 4, Code 2015, is
11 amended to read as follows:

12 4. Information regarding career academies shall be provided
13 by the school district to a student and the student's parent
14 or guardian prior to the development of the student's ~~core~~
15 curriculum graduation plan under section 279.61.

16 Sec. 20. Section 262.9, subsection 33, paragraph c, Code
17 2015, is amended by striking the paragraph.

18 Sec. 21. Section 279.61, Code 2015, is amended to read as
19 follows:

20 **279.61 Student plan for progress toward university admissions**
21 **— report.**

22 1. ~~For the school year beginning July 1, 2008, and each~~
23 ~~succeeding school year, the~~ The board of directors of each
24 school district shall cooperate with each student enrolled
25 in grade eight to develop for the student a ~~core curriculum~~
26 plan to guide the student toward the goal of successfully
27 completing, at a minimum, the ~~core curriculum developed~~ high
28 school graduation requirements adopted by the state board of
29 education pursuant to section 256.7, subsection 26, by the
30 time the student graduates from high school. The plan shall
31 include career options and shall identify the coursework
32 needed in grades nine through twelve to support the student's
33 postsecondary education and career options. Additionally, the
34 plan shall include a timeline for each student to successfully
35 complete, prior to graduation, all components of the

1 school. Corresponding changes are made throughout the Code,
2 and obsolete language is eliminated.