

**House File 582 - Introduced**

HOUSE FILE 582  
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO HSB 173)

**A BILL FOR**

1 An Act relating to Iowa academic standards, assessments, and  
2 curricula relating to student academic progress, and to the  
3 collection of and access to student data.  
4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1 Section 1. Section 256.7, subsection 21, paragraph b,  
2 subparagraphs (2) and (3), Code 2015, are amended to read as  
3 follows:

4 (2) Notwithstanding subparagraph (1), for the school year  
5 beginning July 1, 2016, and each succeeding school year, the  
6 rules shall provide that all students enrolled in school  
7 districts in grades three through eleven shall be administered  
8 an assessment during the last quarter of the school year that  
9 at a minimum assesses the core academic indicators identified  
10 in this paragraph "b"; is aligned with the Iowa ~~common-core~~  
11 academic standards in both content and rigor; accurately  
12 describes student achievement and growth for purposes of the  
13 school, the school district, and state accountability systems;  
14 and provides valid, reliable, and fair measures of student  
15 progress toward college or career readiness.

16 (3) The director shall establish an assessment task  
17 force to review and make recommendations for a statewide  
18 assessment of student progress on the core academic indicators  
19 identified pursuant to this paragraph "b". The task force  
20 shall recommend a statewide assessment that is aligned to the  
21 Iowa ~~common-core~~ academic standards and is, at a minimum,  
22 valid, reliable, tested, and piloted in Iowa. In addition,  
23 in developing recommendations, the task force shall consider  
24 the costs to school districts and the state in providing and  
25 administering such an assessment and the technical support  
26 necessary to implement the assessment. The task force shall  
27 submit its recommendations in a report to the director, the  
28 state board, and the general assembly by January 1, 2015.  
29 The task force shall assist with the final development and  
30 implementation of the assessment administered pursuant to  
31 subparagraph (2). The task force members shall include but  
32 not be limited to teachers, school administrators, business  
33 leaders, representatives of state agencies, and members of the  
34 general public. This subparagraph is repealed July 1, 2020.

35 Sec. 2. Section 256.7, subsection 21, paragraph b, Code

1 2015, is amended by adding the following new subparagraph:

2 NEW SUBPARAGRAPH. (03) In addition to administering  
3 any assessment of student progress required pursuant to  
4 this subsection, a school district may administer additional  
5 assessments to measure student academic progress. The results  
6 of the additional assessment may be reported to the department  
7 and the local community in accordance with paragraph "c", but  
8 the additional assessments shall not replace any district-wide  
9 assessment required pursuant to this subsection.

10 Sec. 3. Section 256.7, subsection 21, paragraph c, Code  
11 2015, is amended to read as follows:

12 c. A requirement that all school districts and accredited  
13 nonpublic schools annually report to the department and the  
14 local community the district-wide progress made in attaining  
15 student achievement goals on the academic and other core  
16 indicators and the district-wide progress made in attaining  
17 locally established student learning goals. The school  
18 districts and accredited nonpublic schools shall demonstrate  
19 the use of multiple assessment measures in determining student  
20 achievement levels. The school districts and accredited  
21 nonpublic schools shall also report the number of students  
22 who graduate; the number of students who drop out of school;  
23 the number of students who are tested and the percentage of  
24 students who are so tested annually; and the percentage of  
25 students who graduated during the prior school year and who  
26 completed a ~~core curriculum~~ the Iowa academic standards. The  
27 board shall develop and adopt uniform definitions consistent  
28 with the federal No Child Left Behind Act of 2001, Pub. L. No.  
29 107-110 and any federal regulations adopted pursuant to the  
30 federal Act. The school districts and accredited nonpublic  
31 schools may report on other locally determined factors  
32 influencing student achievement. The school districts and  
33 accredited nonpublic schools shall also report to the local  
34 community their results by individual attendance center.

35 Sec. 4. Section 256.7, subsection 26, paragraph a,

1 unnumbered paragraph 1, Code 2015, is amended to read as  
2 follows:

3 Adopt rules that establish ~~a core curriculum~~ and the Iowa  
4 academic standards. The state board shall also adopt high  
5 school graduation requirements for all students in school  
6 districts and accredited nonpublic schools that include at a  
7 minimum satisfactory completion of four years of English and  
8 language arts, three years of mathematics, three years of  
9 science, and three years of social studies.

