

Education Appropriations Bill Senate File 2347

Last Action:
**Senate Appropriations
Committee**
March 27, 2014

An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of education, and the state board of regents, and providing for related matters.

**Fiscal Services Division
Legislative Services Agency**

NOTES ON BILLS AND AMENDMENTS (NOBA)

Available on line at <http://www.legis.iowa.gov/LSAReports/noba.aspx>
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FUNDING SUMMARY

FY 2015: Appropriates a total of \$986.1 million from the General Fund and 12,298.6 FTE positions for FY 2015 to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents. This is an increase of \$87.2 million and 239.8 FTE positions compared to estimated FY 2014.

Page 1, Line 1

The estimated FY 2014 FTE positions on the tracking document reflect agency budgets, rather than the positions appropriated. The FTE positions appropriated in this Bill for FY 2015 are the same as those appropriated for FY 2014, with two exceptions noted in the annotations. Most of the differences between FY 2014 budgeted FTE positions and FY 2015 appropriated FTE positions are relatively small and reflect normal operational fluctuations. Four significant differences under the Board of Regents are explained in the annotations.

Appropriates a total of \$40.3 million from the Skilled Worker and Job Creation Fund (SWJCF) for FY 2015. This is no change compared to estimated FY 2014. Several SWJCF appropriations that were addressed in HF 604 (FY 2014 Education Appropriations Act) are addressed for FY 2015 in HF 2460 (FY 2015 Economic Development Appropriations Bill).

NEW PROGRAMS, SERVICES, OR ACTIVITIES

Teach Iowa Scholar Program: Appropriates \$1.3 million to the College Student Aid Commission for the Teach Iowa Scholar Program established in HF 215 (Education Reform Appropriations Act) during the 2013 Legislative Session.

Page 3, Line 14

Attendance Center Performance/General Website and Data System Support: Appropriates \$500,000 and 2.0 FTE positions to the Department of Education for development of criteria and administration of a process for school districts to establish specific performance goals and to evaluate the performance of each attendance center operated by the school district in order to arrive at an overall school performance grade and report card for each attendance center. The appropriation may also be used for website and general data system support.

Page 12, Line 1

Administrator Mentoring/Coaching and Support System: Appropriates \$1.0 million to the Department of Education to support the beginning administrator mentoring and induction program and to develop and implement a coaching support system for administrators in school districts approved to implement teacher career paths, leadership roles, and compensation framework.

Page 12, Line 12

English Language Literacy Grant Program: Appropriates \$500,000 to the Department of Education to establish an English Language Literacy for All Grant Program which is made available to all school districts. Priority issuing the grants is given to school districts with the highest percentage of students identified as limited English proficient. Page 12, Line 19

Online State Job Posting System: Appropriates \$250,000 to the Department of Education to administer the TeachIowa.gov Job Posting and Licensure System. Page 13, Line 13

Task Force, Commission, and Council Support: Appropriates \$50,000 to the Department of Education to provide support for the Assessment Task Force, Commission on Educator Leadership and Compensation, and the Council on Educator Development. Page 13, Line 17

Area Education Agency Support System: Appropriates \$1.0 million to the Department of Education for the Area Education Agencies to support school districts implementing teacher career paths, leadership roles, and compensation framework. Page 13, Line 24

Bullying Prevention: Appropriates \$1.0 million to the Department of Education for bullying prevention efforts specified in Senate File 2318 (Antibullying Appropriations Bill) if enacted. Page 15, Line 1

Workforce Preparation Outcome Reporting System: Appropriates \$200,000 from the Skilled Worker and Job Creation Fund (SWJCF) appropriation to the Department of Education for a Workforce Preparation Outcome Reporting System. The SWJCF appropriation for the Workforce Training and Economic Development Funds at the community colleges is reduced by \$200,000 to accommodate this new appropriation. Page 36, Line 14

MAJOR INCREASES/DECREASES/TRANSFERS OF EXISTING PROGRAMS

Department for the Blind: An increase of \$250,000 for the Department for the Blind for independent living purposes. Page 1, Line 6

College Student Aid Commission: An increase of \$2.1 million compared to estimated FY 2014. The changes include: Page 1, Line 22

- Nonprofit Tuition Grant Program – An increase of \$1.4 million to fund a maximum award level of \$4,530.
- For-profit Tuition Grant Program - A decrease of \$600,000 to reflect an anticipated decrease in the

number of students applying for grants. Ashford University students will no longer be eligible for the Grant in FY 2015 due to a change in accreditation. In recent years, Ashford students have represented approximately one-third of grantees. The Commission estimates the FY 2015 appropriation will fund a maximum award level of \$1,600.

Page 4, Line 20

Department of Education: An increase of \$59.4 million compared to estimated FY 2014, including the following changes:

- Administration - An increase of \$1.0 million to implement content and assessment standards.
- Iowa Core - A decrease of \$1.0 million to eliminate the appropriation.
- Student Achievement/Teacher Quality - An increase of \$50.5 million for teacher leadership supplemental aid payments to school districts and for the beginning teacher mentoring and induction programs.
- Education Reform - A decrease of \$6.8 million. Education Reform initiatives are included in the Student Achievement/Teacher Quality appropriation and new line items.
- Iowa Reading Research Center - An increase of \$669,000 for general operations of the Center.
- Community Colleges General Aid - An increase of \$8.0 million for general operations.
- Early Head Start Projects - An increase of \$200,000 to implement and expand Early Head Start Pilot Projects.
- Iowa Learning Online (ILO) Initiative - An increase of \$1.5 million. This bill does not make an appropriation to the Department of Education for the ILO Initiative. The ILO Initiative has received an appropriation of \$1.5 million and the tracking section at the end of this document displays the appropriation for illustrative purposes only.
- Regional Telecommunications Councils - An increase of \$993,000. The Councils were previously funded at \$993,000 through the Iowa Telecommunications and Technology Commission for FY 2013 and FY 2014 in the Administration and Regulation Budget Subcommittee.
- Vocational Rehabilitation - An increase of \$320,000 for client services.
- Iowa Public Television - An increase of \$341,000 and 4.0 FTE positions to develop integrated content.

Board of Regents (BOR): An increase of \$24.6 million compared to estimated FY 2014. The change includes:

Page 17, Line 3

- University of Iowa (UI) – A general increase of \$8.9 million (4.0%).

- Iowa State University (ISU) – A general increase of \$7.0 million (4.0%).
- Agricultural Experiment Station - A general increase of \$520,000 (1.8%).
- University of Northern Iowa (UNI) – A general increase of \$7.7 million (9.3%).
- Iowa School for the Deaf – A general increase of \$361,000 (4.0%).
- Iowa Braille and Sight Saving School – A general increase of \$151,000 (4.0%).

STUDIES AND INTENT

Primary Health Care Initiative: Requires \$255,000 of the \$649,000 General Fund appropriation for the UI Primary Health Care Initiative to be allocated to the Department of Family Practice at the UI College of Medicine for faculty and support staff. Page 19, Line 33

UNI Math and Science Collaborative: Specifies the uses for the General Fund appropriation. Requires the UNI to work with community colleges to develop STEM professional development programs for community college instructors and STEM curriculum. Requires that at least \$500,000 and no more than \$1.0 million of the General Fund appropriation be used to provide technology education opportunities to high school, career academy, and community college students through public-private partnerships. Page 22, Line 22

Workforce Training and Economic Development Funds (Division II): Permits the Department of Education to use up to \$100,000 of the General Fund appropriation for administration of the Funds. Page 34, Line 14

Adult Literacy for the Workforce Program: Requires \$3.9 million of the Skilled Worker and Job Creation Fund appropriation to be allocated to the community colleges using the statutory formula for allocation of general aid. Permits the Department of Education to use up to \$150,000 of the appropriation for implementation of adult education and literacy programs. Requires up to \$1.5 million of the appropriation to be distributed as grants to the community colleges for purposes of adult basic education for students requiring instruction in English as a Second Language (ESL). Specifies that \$210,000 of the appropriation must be transferred to the Department of Human Services for a pilot project to provide supplemental support services to international refugees. Page 34, Line 23

Work-Based Learning Intermediary Network: Requires no more than \$50,000 of the appropriation to be used for Department of Education expenses associated with the Secondary Career and Technical Programming Task Force created in this Act. Page 36, Line 9

SIGNIFICANT CODE CHANGES

Codifies language provided in FY 2013 and FY 2014 appropriations to the Board of Regents for the three regional resource centers. Authorizes the Board to transfer funds from any appropriation to one of the centers to either of the other two centers. Page 29, Line 3

Senate File 2347 provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section
24	21	6	Add	256.7.31.c
24	29	7	Amend	256.9.53.c
25	1	8	Amend	256.9.53.c.(3)
25	8	9	Amend	256.9.63.b
25	24	10	Add	256.9.65
26	7	11	Amend	257.31.6.a
26	18	12	Amend	257.41.1
26	35	13	Amend	261.92.1
27	13	14	Amend	261.110.4
27	30	15	Amend	261.113.3.d
28	9	16	Amend	261.113.6
28	18	17	Amend	261.114.3.a,b
28	30	18	Amend	261.114.6
29	3	19	Amend	262.28
29	18	20	Amend	272.10.4
29	24	21	Amend	272.29
29	35	22	Amend	273.3.11
30	17	23	Amend	280.4.3.b
30	30	24	Amend	284.13.1.a,b,c,d,f
32	22	25	Amend	284.13.1.e.(2).(a)
33	5	26	Amend	284.13.1.e.(3)
33	26	27	Amend	284A.2.1

