

Education Appropriations Act House File 658

Last Action:

ENACTED
No Vetoes

July 2, 2015

An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of education, and the state board of regents, providing for related matters, and providing effective date and retroactive and other applicability provisions.

Fiscal Services Division
Legislative Services Agency

NOTES ON BILLS AND AMENDMENTS (NOBA)

Available online at: <http://www.legis.iowa.gov/LSAReports/noba.aspx>

LSA Contacts: Robin Madison (515-281-5270), Timothy Crellin (515-725-1286), and John Parker (515-725-2249)

FUNDING SUMMARY

FY 2016: Appropriates a total of \$992.2 million from the General Fund and 12,299.6 FTE positions for FY 2016 to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents. This is an increase of \$6.1 million and 297.4 FTE positions compared to estimated FY 2015.

Appropriates a total of \$40.3 million from the Skilled Worker and Job Creation Fund (SWJCF) for FY 2016. This is no change compared to estimated FY 2015.

FY 2017: General Fund and SWJCF appropriations for FY 2017 are funded at 50.0% of FY 2016 levels.

NEW PROGRAMS, SERVICES, OR ACTIVITIES

Early Literacy Warning System: This is a new appropriation of \$2.0 million for FY 2016. Funding for this purpose was included in the FY 2015 appropriation for the Department of Education Administration. The Early Warning System provides reading assessments for prekindergarten through grade six to detect students deficient in reading. Local school districts use universal screening and progress monitoring assessments and store student performance data on a statewide database. The Iowa Department of Education provides the assessments at no cost to schools.

Page 10, Line 12

MAJOR INCREASES/DECREASES/TRANSFERS OF EXISTING PROGRAMS

College Student Aid Commission (CSAC): A decrease of \$1.0 million compared to estimated FY 2015. The changes include:

Page 2, Line 13

- CSAC Administration - An increase of \$182,000 to fund an increase in office rental expense.
- Iowa Grant Program - A decrease of \$791,000 to eliminate the program.
- All Iowa Opportunity Scholarships - An increase of \$500,000 to fund additional scholarships.
- Teach Iowa Scholars - A decrease of \$900,000 due to a lack of applicants in FY 2015 that resulted in unspent funds that will carry forward to FY 2016.

Department of Education: An increase of \$607,000 compared to estimated FY 2015. The changes include:

Page 4, Line 16

- A decrease of \$2.0 million for Department of Education Administration.
- An increase of \$282,000 for Iowa Public Television to fund an increase in dues to the Public

- Broadcasting Service (PBS).
- An increase of \$600,000 for the Student Achievement and Teacher Quality Program to increase funding for the Teacher Leadership and Compensation (TLC) grants and aid (\$674,000) and to decrease funding for TLC technical assistance (\$-74,000).
- A decrease of \$250,000 for Attendance Center/Website and Data System.
- A decrease of \$25,000 for Commission and Council Support.
- An increase of \$2.0 million for the Early Literacy Warning System.

Board of Regents: An increase of \$6.5 million compared to estimated FY 2015. The changes include:

Page 12, Line 32

- An increase of \$1.2 million for Iowa State University (ISU) for the general education budget.
- An increase of \$5.1 million for the University of Northern Iowa (UNI) for the general education budget.
- An increase of \$117,000 for the Iowa School for the Deaf for a general increase.
- An increase of \$49,000 for the Iowa Braille and Sight Saving School for a general increase.

FUNDING FOR PROJECTS AND PROGRAMS

Requires the Board of Education Examiners to transfer \$600,000 from licensing fees collected in FY 2015 to the Department of Education to be used for the State Career Planning System.

Page 51, Line 9

SIGNIFICANT CODE CHANGES

Early Childhood Iowa: Codifies intent language from previous years' appropriations relating to the Early Childhood Iowa Initiative.

Page 18, Line 22

Student Achievement and Teacher Quality Allocations: Changes in the allocations include:

Page 20, Line 6

- Teacher Leadership and Compensation System - An increase of \$674,000 compared to the FY 2015 allocation for grants and aid.
- Teacher Leadership and Compensation System - A decrease of \$74,000 compared to the FY 2015 allocation for technical assistance.
- A \$10.0 million allocation for High-Need Schools is delayed until FY 2017.

Statewide Preschool Program Costs: Division V makes changes to statute related to the Statewide Preschool Program. The changes include:

Page 41, Line 40

- Permits school districts to transport preschool students along with students not in the preschool program.
- Allows administrative funds to be used for outreach activities and rent for facilities not owned by the school district.
- Permits up to 10.0% of the amount of preschool foundation aid passed through to a community-based provider to be used for administrative costs. Permits the cost of transportation involving children participating in the preschool program and other children to be prorated.

At-Risk, Alternative, and Dropout Programs and Funding: Division VII makes changes to statute for these programs as follows:

Page 43, Line 20

- Permits up to 5.0% of the total amount a school district receives for at-risk programs or as modified supplemental amount under Iowa Code section 257.41 to be used for district-wide or building-wide at-risk and dropout prevention programming targeted to pupils who are not deemed at-risk.
- Permits a school district to use money received for the at-risk program or as modified supplemental amount under Iowa Code section 257.41 to pay for the instructional costs necessary to address the pupil's behavior if they have been determined by the school district to be likely to inflict self-harm or likely to harm another pupil.
- Removes the requirement that the Department of Education must submit an annual report that includes the ways school districts in the previous school year used modified supplemental amounts.

Gifted and Talented Program: Division VIII requires the Department of Education to employ 1.0 FTE position for a consultant for gifted and talented children programs.

Page 49, Line 6

Gap Tuition Assistance Program: Division IX makes the following changes to statute regarding the Program:

Page 49, Line 12

- Reduces the number of prior months of family income that are considered for eligibility from 12 to six months.
- Requires first priority for assistance to be given to those earning incomes between 150.0% and 250.0% of the federal poverty level. Second priority is to be given to those earning incomes less than 150.0% of the federal poverty level.

- Specifies that those eligible for financial assistance under the federal Workforce Investment Act or the federal Workforce Innovation and Opportunity Act are ineligible for the Gap Tuition Assistance Program unless funds budgeted for the federal programs have been fully expended by a workforce region.

Iowa Tuition Grant: Division X increases the cap on the maximum Iowa Tuition Grant award from \$5,000 to \$6,000.

Page 49, Line 37

All Iowa Opportunity Scholarship: Division XI specifies that the student may choose to have the funds awarded on an annual or semester basis.

Page 50, Line 1

Flight Instruction and Postsecondary Registration: Division XII exempts certain flight instruction programs from the requirement to file a bond as evidence of financial responsibility. Specifies that educational courses of flight instruction provided under Federal Aviation Administration regulations are exempt if students do not pay tuition in advance of instruction and may cancel the course at any time with no further monetary obligation.

Page 50, Line 21

School Board Vacancies: Division XIII specifies the provisions in Code that control the process for filling school board vacancies. Requires local school boards to publish notice of intent to fill a vacancy on the school board by appointment. The electors of the school district have the right to file a petition requiring that the vacancy be filled by a special election. The petition for a special election must be signed by at least 100 eligible electors or eligible electors equaling at least 30.0% of voters at the preceding regular school election, whichever is greater.

Page 51, Line 31

ENACTMENT DATE

This Act was approved by the General Assembly on June 3, 2015, and signed by the Governor on July 2, 2015.

House File 658 provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section
18	10	10	Add	256A.3.5.c
18	22	11	Amend	256I.4.5
18	37	12	Add	256I.4.19
18	42	13	Amend	256I.8.1.d
19	17	14	Amend	256I.11.2
20	6	15	Amend	284.13.1.a,b,c,d,f
21	24	16	Amend	284.13.1.e.(1).(a),(b)
21	31	17	Amend	284.13.1.e.(3)
22	9	18	Repeal	261.92;261.93;261.93A;261.94;261.95;261.96;261.97
41	42	30	Amend	256C.3.3.h
42	8	31	Amend	256C.4.1.g,h
43	22	36	Amend	257.10.5
43	35	37	Amend	257.11.4.a
44	17	38	Add	257.11.4.d,e
45	3	39	Amend	257.38
46	1	40	Amend	257.40
46	39	41	Amend	257.41.1,2
48	27	42	Add	257.41.4
49	8	43	Amend	257.42
49	14	44	Amend	260I.3.2.a
49	18	45	Add	260I.4.7,8
49	39	46	Amend	261.12.1.b
50	3	47	Strike and Replace	261.87.3
50	23	48	Amend	261B.4.17
50	29	49	Amend	261B.11.2.a
50	36	50	Amend	714.18.1
51	1	51	Add	714.18.3
51	33	55	Amend	277.30
51	38	56	Amend	279.6
53	17	57	Amend	279.7.1

1 8 DIVISION I
 1 9 FY 2015-2016 APPROPRIATIONS
 1 10 DEPARTMENT FOR THE BLIND
 1 11 Section 1. ADMINISTRATION. There is appropriated from the
 1 12 general fund of the state to the department for the blind
 2 1 for the fiscal year beginning July 1, 2015, and ending June
 2 2 30, 2016, the following amounts, or so much thereof as is
 2 3 necessary, to be used for the purposes designated:

2 4 1. For salaries, support, maintenance, and miscellaneous
 2 5 purposes, and for not more than the following full-time
 2 6 equivalent positions:
 2 7 \$ 2,298,358
 2 8 FTEs 88.00

General Fund appropriation to the Department for the Blind for general operations.

DETAIL: This is no change compared to estimated FY 2015.

2 9 2. For costs associated with universal access to audio
 2 10 information for blind and print handicapped lowans:
 2 11 \$ 52,000

General Fund appropriation to the Department for the Blind for the newsline service.

DETAIL: This is no change compared to estimated FY 2015. The appropriation includes \$16,000 for the Iowa Radio Reading Information Service (IRIS) and \$36,000 for the Newsline for the Blind.

2 12 COLLEGE STUDENT AID COMMISSION
 2 13 Sec. 2. There is appropriated from the general fund of the
 2 14 state to the college student aid commission for the fiscal year
 2 15 beginning July 1, 2015, and ending June 30, 2016, the following
 2 16 amounts, or so much thereof as is necessary, to be used for the
 2 17 purposes designated:

2 18 1. GENERAL ADMINISTRATION
 2 19 For salaries, support, maintenance, and miscellaneous
 2 20 purposes, and for not more than the following full-time
 2 21 equivalent positions:
 2 22 \$ 431,896
 2 23 FTEs 3.95

General Fund appropriation to the College Student Aid Commission for administration.

DETAIL: This is an increase of \$181,787 and a decrease of 0.05 FTE position compared to estimated FY 2015, for an increase in office rental expense.

2 24 2. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM
 2 25 For the loan repayment program for health care professionals
 2 26 established pursuant to section 261.115:
 2 27 \$ 400,973

General Fund appropriation to the College Student Aid Commission for the Health Care Professional Recruitment Program.

DETAIL: This is no change compared to estimated FY 2015.

2 28 3. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM
 2 29 For purposes of providing national guard educational
 2 30 assistance under the program established in section 261.86:
 2 31 \$ 5,100,233

General Fund appropriation to the College Student Aid Commission for the National Guard Educational Assistance Program.

DETAIL: This is no change compared to estimated FY 2015.

<p>2 32 4. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM 2 33 For the teacher shortage loan forgiveness program 2 34 established in section 261.112: 2 35 \$ 392,452</p>	<p>General Fund appropriation to the College Student Aid Commission for the Teacher Shortage Loan Forgiveness Program. DETAIL: This is no change compared to estimated FY 2015.</p>
<p>2 36 5. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM 2 37 For purposes of the all iowa opportunity foster care grant 2 38 program established pursuant to section 261.6: 2 39 \$ 554,057</p>	<p>General Fund appropriation to the College Student Aid Commission for the All iowa Opportunity Foster Care Grant Program. DETAIL: This is no change compared to estimated FY 2015.</p>
<p>2 40 6. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM 2 41 a. For purposes of the all iowa opportunity scholarship 2 42 program established pursuant to section 261.87: 2 43 \$ 2,740,854</p>	<p>General Fund appropriation to the College Student Aid Commission for the All iowa Opportunity Scholarship Program. DETAIL: This is an increase of \$500,000 compared to estimated FY 2015.</p>
<p>3 1 b. For the fiscal year beginning July 1, 2015, if the moneys 3 2 appropriated by the general assembly to the college student aid 3 3 commission for purposes of the all iowa opportunity scholarship 3 4 program exceed \$500,000, "eligible institution" as defined in 3 5 section 261.87 shall, during the fiscal year beginning July 1, 3 6 2015, include accredited private institutions as defined in 3 7 section 261.9.</p>	<p>Permits private colleges and universities that are eligible for the Tuition Grant Program to be included in the All iowa Opportunity Scholarship Program if the amount appropriated for FY 2015 exceeds \$500,000.</p>
<p>3 8 7. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS 3 9 PROGRAM 3 10 For purposes of the registered nurse and nurse educator loan 3 11 forgiveness program established pursuant to section 261.116: 3 12 \$ 80,852</p>	<p>General Fund appropriation to the College Student Aid Commission for the Registered Nurse and Nurse Educator Loan Forgiveness Program. DETAIL: This is no change compared to estimated FY 2015.</p>
<p>3 13 8. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT 3 14 PROGRAM 3 15 For purposes of the barber and cosmetology arts and sciences 3 16 tuition grant program established pursuant to section 261.61: 3 17 \$ 36,938</p>	<p>General Fund appropriation to the College Student Aid Commission for the Barber and Cosmetology Arts and Sciences Tuition Grant Program. DETAIL: This is no change compared to estimated FY 2015.</p>
<p>3 18 9. TEACH IOWA SCHOLAR PROGRAM 3 19 For purposes of the teach iowa scholar program established 3 20 pursuant to section 261.110: 3 21 \$ 400,000</p>	<p>General Fund appropriation to the College Student Aid Commission for the Teach iowa Scholar Program. DETAIL: This is a decrease of \$900,000 compared to estimated FY 2015.</p>
<p>3 22 10. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM 3 23 For purposes of the rural iowa primary care loan repayment 3 24 program established pursuant to section 261.113:</p>	<p>General Fund appropriation to the College Student Aid Commission for the Rural iowa Primary Care Loan Repayment Program.</p>

3 25	..... \$ 1,600,000	DETAIL: This is no change compared to estimated FY 2015.
3 26	11. RURAL IOWA ADVANCED REGISTERED NURSE PRACTITIONER AND	General Fund appropriation to the College Student Aid Commission for
3 27	PHYSICIAN ASSISTANT LOAN REPAYMENT PROGRAM	the Rural Iowa Advanced Registered Nurse Practitioner and Physician
3 28	For purposes of the rural Iowa advanced registered nurse	Assistant Loan Repayment Program.
3 29	practitioner and physician assistant loan repayment program	
3 30	established pursuant to section 261.114:	DETAIL: This is no change compared to estimated FY 2015.
3 31	..... \$ 400,000	
3 32	Sec. 3. IOWA TUITION GRANT APPROPRIATIONS FOR FY	Notwithstands the standing appropriations for both of the Iowa Tuition
3 33	2015-2016. Notwithstanding the standing appropriations	Grant Programs for FY 2016.
3 34	in the following designated sections for the fiscal year	
3 35	beginning July 1, 2015, and ending June 30, 2016, the amounts	
3 36	appropriated from the general fund of the state to the college	
3 37	student aid commission pursuant to these sections for the	
3 38	following designated purposes shall not exceed the following	
3 39	amounts:	
3 40	1. For Iowa tuition grants under section 261.25, subsection	General Fund appropriation to the College Student Aid Commission for
3 41	1:	Iowa Tuition Grants (nonprofit).
3 42	..... \$ 48,413,448	DETAIL: This is no change compared to estimated FY 2015.
3 43	2. For tuition grants for students attending for-profit	General Fund appropriation to the College Student Aid Commission for
4 1	accredited private institutions located in Iowa under section	For-Profit Tuition Grants.
4 2	261.25, subsection 2:	
4 3	..... \$ 1,975,000	DETAIL: This is no change compared to estimated FY 2015.
4 4	Sec. 4. CHIROPRACTIC LOAN FUNDS. Notwithstanding section	Permits the funds in the Chiropractic Loan Revolving Fund to be used
4 5	261.72, the moneys deposited in the chiropractic loan	for the Chiropractic Loan Forgiveness Program.
4 6	revolving fund created pursuant to section 261.72 may be used	
4 7	for purposes of the chiropractic loan forgiveness program	
4 8	established in section 261.73.	
4 9	Sec. 5. WORK-STUDY APPROPRIATION FOR FY 2015-2016.	Notwithstands the standing appropriation for College Work Study for
4 10	Notwithstanding section 261.85, for the fiscal year beginning	FY 2016.
4 11	July 1, 2015, and ending June 30, 2016, the amount appropriated	
4 12	from the general fund of the state to the college student aid	DETAIL: This eliminates funding for College Work Study for FY 2016.
4 13	commission for the work-study program under section 261.85	This is no change in funding compared to estimated FY 2015. The
4 14	shall be zero.	standing limited appropriation is currently set in statute at \$2,750,000.
4 15	DEPARTMENT OF EDUCATION	
4 16	Sec. 6. There is appropriated from the general fund of	
4 17	the state to the department of education for the fiscal year	
4 18	beginning July 1, 2015, and ending June 30, 2016, the following	
4 19	amounts, or so much thereof as is necessary, to be used for the	

4 20 purposes designated:

4 21 1. GENERAL ADMINISTRATION

4 22 For salaries, support, maintenance, and miscellaneous
4 23 purposes, and for not more than the following full-time

4 24 equivalent positions:

4 25	.....	\$	6,304,047
4 26	.....	FTEs	81.67

General Fund appropriation to the Department of Education for administration.

DETAIL: This is a decrease of \$2,000,000 and an increase of 13.16 FTE positions compared to estimated FY 2015. The FY 2015 appropriation included \$2,000,000 for the Early Warning System for Literacy. The System receives a separate appropriation for FY 2016 in this Act.

4 27 By January 15, 2016, the department shall submit a written
4 28 report to the general assembly detailing the department's
4 29 antibullying programming and current and projected expenditures
4 30 for such programming for the fiscal year beginning July 1,
4 31 2015.

Requires the Department to submit a written report to the General Assembly describing the Department's antibullying programming and current and projected expenditures on antibullying programming for FY 2016.

4 32 2. VOCATIONAL EDUCATION ADMINISTRATION

4 33 For salaries, support, maintenance, and miscellaneous
4 34 purposes, and for not more than the following full-time

4 35 equivalent positions:

4 36	.....	\$	598,197
4 37	.....	FTEs	11.50

General Fund appropriation to the Department of Education for Vocational Education Administration.

DETAIL: This is no change in funding and an increase of 1.91 FTE positions compared to estimated FY 2015.

4 38 3. VOCATIONAL REHABILITATION SERVICES DIVISION

4 39 a. For salaries, support, maintenance, and miscellaneous
4 40 purposes, and for not more than the following full-time

4 41 equivalent positions:

4 42	.....	\$	5,911,200
4 43	.....	FTEs	255.00

General Fund appropriation to the Vocational Rehabilitation Services Division of the Department of Education.

DETAIL: This is no change in funding and an increase of 13.75 FTE positions compared to estimated FY 2015.

5 1 For purposes of optimizing the job placement of individuals
5 2 with disabilities, the division shall make its best efforts
5 3 to work with community rehabilitation program providers for
5 4 job placement and retention services for individuals with
5 5 significant disabilities and most significant disabilities. By
5 6 January 15, 2016, the division shall submit a written report to
5 7 the general assembly on the division's outreach efforts with
5 8 community rehabilitation program providers.

Requires Vocational Rehabilitation Services to make its best efforts to work with community rehabilitation program providers for job placement and retention services for individuals with significant disabilities and most significant disabilities. Also requires the Division to submit a written report by January 15, 2016, to the General Assembly regarding the Division's outreach efforts with community rehabilitation program providers.

5 9 b. For matching moneys for programs to enable persons
5 10 with severe physical or mental disabilities to function more
5 11 independently, including salaries and support, and for not more
5 12 than the following full-time equivalent position:

5 13	.....	\$	89,128
5 14	.....	FTEs	1.00

General Fund appropriation to the Independent Living Program in the Division of Vocational Rehabilitation.

DETAIL: This is no change compared to estimated FY 2015.

5 15 c. For the entrepreneurs with disabilities program

General Fund appropriation to the Division of Vocational Rehabilitation

5 16 established pursuant to section 259.4, subsection 9:
 5 17 \$ 145,535

for the Entrepreneurs with Disabilities Program.

DETAIL: This is no change compared to estimated FY 2015.

5 18 d. For costs associated with centers for independent
 5 19 living:
 5 20 \$ 90,294

General Fund appropriation to the Division of Vocational Rehabilitation for Independent Living Center Grants.

DETAIL: This is no change compared to estimated FY 2015.

5 21 4. STATE LIBRARY

General Fund appropriation to the Department of Education for the State Library.

5 22 a. For salaries, support, maintenance, and miscellaneous
 5 23 purposes, and for not more than the following full-time
 5 24 equivalent positions:
 5 25 \$ 2,715,063
 5 26 FTEs 29.00

DETAIL: This is no change in funding and an increase of 1.00 FTE position compared to estimated FY 2015.

5 27 b. For the enrich Iowa program established under section
 5 28 256.57:
 5 29 \$ 2,574,228

General Fund appropriation to the State Library for the Enrich Iowa Program to provide support to local libraries.

DETAIL: This is no change compared to estimated FY 2015.

5 30 5. PUBLIC BROADCASTING DIVISION

General Fund appropriation to the Department of Education for Iowa Public Television (IPTV).

5 31 For salaries, support, maintenance, capital expenditures,
 5 32 and miscellaneous purposes, and for not more than the following
 5 33 full-time equivalent positions:
 5 34 \$ 8,073,846
 5 35 FTEs 86.00

DETAIL: This is an increase of \$282,000 and no change in FTE positions compared to estimated FY 2015. The additional funding will be used to fund an increase in dues to the Public Broadcasting Service (PBS).