10 Sec. 5. Section 256.7, subsection 26, paragraph a,  
11 subparagraph (3), Code 2015, is amended to read as follows:

12 (3) The rules establishing ~~a core curriculum~~ the Iowa  
13 academic standards shall address the ~~core content~~ assessment  
14 standards in subsection 28 and the skills and knowledge  
15 students need to be successful in the twenty-first century.  
16 The ~~core curriculum~~ Iowa academic standards shall include  
17 social studies and twenty-first century learning skills which  
18 include but are not limited to civic literacy, health literacy,  
19 technology literacy, financial literacy, and employability  
20 skills; and shall address the curricular needs of students in  
21 kindergarten through grade twelve in those areas. The state  
22 board shall further define the twenty-first century learning  
23 skills components by rule.

24 Sec. 6. Section 256.7, subsection 26, paragraph b, Code  
25 2015, is amended by striking the paragraph.

26 Sec. 7. Section 256.7, subsection 26, paragraph c, Code  
27 2015, is amended to read as follows:

28 c. The Iowa academic standards shall not dictate curriculum  
29 or prescribe a particular method of instruction to school  
30 districts and accredited nonpublic schools. Neither the state  
31 board nor the department shall require school districts or  
32 accredited nonpublic schools to adopt a specific textbook,  
33 textbook series, or specific instructional methodology,  
34 or acquire specific textbooks, curriculum materials, or  
35 educational products from a specific vendor in order to meet

1 the ~~core-curriculum requirements~~ Iowa academic standards of  
2 this subsection or the ~~core-content~~ assessment standards  
3 adopted pursuant to subsection 28. It is the intent of  
4 the general assembly that selection and implementation of  
5 curriculum, textbooks, educational materials, and instructional  
6 methods remain with school districts and accredited nonpublic  
7 schools and not with the state or federal government.

8 Sec. 8. Section 256.7, subsection 28, Code 2015, is amended  
9 to read as follows:

10 28. Adopt a set of ~~core-content~~ assessment standards  
11 applicable to all students in kindergarten through grade twelve  
12 in every school district and accredited nonpublic school.  
13 For purposes of this subsection, "~~core-content~~ assessment  
14 standards" includes reading, mathematics, and science. The ~~core~~  
15 ~~content~~ assessment standards shall be identical to the ~~core~~  
16 ~~content~~ assessment standards included in Iowa's approved 2006  
17 standards and assessment system under Tit. I of the federal  
18 Elementary and Secondary Education Act of 1965, 20 U.S.C. §6301  
19 et seq., as amended by the federal No Child Left Behind Act of  
20 2001, Pub. L. No. 107-110. School districts and accredited  
21 nonpublic schools shall include, at a minimum, the ~~core-content~~  
22 assessment standards adopted pursuant to this subsection in any  
23 set of locally developed content standards. School districts  
24 and accredited nonpublic schools are strongly encouraged to set  
25 higher expectations in local standards. As changes in federal  
26 law or regulation occur, the state board is authorized to amend  
27 the ~~core-content~~ assessment standards as appropriate.

28 Sec. 9. Section 256.9, subsection 53, paragraph a, Code  
29 2015, is amended to read as follows:

30 a. Develop and distribute, in collaboration with the area  
31 education agencies, ~~core-curriculum~~ Iowa academic standards  
32 technical assistance and implementation strategies that school  
33 districts and accredited nonpublic schools ~~shall~~ may utilize,  
34 including but not limited to the development and delivery  
35 of formative and end-of-course model assessments classroom

1 teachers may use to measure student progress on the ~~core~~  
2 ~~curriculum~~ Iowa academic standards adopted pursuant to section  
3 256.7, subsection 26. The department shall, in collaboration  
4 with the advisory group convened in accordance with paragraph  
5 "b" and educational assessment providers, identify and make  
6 available to school districts end-of-course and additional  
7 model end-of-course and additional assessments to align with  
8 the expectations included in the Iowa ~~core curriculum~~ academic  
9 standards. The model assessments shall be suitable to meet the  
10 multiple assessment measures requirement specified in section  
11 256.7, subsection 21, paragraph "c".