1 1 DIVISION I
 1 2 FY 2014-2015 APPROPRIATIONS
 1 3 DEPARTMENT FOR THE BLIND
 1 4 Section 1. 2013 Iowa Acts, chapter 141, section 21, is
 1 5 amended to read as follows:
 1 6 SEC. 21. ADMINISTRATION. There is appropriated from the
 1 7 general fund of the state to the department for the blind for
 1 8 the fiscal year beginning July 1, 2014, and ending June 30,
 1 9 2015, the following amount, or so much thereof as is necessary,
 1 10 to be used for the purposes designated:

1 11 1. For salaries, support, maintenance, miscellaneous
 1 12 purposes, and for not more than the following full-time
 1 13 equivalent positions:
 1 14 \$ 1,020,908
 1 15 2,298,358
 1 16 FTEs 88.00

General Fund appropriation to the Department for the Blind for general operations.

DETAIL: This is an increase of \$250,000 and 2.99 FTE positions compared to estimated FY 2014.

1 17 2. For costs associated with universal access to audio
 1 18 information for blind and print handicapped lowans:
 1 19 \$ 25,000
 1 20 52,000

General Fund appropriation to the Department for the Blind for the newslines service.

DETAIL: This is an increase of \$2,000 compared to estimated FY 2014.

1 21 COLLEGE STUDENT AID COMMISSION

1 22 Sec. 2. 2013 Iowa Acts, chapter 141, section 22, is amended
 1 23 to read as follows:
 1 24 SEC. 22. There is appropriated from the general fund of the
 1 25 state to the college student aid commission for the fiscal year
 1 26 beginning July 1, 2014, and ending June 30, 2015, the following
 1 27 amounts, or so much thereof as is necessary, to be used for the
 1 28 purposes designated:

1 29 1. GENERAL ADMINISTRATION
 1 30 For salaries, support, maintenance, miscellaneous purposes,
 1 31 and for not more than the following full-time equivalent
 1 32 positions:
 1 33 \$ 116,472
 1 34 250,109
 1 35 FTEs 3.95

General Fund appropriation to the College Student Aid Commission for administration.

DETAIL: This is no change in funding and an increase of 0.84 FTE position compared to estimated FY 2014.

2 1 2. STUDENT AID PROGRAMS
 2 2 For payments to students for the Iowa grant program
 2 3 established in section 261.93:

General Fund appropriation to the College Student Aid Commission for the Iowa Grant Program.

2 4 \$ 395,588
 2 5 791,177

DETAIL: This is no change compared to estimated FY 2014.

2 6	3. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM	General Fund appropriation to the College Student Aid Commission for
2 7	For the loan repayment program for health care professionals	the Health Care Professional Recruitment Program.
2 8	established pursuant to section 261.19:	
2 9	.....\$ 200,487	DETAIL: This is no change compared to estimated FY 2014.
2 10	<u>400,973</u>	
2 11	4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM	General Fund appropriation to the College Student Aid Commission for
2 12	For purposes of providing national guard educational	the National Guard Educational Assistance Program.
2 13	assistance under the program established in section 261.86:	
2 14	.....\$ 2,550,116	DETAIL: This is no change compared to estimated FY 2014.
2 15	<u>5,100,233</u>	
2 16	5. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM	General Fund appropriation to the College Student Aid Commission for
2 17	For the teacher shortage loan forgiveness program	the Teacher Shortage Loan Forgiveness Program.
2 18	established in section 261.112:	
2 19	.....\$ 496,226	DETAIL: This is no change compared to estimated FY 2014.
2 20	<u>392,452</u>	
2 21	6. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM	General Fund appropriation to the College Student Aid Commission for
2 22	For purposes of the all iowa opportunity foster care grant	the All iowa Opportunity Foster Care Grant Program.
2 23	program established pursuant to section 261.6:	
2 24	.....\$ 277,029	DETAIL: This is no change compared to estimated FY 2014.
2 25	<u>554,057</u>	
2 26	7. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM	General Fund appropriation to the College Student Aid Commission for
2 27	a. For purposes of the all iowa opportunity scholarship	the All iowa Opportunity Scholarship Program.
2 28	program established pursuant to section 261.87:	
2 29	.....\$ 1,120,427	DETAIL: This is no change compared to estimated FY 2014.
2 30	<u>2,240,854</u>	
2 31	b. If the moneys appropriated by the general assembly to the	Permits private colleges and universities that are eligible for the Tuition
2 32	college student aid commission for fiscal year 2014-2015 for	Grant Program to be included in the All iowa Opportunity Scholarship
2 33	purposes of the all iowa opportunity scholarship program exceed	Program if the amount appropriated for FY 2014 exceeds \$500,000.
2 34	\$250,000 <u>\$500,000</u> , "eligible institution" as defined in section	
2 35	261.87, shall, during fiscal year 2014-2015, include accredited	
3 1	private institutions as defined in section 261.9, subsection 1.	
3 2	8. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS	General Fund appropriation to the College Student Aid Commission for
3 3	PROGRAM	the Registered Nurse and Nurse Educator Loan Forgiveness Program.
3 4	For purposes of the registered nurse and nurse educator loan	
3 5	forgiveness program established pursuant to section 261.23:	DETAIL: This is no change compared to estimated FY 2014.
3 6	.....\$ 40,426	
3 7	<u>80,852</u>	
3 8	9. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT	General Fund appropriation to the College Student Aid Commission for
3 9	PROGRAM	the Barber and Cosmetology Arts and Science Tuition Grant Program.
3 10	For purposes of the barber and cosmetology arts and sciences	

4 13 1,900,000

2014. Ashford University students are no longer eligible for this grant because of a change in accreditation. In past years, Ashford students have represented approximately one-third of recipients. The Commission estimates that this will fund a maximum award of \$1,600. In FY 2014, when it became clear mid-year that Ashford students would not be eligible for the Grant, the maximum award was increased to \$2,000 in order to utilize the full FY 2014 appropriation. Had Ashford students been eligible for the entire year, the FY 2014 maximum award would have been \$1,450.

4 14 ~~3. For vocational technical tuition grants under section~~

General Fund appropriation to the College Student Aid Commission for Vocational-Technical Tuition Grants.

4 15 ~~261.25, subsection 3:~~

4 16 \$ 1,125,092

DETAIL: This is no change compared to estimated FY 2014. Striking the partial appropriation from the 2013 Legislative Session restores the appropriation to the statutory amount of \$2,250,185.

4 17 DEPARTMENT OF EDUCATION

4 18 Sec. 4. 2013 Iowa Acts, chapter 141, section 26, is amended
4 19 to read as follows:

4 20 SEC. 26. There is appropriated from the general fund of
4 21 the state to the department of education for the fiscal year
4 22 beginning July 1, 2014, and ending June 30, 2015, the following
4 23 amounts, or so much thereof as is necessary, to be used for the
4 24 purposes designated:

4 25 1. GENERAL ADMINISTRATION

General Fund appropriation to the Department of Education for administration.

4 26 For salaries, support, maintenance, miscellaneous purposes,
4 27 and for not more than the following full-time equivalent
4 28 positions:

DETAIL: This is an increase of \$1,000,000 and an increase of 12.49 FTE positions compared to estimated FY 2014.

4 29 \$ 3,044,406

4 30 7,304,047

4 31 FTEs 81.67

4 32 From the moneys appropriated in this subsection, \$1,000,000
4 33 shall be used for purposes of implementing the content and
4 34 assessment standards adopted pursuant to section 256.7,
4 35 subsections 26 and 28.

Requires the Department to use \$1,000,000 to implement content and assessment standards.

5 1 2. VOCATIONAL EDUCATION ADMINISTRATION

General Fund appropriation to the Department of Education for Vocational Education Administration.

5 2 For salaries, support, maintenance, miscellaneous purposes,
5 3 and for not more than the following full-time equivalent
5 4 positions:

DETAIL: This is no change in funding and an increase of 0.79 FTE positions compared to estimated FY 2014.

5 5 \$ 299,099

5 6 598,197

5 7 FTEs 11.50

5 8 3. VOCATIONAL REHABILITATION SERVICES DIVISION
 5 9 a. For salaries, support, maintenance, miscellaneous
 5 10 purposes, and for not more than the following full-time
 5 11 equivalent positions:
 5 12 \$ 2,556,584
 5 13 5,466,200
 5 14 FTEs 255.00

General Fund appropriation to the Vocational Rehabilitation Services Division of the Department of Education.

 DETAIL: This is an increase of \$320,000 and 13.00 FTE positions compared to estimated FY 2014.