5 36 6. REGIONAL TELECOMMUNICATIONS COUNCILS

General Fund appropriation to the Department of Education for Regional Telecommunications Councils.

5 37 For state aid:
 5 38 \$ 992,913

DETAIL: This is no change compared to estimated FY 2015.

5 39 a. The regional telecommunications councils established
 5 40 pursuant to section 8D.5, subsection 2, shall use the moneys
 5 41 appropriated in this subsection to provide technical assistance
 5 42 for network classrooms, planning and troubleshooting for local
 5 43 area networks, scheduling of video sites, and other related
 6 1 support activities.

Requires the Regional Telecommunications Councils to use the funding to provide technical assistance for network classrooms, planning and troubleshooting for local area networks, scheduling of video sites, and other support activities.

6 2 b. Moneys appropriated in this subsection shall
 6 3 be distributed by the department to the regional
 6 4 telecommunications councils based upon usage by region.

Requires the Department of Education to distribute funding to the Regional Telecommunications Councils based on usage by the region.

6 5 7. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS
 6 6 For reimbursement for vocational education expenditures made
 6 7 by secondary schools:
 6 8 \$ 2,630,134

General Fund appropriation to the Department of Education for Vocational Education Aid to Secondary Schools.

DETAIL: This is no change compared to estimated FY 2015. Any reduction in this appropriation may jeopardize all federal Perkins funding, a potential loss of \$11,963,945.

6 9 Moneys appropriated in this subsection shall be used
 6 10 to reimburse school districts for vocational education
 6 11 expenditures made by secondary schools to meet the standards
 6 12 set in sections 256.11, 258.4, and 260C.14.

Requires the funds appropriated to be used for reimbursement of vocational expenditures made by secondary schools to implement the standards set in statute.

6 13 8. SCHOOL FOOD SERVICE
 6 14 For use as state matching moneys for federal programs that
 6 15 shall be disbursed according to federal regulations, including
 6 16 salaries, support, maintenance, and miscellaneous purposes, and
 6 17 for not more than the following full-time equivalent positions:
 6 18 \$ 2,176,797
 6 19 FTEs 20.58

General Fund appropriation to the Department of Education for School Food Service.

DETAIL: This is no change in funding and a decrease of 4.80 FTE positions compared to estimated FY 2015. Any reduction in this appropriation results in a reduction in federal funding for school nutrition programs.

6 20 9. EARLY CHILDHOOD IOWA FUND — GENERAL AID
 6 21 For deposit in the school ready children grants account of
 6 22 the early childhood Iowa fund created in section 256I.11:
 6 23 \$ 5,386,113

General Fund appropriation for deposit in the School Ready Children Grants Account of the Early Childhood Iowa (ECI) Fund for General Aid.

DETAIL: This is no change compared to estimated FY 2015.

6 24 a. From the moneys deposited in the school ready children
 6 25 grants account for the fiscal year beginning July 1, 2015, and
 6 26 ending June 30, 2016, not more than \$265,950 is allocated for
 6 27 the early childhood Iowa office and other technical assistance
 6 28 activities. Moneys allocated under this lettered paragraph
 6 29 may be used by the early childhood Iowa state board for the
 6 30 purpose of skills development and support for ongoing training
 6 31 of staff. However, except as otherwise provided in this
 6 32 subsection, moneys shall not be used for additional staff or
 6 33 for the reimbursement of staff.

Specifies, from the moneys deposited in the School Ready Children Grants Account for FY 2016, the following:

- Allocates a maximum of \$265,950 for the ECI Office and other technical assistance activities. This is no change compared to the FY 2015 allocation.
- Permits funds allocated under this paragraph to be used by the State ECI Board for the purpose of skills development and support for ongoing training of staff.
- Prohibits the use of funds for additional staff or for the reimbursement of staff.

6 34 b. Of the amount appropriated in this subsection for
 6 35 deposit in the school ready children grants account of the
 6 36 early childhood Iowa fund, \$2,318,018 shall be used for efforts
 6 37 to improve the quality of early care, health, and education
 6 38 programs. Moneys allocated pursuant to this paragraph may be
 6 39 used for additional staff and for the reimbursement of staff.
 6 40 The early childhood Iowa state board may reserve a portion
 6 41 of the allocation, not to exceed \$88,650, for the technical

Allocates \$2,318,018 to be used by local ECI areas to improve the quality of early care, health, and education programs. Specifies that up to \$88,650 of the allocation may be used for the technical assistance expenses of the State ECI Office, including the reimbursement of staff.

DETAIL: This is no change compared to the FY 2015 allocations.

6 42 assistance expenses of the early childhood iowa state office,
 6 43 including the reimbursement of staff, and shall distribute
 7 1 the remainder to early childhood iowa areas for local quality
 7 2 improvement efforts through a methodology identified by the
 7 3 early childhood iowa state board to make the most productive
 7 4 use of the funding, which may include use of the distribution
 7 5 formula, grants, or other means.

7 6 c. Of the amount appropriated in this subsection for
 7 7 deposit in the school ready children grants account of
 7 8 the early childhood iowa fund, \$825,030 shall be used for
 7 9 support of professional development and training activities
 7 10 for persons working in early care, health, and education by
 7 11 the early childhood iowa state board in collaboration with
 7 12 the professional development component groups maintained by
 7 13 the early childhood iowa stakeholders alliance pursuant to
 7 14 section 256I.12, subsection 7, paragraph "b", and the early
 7 15 childhood iowa area boards. Expenditures shall be limited to
 7 16 professional development and training activities agreed upon by
 7 17 the parties participating in the collaboration.

Allocates \$825,030 to the State ECI Board to provide child care and preschool providers with high-quality professional development in collaboration with the Professional Development Component Group of the Early Childhood Stakeholders Alliance and local ECI boards.

DETAIL: This is no change compared to the FY 2015 allocation.

7 18 10. EARLY CHILDHOOD IOWA FUND — PRESCHOOL TUITION
 7 19 ASSISTANCE

7 20 For deposit in the school ready children grants account of
 7 21 the early childhood iowa fund created in section 256I.11:
 7 22 \$ 5,428,877

General Fund appropriation for deposit in the School Ready Children Grants Account of the ECI Fund for Preschool Tuition Assistance.

DETAIL: This is no change compared to estimated FY 2015.

7 23 11. EARLY CHILDHOOD IOWA FUND — FAMILY SUPPORT AND PARENT
 7 24 EDUCATION

7 25 For deposit in the school ready children grants account of
 7 26 the early childhood iowa fund created in section 256I.11:
 7 27 \$ 12,364,434

General Fund appropriation for deposit in the School Ready Children Grants Account of the ECI Fund for Family Support and Parent Education.

DETAIL: This is no change compared to estimated FY 2015.

7 28 12. BIRTH TO AGE THREE SERVICES

7 29 a. For expansion of the federal Individuals with
 7 30 Disabilities Education Improvement Act of 2004, Pub.L.No.
 7 31 108-446, as amended to January 1, 2015, birth through age three
 7 32 services due to increased numbers of children qualifying for
 7 33 those services:
 7 34 \$ 1,721,400

General Fund appropriation to the Department of Education to supplement federal funding for special education services to children from birth to three years of age.

DETAIL: This is no change compared to estimated FY 2015. Any reduction in this funding may jeopardize all federal funding for this purpose, a potential loss of \$3,880,191.

7 35 b. From the moneys appropriated in this subsection,
 7 36 \$383,769 shall be allocated to the child health specialty
 7 37 clinics administered by the state university of iowa in order
 7 38 to provide additional support for infants and toddlers who are
 7 39 born prematurely, drug-exposed, or medically fragile.

Requires \$383,769 to be allocated to the Child Health Specialty Clinic at the University of Iowa.

DETAIL: This is no change compared to estimated FY 2015.

<p>7 40 13. EARLY HEAD START PROJECTS 7 41 a. For early head start projects: 7 42 \$ 600,000</p> <p>7 43 b. The moneys appropriated in this subsection shall be 8 1 used for implementation and expansion of early head start 8 2 pilot projects addressing the comprehensive cognitive, social, 8 3 emotional, and developmental needs of children from birth to 8 4 age three, including prenatal support for qualified families. 8 5 The projects shall promote healthy prenatal outcomes and 8 6 healthy family functioning, and strengthen the development of 8 7 infants and toddlers in low-income families. Priority shall be 8 8 given to those organizations that have previously qualified for 8 9 and received state funding to administer an early head start 8 10 project.</p> <p>8 11 14. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS 8 12 a. To provide moneys for costs of providing textbooks 8 13 to each resident pupil who attends a nonpublic school as 8 14 authorized by section 301.1: 8 15 \$ 650,214</p> <p>8 16 b. Funding under this subsection is limited to \$20 per 8 17 pupil and shall not exceed the comparable services offered to 8 18 resident public school pupils.</p> <p>8 19 15. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM 8 20 For purposes of the student achievement and teacher quality 8 21 program established pursuant to chapter 284, and for not more 8 22 than the following full-time equivalent positions: 8 23 \$ 57,391,351 8 24 FTEs 2.00</p> <p>8 25 16. JOBS FOR AMERICA'S GRADUATES 8 26 For school districts to provide direct services to the 8 27 most at-risk senior high school students enrolled in school 8 28 districts through direct intervention by a jobs for America's 8 29 graduates specialist: 8 30 \$ 700,000</p> <p>8 31 17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND 8 32 DATA SYSTEM SUPPORT 8 33 For development of criteria and administration of a process</p>	<p>General Fund appropriation to the Department of Education for Early Head Start Projects.</p> <p>DETAIL: This is no change compared to estimated FY 2015.</p> <p>Requires funding to be used for the implementation and expansion of early head start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years of age, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning, and strengthen the development of infants and toddlers in low-income families.</p> <p>General Fund appropriation to the Department of Education for Textbooks for Nonpublic School Pupils.</p> <p>DETAIL: This is no change compared to estimated FY 2015.</p> <p>Limits funding to \$20.00 per pupil. Specifies reimbursements are not to exceed comparable services offered to resident public school pupils.</p> <p>General Fund appropriation to the Department of Education for the Student Achievement and Teacher Quality Program.</p> <p>DETAIL: This is an increase of \$600,000 for the Student Achievement and Teacher Quality Program and a decrease of 4.00 FTE positions compared to estimated FY 2015. The change in funding reflects an increase in funding for the Teacher Leadership and Compensation (TLC) grants and aid (\$673,809) and a decrease in funding for TLC technical assistance (\$-73,809).</p> <p>General Fund appropriation to the Department of Education for the Jobs for America's Graduates Program.</p> <p>DETAIL: This is no change compared to estimated FY 2015.</p> <p>General Fund appropriation to the Department of Education for the Attendance Center Performance and General Website and Data System Support.</p>
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

8 34 for school districts to establish specific performance goals
 8 35 and to evaluate the performance of each attendance center
 8 36 operated by the district in order to arrive at an overall
 8 37 school performance grade and report card for each attendance
 8 38 center, for internet site and data system support, and for not
 8 39 more than the following full-time equivalent positions:
 8 40 \$ 250,000
 8 41 FTEs 2.00

DETAIL: This is a decrease of \$250,000 and no change in FTE positions compared to estimated FY 2015.

8 42 18. ADMINISTRATOR MENTORING/COACHING AND SUPPORT SYSTEM

General Fund appropriation to the Department of Education for Administrator Mentoring and Coaching and Support System.

8 43 For purposes of the beginning administrator mentoring and
 9 1 induction program created pursuant to section 284A.5 and for
 9 2 development and implementation of the coaching and support
 9 3 system to support administrators pursuant to section 256.9,
 9 4 subsection 63, paragraph "b":
 9 5 \$ 1,000,000

DETAIL: This is no change compared to estimated FY 2015. The appropriation provides support only for school districts participating in the beginning administrator mentoring and induction program through FY 2017. For FY 2018, and each subsequent fiscal year, the coaching and support system for administrators is available to any school district.

9 6 19. ENGLISH LANGUAGE LITERACY GRANT PROGRAM

General Fund appropriation to the Department of Education for an English Language Literacy Grant Program.

9 7 For purposes of the English language literacy for all
 9 8 grant program established in accordance with section 256.9,
 9 9 subsection 65:
 9 10 \$ 500,000

DETAIL: This is no change compared to estimated FY 2015.

9 11 By November 1, 2015, the 25 Iowa school districts with
 9 12 the largest number of students identified as limited English
 9 13 proficient and providing educational programming because of
 9 14 that identification shall submit a report to the department
 9 15 in a manner prescribed by the department that includes the
 9 16 following information:
 9 17 a. A cost accounting of moneys expended on limited English
 9 18 proficiency programming by the school district.
 9 19 b. An identification of all native languages represented
 9 20 by limited English proficient students who are served by the
 9 21 school district.
 9 22 c. The average number of years spent in English language
 9 23 learner programming for limited English proficient students
 9 24 served by the school district.
 9 25 d. The number of full-time equivalent employees directly
 9 26 serving limited English proficient students and the
 9 27 student-to-teacher ratios for such students.
 9 28 e. A review of the number and the percentage of the total of
 9 29 limited English proficient students achieving English language
 9 30 proficiency over the previous five years.
 9 31 f. A list of English language learner programs not developed
 9 32 by the district that are being utilized by the school district

Requires the 25 school districts with the largest number of students identified as limited English proficient receiving additional funding through the School Aid formula or through the English Language Literacy Grant Program to submit a report to the Department of Education that includes the following information:

- Cost accounting of funding used on limited English proficiency programming by the school district.
- Identification of all native languages represented by limited English proficient students that are served by the school district.
- The average number of years an English language learner receives programming.
- The number of FTE positions that directly serve limited English proficient students and the student to teacher ratios.
- Review of the number and percentage of limited English proficient students achieving English Language proficiency over the previous five years.
- Listing of English language learner programs not developed by the district that are being utilized by the school district for limited English proficient students.

<p>9 33 for limited English proficient students.</p>	
<p>9 34 20. ONLINE STATE JOB POSTING SYSTEM 9 35 For purposes of administering the online state job posting 9 36 system in accordance with section 256.27: 9 37 \$ 250,000</p>	<p>General Fund appropriation to the Department of Education to administer the Online State Job Posting System. DETAIL: This is no change compared to estimated FY 2015.</p>
<p>9 38 21. COMMISSION AND COUNCIL SUPPORT 9 39 For the costs of providing department support to education 9 40 commissions and councils established pursuant to 2013 Iowa 9 41 Acts, chapter 121, including but not limited to the commission 9 42 on educator leadership and compensation and the council on 9 43 educator development: 10 1 \$ 25,000</p>	<p>General Fund appropriation to the Department of Education for Commission and Council Support. DETAIL: This is a decrease of \$25,000 compared to estimated FY 2015.</p>
<p>10 2 22. AREA EDUCATION AGENCY SUPPORT SYSTEM 10 3 For administration of a system by which area education 10 4 agencies shall support school districts implementing frameworks 10 5 or comparable systems approved pursuant to section 284.15, 10 6 subsection 6: 10 7 \$ 1,000,000</p>	<p>General Fund appropriation to the Department of Education for an Area Education Agency Support System for local school districts. DETAIL: This is no change compared to estimated FY 2015.</p>
<p>10 8 23. SUCCESSFUL PROGRESSION FOR EARLY READERS 10 9 For distribution to school districts for implementation of 10 10 section 279.68, subsection 2: 10 11 \$ 8,000,000</p>	<p>General Fund appropriation to the Department of Education for the Successful Progression for Early Readers program. DETAIL: This is no change compared to FY 2015. The funding is to be distributed to school districts to provide intensive instructional services for the successful progression of early readers.</p>
<p>10 12 24. EARLY WARNING SYSTEM FOR LITERACY 10 13 For purposes of purchasing a statewide license for an early 10 14 warning assessment and administering the early warning system 10 15 for literacy established in accordance with section 279.68 and 10 16 rules adopted in accordance with section 256.7, subsection 31: 10 17 \$ 2,000,000</p>	<p>General Fund appropriation to the Department of Education for the Early Warning System for Literacy. DETAIL: This is a new appropriation for FY 2016. Funding for this purpose was included in the FY 2015 appropriation for the Department of Education Administration.</p>
<p>10 18 The department shall administer and distribute to school 10 19 districts and accredited nonpublic schools the early warning 10 20 assessment system that allows teachers to screen and monitor 10 21 student literacy skills from prekindergarten through grade 10 22 six. The department may charge school districts and accredited 10 23 nonpublic schools a fee for the system not to exceed the actual 10 24 costs to purchase a statewide license for the early warning 10 25 assessment minus the moneys received by the department under 10 26 this subsection. The fee shall be determined by dividing the 10 27 actual remaining costs to purchase the statewide license for</p>	<p>Requires the Department to provide reading assessments for prekindergarten through grade six to detect students deficient in reading. Local school districts use universal screening and progress monitoring assessments, and store student performance data on a statewide database. The Iowa Department of Education provides the assessments at no cost to schools.</p>

10 28 the school year by the number of pupils assessed under the
 10 29 system in the current fiscal year. School districts may use
 10 30 moneys received pursuant to section 257.10, subsection 11, and
 10 31 moneys received for purposes of implementing section 279.68,
 10 32 subsection 2, to pay the early warning assessment system fee.

10 33 25. IOWA READING RESEARCH CENTER
 10 34 a. For purposes of the Iowa reading research center in
 10 35 order to implement, in collaboration with the area education
 10 36 agencies, the provisions of section 256.9, subsection 53,
 10 37 paragraph "c":
 10 38 \$ 1,000,000

General Fund appropriation to the Department of Education for the Iowa Reading Research Center.

DETAIL: This is no change compared to estimated FY 2015.

10 39 b. Notwithstanding section 8.33, moneys received by the
 10 40 department pursuant to this subsection that remain unencumbered
 10 41 or unobligated at the close of the fiscal year shall not revert
 10 42 but shall remain available for expenditure for the purposes
 10 43 specified in this subsection for the following fiscal year.

Specifies that the funds appropriated for Iowa Reading Research Center do not revert until the end of FY 2017.

11 1 26. COMPETENCY-BASED EDUCATION
 11 2 For implementation, in collaboration with the area education
 11 3 agencies, of certain recommendations of the competency-based
 11 4 instruction task force established pursuant to 2012 Iowa Acts,
 11 5 chapter 1119, section 2, and for not more than the following
 11 6 full-time equivalent position:
 11 7 \$ 425,000
 11 8 FTEs 1.00

General Fund appropriation to the Department of Education to implement Competency-Based Education.

DETAIL: This is no change in funding and an increase of 1.00 FTE position compared to estimated FY 2015. Also requires the Department of Education to collaborate with area education agencies (AEAs) to implement the recommendations of the Competency-Based Education Task Force.

11 9 The moneys appropriated in this subsection shall be used
 11 10 to provide grants under a competency-based instruction
 11 11 grant program, for writing model competencies, for plans and
 11 12 templates, to develop the assessment validation rubric and
 11 13 model assessments, and to design professional development in
 11 14 accordance with the recommendations of the task force.

Specifies the purpose of the appropriation.

11 15 Notwithstanding section 8.33, moneys received by the
 11 16 department pursuant to this subsection that remain unencumbered
 11 17 or unobligated at the close of the fiscal year shall not revert
 11 18 but shall remain available for expenditure for the purposes
 11 19 specified in this subsection for the following fiscal year.

Specifies that the funds appropriated for competency-based education do not revert until the end of FY 2017.

11 20 27. MIDWESTERN HIGHER EDUCATION COMPACT
 11 21 a. For distribution to the midwestern higher education
 11 22 compact to pay Iowa's member state annual obligation:
 11 23 \$ 100,000

General Fund appropriation to the Department of Education for the State's annual membership dues for the Midwest Higher Education Compact (MHEC).

DETAIL: This is no change compared to estimated FY 2015.

11 24 b. Notwithstanding section 8.33, moneys appropriated
 11 25 for distribution to the midwestern higher education compact
 11 26 pursuant to this subsection that remain unencumbered or
 11 27 unobligated at the close of the fiscal year shall not revert
 11 28 but shall remain available for expenditure for the purpose
 11 29 designated until the close of the succeeding fiscal year.

Specifies that the funds appropriated for membership dues in MHEC do not revert until the end of FY 2017.

11 30 28. AREA EDUCATION AGENCIES
 11 31 For distribution to the area education agencies:
 11 32 \$ 1,000,000

General Fund appropriation to the Department of Education for the Area Education Agencies.

DETAIL: This is no change compared to estimated FY 2015.

11 33 29. COMMUNITY COLLEGES
 11 34 a. For general state financial aid to merged areas as
 11 35 defined in section 260C.2 in accordance with chapters 258 and
 11 36 260C:
 11 37 \$ 201,274,647

General Fund appropriation to the community colleges for State general aid.

DETAIL: This is no change compared to estimated FY 2015. House File 666 (FY 2015 Supplemental Appropriations Act) appropriated an additional \$2,515,933 to the community colleges for general aid for FY 2015 that would not revert and remain available for expenditure in FY 2016. The supplemental funds were to be allocated according to the general aid formula in statute and used for nonrecurring expenses and not for operational or ongoing costs such as salaries, administrative costs, or other personnel-related expenses. The Governor item vetoed the FY 2015 supplemental appropriation on July 2, 2015.

11 38 Notwithstanding the allocation formula in section 260C.18C,
 11 39 the moneys appropriated in this subsection shall be allocated
 11 40 as follows:

CODE: Specifies allocations to the community colleges.

DETAIL: These allocations are based on the formula established in Iowa Code section 260C.18C.