12 Sec. 10. Section 256.9, subsection 54, Code 2015, is amended  
13 to read as follows:

14 54. a. Maintain an internet site where persons may access  
15 up-to-date information regarding the Iowa academic standards  
16 and the assessment standards adopted pursuant to section  
17 256.7. Periodically, beginning January 1, 2016, the state  
18 board shall review, accept public comment regarding, and revise  
19 as necessary, the Iowa academic standards and the assessment  
20 standards.

21 b. Submit an annual report to the general assembly by  
22 January 15 regarding activities, findings, and student  
23 progress under the ~~core curriculum~~ established Iowa academic  
24 standards and the assessment standards adopted pursuant to  
25 section 256.7, ~~subsection 26~~. The annual report shall include  
26 the ~~state board's~~ department's findings and recommendations,  
27 including but not limited to recommendations relating to any  
28 proposal to amend or modify the Iowa academic standards and the  
29 assessment standards adopted by the state board. A revision  
30 or modification to the Iowa academic standards after January  
31 1, 2015, and to the assessment standards adopted by the state  
32 board shall not be implemented by the director until the annual  
33 report has been submitted to the general assembly while the  
34 general assembly is in session or until the director appears  
35 before the standing committees of the senate and house of

1 representatives having jurisdiction over education to report on  
2 the revision or modification, whichever occurs first.

3 Sec. 11. NEW SECTION. 256.34 Student data collection —  
4 policies and plans.

5 1. The department shall establish data collection, data  
6 privacy, and data sharing policies for data relating to  
7 students collected by the department, school districts, and  
8 accredited nonpublic schools.

9 2. The department shall annually conduct an inventory of and  
10 categorize the data collected on students and the purposes for  
11 which the data is collected, and shall report to the general  
12 assembly by November 1, 2015, and by November 1 each succeeding  
13 year, the department's findings and recommendations.

14 3. The department shall create a detailed student data  
15 security plan that includes privacy compliance standards, a  
16 data breach plan, data retention or destruction plans, and  
17 guidelines for authorizing parental access to student data.

18 4. Except as otherwise provided in state or federal law, the  
19 department, school districts, and accredited nonpublic schools  
20 shall not include biometric, health, family or student voting  
21 status, family or student political affiliations, family or  
22 student religious affiliations, telephone information other  
23 than contact phone numbers, and criminal or juvenile justice  
24 records in student data files.

25 5. *a.* Student data shall be kept confidential by the  
26 department, a school district, or an accredited nonpublic  
27 school unless otherwise ordered by a court, by the lawful  
28 custodian of the records, or by another person duly authorized  
29 to release such information, and except as necessary to carry  
30 out the duties and responsibilities of the state board or the  
31 department.

32 *b.* Except as provided in paragraph "a", student data shall  
33 not be provided outside of the state unless necessary to  
34 facilitate the timely enrollment and placement of a student who  
35 is transferring to another school.

1 6. The department shall establish and maintain a policy  
2 relating to the sharing, security, and confidentiality of  
3 student data in compliance with the federal Family Educational  
4 Rights and Privacy Act, 20 U.S.C. §1232g.

5 7. The department shall notify the governor and the  
6 general assembly annually of changes to existing student data  
7 collections maintained by the department which are required  
8 for any reason, including changes in federal reporting  
9 requirements. Changes to existing student data collections  
10 which are not necessitated by changes in state and federal  
11 reporting requirements shall not be implemented by the  
12 department until the annual report has been submitted to the  
13 general assembly while the general assembly is in session or  
14 until the director appears before the standing committees of  
15 the senate and house of representatives having jurisdiction  
16 over education to report on the revision or modification to the  
17 existing student data collections maintained by the department,  
18 whichever occurs first.

19 8. Student data shall not be published by the department  
20 except in aggregate form.

