House File 446 - Introduced

HOUSE FILE 446
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO HSB 172)

A BILL FOR

- 1 An Act relating to a statewide assessment of student progress
- on the core academic indicators in mathematics, reading, and
- 3 science administered by school districts.
- 4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

H.F. 446

1	Section 1. LEGISLATIVE INTENT — STATEWIDE ASSESSMENT OF
2	STUDENT PROGRESS. It is the intent of the general assembly to
3	address during the 2015 legislative session the administration
4	by school districts of a statewide assessment of student
5	progress which, in accordance with section 256.7, subsection
6	21, paragraph "b", at a minimum assesses student progress
7	on the core academic indicators in mathematics and reading
8	in grades four, eight, and eleven, and the core academic
9	indicators in science in grades eight and eleven.
10	EXPLANATION
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11	The inclusion of this explanation does not constitute agreement with
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11 12	The inclusion of this explanation does not constitute agreement with the explanation's substance by the members of the general assembly.
11 12 13 14	The inclusion of this explanation does not constitute agreement with the explanation's substance by the members of the general assembly. This bill establishes legislative intent to address during
11 12 13 14 15	The inclusion of this explanation does not constitute agreement with the explanation's substance by the members of the general assembly. This bill establishes legislative intent to address during the 2015 legislative session the administration by school
11 12 13 14 15	The inclusion of this explanation does not constitute agreement with the explanation's substance by the members of the general assembly. This bill establishes legislative intent to address during the 2015 legislative session the administration by school districts of a statewide assessment of student progress on
11 12 13 14 15 16 17	The inclusion of this explanation does not constitute agreement with the explanation's substance by the members of the general assembly. This bill establishes legislative intent to address during the 2015 legislative session the administration by school districts of a statewide assessment of student progress on core academic indicators which is required under current law.