11 41 (1) Merged Area I
 11 42 \$ 9,930,204
 11 43 (2) Merged Area II
 12 1 \$ 10,075,468
 12 2 (3) Merged Area III
 12 3 \$ 9,325,475
 12 4 (4) Merged Area IV
 12 5 \$ 4,587,267
 12 6 (5) Merged Area V
 12 7 \$ 11,389,365
 12 8 (6) Merged Area VI
 12 9 \$ 8,937,757
 12 10 (7) Merged Area VII
 12 11 \$ 13,572,736
 12 12 (8) Merged Area IX
 12 13 \$ 17,191,538
 12 14 (9) Merged Area X
 12 15 \$ 31,470,426
 12 16 (10) Merged Area XI

12 17	.....	\$	33,680,001
12 18	(11) Merged Area XII		
12 19	.....	\$	11,164,102
12 20	(12) Merged Area XIII		
12 21	.....	\$	12,118,736
12 22	(13) Merged Area XIV		
12 23	.....	\$	4,676,006
12 24	(14) Merged Area XV		
12 25	.....	\$	14,673,082
12 26	(15) Merged Area XVI		
12 27	.....	\$	8,482,484
12 28	b. For distribution to community colleges to supplement		
12 29	faculty salaries:		
12 30	.....	\$	500,000

General Fund appropriation to the community colleges to supplement faculty salaries.

DETAIL: This is no change compared to estimated FY 2015.

12 31 STATE BOARD OF REGENTS
 12 32 Sec. 7. There is appropriated from the general fund of
 12 33 the state to the state board of regents for the fiscal year
 12 34 beginning July 1, 2015, and ending June 30, 2016, the following
 12 35 amounts, or so much thereof as is necessary, to be used for the
 12 36 purposes designated:

12 37 1. OFFICE OF STATE BOARD OF REGENTS

12 38	a. For salaries, support, maintenance, and miscellaneous		
12 39	purposes, and for not more than the following full-time		
12 40	equivalent positions:		
12 41	.....	\$	1,094,714
12 42	..... FTEs		15.00

General Fund appropriation to the Board of Regents for the Board of Regents Office.

DETAIL: This is no change in funding and an increase of 1.0 FTE position compared to estimated FY 2015.

12 43 The state board of regents shall submit a monthly financial
 13 1 report in a format agreed upon by the state board of regents
 13 2 office and the legislative services agency. The report
 13 3 submitted in December 2015 shall include the five-year
 13 4 graduation rates for the regents universities.

Requires monthly financial reports from the Board of Regents. The December report must include the five-year graduation rates for the universities.

13 5	b. For moneys to be allocated to the southwest Iowa regents		
13 6	resource center in Council Bluffs:		
13 7	.....	\$	182,734

General Fund appropriation to the Board of Regents for the Southwest Iowa Regents Resource Center.

DETAIL: This is no change compared to estimated FY 2015.

13 8 c. For moneys to be allocated to the northwest Iowa regents
 13 9 resource center in Sioux City under section 262.9, subsection
 13 10 22:

General Fund appropriation to the Board of Regents for the Northwest Iowa Regents Resource Center.

13 11	..... \$	96,114	DETAIL: This is no change compared to estimated FY 2015.
13 12	d. For moneys to be allocated to the quad-cities graduate		General Fund appropriation to the Board of Regents for the Quad
13 13	studies center:		Cities Graduate Studies Center.
13 14	..... \$	5,000	DETAIL: This is no change compared to estimated FY 2015.
13 15	e. For moneys to be distributed to Iowa public radio for		General Fund appropriation to the Board of Regents for Iowa Public
13 16	public radio operations:		Radio operations.
13 17	..... \$	391,568	DETAIL: This is no change compared to estimated FY 2015.
13 18	2. STATE UNIVERSITY OF IOWA		
13 19	a. General university, including lakeside laboratory		General Fund appropriation to the University of Iowa (UI) for the
13 20	For salaries, support, maintenance, equipment, financial		general education budget.
13 21	aid, and miscellaneous purposes, and for not more than the		DETAIL: This is no change compared to estimated FY 2015. House
13 22	following full-time equivalent positions:		File 666 (FY 2015 Supplemental Appropriations Act) appropriated an
13 23	..... \$	230,923,005	additional \$2,886,538 to the UI for FY 2015 that would not revert and
13 24	..... FTEs	5,058.55	remain available for expenditure in FY 2016. The supplemental funds
			were to be used for nonrecurring expenses and not for operational or
			ongoing costs such as salaries, administrative costs, or other
			personnel-related expenses. The Governor item-vetoed the FY 2015
			supplemental appropriation on July 2, 2015.
13 25	b. Oakdale campus		General Fund appropriation to the UI for the Oakdale Campus.
13 26	For salaries, support, maintenance, and miscellaneous		DETAIL: This is no change compared to estimated FY 2015.
13 27	purposes, and for not more than the following full-time		
13 28	equivalent positions:		
13 29	..... \$	2,186,558	
13 30	..... FTEs	38.25	
13 31	c. State hygienic laboratory		General Fund appropriation to the UI for the State Hygienic Laboratory.
13 32	For salaries, support, maintenance, and miscellaneous		DETAIL: This is no change compared to estimated FY 2015.
13 33	purposes, and for not more than the following full-time		
13 34	equivalent positions:		
13 35	..... \$	4,402,615	
13 36	..... FTEs	102.50	
13 37	d. Family practice program		General Fund appropriation to the UI for the Family Practice Program.
13 38	For allocation by the dean of the college of medicine, with		DETAIL: This is no change in funding and an increase of 187.46 FTE
13 39	approval of the advisory board, to qualified participants		positions compared to estimated FY 2015. The increase in FTE
13 40	to carry out the provisions of chapter 148D for the family		

13 41 practice residency education program, including salaries
 13 42 and support, and for not more than the following full-time
 13 43 equivalent positions:
 14 1 \$ 1,788,265
 14 2 FTEs 190.40

positions is due to the way in which the Board of Regents office records FTE positions in the State accounting system. The FTE positions appropriated in FY 2015 and in this Act are identical.

14 3 e. Child health care services
 14 4 For specialized child health care services, including
 14 5 childhood cancer diagnostic and treatment network programs,
 14 6 rural comprehensive care for hemophilia patients, and the
 14 7 Iowa high-risk infant follow-up program, including salaries
 14 8 and support, and for not more than the following full-time
 14 9 equivalent positions:
 14 10 \$ 659,456
 14 11 FTEs 57.97

General Fund appropriation to the UI for Specialized Child Health Care Services.

DETAIL: This is no change in funding and an increase of 53.45 FTE positions compared to estimated FY 2015. The increase in FTE positions is due to the way in which the Board of Regents office records FTE positions in the State accounting system. The FTE positions appropriated in FY 2015 and in this Act are identical.

14 12 f. Statewide cancer registry
 14 13 For the statewide cancer registry, and for not more than the
 14 14 following full-time equivalent positions:
 14 15 \$ 149,051
 14 16 FTEs 2.10

General Fund appropriation to the UI for the Statewide Cancer Registry.

DETAIL: This is no change compared to estimated FY 2015.

14 17 g. Substance abuse consortium
 14 18 For moneys to be allocated to the Iowa consortium for
 14 19 substance abuse research and evaluation, and for not more than
 14 20 the following full-time equivalent position:
 14 21 \$ 55,529
 14 22 FTEs 1.00

General Fund appropriation to the UI for the Substance Abuse Consortium.

DETAIL: This is no change compared to estimated FY 2015.

14 23 h. Center for biocatalysis
 14 24 For the center for biocatalysis, and for not more than the
 14 25 following full-time equivalent positions:
 14 26 \$ 723,727
 14 27 FTEs 6.28

General Fund appropriation to the UI for the Center for Biocatalysis.

DETAIL: This is no change compared to estimated FY 2015.

14 28 i. Primary health care initiative
 14 29 For the primary health care initiative in the college
 14 30 of medicine, and for not more than the following full-time
 14 31 equivalent positions:
 14 32 \$ 648,930
 14 33 FTEs 5.89

General Fund appropriation to the UI for the Primary Health Care Initiative.

DETAIL: This is no change in funding and a decrease of 0.60 FTE position compared to estimated FY 2015.

14 34 From the moneys appropriated in this lettered paragraph,
 14 35 \$254,889 shall be allocated to the department of family
 14 36 practice at the state university of Iowa college of medicine
 14 37 for family practice faculty and support staff.

Requires \$254,889 of the Primary Health Care Initiative appropriation to be allocated to the Department of Family Practice at the College of Medicine.

14 38 j. Birth defects registry

General Fund appropriation to the UI for the Birth Defects Registry.

14 39 For the birth defects registry, and for not more than the
 14 40 following full-time equivalent position:
 14 41 \$ 38,288
 14 42 FTEs 1.00

DETAIL: This is no change compared to estimated FY 2015.

14 43 k. Larned A. Waterman Iowa nonprofit resource center
 15 1 For the Larned A. Waterman Iowa nonprofit resource center,
 15 2 and for not more than the following full-time equivalent
 15 3 positions:
 15 4 \$ 162,539
 15 5 FTEs 2.75

General Fund appropriation to the UI for the Larned A. Waterman Iowa Nonprofit Resource Center.

DETAIL: This is no change compared to estimated FY 2015.

15 6 l. Iowa online advanced placement academy science,
 15 7 technology, engineering, and mathematics initiative
 15 8 For the establishment of the Iowa online advanced placement
 15 9 academy science, technology, engineering, and mathematics
 15 10 initiative established pursuant to section 263.8A:
 15 11 \$ 481,849

General Fund appropriation to the UI for the Iowa Online Advanced Placement Academy.

DETAIL: This is no change compared to estimated FY 2015.

15 12 m. Iowa flood center
 15 13 For the Iowa flood center for use by the university's college
 15 14 of engineering pursuant to section 466C.1:
 15 15 \$ 1,500,000

General Fund appropriation to the UI for the Iowa Flood Center.

DETAIL: This is no change compared to estimated FY 2015.

15 16 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY

15 17 a. General university
 15 18 For salaries, support, maintenance, equipment, financial
 15 19 aid, and miscellaneous purposes, and for not more than the
 15 20 following full-time equivalent positions:
 15 21 \$ 182,181,852
 15 22 FTEs 3,647.42

General Fund appropriation to Iowa State University (ISU) for the general education budget.

DETAIL: This is an increase of \$1,236,045 (0.68%) and a decrease of 0.01 FTE position compared to estimated FY 2015. House File 666 (FY 2015 Supplemental Appropriations Act) appropriated an additional \$2,254,079 to ISU for FY 2015 that would not revert and remain available for expenditure in FY 2016. The supplemental funds were to be used for nonrecurring expenses and not for operational or ongoing costs such as salaries, administrative costs, or other personnel-related expenses. The Governor item-vetoed the FY 2015 supplemental appropriation on July 2, 2015.

15 23 b. Agricultural experiment station
 15 24 For the agricultural experiment station salaries, support,
 15 25 maintenance, and miscellaneous purposes, and for not more than
 15 26 the following full-time equivalent positions:
 15 27 \$ 29,886,877
 15 28 FTEs 546.98

General Fund appropriation to ISU for the Agricultural Experiment Station.

DETAIL: This is no change compared to estimated FY 2015.

15 29 c. Cooperative extension service in agriculture and home

General Fund appropriation to ISU for the Cooperative Extension

<p>15 30 economics</p> <p>15 31 For the cooperative extension service in agriculture</p> <p>15 32 and home economics salaries, support, maintenance, and</p> <p>15 33 miscellaneous purposes, and for not more than the following</p> <p>15 34 full-time equivalent positions:</p> <p>15 35 \$ 18,266,722</p> <p>15 36 FTEs 383.34</p> <p>15 37 d. Leopold center</p> <p>15 38 For agricultural research grants at Iowa state university of</p> <p>15 39 science and technology under section 266.39B, and for not more</p> <p>15 40 than the following full-time equivalent positions:</p> <p>15 41 \$ 397,417</p> <p>15 42 FTEs 11.25</p> <p>15 43 e. Livestock disease research</p> <p>16 1 For deposit in and the use of the livestock disease research</p> <p>16 2 fund under section 267.8:</p> <p>16 3 \$ 172,844</p> <p>16 4 4. UNIVERSITY OF NORTHERN IOWA</p> <p>16 5 a. General university</p> <p>16 6 For salaries, support, maintenance, equipment, financial</p> <p>16 7 aid, and miscellaneous purposes, and for not more than the</p> <p>16 8 following full-time equivalent positions:</p> <p>16 9 \$ 94,276,732</p> <p>16 10 FTEs 1,447.50</p> <p>16 11 b. Recycling and reuse center</p> <p>16 12 For purposes of the recycling and reuse center, and for not</p> <p>16 13 more than the following full-time equivalent positions:</p> <p>16 14 \$ 175,256</p> <p>16 15 FTEs 3.00</p> <p>16 16 c. Science, technology, engineering, and mathematics (STEM)</p> <p>16 17 collaborative initiative</p> <p>16 18 For purposes of the science, technology, engineering,</p> <p>16 19 and mathematics (STEM) collaborative initiative established</p> <p>16 20 pursuant to section 268.7, and for not more than the following</p>	<p>Service.</p> <p>DETAIL: This is no change compared to estimated FY 2015.</p> <p>General Fund appropriation to ISU for the Leopold Center.</p> <p>DETAIL: This is no change compared to estimated FY 2015.</p> <p>General Fund appropriation to ISU for Livestock Disease Research.</p> <p>DETAIL: This is no change compared to estimated FY 2015.</p> <p>General Fund appropriation to the University of Northern Iowa (UNI) for the general education budget.</p> <p>DETAIL: This is an increase of \$5,100,000 (5.72%) and 21.36 FTE positions compared to estimated FY 2015. House File 666 (FY 2015 Supplemental Appropriations Act) appropriated an additional \$1,114,709 to the UNI for FY 2015 that would not revert and remain available for expenditure in FY 2016. The supplemental funds were to be used for nonrecurring expenses and not for operational or ongoing costs such as salaries, administrative costs, or other personnel-related expenses. The Governor item-vetoed the FY 2015 supplemental appropriation on July 2, 2015.</p> <p>General Fund appropriation to the UNI for the Recycling and Reuse Center.</p> <p>DETAIL: This is no change in funding and an increase of 1.07 FTE positions compared to estimated FY 2015.</p> <p>General Fund appropriation to the UNI for the Science, Technology, Engineering, and Mathematics (STEM) Collaborative Initiative.</p> <p>DETAIL: This is no change in funding and an increase of 1.70 FTE positions compared to estimated FY 2015.</p>
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

16 21 full-time equivalent positions:
 16 22 \$ 5,200,000
 16 23 FTEs 6.20

16 24 (1) Except as otherwise provided in this lettered
 16 25 paragraph, the moneys appropriated in this lettered paragraph
 16 26 shall be expended for salaries, staffing, institutional
 16 27 support, activities directly related to recruitment of
 16 28 kindergarten through grade 12 mathematics and science teachers,
 16 29 and for ongoing mathematics and science programming for
 16 30 students enrolled in kindergarten through grade 12.

Specifies the use of the appropriation for the STEM Collaborative Initiative.

16 31 (2) The university of northern Iowa shall work with the
 16 32 community colleges to develop STEM professional development
 16 33 programs for community college instructors and STEM curriculum
 16 34 development.

Requires the UNI to work with the community colleges to develop programs for community college instructors and to develop STEM curriculum.

16 35 (3) From the moneys appropriated in this lettered
 16 36 paragraph, not less than \$500,000 shall be used to provide
 16 37 technology education opportunities to high school,
 16 38 career academy, and community college students through a
 16 39 public-private partnership, as well as opportunities for
 16 40 students and faculties at these institutions to secure
 16 41 broad-based information technology certification. The
 16 42 partnership shall provide all of the following:

Requires that no less than \$500,000 of the General Fund appropriation be used to provide technology education opportunities to high school, career academy, and community college students through public-private partnerships.

- 16 43 (a) A research-based curriculum.
- 17 1 (b) Online access to the curriculum.
- 17 2 (c) Instructional software for classroom and student use.
- 17 3 (d) Certification of skills and competencies in a broad base
- 17 4 of information technology-related skill areas.
- 17 5 (e) Professional development for teachers.
- 17 6 (f) Deployment and program support, including but not
- 17 7 limited to integration with current curriculum standards.

17 8 d. Real estate education program
 17 9 For purposes of the real estate education program, and for
 17 10 not more than the following full-time equivalent position:
 17 11 \$ 125,302
 17 12 FTEs 1.00

General Fund appropriation to the UNI for the Real Estate Education Program.

DETAIL: This is no change in funding and a decrease of 0.03 FTE position compared to estimated FY 2015.

17 13 5. STATE SCHOOL FOR THE DEAF
 17 14 For salaries, support, maintenance, and miscellaneous
 17 15 purposes, and for not more than the following full-time
 17 16 equivalent positions:
 17 17 \$ 9,509,257
 17 18 FTEs 126.60

General Fund appropriation to the Iowa School for the Deaf.

DETAIL: This is an increase of \$117,398 and no change in FTE positions compared to estimated FY 2015.

17 19 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL

General Fund appropriation to the Iowa Braille and Sight Saving

17 20 For salaries, support, maintenance, and miscellaneous
 17 21 purposes, and for not more than the following full-time
 17 22 equivalent positions:
 17 23 \$ 3,964,688
 17 24 FTEs 62.87

School.

DETAIL: This is an increase of \$48,947 and 0.04 FTE position compared to estimated FY 2015.

17 25 7. TUITION AND TRANSPORTATION COSTS
 17 26 For payment to local school boards for the tuition and
 17 27 transportation costs of students residing in the Iowa braille
 17 28 and sight saving school and the state school for the deaf
 17 29 pursuant to section 262.43 and for payment of certain clothing,
 17 30 prescription, and transportation costs for students at these
 17 31 schools pursuant to section 270.5:
 17 32 \$ 11,763

General Fund appropriation for tuition and transportation costs of certain students attending the Iowa School for the Deaf and the Iowa Braille and Sight Saving School.

DETAIL: This is no change compared to estimated FY 2015.

17 33 8. LICENSED CLASSROOM TEACHERS
 17 34 For distribution at the Iowa braille and sight saving school
 17 35 and the Iowa school for the deaf based upon the average yearly
 17 36 enrollment at each school as determined by the state board of
 17 37 regents:
 17 38 \$ 82,049

General Fund appropriation to the Iowa School for the Deaf and the Iowa Braille and Sight Saving School for teacher salaries.

DETAIL: This is no change compared to estimated FY 2015.

17 39 Sec. 8. ENERGY COST-SAVINGS PROJECTS — FINANCING. For
 17 40 the fiscal year beginning July 1, 2015, and ending June 30,
 17 41 2016, the state board of regents may use notes, bonds, or
 17 42 other evidences of indebtedness issued under section 262.48 to
 17 43 finance projects that will result in energy cost savings in an
 18 1 amount that will cause the state board to recover the cost of
 18 2 the projects within an average of six years.

Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.

18 3 Sec. 9. PRESCRIPTION DRUG COSTS. Notwithstanding section
 18 4 270.7, the department of administrative services shall pay
 18 5 the state school for the deaf and the Iowa braille and sight
 18 6 saving school the moneys collected from the counties during the
 18 7 fiscal year beginning July 1, 2015, for expenses relating to
 18 8 prescription drug costs for students attending the state school
 18 9 for the deaf and the Iowa braille and sight saving school.

CODE: Requires the Department of Administrative Services to pay the funds collected from the counties for prescription drug expenses for students attending the special schools to the special schools.

18 10 Sec. 10. Section 256A.3, subsection 5, Code 2015, is amended
 18 11 by adding the following new paragraph:
 18 12 NEW PARAGRAPH c. Programs awarded grants under this
 18 13 subsection shall meet the national association for the
 18 14 education of young children program standards and accreditation
 18 15 criteria, the Iowa quality preschool program standards and
 18 16 criteria, or other approved program standards as determined by
 18 17 the department of education. Programs awarded grants prior
 18 18 to July 1, 2015, shall continue to be evaluated and assessed
 18 19 based on eligibility and award criteria established under rules

CODE: Requires awarded child development grants to meet criteria as set forth by the National Association for the Education of Young Children, the Iowa Quality Preschool Program Standards, and the Iowa Department of Education.

18 20 adopted by the state board of education pursuant to section
18 21 279.51 prior to June 30, 2015.

18 22 Sec. 11. Section 256I.4, subsection 5, Code 2015, is amended
18 23 to read as follows:

18 24 5. Adopt common performance measures and data reporting
18 25 requirements, applicable statewide, for services, programs,
18 26 and activities provided by area boards. The data from common
18 27 performance measures and other data shall be posted on the
18 28 early childhood Iowa internet site and disseminated by other
18 29 means and shall also be aggregated to provide statewide
18 30 information. The state board shall establish a submission
18 31 deadline for the annual budget and any budget amendments
18 32 submitted by early childhood Iowa area boards in accordance
18 33 with section 256I.8, subsection 1, paragraph "d", that allow a
18 34 reasonable period of time for preparation by the area boards
18 35 and for review and approval or request for modification of the
18 36 materials by the state board.

CODE: Requires the State ECI Board to establish a submission deadline for annual budgets and any budget amendments, allowing a reasonable period of time for preparation of the amendments and the Board's approval process.

18 37 Sec. 12. Section 256I.4, Code 2015, is amended by adding the
18 38 following new subsection:

18 39 NEW SUBSECTION 19. Direct staff to work with the early
18 40 childhood stakeholders alliance created in section 256I.12 to
18 41 inventory technical assistance needs.

CODE: Requires the State ECI Board to direct staff to work with the Early Childhood Stakeholders Alliance to inventory technical assistance needs.