21 9. This section shall not be construed to supersede any  
22 provision of section 22.7, section 256.9, subsection 48, or  
23 chapter 256H.

24 Sec. 12. Section 256.40, subsection 2, paragraph e, Code  
25 2015, is amended to read as follows:

26 e. Integrate services provided through the program with  
27 other career exploration-related activities such as the student  
28 ~~core-curriculum~~ graduation plan and the career information and  
29 decision-making system developed and administered under section  
30 279.61, where appropriate.

31 Sec. 13. Section 256.42, subsection 6, Code 2015, is amended  
32 to read as follows:

33 6. Coursework offered under the initiative shall be  
34 rigorous and high quality, and the department shall annually  
35 evaluate the quality of the courses and ensure that coursework



1 is aligned with the ~~state's core curriculum and core content~~  
2 ~~requirements~~ Iowa academic standards and the assessment  
3 standards, as well as national standards of quality for online  
4 courses issued by an internationally recognized association for  
5 kindergarten through grade twelve online learning.

6 Sec. 14. Section 257.11, subsection 9, Code 2015, is amended  
7 to read as follows:

8 9. *Shared classes and curriculum standards.* A school  
9 district shall ensure that any course made available to a  
10 student through any sharing agreement between the school  
11 district and a community college or any other entity providing  
12 course programming pursuant to this section to students  
13 enrolled in the school district meets the expectations  
14 contained in the ~~core curriculum adopted pursuant to~~ section  
15 256.7, subsection 26. The school district shall ensure that  
16 any course that has the capacity to generate college credit  
17 shall be equivalent to college-level work.

18 Sec. 15. Section 258.4, subsection 8, Code 2015, is amended  
19 to read as follows:

20 8. Establish a minimum set of competencies and ~~core~~  
21 ~~curriculum~~ academic standards for approval of a vocational  
22 program sequence that addresses the following: new and  
23 emerging technologies; job-seeking, job-keeping, and  
24 other employment skills, including self-employment and  
25 entrepreneurial skills, that reflect current industry  
26 standards, leadership skills, entrepreneurial, and labor-market  
27 needs; and the strengthening of basic academic skills.

28 Sec. 16. Section 260C.14, subsection 22, paragraph b, Code  
29 2015, is amended to read as follows:

30 b. Collaborate with the state board of regents to meet  
31 the requirements specified in section 262.9, subsection 33,  
32 including but not limited to developing a systematic process  
33 for expanding academic discipline and meetings between the  
34 community college faculty and faculty of the institutions  
35 of higher education governed by the state board of regents,

1 developing criteria to prioritize ~~core-curriculum areas~~  
2 Iowa academic standards, promoting greater awareness of  
3 articulation-related activities, facilitating additional  
4 opportunities for individual institutions to pursue program  
5 articulation agreements for career and technical educational  
6 programs, and developing and implementing a process to  
7 examine a minimum of eight new associate of applied science  
8 degree programs for which articulation agreements would serve  
9 students' continued academic success in those degree programs.

10 Sec. 17. Section 261E.4, subsection 4, Code 2015, is amended  
11 to read as follows:

12 4. A school district shall establish prerequisite  
13 coursework for each advanced placement course offered and shall  
14 describe the prerequisites in the course registration handbook,  
15 which shall be provided to every junior high school or middle  
16 school student prior to the development of a ~~core-curriculum~~  
17 graduation plan pursuant to section 279.61.

18 Sec. 18. Section 261E.6, subsection 2, Code 2015, is amended  
19 to read as follows:

20 2. *Notification.* The availability and requirements of this  
21 program shall be included in each school district's student  
22 registration handbook. Information about the program shall be  
23 provided to the student and the student's parent or guardian  
24 prior to the development of the student's ~~core-curriculum~~  
25 graduation plan under section 279.61. The school district  
26 shall establish a process by which students may indicate  
27 interest in and apply for enrollment in the program.