5 15 For purposes of optimizing the job placement of individuals
 5 16 with disabilities, the division shall make its best efforts
 5 17 to work with community rehabilitation program providers for
 5 18 job placement and retention services for individuals with
 5 19 significant disabilities and most significant disabilities. By
 5 20 January 15, 2015, the division shall submit a written report to
 5 21 the general assembly on the division's outreach efforts with
 5 22 community rehabilitation program providers.

Requires Vocational Rehabilitation Services to make its best efforts to work with community rehabilitation program providers for job placement and retention services for individuals with significant disabilities and most significant disabilities.

 Requires the Division to submit a written report by January 15, 2015, to the General Assembly regarding the Division's outreach efforts with community rehabilitation program providers.

5 23 b. For matching funds for programs to enable persons
 5 24 with severe physical or mental disabilities to function more
 5 25 independently, including salaries and support, and for not more
 5 26 than the following full-time equivalent position:
 5 27 \$ 49,564
 5 28 89,128
 5 29 FTEs 1.00

General Fund appropriation to the Independent Living Program in the Division of Vocational Rehabilitation.

 DETAIL: This is an increase of \$50,000 and no change in FTE positions compared to estimated FY 2014.

5 30 c. For the entrepreneurs with disabilities program
 5 31 established pursuant to section 259.4, subsection 9:
 5 32 \$ 72,768
 5 33 145,535

General Fund appropriation to the Division of Vocational Rehabilitation for the Entrepreneurs with Disabilities Program.

 DETAIL: This is no change compared to estimated FY 2014.

5 34 d. For costs associated with centers for independent
 5 35 living:
 6 1 \$ 20,147
 6 2 90,294

General Fund appropriation to the Division of Vocational Rehabilitation for Independent Living Center Grants.

 DETAIL: This is an increase of \$50,000 compared to estimated FY 2014.

6 3 4. STATE LIBRARY
 6 4 a. For salaries, support, maintenance, miscellaneous
 6 5 purposes, and for not more than the following full-time
 6 6 equivalent positions:
 6 7 \$ 1,357,532
 6 8 2,715,063
 6 9 FTEs 29.00

General Fund appropriation to the Department of Education for the State Library.

 DETAIL: This is no change in funding and an increase of 1.00 FTE position compared to estimated FY 2014.

6 10 b. For the enrich Iowa program established under section
 6 11 256.57:

General Fund appropriation to the State Library for the Enrich Iowa Program to provide support to local libraries.

6 12 \$ 1,262,114
 6 13 2,574,228

DETAIL: This is an increase of \$50,000 compared to estimated FY 2014.

6 14 5. PUBLIC BROADCASTING DIVISION
 6 15 For salaries, support, maintenance, capital expenditures,
 6 16 miscellaneous purposes, and for not more than the following
 6 17 full-time equivalent positions:

6 18 \$ 3,721,548
 6 19 7,791,846
 6 20 FTEs 82.00
 6 21 86.00

General Fund appropriation to the Department of Education for Iowa Public Television (IPTV).

DETAIL: This is increase of \$341,213 and 4.00 FTE positions compared to estimated FY 2014. The additional funding will be used to create integrated content and deliver the services through broadcast television, web, social media, educational services and outreach, and interactive tools of engagement. The additional 4.00 FTE positions will be used to develop the content.

6 22 5A. REGIONAL TELECOMMUNICATIONS COUNCILS
 6 23 For state aid:
 6 24 \$ 992,913

General Fund appropriation to the Department of Education for Regional Telecommunications Councils.

DETAIL: This is an increase of \$992,913 compared to estimated FY 2014. The Councils were previously funded at \$992,913 through the Iowa Telecommunications and Technology Commission for FY 2013 and FY 2014 in the Administration and Regulation Budget Subcommittee.

6 25 a. The regional telecommunications councils established
 6 26 in section 8D.5 shall use the moneys appropriated in this
 6 27 subsection to provide technical assistance for network
 6 28 classrooms, planning and troubleshooting for local area
 6 29 networks, scheduling of video sites, and other related support
 6 30 activities.

Requires the Regional Telecommunications Councils to use the funding to provide technical assistance for network classrooms, planning and troubleshooting for local area networks, scheduling of video sites, and other support activities.

6 31 b. Moneys appropriated in this subsection shall
 6 32 be distributed by the department to the regional
 6 33 telecommunications councils based upon usage by region.

Requires the Department of Education to distribute funding to the Regional Telecommunications Councils based on usage by the region.

6 34 6. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS
 6 35 For reimbursement for vocational education expenditures made
 7 1 by secondary schools:

7 2 \$ 1,315,067
 7 3 2,630,134

General Fund appropriation to the Department of Education for Vocational Education Aid to Secondary Schools.

DETAIL: This is no change compared to estimated FY 2014. Any reduction in this appropriation may jeopardize all federal Perkins funding, a potential loss of \$11,592,427.

7 4 Moneys appropriated in this subsection shall be used
 7 5 to reimburse school districts for vocational education
 7 6 expenditures made by secondary schools to meet the standards
 7 7 set in sections 256.11, 258.4, and 260C.14.

Requires the funds appropriated to be used for reimbursement of vocational expenditures made by secondary schools to implement the standards set in statute.

7 8 7. SCHOOL FOOD SERVICE
 7 9 For use as state matching funds for federal programs that
 7 10 shall be disbursed according to federal regulations, including
 7 11 salaries, support, maintenance, miscellaneous purposes, and for
 7 12 not more than the following full-time equivalent positions:
 7 13 \$ 1,088,399
 7 14 2,176,797
 7 15 FTEs 20.58

General Fund appropriation to the Department of Education for School Food Service.

DETAIL: This is no change in funding and a decrease of 5.25 FTE positions compared to estimated FY 2014. Any reduction in this appropriation results in a reduction in federal funding for school nutrition programs.

7 16 8. EARLY CHILDHOOD IOWA FUND — GENERAL AID
 7 17 For deposit in the school ready children grants account of
 7 18 the early childhood Iowa fund created in section 256I.11:
 7 19 \$ 2,693,056
 7 20 5,386,113

General Fund appropriation for deposit in the School Ready Children Grants Account of the Early Childhood Iowa (ECI) Fund for General Aid.

DETAIL: This is no change compared to estimated FY 2014.

7 21 a. From the moneys deposited in the school ready children
 7 22 grants account for the fiscal year beginning July 1, 2014,
 7 23 and ending June 30, 2015, not more than ~~\$132,975~~ \$265,950
 7 24 is allocated for the early childhood Iowa office and other
 7 25 technical assistance activities. The early childhood Iowa
 7 26 state board shall direct staff to work with the early childhood
 7 27 stakeholders alliance created in section 256I.12 to inventory
 7 28 technical assistance needs. Moneys allocated under this
 7 29 lettered paragraph may be used by the early childhood Iowa
 7 30 state board for the purpose of skills development and support
 7 31 for ongoing training of staff. However, except as otherwise
 7 32 provided in this subsection, moneys shall not be used for
 7 33 additional staff or for the reimbursement of staff.

Specifies, from the moneys deposited in the School Ready Children Grants Account for FY 2015, the following:

- Allocates a maximum of \$265,950 for the ECI Office and other technical assistance activities. This is no change compared to the FY 2014 allocation.
- Requires the State ECI Board to direct staff to work with the Early Childhood Stakeholders Alliance to inventory technical assistance needs.
- Permits funds allocated under this paragraph to be used by the State ECI Board for the purpose of skills development and support for ongoing training of staff.
- Prohibits the use of funds for additional staff or for the reimbursement of staff.

7 34 b. As a condition of receiving moneys appropriated in
 7 35 this subsection, each early childhood Iowa area board shall
 8 1 report to the early childhood Iowa state board progress on
 8 2 each of the local indicators approved by the area board. Each
 8 3 early childhood Iowa area board must also submit an annual
 8 4 budget for the area's comprehensive school ready children
 8 5 grant developed for providing services for children from birth
 8 6 through five years of age, and provide other information
 8 7 specified by the early childhood Iowa state board, including
 8 8 budget amendments as needed. The early childhood Iowa state
 8 9 board shall establish a submission deadline for the annual
 8 10 budget and any budget amendments that allow a reasonable period
 8 11 of time for preparation by the early childhood Iowa area boards
 8 12 and for review and approval or request for modification of
 8 13 the materials by the early childhood Iowa state board. In
 8 14 addition, each early childhood Iowa area board must continue to

As a condition of receiving funding appropriated in this Subsection, each local ECI board is to report to the State ECI Board the progress on each of the local indicators approved by the local board.

Requires each local ECI board to submit an annual budget and provide other information specified by the State ECI Board.

Requires the State ECI Board to establish a submission deadline for annual budgets and any budget amendments, allowing a reasonable period of time for preparation of the amendments and the Board's approval process.

Requires local ECI boards to continue complying with reporting provisions and other requirements of the State ECI Board.

8 15 comply with reporting provisions and other requirements adopted
8 16 by the early childhood iowa state board in implementing section
8 17 256I.9.