18 42 Sec. 13. Section 256I.8, subsection 1, paragraph d, Code
18 43 2015, is amended to read as follows:

19 1 d. Submit an annual report on the effectiveness of the
19 2 community plan in addressing school readiness and children's
19 3 health and safety needs to the state board and to the local
19 4 government bodies in the area. The annual report shall
19 5 indicate the effectiveness of the area board in addressing
19 6 state and locally determined goals and the progress on each
19 7 of the community-wide indicators identified by the area board
19 8 under paragraph "c", subparagraph (5). The report shall include
19 9 an annual budget developed for the following fiscal year for
19 10 the area's comprehensive school ready children grant for
19 11 providing services for children from birth through five years
19 12 of age, and provide other information specified by the state
19 13 board, including budget amendments, as needed. In addition,
19 14 each area board must comply with reporting provisions and other
19 15 requirements adopted by the state board in implementing section
19 16 256I.9.

CODE: Each local ECI board is to report to the State ECI Board the progress on each of the local indicators approved by the local board.

19 17 Sec. 14. Section 256I.11, subsection 2, Code 2015, is
19 18 amended to read as follows:

19 19 2. A school ready children grants account is created in
19 20 the fund under the authority of the director of the department

CODE: Specifies purposes of preschool tuition assistance and family support services and parent education programs for school ready children grants.

19 21 of education. Moneys credited to the account are appropriated
 19 22 to and shall be distributed by the department in the form
 19 23 of grants to early childhood Iowa areas pursuant to criteria
 19 24 established by the state board in accordance with law.
 19 25 a. Moneys appropriated for deposit in the school ready
 19 26 children grants account for purposes of preschool tuition
 19 27 assistance shall be used for early care, health, and education
 19 28 programs to assist low-income parents with tuition for
 19 29 preschool and other supportive services for children ages
 19 30 three, four, and five who are not attending kindergarten
 19 31 in order to increase the basic family income eligibility
 19 32 requirement to not more than two hundred percent of the federal
 19 33 poverty level. In addition, if sufficient funding is available
 19 34 after addressing the needs of those who meet the basic income
 19 35 eligibility requirement, an early childhood Iowa area board
 19 36 may provide for eligibility for those with a family income in
 19 37 excess of the basic income eligibility requirement through use
 19 38 of a sliding scale or other copayment provisions.
 19 39 b. Moneys appropriated for deposit in the school ready
 19 40 children grants account for purposes of family support services
 19 41 and parent education programs shall be targeted to families
 19 42 expecting a child or with newborn and infant children through
 19 43 age five and shall be distributed using the distribution
 20 1 formula approved by the early childhood Iowa state board and
 20 2 shall be used by an early childhood Iowa area board only for
 20 3 family support services and parent education programs targeted
 20 4 to families expecting a child or with newborn and infant
 20 5 children through age five.

20 6 Sec. 15. Section 284.13, subsection 1, paragraphs a, b, c,
 20 7 d, and f, Code 2015, are amended to read as follows:

20 8 a. For the fiscal year beginning July 1, ~~2014~~ 2015, and
 20 9 ending June 30, ~~2015~~ 2016, to the department of education, the
 20 10 amount of eight hundred forty-six thousand two hundred fifty
 20 11 dollars for the issuance of national board certification awards
 20 12 in accordance with section 256.44. Of the amount allocated
 20 13 under this paragraph, not less than eighty-five thousand
 20 14 dollars shall be used to administer the ambassador to education
 20 15 position in accordance with section 256.45.

CODE: Allocates \$846,250 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for National Board Certification Awards for FY 2016. Requires no less than \$85,000 of the allocation to be used to administer the Ambassador to Education (Teacher of the Year) position.

DETAIL: This is no change compared to the FY 2015 allocations.

20 16 b. For the fiscal year beginning July 1, ~~2014~~ 2015, and
 20 17 ending June 30, ~~2015~~ 2016, an amount up to four million
 20 18 twenty-one thousand eight hundred seventy-five dollars
 20 19 for first-year and second-year beginning teachers, to the
 20 20 department of education for distribution to school districts
 20 21 and area education agencies for purposes of the beginning
 20 22 teacher mentoring and induction programs. A school district or

CODE: Allocates up to \$4,021,875 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for the Beginning Teacher Mentoring and Induction Program for FY 2016.

DETAIL: This is no change compared to the FY 2015 allocation.

20 23 area education agency shall receive one thousand three hundred
 20 24 dollars per beginning teacher participating in the program.
 20 25 If the funds appropriated for the program are insufficient to
 20 26 pay mentors, school districts, and area education agencies
 20 27 as provided in this paragraph, the department shall prorate
 20 28 the amount distributed to school districts and area education
 20 29 agencies based upon the amount appropriated. Moneys received
 20 30 by a school district or area education agency pursuant to
 20 31 this paragraph shall be expended to provide each mentor with
 20 32 an award of five hundred dollars per semester, at a minimum,
 20 33 for participation in the school district's or area education
 20 34 agency's beginning teacher mentoring and induction program;
 20 35 to implement the plan; and to pay any applicable costs of the
 20 36 employer's share of contributions to federal social security
 20 37 and the Iowa public employees' retirement system or a pension
 20 38 and annuity retirement system established under chapter 294,
 20 39 for such amounts paid by the district or area education agency.

20 40 c. For the fiscal year beginning July 1, ~~2014~~ 2015, and
 20 41 ending June 30, ~~2015~~ 2016, up to seven hundred eighty-six
 20 42 thousand eight hundred sixteen dollars to the department for
 20 43 purposes of implementing the professional development program
 21 1 requirements of section 284.6, assistance in developing model
 21 2 evidence for teacher quality committees established pursuant to
 21 3 section 284.4, subsection 1, paragraph "c", and the evaluator
 21 4 training program in section 284.10. A portion of the funds
 21 5 allocated to the department for purposes of this paragraph may
 21 6 be used by the department for administrative purposes and for
 21 7 not more than four full-time equivalent positions.

21 8 d. For the fiscal year beginning July 1, ~~2014~~ 2015, and
 21 9 ending June 30, ~~2015~~ 2016, an amount up to one million one
 21 10 hundred thirty-six thousand four hundred ten dollars to
 21 11 the department for the establishment of teacher development
 21 12 academies in accordance with section 284.6, subsection 10. A
 21 13 portion of the funds allocated to the department for purposes
 21 14 of this paragraph may be used for administrative purposes.

21 15 f. For the fiscal year beginning July 1, ~~2015~~ 2016,
 21 16 and for each subsequent fiscal year, to the department of
 21 17 education, ten million dollars for purposes of implementing
 21 18 the supplemental assistance for high-need schools provisions
 21 19 of section 284.11. Annually, of the moneys allocated to
 21 20 the department for purposes of this paragraph, up to one
 21 21 hundred thousand dollars may be used by the department for
 21 22 administrative purposes and for not more than one full-time
 21 23 equivalent position.

CODE: Allocates up to \$786,816 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for Career Development and Evaluator Training for FY 2016.

DETAIL: This is no change compared to the FY 2015 allocation.

CODE: Allocates up to \$1,136,410 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for Teacher Development Academies for FY 2016.

DETAIL: This is no change compared to the FY 2015 allocation.

CODE: Delays funding of \$10,000,000 for schools identified as high need until FY 2017.

21 24 Sec. 16. Section 284.13, subsection 1, paragraph e,
 21 25 subparagraph (1), subparagraph divisions (a) and (b), Code
 21 26 2015, are amended to read as follows:
 21 27 ~~—(a) For the fiscal year beginning July 1, 2014, and ending~~
 21 28 ~~June 30, 2015, fifty million dollars.~~
 21 29 (b) For the fiscal year beginning July 1, 2015, and ending
 21 30 June 30, 2016, fifty million six hundred thousand dollars.

CODE: Allocates \$50,600,000 for the Teacher Leadership and Compensation program.

DETAIL: This is an increase of \$600,000 compared to the FY 2015 allocation.

21 31 Sec. 17. Section 284.13, subsection 1, paragraph e,
 21 32 subparagraph (3), Code 2015, is amended to read as follows:
 21 33 (3) Of the moneys allocated to the department for the
 21 34 purposes of this paragraph "e", for each fiscal year included in
 21 35 subparagraph (1), not more than ~~seven~~ six hundred ~~twenty-six~~
 21 36 thousand one hundred ninety-one dollars shall be used by
 21 37 the department for the development of a delivery system, in
 21 38 collaboration with area education agencies, to assist in
 21 39 implementing the career paths and leadership roles considered
 21 40 pursuant to sections 284.15, 284.16, and 284.17, including but
 21 41 not limited to planning grants to school districts and area
 21 42 education agencies, technical assistance for the department,
 21 43 technical assistance for districts and area education agencies,
 22 1 training and staff development, and the contracting of external
 22 2 expertise and services. In using moneys allocated for purposes
 22 3 of this subparagraph (3), the department shall give priority to
 22 4 school districts with certified enrollments of fewer than six
 22 5 hundred students. A portion of the moneys allocated annually
 22 6 to the department for purposes of this subparagraph (3) may be
 22 7 used by the department for administrative purposes and for not
 22 8 more than five full-time equivalent positions.

CODE: Allocates \$626,191 for technical assistance for the Teacher Leadership and Compensation program.

DETAIL: This is a decrease of \$73,809 compared to the FY 2015 allocation.

22 9 Sec. 18. REPEAL. Sections 261.92, 261.93, 261.93A, 261.94,
 22 10 261.95, 261.96, and 261.97, Code 2015, are repealed.

CODE: Repeals the Iowa Grant Program.

22 11 DIVISION II
 22 12 WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2015-2016

22 13 Sec. 19. There is appropriated from the Iowa skilled worker
 22 14 and job creation fund created in section 8.75 to the following
 22 15 departments, agencies, and institutions for the fiscal year
 22 16 beginning July 1, 2015, and ending June 30, 2016, the following
 22 17 amounts, or so much thereof as is necessary, to be used for the
 22 18 purposes designated:

22 19 1. DEPARTMENT OF EDUCATION

22 20 a. For deposit in the workforce training and economic
 22 21 development funds created pursuant to section 260C.18A:
 22 22 \$ 15,100,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Workforce Training and Economic Development Funds at the community colleges.

DETAIL: This is no change compared to estimated FY 2015.

22 23 From the moneys appropriated in this lettered paragraph
22 24 "a", not more than \$100,000 shall be used by the department
22 25 for administration of the workforce training and economic
22 26 development funds created pursuant to section 260C.18A.

Permits the Department of Education to use up to \$100,000 of the appropriation for administration of the Funds.

22 27 b. For distribution to community colleges for the purposes
22 28 of implementing adult education and literacy programs pursuant
22 29 to section 260C.50:
22 30 \$ 5,500,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Adult Literacy for the Workforce Program.

DETAIL: This is no change compared to estimated FY 2015.

22 31 (1) From the moneys appropriated in this lettered paragraph
22 32 "b", \$3,883,000 shall be allocated pursuant to the formula
22 33 established in section 260C.18C.

Requires a portion of the appropriation to be allocated to the community colleges using the formula established in statute for distribution of State general aid.

22 34 (2) From the moneys appropriated in this lettered paragraph
22 35 "b", not more than \$150,000 shall be used by the department
22 36 for implementation of adult education and literacy programs
22 37 pursuant to section 260C.50.

Permits the Department of Education to use up to \$150,000 of the General Fund appropriation for implementation of adult education and literacy programs.

22 38 (3) From the moneys appropriated in this lettered paragraph
22 39 "b", not more than \$1,467,000 shall be distributed as grants
22 40 to community colleges for the purpose of adult basic education
22 41 programs for students requiring instruction in English
22 42 as a second language. The department shall establish an
22 43 application process and criteria to award grants pursuant to
23 1 this subparagraph to community colleges. The criteria shall be
23 2 based on need for instruction in English as a second language
23 3 in the region served by each community college as determined by
23 4 factors including data from the latest federal decennial census
23 5 and outreach efforts to determine regional needs.

Specifies that no more than \$1,467,000 may be distributed to community colleges for purposes of adult basic education programs for students requiring instruction in English as a Second Language (ESL).

23 6 (4) From the moneys appropriated in this lettered paragraph
23 7 "b", \$210,000 shall be transferred to the department of human
23 8 services for purposes of administering a pilot project to
23 9 provide access to international resources to lowans and new
23 10 lowans to provide economic and leadership development resulting
23 11 in Iowa being a more inclusive and welcoming place to live,
23 12 work, and raise a family. The pilot project shall provide
23 13 supplemental support services for international refugees to
23 14 improve learning, English literacy, life skills, cultural
23 15 competencies, and integration in a county with a population
23 16 over 350,000 as determined by the 2010 federal decennial
23 17 census. The department of human services shall utilize a
23 18 request for proposals process to identify the entity best

Requires \$210,000 of the appropriation to be transferred to the Department of Human Services for a pilot project to provide supplemental support services to international refugees.

23 19 qualified to implement the pilot project.

23 20 c. For accelerated career education program capital
 23 21 projects at community colleges that are authorized under
 23 22 chapter 260G and that meet the definition of the term "vertical
 23 23 infrastructure" in section 8.57, subsection 5, paragraph "c":
 23 24 \$ 6,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for vertical infrastructure projects for the Accelerated Career Education (ACE) Program in the community colleges.

DETAIL: This is no change compared to estimated FY 2015.

23 25 d. For deposit in the pathways for academic career and
 23 26 employment fund established pursuant to section 260H.2:
 23 27 \$ 5,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Pathways for Academic Career and Employment (PACE) Program.

DETAIL: This is no change compared to estimated FY 2015.

23 28 e. For deposit in the gap tuition assistance fund
 23 29 established pursuant to section 260I.2:
 23 30 \$ 2,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Gap Tuition Assistance Program.

DETAIL: This is no change compared to estimated FY 2015.

23 31 f. For deposit in the statewide work-based learning
 23 32 intermediary network fund created pursuant to section 256.40:
 23 33 \$ 1,500,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Statewide Work-Based Learning Intermediary Network.

DETAIL: This is no change compared to estimated FY 2015.

23 34 From the moneys appropriated in this lettered paragraph
 23 35 "f", not more than \$50,000 shall be used by the department for
 23 36 expenses associated with the activities of the secondary career
 23 37 and technical programming task force convened pursuant to this
 23 38 Act.

Up to \$50,000 of the appropriation may be used for the Secondary Career and Technical Programming Task Force.

23 39 g. For support costs associated with administering a
 23 40 workforce preparation outcome reporting system for the purpose
 23 41 of collecting and reporting data relating to the educational
 23 42 and employment outcomes of workforce preparation programs
 23 43 receiving moneys pursuant to this subsection:
 24 1 \$ 200,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for administration of a Workforce Preparation Outcome Reporting System.

DETAIL: This is no change compared to estimated FY 2015.

24 2 2. COLLEGE STUDENT AID COMMISSION
 24 3 For purposes of providing skilled workforce shortage tuition
 24 4 grants in accordance with section 261.130:
 24 5 \$ 5,000,000

Skilled Worker and Job Creation Fund appropriation to the College Student Aid Commission for the Skilled Workforce Shortage Tuition Grant.

DETAIL: This is no change compared to estimated FY 2015.

24 6 3. Notwithstanding section 8.33, moneys appropriated

Requires nonreversion of the funding appropriated from the Skilled

24 7 in this section of this Act that remain unencumbered or
 24 8 unobligated at the close of the fiscal year shall not revert
 24 9 but shall remain available for expenditure for the purposes
 24 10 designated until the close of the succeeding fiscal year.

Worker and Job Creation Fund in this Division until the end of FY 2017.

24 11 DIVISION III
 24 12 FY 2016-2017 APPROPRIATIONS
 24 13 DEPARTMENT FOR THE BLIND

This Division makes FY 2017 General Fund appropriations to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents. Each appropriation represents 50.00% of the FY 2016 appropriation. All appropriated FTE positions are the same as FY 2016.

24 14 Sec. 20. ADMINISTRATION. There is appropriated from the
 24 15 general fund of the state to the department for the blind
 24 16 for the fiscal year beginning July 1, 2016, and ending June
 24 17 30, 2017, the following amounts, or so much thereof as is
 24 18 necessary, to be used for the purposes designated:

- 24 19 1. For salaries, support, maintenance, and miscellaneous
- 24 20 purposes, and for not more than the following full-time
- 24 21 equivalent positions:
- 24 22 \$ 1,149,179
- 24 23 FTEs 88.00
- 24 24 2. For costs associated with universal access to audio
- 24 25 information for blind and print handicapped lowans:
- 24 26 \$ 26,000

24 27 COLLEGE STUDENT AID COMMISSION

24 28 Sec. 21. There is appropriated from the general fund of the
 24 29 state to the college student aid commission for the fiscal year
 24 30 beginning July 1, 2016, and ending June 30, 2017, the following
 24 31 amounts, or so much thereof as is necessary, to be used for the
 24 32 purposes designated:

- 24 33 1. GENERAL ADMINISTRATION
- 24 34 For salaries, support, maintenance, and miscellaneous
- 24 35 purposes, and for not more than the following full-time
- 24 36 equivalent positions:
- 24 37 \$ 215,948
- 24 38 FTEs 3.95
- 24 39 2. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM
- 24 40 For the loan repayment program for health care professionals
- 24 41 established pursuant to section 261.115:
- 24 42 \$ 200,487
- 24 43 3. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM
- 25 1 For purposes of providing national guard educational
- 25 2 assistance under the program established in section 261.86:
- 25 3 \$ 2,550,117
- 25 4 4. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM
- 25 5 For the teacher shortage loan forgiveness program
- 25 6 established in section 261.112:
- 25 7 \$ 196,226
- 25 8 5. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM
- 25 9 For purposes of the all Iowa opportunity foster care grant
- 25 10 program established pursuant to section 261.6:

25 11 \$ 277,029
 25 12 6. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM
 25 13 a. For purposes of the all Iowa opportunity scholarship
 25 14 program established pursuant to section 261.87:
 25 15 \$ 1,370,427
 25 16 b. For the fiscal year beginning July 1, 2016, if the moneys
 25 17 appropriated by the general assembly to the college student aid
 25 18 commission for purposes of the all Iowa opportunity scholarship
 25 19 program exceed \$500,000, "eligible institution" as defined in
 25 20 section 261.87 shall, during the fiscal year beginning July 1,
 25 21 2016, include accredited private institutions as defined in
 25 22 section 261.9.
 25 23 7. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS
 25 24 PROGRAM
 25 25 For purposes of the registered nurse and nurse educator loan
 25 26 forgiveness program established pursuant to section 261.116:
 25 27 \$ 40,426
 25 28 8. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT
 25 29 PROGRAM
 25 30 For purposes of the barber and cosmetology arts and sciences
 25 31 tuition grant program established pursuant to section 261.61:
 25 32 \$ 18,469
 25 33 9. TEACH IOWA SCHOLAR PROGRAM
 25 34 For purposes of the teach Iowa scholar program established
 25 35 pursuant to section 261.110:
 25 36 \$ 200,000
 25 37 10. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM
 25 38 For purposes of the rural Iowa primary care loan repayment
 25 39 program established pursuant to section 261.113:
 25 40 \$ 800,000
 25 41 11. RURAL IOWA ADVANCED REGISTERED NURSE PRACTITIONER AND
 25 42 PHYSICIAN ASSISTANT LOAN REPAYMENT PROGRAM
 25 43 For purposes of the rural Iowa advanced registered nurse
 26 1 practitioner and physician assistant loan repayment program
 26 2 established pursuant to section 261.114:
 26 3 \$ 200,000
 26 4 Sec. 22. IOWA TUITION AND VOCATIONAL TECHNICAL GRANT
 26 5 APPROPRIATIONS FOR FY 2016-2017. Notwithstanding the standing
 26 6 appropriations in the following designated sections for the
 26 7 fiscal year beginning July 1, 2016, and ending June 30, 2017,
 26 8 the amounts appropriated from the general fund of the state to
 26 9 the college student aid commission pursuant to these sections
 26 10 for the following designated purposes shall not exceed the
 26 11 following amounts:
 26 12 1. For Iowa tuition grants under section 261.25, subsection
 26 13 1:
 26 14 \$ 24,206,724
 26 15 2. For tuition grants for students attending for-profit

26 16 accredited private institutions located in Iowa under section
 26 17 261.25, subsection 2:
 26 18 \$ 987,500
 26 19 3. For vocational technical tuition grants under section
 26 20 261.25, subsection 3:

26 21 \$ 1,125,093
 26 22 Sec. 23. CHIROPRACTIC LOAN FUNDS. Notwithstanding
 26 23 section 261.72, the moneys deposited in the chiropractic loan
 26 24 revolving fund created pursuant to section 261.72 may be used
 26 25 for purposes of the chiropractic loan forgiveness program
 26 26 established in section 261.73.

26 27 Sec. 24. WORK-STUDY APPROPRIATION FOR FY 2016-2017.
 26 28 Notwithstanding section 261.85, for the fiscal year beginning
 26 29 July 1, 2016, and ending June 30, 2017, the amount appropriated
 26 30 from the general fund of the state to the college student aid
 26 31 commission for the work-study program under section 261.85
 26 32 shall be zero.

DEPARTMENT OF EDUCATION

26 34 Sec. 25. There is appropriated from the general fund of
 26 35 the state to the department of education for the fiscal year
 26 36 beginning July 1, 2016, and ending June 30, 2017, the following
 26 37 amounts, or so much thereof as is necessary, to be used for the
 26 38 purposes designated:

26 39 1. GENERAL ADMINISTRATION

26 40 For salaries, support, maintenance, and miscellaneous
 26 41 purposes, and for not more than the following full-time
 26 42 equivalent positions:
 26 43 \$ 3,152,024

27 1 FTEs 81.67

27 2 By January 15, 2017, the department shall submit a written
 27 3 report to the general assembly detailing the department's
 27 4 antibullying programming and current and projected expenditures
 27 5 for such programming for the fiscal year beginning July 1,
 27 6 2016.