28 Sec. 19. Section 261E.8, subsection 1, Code 2015, is amended  
29 to read as follows:

30 1. A district-to-community college sharing or concurrent  
31 enrollment program is established to be administered by the  
32 department to promote rigorous academic or career and technical  
33 pursuits and to provide a wider variety of options to high  
34 school students to enroll part-time in eligible nonsectarian  
35 courses at or through community colleges established under

1 chapter 260C. The program shall be made available to all  
2 resident students in grades nine through twelve. Notice of  
3 the availability of the program shall be included in a school  
4 district's student registration handbook and the handbook shall  
5 identify which courses, if successfully completed, generate  
6 college credit under the program. A student and the student's  
7 parent or legal guardian shall also be made aware of this  
8 program as a part of the development of the student's ~~core~~  
9 curriculum graduation plan in accordance with section 279.61.

10 Sec. 20. Section 261E.9, subsection 2, paragraph b, Code  
11 2015, is amended to read as follows:

12 b. A regional academy may include in its curriculum virtual  
13 or internet-based coursework and courses delivered via the Iowa  
14 communications network, career and technical courses, ~~core~~  
15 curriculum Iowa academic standards coursework, courses required  
16 pursuant to section 256.7, subsection 26, or section 256.11,  
17 subsections 4 and 5, and asynchronous learning networks.

18 Sec. 21. Section 261E.9, subsection 4, Code 2015, is amended  
19 to read as follows:

20 4. Information regarding regional academies shall be  
21 provided to a student and the student's parent or guardian  
22 prior to the development of the student's ~~core-curriculum~~  
23 graduation plan under section 279.61.

24 Sec. 22. Section 261E.10, subsection 4, Code 2015, is  
25 amended to read as follows:

26 4. Information regarding career academies shall be provided  
27 by the school district to a student and the student's parent  
28 or guardian prior to the development of the student's ~~core~~  
29 curriculum graduation plan under section 279.61.

30 Sec. 23. Section 262.9, subsection 33, paragraph c, Code  
31 2015, is amended to read as follows:

32 c. Develop criteria to prioritize ~~core-curriculum areas~~ Iowa  
33 academic standards and create or review transition guides for  
34 the ~~core-curriculum areas~~ Iowa academic standards.

35 Sec. 24. Section 279.61, Code 2015, is amended to read as

1 follows:

2     **279.61 Student plan for progress toward university admissions**  
3 **— report.**

4     1. ~~For the school year beginning July 1, 2008, and each~~  
5 ~~succeeding school year, the~~ The board of directors of each  
6 school district shall cooperate with each student enrolled  
7 in grade eight to develop for the student a ~~core curriculum~~  
8 plan to guide the student toward the goal of successfully  
9 completing, at a minimum, the ~~core curriculum developed~~ high  
10 school graduation requirements adopted by the state board of  
11 education pursuant to section 256.7, subsection 26, by the  
12 time the student graduates from high school. The plan shall  
13 include career options and shall identify the coursework  
14 needed in grades nine through twelve to support the student's  
15 postsecondary education and career options. Additionally, the  
16 plan shall include a timeline for each student to successfully  
17 complete, prior to graduation, all components of the  
18 state-designated career information and decision-making system  
19 administered by the department in accordance with section 118  
20 of the federal Carl D. Perkins Career and Technical Education  
21 Improvement Act of 2006, Pub. L. No. 109-270. The student's  
22 parent or guardian shall sign the ~~core curriculum~~ graduation  
23 plan developed with the student and the signed plan shall be  
24 included in the student's cumulative records.

25     2. ~~For the school year beginning July 1, 2008, and each~~  
26 ~~succeeding school year, the~~ The board of directors of each  
27 school district shall report annually to each student enrolled  
28 in grades nine through twelve in the school district, and, if  
29 the student is under the age of eighteen, to each student's  
30 parent or guardian, the student's progress toward meeting the  
31 goal of successfully completing the ~~core curriculum and~~ high  
32 school graduation requirements adopted by the state board of  
33 education pursuant to section 256.7, subsection 26.