8 18 c. Of the amount appropriated in this subsection for
8 19 deposit in the school ready children grants account of the
8 20 early childhood iowa fund, ~~\$1,159,009~~ \$2,318,018 shall
8 21 be used for efforts to improve the quality of early care,
8 22 health, and education programs. Moneys allocated pursuant to
8 23 this paragraph may be used for additional staff and for the
8 24 reimbursement of staff. The early childhood iowa state board
8 25 may reserve a portion of the allocation, not to exceed ~~\$44,325~~
8 26 \$88,650, for the technical assistance expenses of the early
8 27 childhood iowa state office, including the reimbursement of
8 28 staff, and shall distribute the remainder to early childhood
8 29 iowa areas for local quality improvement efforts through a
8 30 methodology identified by the early childhood iowa state board
8 31 to make the most productive use of the funding, which may
8 32 include use of the distribution formula, grants, or other
8 33 means.

Allocates \$2,318,018 to be used by local ECI areas to improve the quality of early care, health, and education programs. Specifies that up to \$88,650 of the allocation may be used for the technical assistance expenses of the State ECI Office, including the reimbursement of staff.

DETAIL: This is no change compared to the FY 2014 allocations.

8 34 d. Of the amount appropriated in this subsection for
8 35 deposit in the school ready children grants account of the
9 1 early childhood iowa fund, ~~\$412,515~~ \$825,030 shall be used for
9 2 support of professional development and training activities
9 3 for persons working in early care, health, and education by
9 4 the early childhood iowa state board in collaboration with
9 5 the professional development component group of the early
9 6 childhood iowa stakeholders alliance maintained pursuant to
9 7 section 256I.12, subsection 7, paragraph "b", and the early
9 8 childhood iowa area boards. Expenditures shall be limited to
9 9 professional development and training activities agreed upon by
9 10 the parties participating in the collaboration.

Allocates \$825,030 to the State ECI Board to provide child care and preschool providers with high-quality professional development in collaboration with the Professional Development Component Group of the Early Childhood Stakeholders Alliance and local ECI boards.

DETAIL: This is no change compared to the FY 2014 allocation.

9 11 9. EARLY CHILDHOOD IOWA FUND — PRESCHOOL TUITION
9 12 ASSISTANCE

General Fund appropriation for deposit in the School Ready Children Grants Account of the ECI Fund for Preschool Tuition Assistance.

9 13 a. For deposit in the school ready children grants account
9 14 of the early childhood iowa fund created in section 256I.11:
9 15 \$ 2,714,438
9 16 5,428,877

DETAIL: This is no change compared to estimated FY 2014.

9 17 b. The amount appropriated in this subsection shall be
9 18 used for early care, health, and education programs to assist
9 19 low-income parents with tuition for preschool and other
9 20 supportive services for children ages three, four, and five
9 21 who are not attending kindergarten in order to increase the
9 22 basic family income eligibility requirement to not more than
9 23 200 percent of the federal poverty level. In addition, if

Specifies that the funds appropriated for Preschool Tuition Assistance must be used to assist low-income parents with preschool tuition and other supportive services for children ages 3, 4, and 5 that are not attending kindergarten.

Requires priority to be given to families with incomes not more than 200.00% of the federal poverty level.

9 24 sufficient funding is available after addressing the needs of
 9 25 those who meet the basic income eligibility requirement, an
 9 26 early childhood iowa area board may provide for eligibility
 9 27 for those with a family income in excess of the basic income
 9 28 eligibility requirement through use of a sliding scale or other
 9 29 copayment provisions.

Authorizes local ECI boards to spend funds remaining after meeting the needs of families with incomes at or below 200.00% of the federal poverty level to help additional families using a sliding scale or copayment provision.

9 30 10. EARLY CHILDHOOD IOWA FUND — FAMILY SUPPORT AND PARENT
 9 31 EDUCATION

General Fund appropriation for deposit in the School Ready Children Grants Account of the ECI Fund for Family Support and Parent Education.

9 32 a. For deposit in the school ready children grants account
 9 33 of the early childhood iowa fund created in section 2561.11:
 9 34 \$ 6,182,217
 9 35 12,364,434

DETAIL: This is no change compared to estimated FY 2014.

10 1 b. The amount appropriated in this subsection shall be
 10 2 used for family support services and parent education programs
 10 3 targeted to families expecting a child or with newborn and
 10 4 infant children through age five and shall be distributed using
 10 5 the distribution formula approved by the early childhood iowa
 10 6 state board and shall be used by an early childhood iowa area
 10 7 board only for family support services and parent education
 10 8 programs targeted to families expecting a child or with newborn
 10 9 and infant children through age five.

Requires the funds appropriated for Family Support and Parent Education Services to be targeted to families expecting a child or with children ages 0-5.

Requires the funds to be distributed using the State ECI Board's formula for School Ready Children Grants.

10 10 11. BIRTH TO AGE THREE SERVICES
 10 11 For expansion of the federal Individuals with Disabilities
 10 12 Education Improvement Act of 2004, Pub.L.No.108-446, as
 10 13 amended to January 1, 2013, birth through age three services
 10 14 due to increased numbers of children qualifying for those
 10 15 services:
 10 16 \$ 860,700
 10 17 1,721,400

General Fund appropriation to the Department of Education to supplement federal funding for special education services to children from birth to three years of age.

DETAIL: This is no change compared to estimated FY 2014. Any reduction in this funding may jeopardize all federal funding for this purpose, a potential loss of \$3,960,706.

10 18 From the moneys appropriated in this subsection, ~~\$191,885~~
 10 19 \$383,769 shall be allocated to the child health specialty
 10 20 clinic at the state university of iowa to provide additional
 10 21 support for infants and toddlers who are born prematurely,
 10 22 drug-exposed, or medically fragile.

Requires \$383,769 to be allocated to the Child Health Specialty Clinic at the University of Iowa.

DETAIL: This is no change compared to the FY 2014 allocation.

10 23 12. EARLY HEAD START PROJECTS
 10 24 For early head start projects:
 10 25 \$ 200,000
 10 26 600,000

General Fund appropriation to the Department of Education for Early Head Start Projects.

DETAIL: This is an increase of \$200,000 compared to estimated FY 2014.

10 27 The moneys appropriated in this subsection shall be used for
 10 28 implementation and expansion of early head start pilot projects
 10 29 addressing the comprehensive cognitive, social, emotional,

Requires funding to be used for the implementation and expansion of early head start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to

10 30 and developmental needs of children from birth to age three,
 10 31 including prenatal support for qualified families. The
 10 32 projects shall promote healthy prenatal outcomes and healthy
 10 33 family functioning, and strengthen the development of infants
 10 34 and toddlers in low-income families. Priority shall be given
 10 35 to those organizations that have previously qualified for
 11 1 and received state funding to administer an early head start
 11 2 project.

three years old, including prenatal support for qualified families.
 Requires the projects to promote healthy prenatal outcomes and
 healthy family functioning, and strengthen the development of infants
 and toddlers in low-income families.

11 3 13. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS
 11 4 To provide moneys for costs of providing textbooks to each
 11 5 resident pupil who attends a nonpublic school as authorized by
 11 6 section 301.1:
 11 7\$ 300,107
 11 8 650,214

General Fund appropriation to the Department of Education for
 Textbooks for Nonpublic School Pupils.

DETAIL: This is an increase of \$50,000 compared to estimated FY
 2014.

11 9 Funding under this subsection is limited to \$20 per pupil and
 11 10 shall not exceed the comparable services offered to resident
 11 11 public school pupils.

Limits funding to \$20.00 per pupil. Specifies reimbursements are not to
 exceed comparable services offered to resident public school pupils.

11 12 ~~14. CORE CURRICULUM AND CAREER INFORMATION AND~~
 11 13 ~~DECISION-MAKING SYSTEM~~
 11 14 ~~For purposes of implementing the statewide core curriculum~~
 11 15 ~~for school districts and accredited nonpublic schools and a~~
 11 16 ~~state-designated career information and decision-making system:~~
 11 17\$ 500,000

Eliminates the General Fund appropriation to the Department of
 Education for the Core Curriculum and Career Information and
 Decision-Making System.

DETAIL: This is a decrease of \$1,000,000 compared to estimated FY
 2014.

11 18 15. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM
 11 19 For purposes of the student achievement and teacher quality
 11 20 program established pursuant to chapter 284, and for not more
 11 21 than the following full-time equivalent positions:
 11 22\$ 3,153,675
 11 23 56,791,351
 11 24 FTEs 2.00

General Fund appropriation to the Department of Education for the
 Student Achievement and Teacher Quality Program.

DETAIL: This is an increase of \$50,484,000 and a decrease of 2.00
 FTE positions compared to estimated FY 2014. The increase includes
 an allocation of \$50,000,000 for the teacher leadership supplemental
 aid payments to school districts. The remaining increase of \$484,000 is
 allocated for the beginning teacher mentoring and induction programs.