27 7 2. VOCATIONAL EDUCATION ADMINISTRATION

27 8 For salaries, support, maintenance, and miscellaneous
 27 9 purposes, and for not more than the following full-time
 27 10 equivalent positions:
 27 11 \$ 299,099

27 12 FTEs 11.50

27 13 3. VOCATIONAL REHABILITATION SERVICES DIVISION

27 14 a. For salaries, support, maintenance, and miscellaneous
 27 15 purposes, and for not more than the following full-time
 27 16 equivalent positions:
 27 17 \$ 2,955,600

27 18 FTEs 255.00

27 19 For purposes of optimizing the job placement of individuals
 27 20 with disabilities, the division shall make its best efforts

27 21 to work with community rehabilitation program providers for
27 22 job placement and retention services for individuals with
27 23 significant disabilities and most significant disabilities. By
27 24 January 15, 2016, the division shall submit a written report to
27 25 the general assembly on the division's outreach efforts with
27 26 community rehabilitation program providers.

27 27 b. For matching moneys for programs to enable persons
27 28 with severe physical or mental disabilities to function more
27 29 independently, including salaries and support, and for not more
27 30 than the following full-time equivalent position:

27 31	.....	\$	44,564
27 32	.....	FTEs	1.00

27 33 c. For the entrepreneurs with disabilities program
27 34 established pursuant to section 259.4, subsection 9:

27 35	\$	72,768
-------	-------	----	--------

27 36 d. For costs associated with centers for independent
27 37 living:

27 38	\$	45,147
-------	-------	----	--------

27 39 4. STATE LIBRARY

27 40 a. For salaries, support, maintenance, and miscellaneous
27 41 purposes, and for not more than the following full-time
27 42 equivalent positions:

27 43	.....	\$	1,357,532
28 1	.....	FTEs	29.00

28 2 b. For the enrich Iowa program established under section
28 3 256.57:

28 4	\$	1,287,114
------	-------	----	-----------

28 5 5. PUBLIC BROADCASTING DIVISION

28 6 For salaries, support, maintenance, capital expenditures,
28 7 and miscellaneous purposes, and for not more than the following
28 8 full-time equivalent positions:

28 9	.....	\$	4,036,923
28 10	.....	FTEs	86.00

28 11 6. REGIONAL TELECOMMUNICATIONS COUNCILS

28 12 For state aid:

28 13	\$	496,457
-------	-------	----	---------

28 14 a. The regional telecommunications councils established
28 15 pursuant to section 8D.5, subsection 2, shall use the moneys
28 16 appropriated in this subsection to provide technical assistance
28 17 for network classrooms, planning and troubleshooting for local
28 18 area networks, scheduling of video sites, and other related
28 19 support activities.

28 20 b. Moneys appropriated in this subsection shall
28 21 be distributed by the department to the regional
28 22 telecommunications councils based upon usage by region.

28 23 7. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS

28 24 For reimbursement for vocational education expenditures made
28 25 by secondary schools:

28 26 \$ 1,315,067

28 27 Moneys appropriated in this subsection shall be used
28 28 to reimburse school districts for vocational education
28 29 expenditures made by secondary schools to meet the standards
28 30 set in sections 256.11, 258.4, and 260C.14.

28 31 8. SCHOOL FOOD SERVICE

28 32 For use as state matching moneys for federal programs that
28 33 shall be disbursed according to federal regulations, including
28 34 salaries, support, maintenance, and miscellaneous purposes, and
28 35 for not more than the following full-time equivalent positions:

28 36 \$ 1,088,399

28 37 FTEs 20.58

28 38 9. EARLY CHILDHOOD IOWA FUND — GENERAL AID

28 39 For deposit in the school ready children grants account of
28 40 the early childhood Iowa fund created in section 256I.11:

28 41 \$ 2,693,057

28 42 a. From the moneys deposited in the school ready children
28 43 grants account for the fiscal year beginning July 1, 2016, and
29 1 ending June 30, 2017, not more than \$132,975 is allocated for
29 2 the early childhood Iowa office and other technical assistance
29 3 activities. Moneys allocated under this lettered paragraph
29 4 may be used by the early childhood Iowa state board for the
29 5 purpose of skills development and support for ongoing training
29 6 of staff. However, except as otherwise provided in this
29 7 subsection, moneys shall not be used for additional staff or
29 8 for the reimbursement of staff.

29 9 b. Of the amount appropriated in this subsection for
29 10 deposit in the school ready children grants account of the
29 11 early childhood Iowa fund, \$1,159,009 shall be used for efforts
29 12 to improve the quality of early care, health, and education
29 13 programs. Moneys allocated pursuant to this paragraph may be
29 14 used for additional staff and for the reimbursement of staff.
29 15 The early childhood Iowa state board may reserve a portion
29 16 of the allocation, not to exceed \$44,325, for the technical
29 17 assistance expenses of the early childhood Iowa state office,
29 18 including the reimbursement of staff, and shall distribute
29 19 the remainder to early childhood Iowa areas for local quality
29 20 improvement efforts through a methodology identified by the
29 21 early childhood Iowa state board to make the most productive
29 22 use of the funding, which may include use of the distribution
29 23 formula, grants, or other means.

29 24 c. Of the amount appropriated in this subsection for
29 25 deposit in the school ready children grants account of
29 26 the early childhood Iowa fund, \$412,515 shall be used for
29 27 support of professional development and training activities
29 28 for persons working in early care, health, and education by
29 29 the early childhood Iowa state board in collaboration with
29 30 the professional development component groups maintained by

29 31 the early childhood iowa stakeholders alliance pursuant to
29 32 section 256I.12, subsection 7, paragraph "b", and the early
29 33 childhood iowa area boards. Expenditures shall be limited to
29 34 professional development and training activities agreed upon by
29 35 the parties participating in the collaboration.

29 36 10. EARLY CHILDHOOD IOWA FUND — PRESCHOOL TUITION
29 37 ASSISTANCE
29 38 For deposit in the school ready children grants account of
29 39 the early childhood iowa fund created in section 256I.11:
29 40 \$ 2,714,439

29 41 11. EARLY CHILDHOOD IOWA FUND — FAMILY SUPPORT AND PARENT
29 42 EDUCATION
29 43 For deposit in the school ready children grants account of
30 1 the early childhood iowa fund created in section 256I.11:
30 2 \$ 6,182,217

30 3 12. BIRTH TO AGE THREE SERVICES
30 4 a. For expansion of the federal Individuals with
30 5 Disabilities Education Improvement Act of 2004, Pub.L.No.
30 6 108-446, as amended to January 1, 2016, birth through age three
30 7 services due to increased numbers of children qualifying for
30 8 those services:
30 9 \$ 860,700

30 10 b. From the moneys appropriated in this subsection,
30 11 \$191,885 shall be allocated to the child health specialty
30 12 clinics administered by the state university of iowa in order
30 13 to provide additional support for infants and toddlers who are
30 14 born prematurely, drug-exposed, or medically fragile.

30 15 13. EARLY HEAD START PROJECTS
30 16 a. For early head start projects:
30 17 \$ 300,000

30 18 b. The moneys appropriated in this subsection shall be
30 19 used for implementation and expansion of early head start
30 20 pilot projects addressing the comprehensive cognitive, social,
30 21 emotional, and developmental needs of children from birth to
30 22 age three, including prenatal support for qualified families.
30 23 The projects shall promote healthy prenatal outcomes and
30 24 healthy family functioning, and strengthen the development of
30 25 infants and toddlers in low-income families. Priority shall be
30 26 given to those organizations that have previously qualified for
30 27 and received state funding to administer an early head start
30 28 project.

30 29 14. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS
30 30 a. To provide moneys for costs of providing textbooks
30 31 to each resident pupil who attends a nonpublic school as
30 32 authorized by section 301.1:
30 33 \$ 325,107

30 34 b. Funding under this subsection is limited to \$20 per
30 35 pupil and shall not exceed the comparable services offered to

30 36 resident public school pupils.

30 37 15. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

30 38 For purposes of the student achievement and teacher quality

30 39 program established pursuant to chapter 284, and for not more

30 40 than the following full-time equivalent positions:

30 41 \$ 28,695,676

30 42 FTEs 2.00

30 43 16. JOBS FOR AMERICA'S GRADUATES

31 1 For school districts to provide direct services to the

31 2 most at-risk senior high school students enrolled in school

31 3 districts through direct intervention by a jobs for America's

31 4 graduates specialist:

31 5 \$ 350,000

31 6 17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND

31 7 DATA SYSTEM SUPPORT

31 8 For development of criteria and administration of a process

31 9 for school districts to establish specific performance goals

31 10 and to evaluate the performance of each attendance center

31 11 operated by the district in order to arrive at an overall

31 12 school performance grade and report card for each attendance

31 13 center, for internet site and data system support, and for not

31 14 more than the following full-time equivalent positions:

31 15 \$ 125,000

31 16 FTEs 2.00

31 17 18. ADMINISTRATOR MENTORING/COACHING AND SUPPORT SYSTEM

31 18 For purposes of the beginning administrator mentoring and

31 19 induction program created pursuant to section 284A.5 and for

31 20 development and implementation of the coaching and support

31 21 system to support administrators pursuant to section 256.9,

31 22 subsection 63, paragraph "b":

31 23 \$ 500,000

31 24 19. ENGLISH LANGUAGE LITERACY GRANT PROGRAM

31 25 For purposes of the English language literacy for all

31 26 grant program established in accordance with section 256.9,

31 27 subsection 65:

31 28 \$ 250,000

31 29 By November 1, 2016, the 25 Iowa school districts with

31 30 the largest number of students identified as limited English

31 31 proficient and providing educational programming because of

31 32 that identification shall submit a report to the department

31 33 in a manner prescribed by the department that includes the

31 34 following information:

31 35 a. A cost accounting of moneys expended on limited English

31 36 proficiency programming by the school district.

31 37 b. An identification of all native languages represented

31 38 by limited English proficient students who are served by the

31 39 school district.

31 40 c. The average number of years spent in English language

31 41 learner programming for limited English proficient students
31 42 served by the school district.
31 43 d. The number of full-time equivalent employees directly
32 1 serving limited English proficient students and the
32 2 student-to-teacher ratios for such students.
32 3 e. A review of the number and the percentage of the total of
32 4 limited English proficient students achieving English language
32 5 proficiency over the previous five years.
32 6 f. A list of English language learner programs not developed
32 7 by the district that are being utilized by the school district
32 8 for limited English proficient students.
32 9 20. ONLINE STATE JOB POSTING SYSTEM
32 10 For purposes of administering the online state job posting
32 11 system in accordance with section 256.27:
32 12 \$ 125,000
32 13 21. COMMISSION AND COUNCIL SUPPORT
32 14 For the costs of providing department support to education
32 15 commissions and councils established pursuant to 2013 Iowa
32 16 Acts, chapter 121, including but not limited to the commission
32 17 on educator leadership and compensation and the council on
32 18 educator development:
32 19 \$ 12,500
32 20 22. AREA EDUCATION AGENCY SUPPORT SYSTEM
32 21 For administration of a system by which area education
32 22 agencies shall support school districts implementing frameworks
32 23 or comparable systems approved pursuant to section 284.15,
32 24 subsection 6:
32 25 \$ 500,000
32 26 23. SUCCESSFUL PROGRESSION FOR EARLY READERS
32 27 For distribution to school districts for implementation of
32 28 section 279.68, subsection 2:
32 29 \$ 4,000,000
32 30 24. EARLY WARNING SYSTEM FOR LITERACY
32 31 For purposes of purchasing a statewide license for an early
32 32 warning assessment and administering the early warning system
32 33 for literacy established in accordance with section 279.68 and
32 34 rules adopted in accordance with section 256.7, subsection 31:
32 35 \$ 1,000,000
32 36 The department shall administer and distribute to school
32 37 districts and accredited nonpublic schools the early warning
32 38 assessment system that allows teachers to screen and monitor
32 39 student literacy skills from prekindergarten through grade
32 40 six. The department may charge school districts and accredited
32 41 nonpublic schools a fee for the system not to exceed the actual
32 42 costs to purchase a statewide license for the early warning
32 43 assessment minus the moneys received by the department under
33 1 this subsection. The fee shall be determined by dividing the
33 2 actual remaining costs to purchase the statewide license for

33 3 the school year by the number of pupils assessed under the
 33 4 system in the current fiscal year. School districts may use
 33 5 moneys received pursuant to section 257.10, subsection 11, and
 33 6 moneys received for purposes of implementing section 279.68,
 33 7 subsection 2, to pay the early warning assessment system fee.

33 8 25. IOWA READING RESEARCH CENTER

33 9 a. For purposes of the Iowa reading research center in
 33 10 order to implement, in collaboration with the area education
 33 11 agencies, the provisions of section 256.9, subsection 53,
 33 12 paragraph "c":

33 13 \$ 500,000

33 14 b. Notwithstanding section 8.33, moneys received by the
 33 15 department pursuant to this subsection that remain unencumbered
 33 16 or unobligated at the close of the fiscal year shall not revert
 33 17 but shall remain available for expenditure for the purposes
 33 18 specified in this subsection for the following fiscal year.

33 19 26. COMPETENCY-BASED EDUCATION

33 20 For implementation, in collaboration with the area education
 33 21 agencies, of certain recommendations of the competency-based
 33 22 instruction task force established pursuant to 2012 Iowa Acts,
 33 23 chapter 1119, section 2, and for not more than the following
 33 24 full-time equivalent position:

33 25 \$ 212,500

33 26 FTEs 1.00

33 27 The moneys appropriated in this subsection shall be used
 33 28 to provide grants under a competency-based instruction
 33 29 grant program, for writing model competencies, for plans and
 33 30 templates, to develop the assessment validation rubric and
 33 31 model assessments, and to design professional development in
 33 32 accordance with the recommendations of the task force.

33 33 Notwithstanding section 8.33, moneys received by the
 33 34 department pursuant to this subsection that remain unencumbered
 33 35 or unobligated at the close of the fiscal year shall not revert
 33 36 but shall remain available for expenditure for the purposes
 33 37 specified in this subsection for the following fiscal year.

33 38 27. MIDWESTERN HIGHER EDUCATION COMPACT

33 39 a. For distribution to the midwestern higher education
 33 40 compact to pay Iowa's member state annual obligation:

33 41 \$ 50,000

33 42 b. Notwithstanding section 8.33, moneys appropriated
 33 43 for distribution to the midwestern higher education compact
 34 1 pursuant to this subsection that remain unencumbered or
 34 2 unobligated at the close of the fiscal year shall not revert
 34 3 but shall remain available for expenditure for the purpose
 34 4 designated until the close of the succeeding fiscal year.

34 5 28. AREA EDUCATION AGENCIES

34 6 For distribution to the area education agencies:

34 7 \$ 500,000

34 8 29. COMMUNITY COLLEGES
 34 9 a. For general state financial aid to merged areas as
 34 10 defined in section 260C.2 in accordance with chapters 258 and
 34 11 260C:

34 12 \$ 100,637,324

34 13 The funds appropriated in this subsection shall be allocated
 34 14 pursuant to the formula established in section 260C.18C.

34 15 b. For distribution to community colleges to supplement
 34 16 faculty salaries:

34 17 \$ 250,000

34 18 STATE BOARD OF REGENTS

34 19 Sec. 26. There is appropriated from the general fund of
 34 20 the state to the state board of regents for the fiscal year
 34 21 beginning July 1, 2016, and ending June 30, 2017, the following
 34 22 amounts, or so much thereof as is necessary, to be used for the
 34 23 purposes designated:

34 24 1. OFFICE OF STATE BOARD OF REGENTS

34 25 a. For salaries, support, maintenance, and miscellaneous
 34 26 purposes, and for not more than the following full-time
 34 27 equivalent positions:

34 28 \$ 547,357

34 29 FTEs 15.00

34 30 The state board of regents shall submit a monthly financial
 34 31 report in a format agreed upon by the state board of regents
 34 32 office and the legislative services agency. The report
 34 33 submitted in December 2016 shall include the five-year
 34 34 graduation rates for the regents universities.

34 35 b. For moneys to be allocated to the southwest Iowa regents
 34 36 resource center in Council Bluffs:

34 37 \$ 91,367

34 38 c. For moneys to be allocated to the northwest Iowa regents
 34 39 resource center in Sioux City under section 262.9, subsection
 34 40 22:

34 41 \$ 48,057

34 42 d. For moneys to be allocated to the quad-cities graduate
 34 43 studies center:

35 1 \$ 2,500

35 2 e. For moneys to be distributed to Iowa public radio for
 35 3 public radio operations:

35 4 \$ 195,784

35 5 2. STATE UNIVERSITY OF IOWA

35 6 a. General university
 35 7 For salaries, support, maintenance, equipment, financial
 35 8 aid, and miscellaneous purposes, and for not more than the
 35 9 following full-time equivalent positions:

35 10 \$ 115,461,503

35 11 FTEs 5,058.55

35 12 b. Oakdale campus

35 13 For salaries, support, maintenance, and miscellaneous
 35 14 purposes, and for not more than the following full-time
 35 15 equivalent positions:
 35 16 \$ 1,093,279
 35 17 FTEs 38.25
 35 18 c. State hygienic laboratory
 35 19 For salaries, support, maintenance, and miscellaneous
 35 20 purposes, and for not more than the following full-time
 35 21 equivalent positions:
 35 22 \$ 2,201,308
 35 23 FTEs 102.50
 35 24 d. Family practice program
 35 25 For allocation by the dean of the college of medicine, with
 35 26 approval of the advisory board, to qualified participants
 35 27 to carry out the provisions of chapter 148D for the family
 35 28 practice residency education program, including salaries
 35 29 and support, and for not more than the following full-time
 35 30 equivalent positions:
 35 31 \$ 894,133
 35 32 FTEs 190.40
 35 33 e. Child health care services
 35 34 For specialized child health care services, including
 35 35 childhood cancer diagnostic and treatment network programs,
 35 36 rural comprehensive care for hemophilia patients, and the
 35 37 Iowa high-risk infant follow-up program, including salaries
 35 38 and support, and for not more than the following full-time
 35 39 equivalent positions:
 35 40 \$ 329,728
 35 41 FTEs 57.97
 35 42 f. Statewide cancer registry
 35 43 For the statewide cancer registry, and for not more than the
 36 1 following full-time equivalent positions:
 36 2 \$ 74,526
 36 3 FTEs 2.10
 36 4 g. Substance abuse consortium
 36 5 For moneys to be allocated to the Iowa consortium for
 36 6 substance abuse research and evaluation, and for not more than
 36 7 the following full-time equivalent position:
 36 8 \$ 27,765
 36 9 FTEs 1.00
 36 10 h. Center for biocatalysis
 36 11 For the center for biocatalysis, and for not more than the
 36 12 following full-time equivalent positions:
 36 13 \$ 361,864
 36 14 FTEs 6.28
 36 15 i. Primary health care initiative
 36 16 For the primary health care initiative in the college
 36 17 of medicine, and for not more than the following full-time

36 18 equivalent positions:

36 19 \$ 324,465

36 20 FTEs 5.89

36 21 From the moneys appropriated in this lettered paragraph,

36 22 \$127,445 shall be allocated to the department of family

36 23 practice at the state university of iowa college of medicine

36 24 for family practice faculty and support staff.

36 25 j. Birth defects registry

36 26 For the birth defects registry, and for not more than the

36 27 following full-time equivalent position:

36 28 \$ 19,144

36 29 FTEs 1.00

36 30 k. Larned A. Waterman iowa nonprofit resource center

36 31 For the Larned A. Waterman iowa nonprofit resource center,

36 32 and for not more than the following full-time equivalent

36 33 positions:

36 34 \$ 81,270

36 35 FTEs 2.75

36 36 l. iowa online advanced placement academy science,

36 37 technology, engineering, and mathematics initiative

36 38 For the establishment of the iowa online advanced placement

36 39 academy science, technology, engineering, and mathematics

36 40 initiative established pursuant to section 263.8A:

36 41 \$ 240,925

36 42 m. iowa flood center

36 43 For the iowa flood center for use by the university's college

37 1 of engineering pursuant to section 466C.1:

37 2 \$ 750,000

37 3 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY

37 4 a. General university

37 5 For salaries, support, maintenance, equipment, financial

37 6 aid, and miscellaneous purposes, and for not more than the

37 7 following full-time equivalent positions:

37 8 \$ 91,090,926

37 9 FTEs 3,647.42

37 10 b. Agricultural experiment station

37 11 For the agricultural experiment station salaries, support,

37 12 maintenance, and miscellaneous purposes, and for not more than

37 13 the following full-time equivalent positions:

37 14 \$ 14,943,439

37 15 FTEs 546.98

37 16 c. Cooperative extension service in agriculture and home

37 17 economics

37 18 For the cooperative extension service in agriculture

37 19 and home economics salaries, support, maintenance, and

37 20 miscellaneous purposes, and for not more than the following

37 21 full-time equivalent positions:

37 22 \$ 9,133,361

37 23 FTEs 383.34
 37 24 d. Leopold center
 37 25 For agricultural research grants at Iowa state university of
 37 26 science and technology under section 266.39B, and for not more
 37 27 than the following full-time equivalent positions:
 37 28 \$ 198,709
 37 29 FTEs 11.25
 37 30 e. Livestock disease research
 37 31 For deposit in and the use of the livestock disease research
 37 32 fund under section 267.8:
 37 33 \$ 86,422
 37 34 4. UNIVERSITY OF NORTHERN IOWA
 37 35 a. General university
 37 36 For salaries, support, maintenance, equipment, financial
 37 37 aid, and miscellaneous purposes, and for not more than the
 37 38 following full-time equivalent positions:
 37 39 \$ 47,138,366
 37 40 FTEs 1,447.50
 37 41 b. Recycling and reuse center
 37 42 For purposes of the recycling and reuse center, and for not
 37 43 more than the following full-time equivalent positions:
 38 1 \$ 87,628
 38 2 FTEs 3.00
 38 3 c. Science, technology, engineering, and mathematics (STEM)
 38 4 collaborative initiative
 38 5 For purposes of the science, technology, engineering,
 38 6 and mathematics (STEM) collaborative initiative established
 38 7 pursuant to section 268.7, and for not more than the following
 38 8 full-time equivalent positions:
 38 9 \$ 2,600,000
 38 10 FTEs 6.20
 38 11 (1) Except as otherwise provided in this lettered
 38 12 paragraph, the moneys appropriated in this lettered paragraph
 38 13 shall be expended for salaries, staffing, institutional
 38 14 support, activities directly related to recruitment of
 38 15 kindergarten through grade 12 mathematics and science teachers,
 38 16 and for ongoing mathematics and science programming for
 38 17 students enrolled in kindergarten through grade 12.
 38 18 (2) The university of northern Iowa shall work with the
 38 19 community colleges to develop STEM professional development
 38 20 programs for community college instructors and STEM curriculum
 38 21 development.
 38 22 (3) From the moneys appropriated in this lettered
 38 23 paragraph, not less than \$250,000 shall be used to provide
 38 24 technology education opportunities to high school,
 38 25 career academy, and community college students through a
 38 26 public-private partnership, as well as opportunities for
 38 27 students and faculties at these institutions to secure

38 28 broad-based information technology certification. The
 38 29 partnership shall provide all of the following:
 38 30 (a) A research-based curriculum.
 38 31 (b) Online access to the curriculum.
 38 32 (c) Instructional software for classroom and student use.
 38 33 (d) Certification of skills and competencies in a broad base
 38 34 of information technology-related skill areas.
 38 35 (e) Professional development for teachers.
 38 36 (f) Deployment and program support, including but not
 38 37 limited to integration with current curriculum standards.