34     Sec. 25. Section 280.3, subsection 3, paragraphs a and b,  
35 Code 2015, are amended to read as follows:

1     a. Adopt an implementation plan by July 1, 2010, which  
2 provides for the adoption of at least one ~~core-curriculum~~ Iowa  
3 academic standards subject area each year as established by  
4 the state board of education for grades nine through twelve  
5 pursuant to section 256.7, subsection 26. The ~~core-curriculum~~  
6 Iowa academic standards established for grades nine through  
7 twelve by the state board of education pursuant to section  
8 256.7, subsection 26, shall be fully implemented by each school  
9 district and school by July 1, 2012.

10    b. Adopt an implementation plan, by July 1, 2012, which  
11 provides for the full implementation of the ~~core-curriculum~~  
12 Iowa academic standards established for kindergarten through  
13 grade eight by the state board of education pursuant to section  
14 256.7, subsection 26, by the 2014-2015 school year.

15     Sec. 26. PUBLIC COMMENT RELATING TO IOWA ACADEMIC STANDARDS  
16 AND ASSESSMENT STANDARDS. The department of education shall  
17 initiate a process to obtain public input on the Iowa academic  
18 standards and the assessment standards adopted pursuant  
19 to section 256.7, subsections 26 and 28, shall identify  
20 opportunities to strengthen the Iowa academic standards and the  
21 assessment standards, and shall do the following:

22     1. Receive public comments on its internet site regarding  
23 the Iowa academic standards and the assessment standards.

24     2. Hold at least three public hearings regarding the Iowa  
25 academic standards and the assessment standards. The public  
26 hearings shall be held in at least three geographically diverse  
27 venues around the state.

28     3. Include information regarding the time, place, and  
29 manner in which persons may participate in a public hearing as  
30 provided in this section.

31     4. Provide public notice of any actions taken by the state  
32 board of education to strengthen, amend, or modify the Iowa  
33 academic standards or the assessment standards following the  
34 public hearings conducted pursuant to this section.

35     5. The department shall submit a report summarizing its

1 activities, findings, and recommendations to the state board,  
2 the governor, and the general assembly by February 1, 2016.

3 EXPLANATION

4 The inclusion of this explanation does not constitute agreement with  
5 the explanation's substance by the members of the general assembly.

6 This bill relates to Iowa academic standards adopted by the  
7 state board of education, to assessments of student progress,  
8 and to the collection of and access to student data.

9 ASSESSMENTS OF STUDENT ACADEMIC PROGRESS. The bill  
10 authorizes school districts to administer assessments to  
11 measure student academic progress which are in addition to the  
12 department of education-approved district-wide assessment of  
13 student progress administered for purposes of the core academic  
14 indicators in mathematics, reading, and science.

15 ACADEMIC STANDARDS AND CURRICULUM. The bill continues  
16 to direct the state board to adopt sets of academic and  
17 assessment standards, but amends the terms used to describe  
18 the standards. The bill replaces the terms "core curriculum",  
19 "Iowa core curriculum", and "Iowa common core", which were used  
20 to describe the academic standards adopted by the state board,  
21 with the term "Iowa academic standards".

22 Also, provisions directing school districts to cooperate  
23 with each eighth grade student on a core curriculum plan to  
24 meet core curriculum requirements are amended to replace "core  
25 curriculum plan" with "graduation plan" and "core curriculum  
26 requirements" with "high school graduation requirements".

27 The term "core content standards", which was used to  
28 describe the assessment standards adopted by the state  
29 board, is replaced with the term "assessment standards". The  
30 assessment standards will remain applicable to all students  
31 in kindergarten through grade 12 in every school district and  
32 accredited nonpublic school. Corresponding changes are made  
33 throughout the Code, and obsolete language is eliminated.

34 The bill states legislative intent that the selection and  
35 implementation of curriculum, textbooks, educational materials,

1 and instructional methods must remain with the school districts  
2 and schools, and not with the state or federal government.

3 Under the bill, the director of the department of education  
4 must maintain an internet site where persons may access  
5 up-to-date information regarding the Iowa academic standards  
6 and the assessment standards. Periodically, beginning January  
7 1, 2016, the state board must review, accept public comments  
8 regarding, and revise as necessary, the Iowa academic standards  
9 and the assessment standards.