11 25 16. JOBS FOR AMERICA'S GRADUATES
 11 26 For school districts to provide direct services to the
 11 27 most at-risk senior high school students enrolled in school
 11 28 districts through direct intervention by a jobs for America's
 11 29 graduates specialist:
 11 30\$ 335,000
 11 31 700,000

General Fund appropriation to the Department of Education for the
 Jobs for America's Graduates Program.

DETAIL: This is an increase of \$30,000 compared to estimated FY
 2014.

11 32 ~~17. EDUCATION REFORM~~
 11 33 ~~For implementation of the education reform provisions~~
 11 34 ~~pursuant to 2013 Iowa Acts, House File 215, if enacted:~~

Eliminates the General Fund appropriation to the Department of
 Education to implement provisions of HF 215 (Education Reform
 Appropriations Act) passed by the 2013 General Assembly.

11 35 \$ 3,420,000

DETAIL: This is a decrease of \$6,840,000 compared to estimated FY 2014.

12 1 17A. ATTENDANCE CENTER PERFORMANCE/GENERAL WEBSITE AND DATA
12 2 SYSTEM SUPPORT

General Fund appropriation to the Department of Education for the Attendance Center Performance and General Website and Data System Support.

12 3 For development of criteria and administration of a process
12 4 for school districts to establish specific performance goals
12 5 and to evaluate the performance of each attendance center
12 6 operated by the district in order to arrive at an overall
12 7 school performance grade and report card for each attendance
12 8 center, for website and data system support, and for not more
12 9 than the following full-time equivalent positions:

DETAIL: This is an new appropriation of \$500,000 and 2.00 FTE positions for FY 2015.

12 10 \$ 500,000
12 11 FTEs 2.00

12 12 17B. ADMINISTRATOR MENTORING/COACHING AND SUPPORT SYSTEM

General Fund appropriation to the Department of Education for Administrator Mentoring and a Coaching and Support System.

12 13 For purposes of the beginning administrator mentoring and
12 14 induction program created pursuant to section 284A.5 and for
12 15 development and implementation of the coaching and support
12 16 system to support administrators pursuant to section 256.9,
12 17 subsection 63, paragraph "b", as amended by this Act.
12 18 \$ 1,000,000

DETAIL: This is a new appropriation for FY 2015, intended to support the beginning administrator mentoring and induction program and to develop and implement a coaching and support system for administrators in school districts approved to implement teacher career paths, leadership roles, and compensation framework.

12 19 17C. ENGLISH LANGUAGE LITERACY GRANT PROGRAM

General Fund appropriation to the Department of Education for a English Language Literacy Grant Program.

12 20 For purposes of establishing an English language literacy
12 21 for all grant program in accordance with section 256.9,
12 22 subsection 65, as enacted in this Act.
12 23 \$ 500,000

DETAIL: This is a new appropriation for FY 2015 to provide grants to school districts to implement English Language Literacy programs.

12 24 By November 1, 2014, the 25 Iowa school districts with
12 25 the largest number of students identified as limited English
12 26 proficient and receiving educational programming because of
12 27 that identification and grant moneys pursuant to section 256.9,
12 28 subsection 65, as enacted by this Act, shall submit a report to
12 29 the department in a manner prescribed by the department that
12 30 includes the following information:

Requires the 25 school districts with the largest number of students identified as limited English proficient receiving additional funding through the School Aid formula or through the English Language Literacy Grant Program to submit a report to the Department of Education that includes the following information:

- 12 31 a. A cost accounting of moneys expended on limited English
- 12 32 proficiency programming by the school district.
- 12 33 b. An identification of all native languages represented
- 12 34 by limited English proficient students who are served by the
- 12 35 school district.
- 13 1 c. The average number of years in English language learner
- 13 2 programming for limited English proficient students served by
- 13 3 the school district.

- Cost accounting of funding used on limited English proficiency programming by the school district.
- Identification of all native languages represented by limited English proficient students that are served by the school district.
- The average number of years a English language learner receives programming.
- The number of FTE positions that directly serve limited English proficient students and the student to teacher ratios.
- Review of the number and percentage of limited English

<p>13 4 <u>d. The number of full-time equivalent employees directly</u> 13 5 <u>servicing limited English proficient students and the</u> 13 6 <u>student-to-teacher ratios for such students.</u> 13 7 <u>e. A review of the number and percentage of limited English</u> 13 8 <u>proficient students achieving English language proficiency over</u> 13 9 <u>the previous five years.</u> 13 10 <u>f. A list of English language learner programs not developed</u> 13 11 <u>by the district that are being utilized by the school district</u> 13 12 <u>for limited English proficient students.</u></p>	<p>proficient students achieving English Language proficiency over the previous five years.</p> <ul style="list-style-type: none"> • Listing of English language learner programs not developed by the district that are being utilized by the school district for limited English proficient students.
<p>13 13 <u>17D. ONLINE STATE JOB POSTING SYSTEM</u> 13 14 <u>For purposes of administering the online state job posting</u> 13 15 <u>system in accordance with section 256.27:</u> 13 16 \$ 250,000</p>	<p>General Fund appropriation to the Department of Education to administer the Online State Job Posting System.</p> <p>DETAIL: This is a new appropriation for FY 2015 to administer the TeachIowa.gov Job Posting and Licensure System.</p>
<p>13 17 <u>17E. TASK FORCE, COMMISSION, AND COUNCIL SUPPORT</u> 13 18 <u>For the costs of providing department support to education</u> 13 19 <u>task forces, commissions, and councils established pursuant to</u> 13 20 <u>2013 Iowa Acts, chapter 121, including but not limited to the</u> 13 21 <u>assessment task force, the commission on educator leadership</u> 13 22 <u>and compensation, and the council on educator development:</u> 13 23 \$ 50,000</p>	<p>General Fund appropriation to the Department of Education for Task Force, Commission, and Council Support.</p> <p>DETAIL: This is a new appropriation for FY 2015 to provide support for the Assessment Task Force, Commission on Educator Leadership and Compensation, and the Council on Educator Development.</p>
<p>13 24 <u>17F. AREA EDUCATION AGENCY SUPPORT SYSTEM</u> 13 25 <u>For development and administration of a system by which area</u> 13 26 <u>education agencies shall support school districts implementing</u> 13 27 <u>frameworks or comparable systems approved pursuant to section</u> 13 28 <u>284.15, subsection 6:</u> 13 29 \$ 1,000,000</p>	<p>General Fund appropriation to the Department of Education for an Area Education Agency Support System.</p> <p>DETAIL: This is a new appropriation for FY 2015 for the Area Education Agencies to support school districts implementing teacher career paths, leadership roles, and compensation framework.</p>
<p>13 30 18. SUCCESSFUL PROGRESSION FOR EARLY READERS 13 31 For <u>distribution to</u> school districts <u>to provide intensive</u> 13 32 <u>instructional services, curricula, initiatives, programs, and</u> 13 33 <u>supports in accordance with for implementation of</u> section 13 34 279.68, subsection 2: 13 35 \$ 4,000,000 14 1 8,000,000</p>	<p>General Fund appropriation to the Department of Education for the Successful Progression for Early Readers.</p> <p>DETAIL: This is no change compared to estimated FY 2014. The funding is to be distributed to school districts to provide intensive instructional services for the successful progression of early readers.</p>
<p>14 2 19. IOWA READING RESEARCH CENTER 14 3 For <u>purposes of</u> the Iowa reading research center <u>established</u> 14 4 <u>pursuant to in order to implement, in collaboration with the</u> 14 5 <u>area education agencies, the provisions of</u> section 256.9, 14 6 <u>subsection 53, paragraph "c":</u> 14 7 \$ 665,500 14 8 2,000,000</p>	<p>General Fund appropriation to the Department of Education for the Iowa Reading Research Center.</p> <p>DETAIL: This is an increase of \$669,000 compared to estimated FY 2014 and requires the Center to collaborate with the Area Education Agencies.</p>

14 9 20. COMPETENCY-BASED EDUCATION
 14 10 For implementation, in collaboration with the area education
 14 11 agencies, of certain recommendations of the competency-based
 14 12 education task force established pursuant to 2012 Iowa Acts,
 14 13 chapter 1119, section 2:
 14 14 \$ 212,500
 14 15 425,000

General Fund appropriation to the Department of Education to implement Competency-Based Education.

DETAIL: This is no change compared to estimated FY 2014 and requires the Department of Education to collaborate with Area Education Agencies to implement the recommendations of the Competency-Based Education Task Force.

14 16 ~~—a. From the~~ The moneys appropriated in this subsection,
 14 17 ~~not less than \$50,000~~ shall be used to provide grants under
 14 18 a competency-based education grant program, for writing
 14 19 model competencies, for plans and templates, to develop
 14 20 the assessment validation rubric and model assessments, and
 14 21 to design professional development in accordance with the
 14 22 recommendations of the task force. Notwithstanding section
 14 23 8.33, moneys received by the department pursuant to this
 14 24 lettered paragraph that remain unencumbered or unobligated at
 14 25 the close of the fiscal year shall not revert but shall remain
 14 26 available for expenditure for the purposes specified in this
 14 27 lettered paragraph for the following fiscal year.
 14 28 ~~—b. From the moneys appropriated in this subsection, not~~
 14 29 ~~less than \$50,000 shall be used for writing model competencies,~~
 14 30 ~~not less than \$12,500 shall be used for plans and templates,~~
 14 31 ~~not less than \$50,000 shall be used to develop the assessment~~
 14 32 ~~validation rubric and model assessments, and not less than~~
 14 33 ~~\$50,000 shall be used to design professional development in~~
 14 34 ~~accordance with the recommendations of the competency-based~~
 14 35 ~~education task force.~~

Requires the General Fund appropriation for Competency-Based Education to be used to provide grants through the Competency-Based Education Grant Program, writing model competences, plans and templates, develop the assessment validation rubric and model assessments, and to design professional development in accordance with the recommendations of the Competency-Based Education Task Force.