38 38 d. Real estate education program
 38 39 For purposes of the real estate education program, and for
 38 40 not more than the following full-time equivalent position:
 38 41 \$ 62,651
 38 42 FTEs 1.00

38 43 5. STATE SCHOOL FOR THE DEAF
 39 1 For salaries, support, maintenance, and miscellaneous
 39 2 purposes, and for not more than the following full-time
 39 3 equivalent positions:
 39 4 \$ 4,754,629
 39 5 FTEs 126.60

39 6 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL
 39 7 For salaries, support, maintenance, and miscellaneous
 39 8 purposes, and for not more than the following full-time
 39 9 equivalent positions:
 39 10 \$ 1,982,344
 39 11 FTEs 62.87

39 12 7. TUITION AND TRANSPORTATION COSTS
 39 13 For payment to local school boards for the tuition and
 39 14 transportation costs of students residing in the Iowa braille
 39 15 and sight saving school and the state school for the deaf
 39 16 pursuant to section 262.43 and for payment of certain clothing,
 39 17 prescription, and transportation costs for students at these
 39 18 schools pursuant to section 270.5:
 39 19 \$ 5,882

39 20 8. LICENSED CLASSROOM TEACHERS
 39 21 For distribution at the Iowa braille and sight saving school
 39 22 and the Iowa school for the deaf based upon the average yearly
 39 23 enrollment at each school as determined by the state board of
 39 24 regents:
 39 25 \$ 41,025

39 26 Sec. 27. ENERGY COST-SAVINGS PROJECTS — FINANCING. For
 39 27 the fiscal year beginning July 1, 2016, and ending June 30,
 39 28 2017, the state board of regents may use notes, bonds, or
 39 29 other evidences of indebtedness issued under section 262.48 to
 39 30 finance projects that will result in energy cost savings in an
 39 31 amount that will cause the state board to recover the cost of
 39 32 the projects within an average of six years.

39 33 Sec. 28. PRESCRIPTION DRUG COSTS. Notwithstanding section
 39 34 270.7, the department of administrative services shall pay
 39 35 the state school for the deaf and the Iowa braille and sight
 39 36 saving school the moneys collected from the counties during the
 39 37 fiscal year beginning July 1, 2016, for expenses relating to
 39 38 prescription drug costs for students attending the state school
 39 39 for the deaf and the Iowa braille and sight saving school.

39 40 DIVISION IV
 39 41 WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2016-2017

39 42 Sec. 29. There is appropriated from the Iowa skilled worker
 39 43 and job creation fund created in section 8.75 to the following
 40 1 departments, agencies, and institutions for the fiscal year
 40 2 beginning July 1, 2016, and ending June 30, 2017, the following
 40 3 amounts, or so much thereof as is necessary, to be used for the
 40 4 purposes designated:

40 5 1. DEPARTMENT OF EDUCATION
 40 6 a. For deposit in the workforce training and economic
 40 7 development funds created pursuant to section 260C.18A:
 40 8 \$ 7,550,000

40 9 From the moneys appropriated in this lettered paragraph
 40 10 "a", not more than \$50,000 shall be used by the department
 40 11 for administration of the workforce training and economic
 40 12 development funds created pursuant to section 260C.18A.

40 13 b. For distribution to community colleges for the purposes
 40 14 of implementing adult education and literacy programs pursuant
 40 15 to section 260C.50:
 40 16 \$ 2,750,000

40 17 (1) From the moneys appropriated in this lettered paragraph
 40 18 "b", \$1,941,500 shall be allocated pursuant to the formula
 40 19 established in section 260C.18C.

40 20 (2) From the moneys appropriated in this lettered paragraph
 40 21 "b", not more than \$75,000 shall be used by the department
 40 22 for implementation of adult education and literacy programs
 40 23 pursuant to section 260C.50.

40 24 (3) From the moneys appropriated in this lettered paragraph
 40 25 "b", not more than \$733,500 shall be distributed as grants to
 40 26 community colleges for the purpose of adult basic education
 40 27 programs for students requiring instruction in English
 40 28 as a second language. The department shall establish an
 40 29 application process and criteria to award grants pursuant to
 40 30 this subparagraph to community colleges. The criteria shall be
 40 31 based on need for instruction in English as a second language
 40 32 in the region served by each community college as determined by
 40 33 factors including data from the latest federal decennial census
 40 34 and outreach efforts to determine regional needs.

40 35 (4) From the moneys appropriated in this lettered paragraph
 40 36 "b", \$105,000 shall be transferred to the department of human

This Division makes FY 2017 Skilled Worker and Job Creation Fund appropriations to the College Student Aid Commission and the Department of Education. Each appropriation represents 50.00% of the FY 2016 appropriation.

40 37 services for purposes of administering a pilot project to
 40 38 provide access to international resources to lowans and new
 40 39 lowans to provide economic and leadership development resulting
 40 40 in Iowa being a more inclusive and welcoming place to live,
 40 41 work, and raise a family. The pilot project shall provide
 40 42 supplemental support services for international refugees to
 40 43 improve learning, English literacy, life skills, cultural
 41 1 competencies, and integration in a county with a population
 41 2 over 350,000 as determined by the 2010 federal decennial
 41 3 census. The department of human services shall utilize a
 41 4 request for proposals process to identify the entity best
 41 5 qualified to implement the pilot project.

41 6 c. For accelerated career education program capital
 41 7 projects at community colleges that are authorized under
 41 8 chapter 260G and that meet the definition of the term "vertical
 41 9 infrastructure" in section 8.57, subsection 5, paragraph "c":
 41 10 \$ 3,000,000

41 11 d. For deposit in the pathways for academic career and
 41 12 employment fund established pursuant to section 260H.2:
 41 13 \$ 2,500,000

41 14 e. For deposit in the gap tuition assistance fund
 41 15 established pursuant to section 260I.2:
 41 16 \$ 1,000,000

41 17 f. For deposit in the statewide work-based learning
 41 18 intermediary network fund created pursuant to section 256.40:
 41 19 \$ 750,000

41 20 From the moneys appropriated in this lettered paragraph
 41 21 "f", not more than \$25,000 shall be used by the department for
 41 22 expenses associated with the activities of the secondary career
 41 23 and technical programming task force convened pursuant to this
 41 24 Act.

41 25 g. For support costs associated with administering a
 41 26 workforce preparation outcome reporting system for the purpose
 41 27 of collecting and reporting data relating to the educational
 41 28 and employment outcomes of workforce preparation programs
 41 29 receiving moneys pursuant to this subsection:
 41 30 \$ 100,000

41 31 2. COLLEGE STUDENT AID COMMISSION
 41 32 For purposes of providing skilled workforce shortage tuition
 41 33 grants in accordance with section 261.130:
 41 34 \$ 2,500,000

41 35 3. Notwithstanding section 8.33, moneys appropriated
 41 36 in this section of this Act that remain unencumbered or
 41 37 unobligated at the close of the fiscal year shall not revert
 41 38 but shall remain available for expenditure for the purposes
 41 39 designated until the close of the succeeding fiscal year.

41 42 Sec. 30. Section 256C.3, subsection 3, paragraph h, Code
41 43 2015, is amended to read as follows:

42 1 h. Provision for ensuring that children receiving care from
42 2 other child care arrangements can participate in the preschool
42 3 program with minimal disruption due to transportation and
42 4 movement from one site to another. The children participating
42 5 in the preschool program may be transported by the school
42 6 district to activities associated with the program along with
42 7 other children.

CODE: Permits children participating in the statewide preschool program to be transported by the school district to activities associated with the program with other children not in the statewide preschool program.

42 8 Sec. 31. Section 256C.4, subsection 1, paragraphs g and h,
42 9 Code 2015, are amended to read as follows:

42 10 g. For the fiscal year beginning July 1, ~~2014~~ 2015, and each
42 11 succeeding fiscal year, of the amount of preschool foundation
42 12 aid received by a school district for a fiscal year in
42 13 accordance with section 257.16, not more than five percent may
42 14 be used by the school district for administering the district's
42 15 approved local program. Outreach activities and rent for
42 16 facilities not owned by the school district are permissive uses
42 17 of the administrative funds.

CODE: Allows administrative funds to be used for outreach activities and rent for facilities not owned by the school district.

42 18 h. For the fiscal year beginning July 1, ~~2014~~ 2015, and
42 19 each succeeding fiscal year, of the amount of preschool
42 20 foundation aid received by a school district for a fiscal year
42 21 in accordance with section 257.16, not less than ninety-five
42 22 percent of the per pupil amount shall be passed through to
42 23 a community-based provider for each pupil enrolled in the
42 24 district's approved local program. For the fiscal year
42 25 beginning July 1, ~~2014~~ 2015, and each succeeding fiscal year,
42 26 not more than ~~five~~ ten percent of the amount of preschool
42 27 foundation aid passed through to a community-based provider
42 28 may be used by the community-based provider for administrative
42 29 costs. The costs of outreach activities and rent for
42 30 facilities not owned by the school district are permissive
42 31 administrative costs. The costs of transportation involving
42 32 children participating in the preschool program and other
42 33 children may be prorated.

CODE: Permits up to 10.00% of the amount of preschool foundation aid passed through to a community-based provider to be used for administrative costs. Allows administrative funds to be used for outreach activities and rent for facilities not owned by the school district. Permits the cost of transportation involving children participating in the preschool program and other children to be prorated.

42 34 DIVISION VI
42 35 FY 2014-2015 APPROPRIATION

42 36 Sec. 32. 2014 Iowa Acts, chapter 1135, section 4, subsection
42 37 15, is amended by adding the following new unnumbered
42 38 paragraph:
42 39 NEW UNNUMBERED PARAGRAPH Notwithstanding section 8.33,
42 40 moneys appropriated in this subsection that are allocated for
42 41 purposes of section 284.13, subsection 1, paragraph "e", which

DETAIL: Permits carryforward of unobligated money for the teacher leadership supplement in FY 2015 to be available for payments to school districts for FY 2016. Allows proration of funding for teacher leadership grants in FY 2016 if the appropriation is insufficient to pay the full amount of the grant payments.

42 42 remain unencumbered or unobligated at the close of the fiscal
 42 43 year shall not revert but shall remain available for purposes
 43 1 of teacher leadership supplemental aid payments to school
 43 2 districts under section 284.13, subsection 1, paragraph "e",
 43 3 for the fiscal year beginning July 1, 2015, and ending June
 43 4 30, 2016. If the moneys available for such purpose for the
 43 5 fiscal year beginning July 1, 2015, and ending June 30, 2016,
 43 6 are insufficient to pay the full amount of teacher leadership
 43 7 supplemental aid payments to school districts under section
 43 8 284.13, subsection 1, paragraph "e", in accordance with this
 43 9 section, the department shall prorate the amount of the teacher
 43 10 leadership supplemental aid payments to school districts.

43 11 Sec. 33. EFFECTIVE UPON ENACTMENT. This division of this
 43 12 Act, being deemed of immediate importance, takes effect upon
 43 13 enactment.

Division VI is effective on enactment.

43 14 Sec. 34. EFFECTIVE UPON ENACTMENT — CONDITIONAL. This
 43 15 division of this Act, if approved by the governor on or after
 43 16 July 1, 2015, takes effect upon enactment.

Division VI is effective upon enactment if signed by the Governor on or after July 1, 2015.

43 17 Sec. 35. RETROACTIVE APPLICABILITY — CONDITIONAL. This
 43 18 division of this Act, if approved by the governor on or after
 43 19 July 1, 2015, applies retroactively to June 30, 2015.

Division VI is retroactive to June 30, 2015, if signed by the Governor on or after July 1, 2015.

43 20 DIVISION VII
 43 21 AT-RISK, ALTERNATIVE, AND DROPOUT PROGRAMS AND FUNDING

43 22 Sec. 36. Section 257.10, subsection 5, Code 2015, is amended
 43 23 to read as follows:
 43 24 5. COMBINED DISTRICT COST PER PUPIL. The combined district
 43 25 cost per pupil for a school district is the sum of the regular
 43 26 program district cost per pupil and the special education
 43 27 support services district cost per pupil. Combined district
 43 28 cost per pupil does not include a modified supplemental amount
 43 29 added for school districts that have a negative balance of
 43 30 funds raised for special education instruction programs, a
 43 31 modified supplemental amount granted by the school budget
 43 32 review committee for a single school year, or a modified
 43 33 supplemental amount added for programs ~~for dropout prevention~~
 43 34 established pursuant to sections 257.38 through 257.41.

CODE: Technical correction.

43 35 Sec. 37. Section 257.11, subsection 4, paragraph a, Code
 43 36 2015, is amended to read as follows:
 43 37 a. In order to provide additional funding to school
 43 38 districts for programs serving at-risk pupils, alternative
 43 39 program and alternative school pupils in secondary schools, and
 43 40 pupils identified as potential dropouts or returning dropouts

CODE: Technical correction.

43 41 ~~as defined in section 257.39,~~ a supplementary weighting plan
 43 42 for ~~at-risk such~~ pupils is adopted. A supplementary weighting
 43 43 of forty-eight ten-thousandths per pupil shall be assigned
 44 1 to the percentage of pupils in a school district enrolled in
 44 2 grades one through six, as reported by the school district on
 44 3 the basic educational data survey for the base year, who are
 44 4 eligible for free and reduced price meals under the federal
 44 5 National School Lunch Act and the federal Child Nutrition
 44 6 Act of 1966, 42 U.S.C. §1751-1785, multiplied by the budget
 44 7 enrollment in the school district; and a supplementary
 44 8 weighting of one hundred fifty-six one-hundred-thousandths
 44 9 per pupil shall be assigned to pupils included in the
 44 10 budget enrollment of the school district. Amounts received
 44 11 as supplementary weighting for ~~at-risk pupils under this~~
 44 12 subsection shall be utilized by a school district to develop
 44 13 or maintain at-risk pupils' programs, ~~which may include~~
 44 14 alternative programs and alternative school programs, and
 44 15 returning dropout and dropout prevention programs approved
 44 16 pursuant to section 257.40.

44 17 Sec. 38. Section 257.11, subsection 4, Code 2015, is amended
 44 18 by adding the following new paragraphs:
 44 19 NEW PARAGRAPH d. Up to five percent of the total amount
 44 20 that a school district receives as supplementary weighting
 44 21 pursuant to this subsection or as a modified supplemental
 44 22 amount received under section 257.41, may be used in the budget
 44 23 year for purposes of providing district-wide or building-wide
 44 24 at-risk and dropout prevention programming targeted to pupils
 44 25 who are not deemed at risk.

44 26 NEW PARAGRAPH e. Notwithstanding paragraph "d" and section
 44 27 282.24, if a pupil has been determined by the school district
 44 28 to be likely to inflict self-harm or likely to harm another
 44 29 pupil and all of the following apply, the school district may
 44 30 use amounts received pursuant to paragraph "a" to pay the
 44 31 instructional costs necessary to address the pupil's behavior
 44 32 during instructional time when those services are not otherwise
 44 33 provided to pupils who do not require special education and the
 44 34 costs exceed the costs of instruction of pupils in a regular
 44 35 curriculum:
 44 36 (1) The pupil does not require special education.
 44 37 (2) The pupil is not in a court-ordered placement under
 44 38 chapter 232 under the care and custody of the department of
 44 39 human services or juvenile court services.
 44 40 (3) The pupil is not in the state training school or the
 44 41 Iowa juvenile home pursuant to a court order entered under
 44 42 chapter 232 under the care and custody of the department of
 44 43 human services.

CODE: Permits up to 5.00% of the total amount a school district receives for at-risk programs or as modified supplemental amount under Iowa Code section 257.41 to be used for district-wide or building-wide at-risk and dropout prevention programming targeted to pupils not deemed at-risk.

DETAIL: This is no change to current practice.

CODE: Permits a school district to use money received for the at-risk program or modified supplemental amount under Iowa Code section 257.41 to pay for the instructional costs necessary to address the pupil's behavior if they have been determined by the school district to be likely to inflict self-harm or likely to harm another pupil. The following conditions must apply:

1. The pupil does not require special education.
2. The pupil is not in a court-ordered placement under Iowa Code chapter 232 under the care and custody of the Department of Human Services or juvenile court services.
3. The pupil is not in the State training school or the Iowa Juvenile home.
4. The pupil is not placed in a facility licensed under Iowa Code chapter 135B, 135C, or 135H.

45 1 (4) The pupil is not placed in a facility licensed under
45 2 chapter 135B, 135C, or 135H.

45 3 Sec. 39. Section 257.38, Code 2015, is amended to read as
45 4 follows:

CODE: Technical correction.

45 5 ~~257.38—PROGRAMS FUNDING FOR AT-RISK, ALTERNATIVE SCHOOL, AND~~
45 6 ~~RETURNING DROPOUTS AND DROPOUT PREVENTION PROGRAMS —~~

45 7 PLAN Boards of school districts, individually or jointly with
45 8 boards of other school districts, requesting to use a modified
45 9 supplemental amount for costs in excess of the amount received
45 10 under section 257.11, subsection 4, for programs for at-risk
45 11 students, secondary students who attend alternative programs
45 12 and alternative schools, and returning dropouts and dropout
45 13 prevention, shall submit comprehensive program plans for the
45 14 programs and budget costs, including annual requests for a
45 15 modified supplemental amount for funding the programs, to the
45 16 department of education as a component of the comprehensive
45 17 school improvement plan submitted to the department pursuant to
45 18 section 256.7, subsection 21. The program plans shall include:

45 19 a. Program goals, objectives, and activities to meet
45 20 the needs of ~~children who may drop out of school~~ students
45 21 identified as at risk, secondary students who attend
45 22 alternative programs and alternative schools, or potential
45 23 dropouts or returning dropouts.

CODE: Technical correction.

45 24 b. Student identification criteria and procedures.

45 25 c. Staff in-service education design.

45 26 d. Staff utilization plans.

45 27 e. Evaluation criteria and procedures and performance
45 28 measures.

45 29 f. Program budget.

45 30 g. Qualifications required of personnel delivering the
45 31 program.

45 32 h. ~~A provision for dropout prevention and integration of~~
45 33 ~~dropouts into the educational program of the district for~~
45 34 ~~at-risk students.~~

CODE: Technical correction.

45 35 i. A provision for identifying ~~dropouts~~ at-risk students.

45 36 ~~—j. A program for returning dropouts.~~

45 37 ~~—k. —j. Other factors the department requires.~~

45 38 2. Program plans shall identify the parts of the plan that
45 39 will be implemented first upon approval of the request. If a
45 40 district is requesting to use a modified supplemental amount
45 41 to finance the program, the school district shall not identify
45 42 more than five percent of its budget enrollment for the budget
45 43 year as returning dropouts and potential dropouts.

46 1 Sec. 40. Section 257.40, Code 2015, is amended to read as

CODE: Technical correction.

46 2 follows:
 46 3 257.40 APPROVAL OF PROGRAMS FOR AT-RISK PUPILS, ALTERNATIVE
 46 4 PROGRAMS AND SCHOOLS, AND RETURNING DROPOUTS AND DROPOUT
 46 5 PREVENTION ~~ANNUAL REPORT~~ .
 46 6 —1. The board of directors of a school district requesting
 46 7 to use a modified supplemental amount for costs in excess of
 46 8 the funding received under section 257.11, subsection 4, for
 46 9 programs for at-risk students, secondary students who attend
 46 10 alternative programs and alternative schools, or returning
 46 11 dropouts and dropout prevention shall submit requests for a
 46 12 modified ~~at-risk~~ supplemental amount, including budget costs,
 46 13 to the department not later than December 15 of the year
 46 14 preceding the budget year during which the program will be
 46 15 offered. The department shall review the request and shall
 46 16 prior to January 15 either grant approval for the request
 46 17 or return the request for approval with comments of the
 46 18 department included. An unapproved request for a program may
 46 19 be resubmitted with modifications to the department not later
 46 20 than February 1. Not later than February 15, the department
 46 21 shall notify the department of management and the school budget
 46 22 review committee of the names of the school districts for which
 46 23 programs using a modified supplemental amount for funding have
 46 24 been approved and the approved budget of each program listed
 46 25 separately for each school district having an approved request.