10 The director is currently required to develop and distribute  
11 technical assistance and implementation strategies for the  
12 academic standards that school districts and accredited  
13 nonpublic schools shall use. The bill makes such use by school  
14 districts and schools voluntary.

15 The director is further directed to submit an annual report  
16 to the general assembly by January 15 regarding the activities,  
17 findings, and student progress under the Iowa academic  
18 standards and the assessment standards. The annual report  
19 shall include the department's findings and recommendations.  
20 The bill prohibits the director from implementing revisions  
21 or modifications to the Iowa academic standards after January  
22 1, 2015, and to the assessment standards adopted by the state  
23 board until the annual report is submitted to the general  
24 assembly or until after the director presents the proposed  
25 changes to the general assembly's standing committees on  
26 education.

27 STUDENT DATA. The bill directs the department of education  
28 to establish data collection, data privacy, and data sharing  
29 policies for data relating to students collected by the  
30 department, school districts, and accredited nonpublic schools.  
31 The department must annually conduct an inventory of and  
32 categorize the data collected on students and the purposes for  
33 which the data is collected, and report to the general assembly  
34 by November 1, 2015, and by November 1 each succeeding year,  
35 the department's findings and recommendations. The department

1 must also create a detailed student data security plan that  
2 includes privacy compliance standards, a data breach plan, data  
3 retention or destruction plans, and guidelines for authorizing  
4 parental access to student data.

5 Except as otherwise provided in state or federal law, the  
6 department, school districts, and accredited nonpublic schools  
7 shall not include biometric, health, family or student voting  
8 status, family or student political affiliations, family or  
9 student religious affiliations, telephone information other  
10 than contact phone numbers, and criminal or juvenile justice  
11 records in student data files. Student data shall not be  
12 published by the department except in aggregate form.

13 Student data shall be kept confidential unless otherwise  
14 ordered by a court, by the lawful custodian of the records, or  
15 by another person duly authorized to release such information,  
16 and except as necessary to carry out the duties and  
17 responsibilities of the state board or the department. Except  
18 as provided, student data shall not be provided outside of the  
19 state unless necessary to facilitate the timely enrollment and  
20 placement of a student who is transferring to another school.

21 The department must establish and maintain a policy relating  
22 to the sharing, security, and confidentiality of student data  
23 in compliance with the federal Family Educational Rights and  
24 Privacy Act, 20 U.S.C. §1232g.

25 The department shall notify the governor and the general  
26 assembly annually of changes to existing student data  
27 collections maintained by the department which are required  
28 for any reason, including changes in federal reporting  
29 requirements. Such changes which are not necessitated by  
30 changes in state and federal reporting requirements shall  
31 not be implemented by the department until the annual report  
32 has been submitted to the general assembly while the general  
33 assembly is in session or until the director appears before the  
34 standing committees of the senate and house of representatives  
35 having jurisdiction over education to report on the revision



1 or modification to the existing student data collections  
2 maintained by the department, whichever occurs first.

3 The new provisions relating to student data shall  
4 not be construed to supersede any existing open records  
5 law provisions, provisions relating to the department's  
6 comprehensive management information system which are in  
7 compliance with state and federal reporting requirements, or  
8 provisions enacting the interstate compact on educational  
9 opportunity for military children.

10 PUBLIC INPUT ON IOWA ACADEMIC STANDARDS AND ASSESSMENT  
11 STANDARDS. The department also must initiate a process  
12 to obtain public input on the Iowa academic standards  
13 and assessment standards; shall identify opportunities  
14 to strengthen the Iowa academic standards and assessment  
15 standards; receive public comments on its internet site  
16 regarding the Iowa academic standards and assessment standards;  
17 hold at least three public hearings, in at least three  
18 geographically diverse venues around the state, regarding the  
19 Iowa academic standards and assessment standards; include  
20 information regarding the time, place, and manner in which  
21 persons may participate in a public hearing; and provide public  
22 notice of any actions taken by the state board to strengthen,  
23 amend, or modify the Iowa academic standards and assessment  
24 standards following the public hearings. The department shall  
25 submit a report summarizing its activities, findings, and  
26 recommendations to the state board, the governor, and the  
27 general assembly by February 1, 2016.