Specifies that the funds appropriated for competency-based education do not revert until the end of FY 2016.

15 1 20A. BULLYING PREVENTION
 15 2 For bullying prevention efforts as provided in 2014 Iowa
 15 3 Acts, Senate File 2318, if enacted:
 15 4 \$ 1,000,000

General Fund appropriation to the Department of Education for Bullying Prevention.

DETAIL: This is a new appropriation for FY 2015 and is contingent on enactment of SF 2318 (Antibullying Appropriations Bill).

15 5 a. From the moneys appropriated in this subsection,
 15 6 \$250,000 shall be used for the establishment and administration
 15 7 of the office of support and analysis for safe schools and for
 15 8 carrying out the duties of the office, including salaries,
 15 9 support, and maintenance.

Allocates \$250,000 to establish and administer the Office of Support and Analysis for Safe Schools within the Department of Education.

15 10 b. From the moneys appropriated in this subsection,
 15 11 \$750,000 shall be used for the provision of grants from the
 15 12 school climate improvement grant program established in section
 15 13 256.101, if enacted.

Allocates \$750,000 to provide grants to school districts from the School Climate Improvement Grant Program established in SF 2318 (Antibullying Appropriations Bill). This allocation is contingent on enactment of SF 2318.

15 14 21. MIDWESTERN HIGHER EDUCATION COMPACT
 15 15 For distribution to the midwestern higher education compact
 15 16 to pay Iowa's member state annual obligation:
 15 17\$ 50,000
 15 18100,000

General Fund appropriation to the Department of Education for the State's annual membership dues for the Midwest Higher Education Compact (MHEC).

 DETAIL: This is no change compared to estimated FY 2014.

15 19 Notwithstanding section 8.33, moneys appropriated for
 15 20 distribution to the midwestern higher education compact
 15 21 pursuant to this subsection that remain unencumbered or
 15 22 unobligated at the close of the fiscal year shall not revert
 15 23 but shall remain available for expenditure for the purpose
 15 24 designated until the close of the succeeding fiscal year.
 15 25 22. COMMUNITY COLLEGES

Specifies that the funds appropriated for membership dues in MHEC do not revert until the end of FY 2016.

15 26 a. For general state financial aid to merged areas as
 15 27 defined in section 260C.2 in accordance with chapters 258 and
 15 28 260C:
 15 29\$ 96,637,323
 15 30201,274,647
 15 31 ~~The funds appropriated in this subsection shall be allocated~~
 15 32 ~~pursuant to the formula established in section 260C.18C.~~

General Fund appropriation to the community colleges for State general aid.

 DETAIL: This is an increase of \$8,000,000 compared to estimated FY 2014.

15 33 Notwithstanding the allocation formula in section 260C.18C,
 15 34 the moneys appropriated in this subsection shall be allocated
 15 35 as follows:

CODE: Specifies allocations to the community colleges.

16 1 (1) Merged Area I
 16 2\$ 9,930,204
 16 3 (2) Merged Area II
 16 4\$ 10,075,468
 16 5 (3) Merged Area III
 16 6\$ 9,325,475
 16 7 (4) Merged Area IV
 16 8\$ 4,587,267
 16 9 (5) Merged Area V
 16 10\$ 11,389,365
 16 11 (6) Merged Area VI
 16 12\$ 8,937,757
 16 13 (7) Merged Area VII
 16 14\$ 13,572,736
 16 15 (8) Merged Area IX
 16 16\$ 17,191,538
 16 17 (9) Merged Area X
 16 18\$ 31,470,426
 16 19 (10) Merged Area XI
 16 20\$ 33,680,001
 16 21 (11) Merged Area XII
 16 22\$ 11,164,102

DETAIL: These allocations are based on the formula established in Iowa Code section 260C.18C.

16 23	<u>(12) Merged Area XIII</u>	
16 24	.....	\$ 12,118,736
16 25	<u>(13) Merged Area XIV</u>	
16 26	.....	\$ 4,676,006
16 27	<u>(14) Merged Area XV</u>	
16 28	.....	\$ 14,673,082
16 29	<u>(15) Merged Area XVI</u>	
16 30	.....	\$ 8,482,484

16 31	b. For distribution to community colleges to supplement	
16 32	faculty salaries:	
16 33	.....	\$ 250,000
16 34		<u>500,000</u>

General Fund appropriation to the community colleges to supplement faculty salaries.

DETAIL: This is no change compared to estimated FY 2014.

16 35 STATE BOARD OF REGENTS

17 1 Sec. 5. 2013 Iowa Acts, chapter 141, section 27, is amended

17 2 to read as follows:

17 3 SEC. 27. There is appropriated from the general fund of

17 4 the state to the state board of regents for the fiscal year

17 5 beginning July 1, 2014, and ending June 30, 2015, the following

17 6 amounts, or so much thereof as is necessary, to be used for the

17 7 purposes designated:

17 8 1. OFFICE OF STATE BOARD OF REGENTS

17 9	a. For salaries, support, maintenance, miscellaneous	
17 10	purposes, and for not more than the following full-time	
17 11	equivalent positions:	
17 12	.....	\$ 532,502
17 13		<u>1,094,714</u>
17 14	..... FTEs	15.00

General Fund appropriation to the Board of Regents for the Board of Regents Office.

DETAIL: This is no change in funding and an increase of 1.00 FTE position compared to estimated FY 2014.

17 15 The state board of regents shall submit a monthly financial

17 16 report in a format agreed upon by the state board of regents

17 17 office and the legislative services agency. The report

17 18 submitted in December 2014 shall include the five-year

17 19 graduation rates for the regents universities.

Requires the Board of Regents to issue a monthly financial report.

17 20	b. For moneys to be allocated to the southwest Iowa regents	
17 21	resource center in Council Bluffs:	
17 22	.....	\$ 91,367
17 23		<u>182,734</u>

General Fund appropriation to the Board of Regents for the Southwest Iowa Regents Resource Center.

DETAIL: This is no change compared to estimated FY 2014. An administrative transfer of \$20,000 was made during FY 2014 from the Quad Cities Graduate Center appropriation to this appropriation. The FY 2014 appropriation represents a decrease of \$20,000 compared to the actual FY 2014 funding after the transfer.

17 24 c. For moneys to be allocated to the northwest Iowa regents

General Fund appropriation to the Board of Regents for the Northwest

17 25	resource center in Sioux City under section 262.9, subsection		
17 26	22:		
17 27	.....	\$	33,304
17 28			<u>66,601</u>

Iowa Regents Resource Center.

DETAIL: This is no change compared to estimated FY 2014. An administrative transfer of \$9,513 was made during FY 2014 from the Quad Cities Graduate Center appropriation to this appropriation. The FY 2014 appropriation represents a decrease of \$9,513 compared to the actual FY 2014 funding after the transfer.

17 29	d. For moneys to be allocated to the quad-cities graduate		
17 30	studies center:		
17 31	.....	\$	47,257
17 32			<u>34,513</u>

General Fund appropriation to the Board of Regents for the Quad Cities Graduate Studies Center.

DETAIL: This is no change compared to estimated FY 2014. An administrative transfer of \$29,513 was made during FY 2014 from this appropriation to the Southwest Iowa Regents Resource Center and Northwest Iowa Regents Resource Center appropriations. The FY 2014 appropriation represents an increase of \$29,513 compared to the actual FY 2013 funding after the transfer.

17 33 ~~—The board may transfer moneys appropriated under paragraph~~
 17 34 ~~“b”, “c”, or “d”, of this subsection to any of the other~~
 17 35 ~~centers specified in paragraph “b”, “c”, or “d”, if the board~~
 18 1 ~~notifies, in writing, the general assembly and the legislative~~
 18 2 ~~services agency of the amount, the date, and the purpose of the~~
 18 3 ~~transfer.~~

Strikes language authorizing the Board of Regents to transfer appropriated dollars between the three Regents resource centers. This language is added to statute elsewhere in the Bill.

18 4	e. For moneys to be distributed to Iowa public radio for		
18 5	public radio operations:		
18 6	.....	\$	495,784
18 7			<u>391,568</u>

General Fund appropriation to the Board of Regents for Public Radio operations.

DETAIL: This is no change compared to estimated FY 2014.