46 26 —2.—~~Beginning January 15, 2007, the department shall submit~~
 46 27 ~~an annual report to the chairpersons and ranking members~~
 46 28 ~~of the senate and house education committees that includes~~
 46 29 ~~the ways school districts in the previous school year used~~
 46 30 ~~modified supplemental amounts approved under subsection~~
 46 31 ~~1; identifies, by grade level, age, and district size, the~~
 46 32 ~~students in the dropout and dropout prevention programs for~~
 46 33 ~~which the department approves a request; describes school~~
 46 34 ~~district progress toward increasing student achievement and~~
 46 35 ~~attendance for the students in the programs; and describes how~~
 46 36 ~~the school districts are using the revenues from the modified~~
 46 37 ~~supplemental amounts to improve student achievement among~~
 46 38 ~~minority subgroups.~~

CODE: Removes the requirement that the Department of Education submit an annual report that includes the ways school districts in the previous school year used modified supplemental amounts.

46 39 Sec. 41. Section 257.41, subsections 1 and 2, Code 2015, are
 46 40 amended to read as follows:
 46 41 1. BUDGET. The budget of an approved program for at-risk
 46 42 students, secondary students who attend alternative programs
 46 43 or alternative schools, or returning dropouts and dropout
 47 1 prevention for a school district, after subtracting funds
 47 2 received under section 257.11, subsection 4, paragraphs “a”
 47 3 through “c”, and from other sources for that purpose, including
 47 4 any previous carryover, shall be funded annually on a basis

CODE: Technical correction.

47 5 of one-fourth or more from the district cost of the school
 47 6 district and up to three-fourths through establishment of a
 47 7 modified supplemental amount. Annually, the department of
 47 8 management shall establish a modified supplemental amount for
 47 9 each such school district equal to the difference between the
 47 10 approved budget for the program ~~for returning dropouts and~~
 47 11 ~~dropout prevention~~ for that district and the sum of the amount
 47 12 funded from the district cost of the school district plus funds
 47 13 received under section 257.11, subsection 4, and from other
 47 14 sources for that purpose, including any previous carryover.

47 15 2. APPROPRIATE USES OF FUNDING. Appropriate uses of the
 47 16 ~~returning dropout and dropout prevention program~~ funding for an
 47 17 approved program include but are not limited to the following:

CODE: Technical correction.

47 18 a. Salary and benefits for instructional staff,
 47 19 instructional support staff, and school-based youth services
 47 20 staff who are working with students who are participating in
 47 21 at-risk or dropout prevention programs, alternative programs,
 47 22 and alternative schools, in a traditional or alternative
 47 23 setting, if the staff person's time is dedicated to working
 47 24 with ~~returning dropouts or such~~ students ~~who are deemed, at any~~
 47 25 ~~time during the school year, to be at risk of dropping out,~~
 47 26 in order to provide services beyond those which are provided
 47 27 by the school district to students who are not ~~identified~~
 47 28 ~~as at risk of dropping out~~ participating in such programs
 47 29 or alternative schools. However, if the staff person works
 47 30 part-time with students who are participating in ~~returning~~
 47 31 ~~dropout and dropout prevention programs, alternative programs,~~
 47 32 ~~and alternative schools~~ a program or alternative school and
 47 33 the staff person has another unrelated staff assignment,
 47 34 only the portion of the staff person's time that is related
 47 35 to the ~~returning dropout and dropout prevention program;~~
 47 36 ~~alternative program;~~ or alternative school may be charged to
 47 37 the program or school. For purposes of this paragraph, if
 47 38 an alternative setting is necessary to provide for a program
 47 39 which is offered at a location off school grounds and which
 47 40 is intended to serve student needs by improving relationships
 47 41 and connections to school, decreasing truancy and tardiness,
 47 42 providing opportunities for course credit recovery, or helping
 47 43 students identified as at risk ~~of dropping out~~ to accelerate
 48 1 through multiple grade levels of achievement within a shortened
 48 2 time frame, the tuition costs for a student identified as at
 48 3 risk ~~of dropping out~~ shall be considered an appropriate use of
 48 4 the ~~returning dropout and dropout prevention~~ program funding
 48 5 under this section.

CODE: Technical correction.

48 6 b. Professional development for all teachers and staff

CODE: Technical correction.

48 7 working with at-risk students ~~and programs involving dropout~~
 48 8 ~~prevention strategies under a program or an alternative school~~
 48 9 ~~setting.~~

48 10 c. Research-based resources, materials, software, supplies,
 48 11 and purchased services that meet all of the following criteria:
 48 12 (1) Meets the needs of kindergarten through grade twelve
 48 13 students identified as at risk ~~of dropping out and of returning~~
 48 14 ~~dropouts.~~
 48 15 (2) Are beyond those provided by the regular school program.

CODE: Technical correction.

48 16 (3) Are necessary to provide the services listed in the
 48 17 school district's ~~dropout prevention plan~~ submitted pursuant
 48 18 to section 257.38.

CODE: Technical correction.

48 19 (4) Will remain with the kindergarten through grade twelve
 48 20 at-risk program, alternative program or alternative school, or
 48 21 returning dropout and dropout prevention program.

CODE: Technical correction.

48 22 ~~—d.—Up to five percent of the total budgeted amount received~~
 48 23 ~~pursuant to subsection 1 may be used for purposes of providing~~
 48 24 ~~district-wide or building-wide returning dropout and dropout~~
 48 25 ~~prevention programming targeted to students who are not deemed~~
 48 26 ~~at risk of dropping out.~~

CODE: Technical correction.

48 27 Sec. 42. Section 257.41, Code 2015, is amended by adding the
 48 28 following new subsection:
 48 29 NEW SUBSECTION 4. OTHER USES. Notwithstanding subsection
 48 30 2 and section 282.24, if a student has been determined by the
 48 31 school district to be likely to inflict self-harm or likely to
 48 32 harm another student and all of the following apply, the school
 48 33 district may use the modified supplemental amount established
 48 34 under subsection 1 to pay the instructional costs necessary to
 48 35 address the student's behavior during instructional time when
 48 36 those services are not otherwise provided to students who do
 48 37 not require special education and the costs exceed the costs of
 48 38 instruction of students in a regular curriculum:
 48 39 a. The student does not require special education.
 48 40 b. The student is not in a court-ordered placement under
 48 41 chapter 232 under the care and custody of the department of
 48 42 human services or juvenile court services.
 48 43 c. The student is not in the state training school or the
 49 1 Iowa juvenile home pursuant to a court order entered under
 49 2 chapter 232 under the care and custody of the department of
 49 3 human services.
 49 4 d. The pupil is not placed in a facility licensed under
 49 5 chapter 135B, 135C, or 135H.

CODE: Permits a school district to use money received as modified supplemental amount under Iowa Code section 257.41 to pay for the instructional costs necessary to address the pupil's behavior if they have been determined by the school district to be likely to inflict self-harm or likely to harm another pupil. The following conditions must apply:

1. The pupil does not require special education.
2. The pupil is not in a court-ordered placement under Iowa Code chapter 232 under the care and custody of the Department of Human Services or juvenile court services.
3. The pupil is not in the State training school or the Iowa Juvenile home.
4. The pupil is not placed in a facility licensed under Iowa Code chapter 135B, 135C, or 135H.

49 6		DIVISION VIII	
49 7		GIFTED AND TALENTED PROGRAM — STAFF	
49 8	Sec. 43. Section 257.42, unnumbered paragraph 3, Code 2015,		CODE: Requires the Department of Education to employ 1.00 FTE
49 9	is amended to read as follows:		position for a consultant for gifted and talented children programs.
49 10	The department shall employ a <u>one full-time qualified staff</u>		
49 11	<u>member or</u> consultant for gifted and talented children programs.		
49 12		DIVISION IX	
49 13		GAP TUITION ASSISTANCE PROGRAM — ELIGIBILITY REQUIREMENTS	
49 14	Sec. 44. Section 260I.3, subsection 2, paragraph a, Code		CODE: Changes one of the criteria for eligibility for the Gap Tuition
49 15	2015, is amended to read as follows:		Assistance Program, reducing the number of prior months of family
49 16	a. The applicant's family income for the twelve <u>six</u> months		income that are considered from 12 to six.
49 17	prior to the date of application.		
49 18	Sec. 45. Section 260I.4, Code 2015, is amended by adding the		CODE: Requires first priority for assistance from the Gap Tuition
49 19	following new subsections:		Assistance Program to be given to those earning incomes between
49 20	NEW SUBSECTION 7. Persons earning incomes between		150.00% and 250.00% of the federal poverty level. Second priority is
49 21	one hundred fifty percent and two hundred fifty percent,		to be given to those earning incomes less than 150.00% of the federal
49 22	both percentages inclusive, of the federal poverty level as		poverty level. Those eligible for financial assistance under the federal
49 23	defined by the most recently revised poverty income guidelines		Workforce Investment Act or the federal Workforce Innovation and
49 24	published by the United States department of health and human		Opportunity Act are ineligible for the Gap Tuition Assistance Program
49 25	services shall be given first priority for tuition assistance		unless funds budgeted for the federal programs have been fully
49 26	under this chapter. Persons earning incomes below one hundred		expended by a workforce region.
49 27	fifty percent of the federal poverty level shall be given		
49 28	second priority for tuition assistance under this chapter.		
49 29	NEW SUBSECTION 8. A person who is eligible for financial		
49 30	assistance pursuant to the federal Workforce Investment Act of		
49 31	1998, Pub.L. No.105-220, or the federal Workforce Innovation		
49 32	and Opportunity Act, Pub.L. No.113-128, shall be ineligible		
49 33	for tuition assistance under this chapter unless such funds		
49 34	budgeted for training assistance for the adult, dislocated		
49 35	worker, or youth programs have been fully expended by a		
49 36	workforce region.		
49 37		DIVISION X	
49 38		IOWA TUITION GRANT — AMOUNT	
49 39	Sec. 46. Section 261.12, subsection 1, paragraph b, Code		CODE: Increases the cap on the maximum Iowa Tuition Grant award
49 40	2015, is amended to read as follows:		from \$5,000 to \$6,000.
49 41	b. For the fiscal year beginning July 1, 2013 <u>2015</u> , and		
49 42	for each following <u>succeeding</u> fiscal year, five <u>six</u> thousand		
49 43	dollars.		
50 1		DIVISION XI	
50 2		ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM	
50 3	Sec. 47. Section 261.87, subsection 3, Code 2015, is amended		CODE: Permits students qualified for the All Iowa Opportunity

50 4 by striking the subsection and inserting in lieu thereof the
 50 5 following:
 50 6 3. EXTENT OF SCHOLARSHIP. A qualified student at an
 50 7 eligible institution may receive scholarships for not more than
 50 8 the equivalent of two full-time academic years of undergraduate
 50 9 study, excluding summer semesters. Scholarships awarded
 50 10 pursuant to this section may at the qualified student's
 50 11 request, be awarded on an annual basis or semester and shall
 50 12 not exceed the lesser of the following, as determined by the
 50 13 commission:
 50 14 a. The student's financial need.
 50 15 b. One-half of the average resident tuition rate and
 50 16 mandatory fees established for institutions of higher learning
 50 17 governed by the state board of regents.
 50 18 c. The resident tuition and mandatory fees charged for the
 50 19 program of enrollment by the eligible institution at which the
 50 20 student is enrolled.

Scholarship Program to receive the scholarship for up to two full-time academic years of undergraduate study. Specifies that the student may choose to have the funds awarded on an annual or semester basis. Specifies that the scholarship cannot exceed the lesser of the student's financial need, half of the average resident tuition and mandatory fees at a Regents university, or the resident tuition and mandatory fees charged for the program in which the student is enrolled.

50 21 DIVISION XII
 50 22 FLIGHT INSTRUCTION — EXCEPTION

50 23 Sec. 48. Section 261B.4, subsection 17, Code 2015, is
 50 24 amended to read as follows:
 50 25 17. Evidence that the school meets the conditions of
 50 26 financial responsibility established in section 714.18, or that
 50 27 the school qualifies for an exemption under section 714.18 or
 50 28 714.19.
 50 29 Sec. 49. Section 261B.11, subsection 2, paragraph a, Code
 50 30 2015, is amended to read as follows:
 50 31 a. A school that is granted an exemption under this section
 50 32 must file evidence of financial responsibility under section
 50 33 714.18 or demonstrate to the commission or its designee that
 50 34 the school qualifies for an exemption under section 714.18 or
 50 35 714.19.
 50 36 Sec. 50. Section 714.18, subsection 1, unnumbered paragraph
 50 37 1, Code 2015, is amended to read as follows:
 50 38 Except as otherwise provided in ~~subsection~~ subsections 2 or
 50 39 3, every person, firm, association, or corporation maintaining
 50 40 or conducting in Iowa any educational course by classroom
 50 41 instruction or by correspondence or by other delivery method,
 50 42 or soliciting in Iowa the sale of such course, shall file with
 50 43 the college student aid commission all of the following:
 51 1 Sec. 51. Section 714.18, Code 2015, is amended by adding the
 51 2 following new subsection:
 51 3 NEW SUBSECTION 3. This section shall not apply to the
 51 4 provision of an educational course of flight instruction under
 51 5 regulations promulgated by the federal aviation administration
 51 6 for which students do not pay tuition in advance of instruction

CODE: Creates an exception in statute regarding registration of postsecondary schools and the requirement to file a bond as evidence of financial responsibility. Exempts from the requirement educational courses of flight instruction provided under Federal Aviation Administration regulations if students do not pay tuition in advance of instruction and may cancel the course at any time with no further monetary obligation.

51 7 and which students may cancel at any time with no further
51 8 monetary obligation.

51 9 Sec. 52. BOARD OF EDUCATIONAL EXAMINERS — TRANSFER OF
51 10 MONEYS. Notwithstanding section 272.10, for the fiscal year
51 11 beginning July 1, 2014, and ending June 30, 2015, of the
51 12 moneys remaining unencumbered or unobligated at the close of
51 13 the fiscal year from licensing fees retained and appropriated
51 14 to the board of educational examiners pursuant to section
51 15 272.10, the board shall transfer \$600,000 to the department of
51 16 education. Moneys transferred to the department of education
51 17 pursuant to this section are appropriated to the department
51 18 of education for purposes of continuing the career planning
51 19 required under section 279.61. Notwithstanding section 8.33,
51 20 moneys appropriated under this section that are unencumbered or
51 21 unobligated at the close of the fiscal year beginning July 1,
51 22 2014, shall not revert to any fund but shall remain available
51 23 for expenditure for the purpose designated until the close of
51 24 the succeeding fiscal year.

CODE: Specifies that the Board of Educational Examiners must transfer \$600,000 from licensing fees collected in FY 2015 to the Department of Education. The Department of Education must use the funds for the State Career Planning System, as specified in Iowa Code section 279.61.

51 25 Sec. 53. EFFECTIVE UPON ENACTMENT. This division of this
51 26 Act, being deemed of immediate importance, takes effect upon
51 27 enactment.

Division XII takes effect upon enactment.

51 28 Sec. 54. RETROACTIVE APPLICABILITY — CONDITIONAL. This
51 29 division of this Act, if approved by the governor on or after
51 30 July 1, 2015, applies retroactively to June 30, 2015.

Division XII is retroactive to June 30, 2015, if signed by the Governor on or after July 1, 2015.

51 31 DIVISION XIII
51 32 SCHOOL BOARD VACANCIES

51 33 Sec. 55. Section 277.30, Code 2015, is amended to read as
51 34 follows:
51 35 277.30 VACANCIES FILLED BY ELECTION.
51 36 When vacancies are to be filled by election, the provisions
51 37 of ~~section 69.12~~ sections 279.6 and 279.7 shall control.

CODE: Specifies that the process of filling vacancies on local school boards is controlled by the provisions in Iowa Code chapter 279 pertaining to local school board members, rather than provisions in Iowa Code chapter 69 pertaining to public officers and employees.

51 38 Sec. 56. Section 279.6, Code 2015, is amended to read as
51 39 follows:
51 40 279.6 VACANCIES — QUALIFICATION — TENURE.
51 41 1. a. Vacancies Except as provided in paragraph "b" and
51 42 subsection 2, vacancies occurring among the officers or members
51 43 of a school board shall be filled by the board by appointment.
52 1 A person so appointed to fill a vacancy in an elective office
52 2 shall hold office until a successor is elected and qualified
52 3 pursuant to section 69.12. To fill a vacancy occurring among
52 4 the members of a school board, the board shall publish notice
52 5 in the manner prescribed by section 279.36, stating that the

CODE: Requires local school boards to publish notice of intent to fill a vacancy on the school board by appointment. The electors of the school district have the right to file a petition requiring that the vacancy be filled by a special election.

FISCAL IMPACT: There is no fiscal impact to the State General Fund. The estimated total cost to local school districts in Iowa is an increase of between \$60,000 and \$240,000 per year.

52 6 board intends to fill the vacancy by appointment but that
 52 7 the electors of the school district have the right to file
 52 8 a petition requiring that the vacancy be filled by a special
 52 9 election conducted pursuant to section 279.7. The board may
 52 10 publish notice in advance if a member of the board submits a
 52 11 resignation to take effect at a future date. The board may
 52 12 make an appointment to fill the vacancy after the notice is
 52 13 published or after the vacancy occurs, whichever is later.

52 14 b. (1) If within fourteen days after publication of a
 52 15 notice required pursuant to paragraph "a" for a vacancy that
 52 16 occurs more than one hundred eighty days before the next
 52 17 regular school election there is filed with the secretary of
 52 18 the school board a petition requesting a special election
 52 19 to fill the vacancy, an appointment to fill the vacancy is
 52 20 temporary until a successor is elected and qualified, and the
 52 21 board shall call a special election pursuant to section 279.7,
 52 22 to fill the vacancy for the remaining balance of the unexpired
 52 23 term.

52 24 (2) If within fourteen days after publication of a notice
 52 25 required pursuant to paragraph "a" for a vacancy that occurs
 52 26 one hundred eighty days or less before the next regular school
 52 27 election there is filed with the secretary of the school board
 52 28 a petition requesting to fill the vacancy by election, an
 52 29 appointment to fill the vacancy is temporary until a successor
 52 30 is elected and qualified, and the school board shall require
 52 31 that the remaining balance of the unexpired term be filled at
 52 32 the next regular school election.

52 33 (3) For a petition to be valid under this paragraph "b", the
 52 34 petition must be signed by eligible electors equal in number
 52 35 to not less than one hundred or thirty percent of the number of
 52 36 voters at the last preceding regular school election, whichever
 52 37 is greater.

52 38 (4) Notwithstanding any requirement of this paragraph to
 52 39 the contrary, when the board is reduced below a quorum, the
 52 40 secretary of the board, or if there is no secretary, the area
 52 41 education agency administrator, shall call a special election
 52 42 in the district, subdistrict, or subdistricts, as the case may
 52 43 be, to fill the vacancies.

53 1 c. A person appointed to fill a vacancy in an appointive
 53 2 office shall hold such office for the residue of the unexpired
 53 3 term and until a successor is appointed and qualified. Any
 53 4 person so appointed shall qualify within ten days thereafter in
 53 5 the manner required by section 277.28.

53 6 2. A vacancy shall be filled at the next regular school
 53 7 election if a member of a school board resigns from the board

CODE: Requires a local school board that fills a vacancy by appointment hold a special election if electors file a petition requesting a special election within 14 days after publication of notice for that vacancy that is more than 180 days before the next regular election. The petition for a special election must be signed by at least 100 eligible electors or eligible electors equalling at least 30.00% of voters at the preceding regular school election, whichever is greater. When the school board is reduced below a quorum, a special election must be held to fill the vacancies.

CODE: Specifies that an appointee to fill a vacancy on a school board for the remainder of the unexpired term hold the office until a successor is appointed.

CODE: Requires a vacancy to be filled at the next regular school election if a member of a school board resigns from the board less

53 8 not later than forty-five days before the election and the
 53 9 notice of resignation specifies an effective date at the
 53 10 beginning of the next term of office for elective school
 53 11 officials. The president of the board shall declare the office
 53 12 vacant as of the date of the next organizational meeting.
 53 13 Nomination papers shall be received for the unexpired term of
 53 14 the resigning member. The person elected at the next regular
 53 15 school election to fill the vacancy shall take office at the
 53 16 same time and place as the other elected school board members.

than 45 days before the election and the notice of resignation specifies
 an effective date at the beginning of the next term of office for elective
 school officials.

53 17 Sec. 57. Section 279.7, subsection 1, Code 2015, is amended
 53 18 to read as follows:

CODE: Requires a special election for a vacancy on a local school
 board if a valid petition is submitted to the secretary of the local school
 board pursuant to Iowa Code section 279.6, subsection 1.

53 19 1. If a vacancy or vacancies occur among the elective
 53 20 officers or members of a school board and the remaining
 53 21 members of the board have not filled the vacancy within thirty
 53 22 days after the vacancy becomes known by the secretary or the
 53 23 board or if a valid petition is submitted to the secretary
 53 24 of the board pursuant to section 279.6, subsection 1, or
 53 25 when the board is reduced below a quorum, the secretary of
 53 26 the board, or if there is no secretary, the area education
 53 27 agency administrator, shall call a special election in the
 53 28 district, subdistrict, or subdistricts, as the case may be,
 53 29 to fill the vacancy or vacancies. The county commissioner of
 53 30 elections shall publish the notices required by law for special
 53 31 elections, and the election shall be held not sooner than
 53 32 thirty days nor later than forty days after the thirtieth day
 53 33 following the day the vacancy becomes known by the secretary or
 53 34 the board. If the secretary fails for more than three days to
 53 35 call an election, the administrator shall call it.

53 36 DIVISION XIV
 53 37 CONDITIONAL EFFECTIVE DATE AND RETROACTIVE APPLICABILITY
 53 38 PROVISIONS

53 39 Sec. 58. EFFECTIVE UPON ENACTMENT. Unless otherwise
 53 40 provided, this Act, if approved by the governor on or after
 53 41 July 1, 2015, takes effect upon enactment.

Unless otherwise provided, this Act is effective on July 1, 2015, and
 retroactive to July 1, 2015, if signed by the Governor on or after July 1,
 2015.