18 8 2. STATE UNIVERSITY OF IOWA

18 9	a. General university, including lakeside laboratory		
18 10	For salaries, support, maintenance, equipment, financial		
18 11	aid, miscellaneous purposes, and for not more than the		
18 12	following full-time equivalent positions:		
18 13	.....	\$	411,020,675
18 14			<u>230,923,005</u>
18 15	..... FTEs		5,058.55

General Fund appropriation to the University of Iowa (UI) for the general education budget.

DETAIL: This is an increase of \$8,881,654 (4.00%) compared to estimated FY 2014. This is a decrease of 69.85 FTE positions compared to estimated FY 2014 due to general operational fluctuations.

18 16	b. Oakdale campus		
18 17	For salaries, support, maintenance, miscellaneous purposes,		
18 18	and for not more than the following full-time equivalent		
18 19	positions:		
18 20	.....	\$	4,093,279
18 21			<u>2,186,558</u>
18 22	..... FTEs		38.25

General Fund appropriation to the UI for the Oakdale Campus.

DETAIL: This is no change in funding or FTE positions compared to estimated FY 2014.

18 23 c. State hygienic laboratory
 18 24 For salaries, support, maintenance, miscellaneous purposes,
 18 25 and for not more than the following full-time equivalent
 18 26 positions:
 18 27 \$ 2,201,307
 18 28 4,402,615
 18 29 FTEs 102.50

General Fund appropriation to the UI for the State Hygienic Laboratory.

DETAIL: This is no change in funding or FTE positions compared to estimated FY 2014.

18 30 d. Family practice program
 18 31 For allocation by the dean of the college of medicine, with
 18 32 approval of the advisory board, to qualified participants
 18 33 to carry out the provisions of chapter 148D for the family
 18 34 practice program, including salaries and support, and for not
 18 35 more than the following full-time equivalent positions:
 19 1 \$ 894,132
 19 2 1,788,265
 19 3 FTEs 190.40

General Fund appropriation to the UI for the Family Practice Program.

DETAIL: This is no change in funding compared to estimated FY 2014. This is an increase of 196.80 FTE positions compared to estimated FY 2014 due to a data entry error for FY 2014 and to a change in the reporting of expenses for adjunct medical faculty throughout the state that are paid by local hospitals that are reimbursed by the university. Those expenses are now being reported as professional services expense, rather than salary expense.

19 4 e. Child health care services
 19 5 For specialized child health care services, including
 19 6 childhood cancer diagnostic and treatment network programs,
 19 7 rural comprehensive care for hemophilia patients, and the
 19 8 Iowa high-risk infant follow-up program, including salaries
 19 9 and support, and for not more than the following full-time
 19 10 equivalent positions:
 19 11 \$ 329,728
 19 12 659,456
 19 13 FTEs 57.97

General Fund appropriation to the UI for Specialized Child Health Care Services.

DETAIL: This is no change in funding compared to estimated FY 2014. This is an increase of 52.66 FTE positions compared to estimated FY 2014. The FY 2014 number represented a significant decrease compared to FY 2013, due to a change in reporting that has been reversed for FY 2015, resulting in the apparent increase.

19 14 f. Statewide cancer registry
 19 15 For the statewide cancer registry, and for not more than the
 19 16 following full-time equivalent positions:
 19 17 \$ 74,526
 19 18 149,051
 19 19 FTEs 2.10

General Fund appropriation to the UI for the Statewide Cancer Registry.

DETAIL: This is no change in funding and a decrease of 0.18 FTE position compared to estimated FY 2014.

19 20 g. Substance abuse consortium
 19 21 For moneys to be allocated to the Iowa consortium for
 19 22 substance abuse research and evaluation, and for not more than
 19 23 the following full-time equivalent position:
 19 24 \$ 27,765
 19 25 55,529
 19 26 FTEs 1.00

General Fund appropriation to the UI for the Substance Abuse Consortium.

DETAIL: This is no change in funding or FTE positions compared to estimated FY 2014.

19 27 h. Center for biocatalysis
 19 28 For the center for biocatalysis, and for not more than the
 19 29 following full-time equivalent positions:

General Fund appropriation to the UI for the Center for Biocatalysis.

DETAIL: This is no change in funding or FTE positions compared to

19 30	.....	\$	361,863	estimated FY 2014.
19 31			<u>723,727</u>	
19 32	..... FTEs		6.28	
19 33	i. Primary health care initiative			General Fund appropriation to the UI for the Primary Health Care Initiative.
19 34	For the primary health care initiative in the college			
19 35	of medicine, and for not more than the following full-time			
20 1	equivalent positions:			DETAIL: This is no change in funding and a decrease of 0.02 FTE position compared to estimated FY 2014.
20 2	.....	\$	324,465	
20 3			<u>648,930</u>	
20 4	..... FTEs		5.89	
20 5	From the moneys appropriated in this lettered paragraph,			Requires \$254,889 of the Primary Health Care Initiative appropriation be allocated to the Department of Family Practice at the College of Medicine.
20 6	\$127,445 <u>\$254,889</u> shall be allocated to the department of			
20 7	family practice at the state university of Iowa college of			
20 8	medicine for family practice faculty and support staff.			
20 9	j. Birth defects registry			General Fund appropriation to the UI for the Birth Defects Registry.
20 10	For the birth defects registry, and for not more than the			
20 11	following full-time equivalent position:			DETAIL: This is no change in funding or FTE positions compared to estimated FY 2014.
20 12	.....	\$	49,144	
20 13			<u>38,288</u>	
20 14	..... FTEs		1.00	
20 15	k. Larned A. Waterman Iowa nonprofit resource center			General Fund appropriation to the UI for the Larned A. Waterman Iowa Nonprofit Resource Center.
20 16	For the Larned A. Waterman Iowa nonprofit resource center,			
20 17	and for not more than the following full-time equivalent			
20 18	positions:			DETAIL: This is no change in funding or FTE positions compared to estimated FY 2014.
20 19	.....	\$	81,270	
20 20			<u>162,539</u>	
20 21	..... FTEs		2.75	
20 22	l. Iowa online advanced placement academy science,			General Fund appropriation to the UI for the Iowa Online Advanced Placement Academy.
20 23	technology, engineering, and mathematics initiative			
20 24	For the establishment of the Iowa online advanced placement			
20 25	academy science, technology, engineering, and mathematics			DETAIL: This is no change compared to estimated FY 2014.
20 26	initiative:			
20 27	.....	\$	240,924	
20 28			<u>481,849</u>	
20 29	m. For the Iowa flood center for use by the university's			General Fund appropriation to the UI for the Iowa Flood Center in the College of Engineering.
20 30	college of engineering pursuant to section 466C.1:			
20 31	.....	\$	750,000	
20 32			<u>1,500,000</u>	DETAIL: This is no change compared to estimated FY 2014.

20 33 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY

20 34 a. General university
 20 35 For salaries, support, maintenance, equipment, financial
 21 1 aid, miscellaneous purposes, and for not more than the
 21 2 following full-time equivalent positions:
 21 3 \$ 86,993,176
 21 4 180,945,807
 21 5 FTEs 3,647.42

General Fund appropriation to Iowa State University (ISU) for the general education budget.

 DETAIL: This is an increase of \$6,959,454 (4.00%) and no change in FTE positions compared to estimated FY 2014.

21 6 b. Agricultural experiment station
 21 7 For the agricultural experiment station salaries, support,
 21 8 maintenance, miscellaneous purposes, and for not more than the
 21 9 following full-time equivalent positions:
 21 10 \$ 14,055,938
 21 11 28,631,877
 21 12 FTEs 546.98

General Fund appropriation to ISU for the Agriculture Experiment Station.

 DETAIL: This is an increase of \$520,000 and no change in FTE positions compared to estimated FY 2014. The increase is for general program purposes.

21 13 c. Cooperative extension service in agriculture and home
 21 14 economics
 21 15 For the cooperative extension service in agriculture and
 21 16 home economics salaries, support, maintenance, miscellaneous
 21 17 purposes, and for not more than the following full-time
 21 18 equivalent positions:
 21 19 \$ 9,133,364
 21 20 18,266,722
 21 21 FTEs 383.34

General Fund appropriation to ISU for the Cooperative Extension Service.

 DETAIL: This is no change in funding and a decrease of 8.20 FTE positions compared to estimated FY 2014.

21 22 d. Leopold center
 21 23 For agricultural research grants at Iowa State University of
 21 24 science and technology under section 266.39B, and for not more
 21 25 than the following full-time equivalent positions:
 21 26 \$ 498,709
 21 27 397,417
 21 28 FTEs 11.25

General Fund appropriation to ISU for the Leopold Center.

 DETAIL: This is no change in funding or FTE positions compared to estimated FY 2014.

21 29 e. Livestock disease research
 21 30 For deposit in and the use of the livestock disease research
 21 31 fund under section 267.8:
 21 32 \$ 86,422
 21 33 172,844

General Fund appropriation to ISU for Livestock Disease Research.

 DETAIL: This is no change compared to estimated FY 2014.