54 1 Sec. 59. RETROACTIVE APPLICABILITY. Unless otherwise
 54 2 provided, this Act, if approved by the governor on or after
 54 3 July 1, 2015, applies retroactively to July 1, 2015.

Summary Data

General Fund

	<u>Actual FY 2014 (1)</u>	<u>Estimated Net FY 2015 (2)</u>	<u>Final Action FY 2016 (3)</u>	<u>Final FY 2016 vs Est Net FY 2015 (4)</u>	<u>Final Action FY 2017 (5)</u>	<u>Page and Line # (6)</u>
Education	\$ 898,985,388	\$ 986,136,365	\$ 992,236,365	\$ 6,100,000	\$ 505,368,196	
Grand Total	<u>\$ 898,985,388</u>	<u>\$ 986,136,365</u>	<u>\$ 992,236,365</u>	<u>\$ 6,100,000</u>	<u>\$ 505,368,196</u>	

Education General Fund

	Actual FY 2014 <u>(1)</u>	Estimated Net FY 2015 <u>(2)</u>	Final Action FY 2016 <u>(3)</u>	Final FY 2016 vs Est Net FY 2015 <u>(4)</u>	Final Action FY 2017 <u>(5)</u>	Page and Line # <u>(6)</u>
Blind, Dept. for the						
Department for the Blind						
Department for the Blind	\$ 2,048,358	\$ 2,298,358	\$ 2,298,358	\$ 0	\$ 1,149,179	PG 2 LN 4
Newsline for the Blind	50,000	52,000	52,000	0	26,000	PG 2 LN 9
Total Blind, Dept. for the	\$ 2,098,358	\$ 2,350,358	\$ 2,350,358	\$ 0	\$ 1,175,179	
College Aid Commission						
College Student Aid Comm.						
College Aid Commission	\$ 250,109	\$ 250,109	\$ 431,896	\$ 181,787	\$ 215,948	PG 2 LN 18
Iowa Grants	791,177	791,177	0	-791,177	0	
DMU Health Care Prof Recruitment	400,973	400,973	400,973	0	200,487	PG 2 LN 24
National Guard Benefits Program	5,100,233	5,100,233	5,100,233	0	2,550,117	PG 2 LN 28
Teacher Shortage Loan Forgiveness	392,452	392,452	392,452	0	196,226	PG 2 LN 32
All Iowa Opportunity Foster Care Grant	554,057	554,057	554,057	0	277,029	PG 2 LN 36
All Iowa Opportunity Scholarships	2,240,854	2,240,854	2,740,854	500,000	1,370,427	PG 2 LN 40
Nurse & Nurse Educator Loan	80,852	80,852	80,852	0	40,426	PG 3 LN 8
Barber & Cosmetology Tuition Grant Program	36,938	36,938	36,938	0	18,469	PG 3 LN 13
Teach Iowa Scholars	0	1,300,000	400,000	-900,000	200,000	PG 3 LN 18
Rural IA Primary Care Loan Repayment Prog.	1,600,000	1,600,000	1,600,000	0	800,000	PG 3 LN 22
Rural Nurse/PA Loan Repayment	400,000	400,000	400,000	0	200,000	PG 3 LN 26
Tuition Grant Program - Standing	47,013,448	48,413,448	48,413,448	0	24,206,724	PG 3 LN 40
Tuition Grant - For-Profit	2,500,000	1,975,000	1,975,000	0	987,500	PG 3 LN 43
Vocational Technical Tuition Grant	2,250,185	2,250,185	2,250,185	0	1,125,093	
Total College Aid Commission	\$ 63,611,278	\$ 65,786,278	\$ 64,776,888	\$ -1,009,390	\$ 32,388,446	

Education General Fund

	Actual FY 2014 <u>(1)</u>	Estimated Net FY 2015 <u>(2)</u>	Final Action FY 2016 <u>(3)</u>	Final FY 2016 vs Est Net FY 2015 <u>(4)</u>	Final Action FY 2017 <u>(5)</u>	Page and Line # <u>(6)</u>
Education, Dept. of						
Education, Dept. of						
Administration	\$ 6,304,047	\$ 8,304,047	\$ 6,304,047	\$ -2,000,000	\$ 3,152,024	PG 4 LN 21
Vocational Education Administration	598,197	598,197	598,197	0	299,099	PG 4 LN 32
State Library	2,715,063	2,715,063	2,715,063	0	1,357,532	PG 5 LN 21
State Library - Enrich Iowa	2,524,228	2,574,228	2,574,228	0	1,287,114	PG 5 LN 27
Regional Telecommunications Councils	0	992,913	992,913	0	496,457	PG 5 LN 36
Vocational Education Secondary	2,630,134	2,630,134	2,630,134	0	1,315,067	PG 6 LN 5
Food Service	2,176,797	2,176,797	2,176,797	0	1,088,399	PG 6 LN 13
ECI General Aid (SRG)	5,386,113	5,386,113	5,386,113	0	2,693,057	PG 6 LN 20
ECI Preschool Tuition Assistance (SRG)	5,428,877	5,428,877	5,428,877	0	2,714,439	PG 7 LN 18
ECI Family Support and Parent Ed (SRG)	12,364,434	12,364,434	12,364,434	0	6,182,217	PG 7 LN 23
Special Ed. Services Birth to 3	1,721,400	1,721,400	1,721,400	0	860,700	PG 7 LN 28
Nonpublic Textbook Services	600,214	650,214	650,214	0	325,107	PG 8 LN 11
Core Curriculum	1,000,000	0	0	0	0	
Student Achievement/Teacher Quality	6,307,351	56,791,351	57,391,351	600,000	28,695,676	PG 8 LN 19
Jobs For America's Grads	670,000	700,000	700,000	0	350,000	PG 8 LN 25
Attendance Center/Website & Data System	0	500,000	250,000	-250,000	125,000	PG 8 LN 31
Administrator Mentoring/Coaching Support	0	1,000,000	1,000,000	0	500,000	PG 8 LN 42
English Language Literacy Grant Program	0	500,000	500,000	0	250,000	PG 9 LN 6
Commission and Council Support	0	50,000	25,000	-25,000	12,500	PG 9 LN 38
Area Education Agency Support System	0	1,000,000	1,000,000	0	500,000	PG 10 LN 2
Successful Progression for Early Readers	8,000,000	8,000,000	8,000,000	0	4,000,000	PG 10 LN 8
Early Literacy Warning System	0	0	2,000,000	2,000,000	1,000,000	PG 10 LN 12
Education Reform	6,840,000	0	0	0	0	
Iowa Reading Research Center	1,331,000	1,000,000	1,000,000	0	500,000	PG 10 LN 33
High Need Schools	0	0	0	0	10,000,000	
Midwestern Higher Education Compact	100,000	100,000	100,000	0	50,000	PG 11 LN 20
Area Education Agency Distribution	0	1,000,000	1,000,000	0	500,000	PG 11 LN 30
Community Colleges General Aid	193,274,647	201,274,647	201,274,647	0	100,637,324	PG 11 LN 33
Community College Salary Increase	500,000	500,000	500,000	0	250,000	
Early Head Start Projects	400,000	600,000	600,000	0	300,000	PG 7 LN 40
Competency-Based Education	425,000	425,000	425,000	0	212,500	PG 11 LN 1
Iowa Learning Online Initiative	0	1,500,000	1,500,000	0	0	
Online State Job Posting System	0	250,000	250,000	0	125,000	PG 9 LN 34
Total Education, Dept. of	\$ 261,297,502	\$ 320,733,415	\$ 321,058,415	\$ 325,000	\$ 169,779,212	

Education General Fund

	Actual FY 2014 <u>(1)</u>	Estimated Net FY 2015 <u>(2)</u>	Final Action FY 2016 <u>(3)</u>	Final FY 2016 vs Est Net FY 2015 <u>(4)</u>	Final Action FY 2017 <u>(5)</u>	Page and Line # <u>(6)</u>
Vocational Rehabilitation						
Vocational Rehabilitation	\$ 5,146,200	\$ 5,911,200	\$ 5,911,200	\$ 0	\$ 2,955,600	PG 4 LN 38
Independent Living	39,128	89,128	89,128	0	44,564	PG 5 LN 9
Entrepreneurs with Disabilities Program	145,535	145,535	145,535	0	72,768	PG 5 LN 15
Independent Living Center Grant	40,294	90,294	90,294	0	45,147	PG 5 LN 18
Total Vocational Rehabilitation	<u>\$ 5,371,157</u>	<u>\$ 6,236,157</u>	<u>\$ 6,236,157</u>	<u>\$ 0</u>	<u>\$ 3,118,079</u>	
Iowa Public Television						
Iowa Public Television	\$ 7,450,633	\$ 7,791,846	\$ 8,073,846	\$ 282,000	\$ 4,036,923	PG 5 LN 30
Total Education, Dept. of	<u>\$ 274,119,292</u>	<u>\$ 334,761,418</u>	<u>\$ 335,368,418</u>	<u>\$ 607,000</u>	<u>\$ 176,934,214</u>	

Education General Fund

	Actual FY 2014 <u>(1)</u>	Estimated Net FY 2015 <u>(2)</u>	Final Action FY 2016 <u>(3)</u>	Final FY 2016 vs Est Net FY 2015 <u>(4)</u>	Final Action FY 2017 <u>(5)</u>	Page and Line # <u>(6)</u>
Regents, Board of						
Regents, Board of						
Regent Board Office	\$ 1,094,714	\$ 1,094,714	\$ 1,094,714	\$ 0	\$ 547,357	PG 12 LN 38
GRA - SW Iowa Regents Resource Ctr	182,734	182,734	182,734	0	91,367	PG 13 LN 5
GRA - NW Iowa Regents Resource Ctr	66,601	96,114	96,114	0	48,057	PG 13 LN 8
GRA - Quad Cities Graduate Center	34,513	5,000	5,000	0	2,500	PG 13 LN 12
IPR - Iowa Public Radio	391,568	391,568	391,568	0	195,784	PG 13 LN 15
University of Iowa - General	222,041,351	230,923,005	230,923,005	0	115,461,503	PG 13 LN 19
UI - Oakdale Campus	2,186,558	2,186,558	2,186,558	0	1,093,279	PG 13 LN 25
UI - Hygienic Laboratory	4,402,615	4,402,615	4,402,615	0	2,201,308	PG 13 LN 31
UI - Family Practice Program	1,788,265	1,788,265	1,788,265	0	894,133	PG 13 LN 37
UI - Specialized Children Health Services	659,456	659,456	659,456	0	329,728	PG 14 LN 3
UI - Iowa Cancer Registry	149,051	149,051	149,051	0	74,526	PG 14 LN 12
UI - Substance Abuse Consortium	55,529	55,529	55,529	0	27,765	PG 14 LN 17
UI - Biocatalysis	723,727	723,727	723,727	0	361,864	PG 14 LN 23
UI - Primary Health Care	648,930	648,930	648,930	0	324,465	PG 14 LN 28
UI - Iowa Birth Defects Registry	38,288	38,288	38,288	0	19,144	PG 14 LN 38
UI - Iowa Nonprofit Resource Center	162,539	162,539	162,539	0	81,270	PG 14 LN 43
UI - IA Online Advanced Placement Acad.	481,849	481,849	481,849	0	240,925	PG 15 LN 6
UI - Iowa Flood Center	1,500,000	1,500,000	1,500,000	0	750,000	PG 15 LN 12
Iowa State University - General	173,986,353	180,945,807	182,181,852	1,236,045	91,090,926	PG 15 LN 17
ISU - Agricultural Experiment Station	28,111,877	29,886,877	29,886,877	0	14,943,439	PG 15 LN 23
ISU - Cooperative Extension	18,266,722	18,266,722	18,266,722	0	9,133,361	PG 15 LN 29
ISU - Leopold Center	397,417	397,417	397,417	0	198,709	PG 15 LN 37
ISU - Livestock Disease Research	172,844	172,844	172,844	0	86,422	PG 15 LN 43
University of Northern Iowa - General	83,222,819	89,176,732	94,276,732	5,100,000	47,138,366	PG 16 LN 5
UNI - Recycling and Reuse Center	175,256	175,256	175,256	0	87,628	PG 16 LN 11
UNI - Math and Science Collaborative	5,200,000	5,200,000	5,200,000	0	2,600,000	PG 16 LN 16
UNI - Real Estate Education Program	125,302	125,302	125,302	0	62,651	PG 17 LN 8
Iowa School for the Deaf	9,030,634	9,391,859	9,509,257	117,398	4,754,629	PG 17 LN 13
Iowa Braille and Sight Saving School	3,765,136	3,915,741	3,964,688	48,947	1,982,344	PG 17 LN 19
ISD/IBSSS - Tuition and Transportation	11,763	11,763	11,763	0	5,882	PG 17 LN 25
ISD/IBSSS - Licensed Classroom Teachers	82,049	82,049	82,049	0	41,025	PG 17 LN 33
Total Regents, Board of	\$ 559,156,460	\$ 583,238,311	\$ 589,740,701	\$ 6,502,390	\$ 294,870,357	
Total Education	\$ 898,985,388	\$ 986,136,365	\$ 992,236,365	\$ 6,100,000	\$ 505,368,196	

Summary Data

Other Funds

	<u>Actual FY 2014</u> (1)	<u>Estimated Net FY 2015</u> (2)	<u>Final Action FY 2016</u> (3)	<u>Final FY 2016 vs Est Net FY 2015</u> (4)	<u>Final Action FY 2017</u> (5)	<u>Page and Line #</u> (6)
Education	\$ 40,300,000	\$ 40,300,000	\$ 40,300,000	\$ 0	\$ 20,150,000	
Grand Total	<u>\$ 40,300,000</u>	<u>\$ 40,300,000</u>	<u>\$ 40,300,000</u>	<u>\$ 0</u>	<u>\$ 20,150,000</u>	

Education Other Funds

	Actual FY 2014 <u>(1)</u>	Estimated Net FY 2015 <u>(2)</u>	Final Action FY 2016 <u>(3)</u>	Final FY 2016 vs Est Net FY 2015 <u>(4)</u>	Final Action FY 2017 <u>(5)</u>	Page and Line # <u>(6)</u>
<u>College Aid Commission</u>						
College Student Aid Comm.						
Skilled Workforce Shortage Grant - SWJCF	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 0	\$ 2,500,000	PG 24 LN 2
Total College Aid Commission	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 0	\$ 2,500,000	
<u>Education, Dept. of</u>						
Education, Dept. of						
Workforce Training & Econ Dev Funds - SWJCF	\$ 15,300,000	\$ 15,100,000	\$ 15,100,000	\$ 0	\$ 7,550,000	PG 22 LN 20
Adult Literacy for the Workforce - SWJCF	5,500,000	5,500,000	5,500,000	0	2,750,000	PG 22 LN 27
PACE and Regional Sectors - SWJCF	5,000,000	5,000,000	5,000,000	0	2,500,000	PG 23 LN 25
Gap Tuition Assistance Fund - SWJCF	2,000,000	2,000,000	2,000,000	0	1,000,000	PG 23 LN 28
Workbased Lng Intermed Network - SWJCF	1,500,000	1,500,000	1,500,000	0	750,000	PG 23 LN 31
Workforce Prep. Outcome Reporting - SWJCF	0	200,000	200,000	0	100,000	PG 23 LN 39
ACE Infrastructure - SWJCF	6,000,000	6,000,000	6,000,000	0	3,000,000	PG 23 LN 20
Total Education, Dept. of	\$ 35,300,000	\$ 35,300,000	\$ 35,300,000	\$ 0	\$ 17,650,000	
Total Education	\$ 40,300,000	\$ 40,300,000	\$ 40,300,000	\$ 0	\$ 20,150,000	

Summary Data

FTE Positions

	Actual FY 2014 <u>(1)</u>	Estimated Net FY 2015 <u>(2)</u>	Final Action FY 2016 <u>(3)</u>	Final FY 2016 vs Est Net FY 2015 <u>(4)</u>	Final Action FY 2017 <u>(5)</u>	Page and Line # <u>(6)</u>
Education	12,237.44	12,002.14	12,299.55	297.41	12,299.55	
Grand Total	<u>12,237.44</u>	<u>12,002.14</u>	<u>12,299.55</u>	<u>297.41</u>	<u>12,299.55</u>	

Education FTE Positions

	Actual FY 2014 <u>(1)</u>	Estimated Net FY 2015 <u>(2)</u>	Final Action FY 2016 <u>(3)</u>	Final FY 2016 vs Est Net FY 2015 <u>(4)</u>	Final Action FY 2017 <u>(5)</u>	Page and Line # <u>(6)</u>
<u>Blind, Dept. for the</u>						
Department for the Blind						
Department for the Blind	76.09	78.00	88.00	10.00	88.00	PG 2 LN 4
Total Blind, Dept. for the	<u>76.09</u>	<u>78.00</u>	<u>88.00</u>	<u>10.00</u>	<u>88.00</u>	
<u>College Aid Commission</u>						
College Student Aid Comm.						
College Aid Commission	2.54	4.00	3.95	-0.05	3.95	PG 2 LN 18
Total College Aid Commission	<u>2.54</u>	<u>4.00</u>	<u>3.95</u>	<u>-0.05</u>	<u>3.95</u>	
<u>Education, Dept. of</u>						
Education, Dept. of						
Administration	65.20	68.51	81.67	13.16	81.67	PG 4 LN 21
Vocational Education Administration	8.48	9.59	11.50	1.91	11.50	PG 4 LN 32
Food Service	24.84	25.38	20.58	-4.80	20.58	PG 6 LN 13
Student Achievement/Teacher Quality	3.98	6.00	2.00	-4.00	2.00	PG 8 LN 19
State Library	26.48	28.00	29.00	1.00	29.00	PG 5 LN 21
Competency-Based Education	0.00	0.00	1.00	1.00	1.00	PG 11 LN 1
Attendance Center/Website & Data System	0.05	2.00	2.00	0.00	2.00	PG 8 LN 31
Total Education, Dept. of	<u>129.02</u>	<u>139.48</u>	<u>147.75</u>	<u>8.27</u>	<u>147.75</u>	
<u>Vocational Rehabilitation</u>						
Vocational Rehabilitation						
Vocational Rehabilitation	223.01	241.25	255.00	13.75	255.00	PG 4 LN 38
Independent Living	0.82	1.00	1.00	0.00	1.00	PG 5 LN 9
Total Vocational Rehabilitation	<u>223.83</u>	<u>242.25</u>	<u>256.00</u>	<u>13.75</u>	<u>256.00</u>	
<u>Iowa Public Television</u>						
Iowa Public Television						
Iowa Public Television	59.85	86.00	86.00	0.00	86.00	PG 5 LN 30
Total Education, Dept. of	<u>412.70</u>	<u>467.73</u>	<u>489.75</u>	<u>22.02</u>	<u>489.75</u>	

Education FTE Positions

	Actual FY 2014 <u>(1)</u>	Estimated Net FY 2015 <u>(2)</u>	Final Action FY 2016 <u>(3)</u>	Final FY 2016 vs Est Net FY 2015 <u>(4)</u>	Final Action FY 2017 <u>(5)</u>	Page and Line # <u>(6)</u>
Regents, Board of						
Regents, Board of						
Regent Board Office	0.00	14.00	15.00	1.00	15.00	PG 12 LN 38
University of Iowa - General	5,486.50	5,058.55	5,058.55	0.00	5,058.55	PG 13 LN 19
UI - Oakdale Campus	30.50	38.25	38.25	0.00	38.25	PG 13 LN 25
UI - Hygienic Laboratory	74.46	102.50	102.50	0.00	102.50	PG 13 LN 31
UI - Family Practice Program	2.77	2.94	190.40	187.46	190.40	PG 13 LN 37
UI - Specialized Children Health Services	5.19	4.52	57.97	53.45	57.97	PG 14 LN 3
UI - Iowa Cancer Registry	2.00	2.10	2.10	0.00	2.10	PG 14 LN 12
UI - Substance Abuse Consortium	0.65	1.00	1.00	0.00	1.00	PG 14 LN 17
UI - Biocatalysis	5.27	6.28	6.28	0.00	6.28	PG 14 LN 23
UI - Primary Health Care	5.31	6.49	5.89	-0.60	5.89	PG 14 LN 28
UI - Iowa Birth Defects Registry	0.35	1.00	1.00	0.00	1.00	PG 14 LN 38
UI - Iowa Nonprofit Resource Center	1.91	2.75	2.75	0.00	2.75	PG 14 LN 43
Iowa State University - General	4,216.42	3,647.43	3,647.42	-0.01	3,647.42	PG 15 LN 17
ISU - Agricultural Experiment Station	296.49	546.98	546.98	0.00	546.98	PG 15 LN 23
ISU - Cooperative Extension	215.70	383.34	383.34	0.00	383.34	PG 15 LN 29
ISU - Leopold Center	3.94	11.25	11.25	0.00	11.25	PG 15 LN 37
University of Northern Iowa - General	1,391.59	1,426.14	1,447.50	21.36	1,447.50	PG 16 LN 5
UNI - Recycling and Reuse Center	1.93	1.93	3.00	1.07	3.00	PG 16 LN 11
UNI - Math and Science Collaborative	4.00	4.50	6.20	1.70	6.20	PG 16 LN 16
UNI - Real Estate Education Program	1.13	1.03	1.00	-0.03	1.00	PG 17 LN 8
Iowa School for the Deaf	0.00	126.60	126.60	0.00	126.60	PG 17 LN 13
Iowa Braille and Sight Saving School	0.00	62.83	62.87	0.04	62.87	PG 17 LN 19
Total Regents, Board of	<u>11,746.11</u>	<u>11,452.41</u>	<u>11,717.85</u>	<u>265.44</u>	<u>11,717.85</u>	
Total Education	<u>12,237.44</u>	<u>12,002.14</u>	<u>12,299.55</u>	<u>297.41</u>	<u>12,299.55</u>	