21 34 4. UNIVERSITY OF NORTHERN IOWA

21 35 a. General university
 22 1 For salaries, support, maintenance, equipment, financial
 22 2 aid, miscellaneous purposes, and for not more than the
 22 3 following full-time equivalent positions:
 22 4 \$ 41,611,409
 22 5 90,951,732

General Fund appropriation to University of Northern Iowa (UNI) for the general education budget.

 DETAIL: This is an increase of \$7,728,913 (9.29%) compared to estimated FY 2014. The funding increase in excess of 4.00% is intended to address the inordinate impact on UNI of previous State

22 6 FTEs 1,447.50

funding reductions due to the large proportion of its enrollment that are resident students paying lower tuition. This is an increase of 35.05 FTE positions compared to estimated FY 2014 due to general operational fluctuations.

22 7 b. Recycling and reuse center
22 8 For purposes of the recycling and reuse center, and for not
22 9 more than the following full-time equivalent positions:

General Fund appropriation to the UNI for the Recycling and Reuse Center.

22 10 \$ 87,628
22 11 175,256
22 12 FTEs 3.00

DETAIL: This is no change in funding and an increase of 1.07 FTE positions compared to estimated FY 2014.

22 13 c. Science, technology, engineering, and mathematics (STEM)
22 14 collaborative initiative
22 15 For purposes of the science, technology, engineering,
22 16 and mathematics (STEM) collaborative initiative established
22 17 pursuant to section 268.7, and for not more than the following
22 18 full-time equivalent positions:

General Fund appropriation to the UNI for the Science, Technology, Engineering, and Mathematics (STEM) Collaborative Initiative.

22 19 \$ 2,600,000
22 20 5,200,000
22 21 FTEs 6.20

DETAIL: This is no change in funding and an increase of 1.70 FTE positions compared to estimated FY 2014.

22 22 (1) Except as otherwise provided in this lettered
22 23 paragraph, the moneys appropriated in this lettered paragraph
22 24 shall be expended for salaries, staffing, institutional
22 25 support, activities directly related to recruitment of
22 26 kindergarten through grade 12 mathematics and science teachers,
22 27 and for ongoing mathematics and science programming for
22 28 students enrolled in kindergarten through grade 12.

Specifies the use of the appropriation for the STEM Collaborative Initiative.

22 29 (2) The university of northern Iowa shall work with the
22 30 community colleges to develop STEM professional development
22 31 programs for community college instructors and STEM curriculum
22 32 development.

Requires the UNI to work with the community colleges to develop programs for community college instructors and to develop STEM curriculum.

22 33 (3) From the moneys appropriated in this lettered
22 34 paragraph, not less than \$250,000 nor more than \$500,000 shall
22 35 be used to provide technology education opportunities to
23 1 high school, career academy, and community college students
23 2 through a public-private partnership, as well as opportunities
23 3 for students and faculties at these institutions to secure
23 4 broad-based information technology certification. ~~The Iowa~~
23 5 ~~governor's STEM advisory council shall utilize a request for~~
23 6 ~~proposals process for contracts to make available, through the~~
23 7 ~~regional STEM network hubs, at high schools, career academies,~~
23 8 ~~and community colleges, instruction on skills and competencies~~
23 9 ~~that are essential for the workplace and which are requested~~
23 10 ~~by Iowa's employers. Such a contract~~ The partnership shall

Requires that no less than \$250,000 and no more than \$500,000 of the General Fund appropriation be used to provide technology education opportunities to high school, career academy, and community college students through public-private partnerships. Strikes obsolete language related to a request for proposals process that has been completed.

23 11 ~~include~~ provide all of the following components:
 23 12 (a) A research-based curriculum.
 23 13 (b) Online access to the curriculum.
 23 14 (c) Instructional software for classroom and student use.
 23 15 (d) Certification of skills and competencies in a broad base
 23 16 of information technology-related skill areas.
 23 17 (e) Professional development for teachers.
 23 18 (f) Deployment and program support, including but not
 23 19 limited to integration with current curriculum standards.

23 20 d. Real estate education program
 23 21 For purposes of the real estate education program, and for
 23 22 not more than the following full-time equivalent position:
 23 23\$ 62,654
 23 24 125,302
 23 25 FTEs 1.00

General Fund appropriation to the UNI for the Real Estate Education Program.

DETAIL: This is no change in funding or FTE positions compared to estimated FY 2014.

23 26 5. STATE SCHOOL FOR THE DEAF
 23 27 For salaries, support, maintenance, miscellaneous purposes,
 23 28 and for not more than the following full-time equivalent
 23 29 positions:
 23 30\$ 4,515,317
 23 31 9,391,859
 23 32 FTEs 126.60

General Fund appropriation to the Iowa School for the Deaf.

DETAIL: This is an increase of \$361,225 (4.00%) and no change in FTE positions compared to estimated FY 2014. The funding increase is for general program purposes.

23 33 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL
 23 34 For salaries, support, maintenance, miscellaneous purposes,
 23 35 and for not more than the following full-time equivalent
 24 1 positions:
 24 2\$ 1,882,568
 24 3 3,915,741
 24 4 FTEs 62.87

General Fund appropriation to the Iowa Braille and Sight Saving School.

DETAIL: This is an increase of \$150,605 (4.00%) and a decrease of 0.11 FTE position compared to estimated FY 2014. The funding increase is for general program purposes.

24 5 7. TUITION AND TRANSPORTATION COSTS
 24 6 For payment to local school boards for the tuition and
 24 7 transportation costs of students residing in the Iowa braille
 24 8 and sight saving school and the state school for the deaf
 24 9 pursuant to section 262.43 and for payment of certain clothing,
 24 10 prescription, and transportation costs for students at these
 24 11 schools pursuant to section 270.5:
 24 12\$ 5,882
 24 13 11,763

General Fund appropriation for tuition and transportation costs of certain students attending the Iowa School for the Deaf and the Iowa Braille and Sight Saving School.

DETAIL: This is no change compared to estimated FY 2014.

24 14 8. LICENSED CLASSROOM TEACHERS
 24 15 For distribution at the Iowa braille and sight saving school
 24 16 and the Iowa school for the deaf based upon the average yearly
 24 17 enrollment at each school as determined by the state board of
 24 18 regents:

General Fund appropriation to the Iowa School for the Deaf and the Iowa Braille and Sight Saving School for teacher salaries.

DETAIL: This is no change compared to estimated FY 2014.

24	19	.....\$	41,025
24	20		<u>82,049</u>

24 21 Sec. 6. Section 256.7, subsection 31, Code 2014, is amended
 24 22 by adding the following new paragraph:
 24 23 NEW PARAGRAPH c. Adopt rules to establish standards
 24 24 for the identification, selection, and use of research-based
 24 25 educational and instructional models for students identified as
 24 26 limited English proficient, and standards for the professional
 24 27 development of the instructional staff responsible for
 24 28 implementation of those models.

CODE: Requires the State Board of Education to adopt rules to establish standards for the identification, selection, and use of research-based educational and instructional models for students identified as limited English proficient, and standards for the professional development of the instructional staff responsible for implementation of those models.

24 29 Sec. 7. Section 256.9, subsection 53, paragraph c,
 24 30 unnumbered paragraph 1, Code 2014, is amended to read as
 24 31 follows:
 24 32 Establish, subject to an appropriation of funds by the
 24 33 general assembly, an Iowa reading research center which shall
 24 34 collaborate with the area education agencies in implementing
 24 35 the provisions of this paragraph "c".

CODE: Requires the Iowa Reading Research Center collaborate with Area Education Agencies to apply current research on literacy to provide for the development and dissemination of the following:

- Instructional strategies for prekindergarten through grade 12 to achieve literacy proficiency that includes reading, reading comprehension, and writing for all students.
- Strategies for identifying and providing evidence-based interventions for students, beginning in kindergarten, at risk of not achieving literacy proficiency.
- Models for effective school and community partnerships to improve student literacy.
- Reading assessments.
- Professional development strategies and material to support teacher effectiveness in student literacy development.
- Data reports on attendance center, school district, and statewide progress toward literacy proficiency.
- Program criteria and guidelines for implementation of an intensive summer literacy program by school districts.

25 1 Sec. 8. Section 256.9, subsection 53, paragraph c,
 25 2 subparagraph (3), Code 2014, is amended to read as follows:
 25 3 (3) The center shall submit a detailed annual financial
 25 4 report, a description of its the center's activities for
 25 5 the prior fiscal year, and a statement of its proposed and
 25 6 projected activities to the general assembly by January 15
 25 7 annually.

CODE: Requires the Iowa Reading Research Center to submit a detailed annual financial report, description of the Center's activities for the prior fiscal year, and proposed and projected activities annually to the General Assembly by January 15.

25 8 Sec. 9. Section 256.9, subsection 63, paragraph b, Code
 25 9 2014, is amended to read as follows:
 25 10 b. Develop and implement in collaboration with education
 25 11 stakeholders, a coaching and support system for administrators.
 25 12 The coaching and support system shall be aligned with the
 25 13 beginning administrator mentoring and induction program
 25 14 created pursuant to section 284A.5 and shall also be designed

CODE: Requires the Director of the Department of Education to develop, in collaboration with education stakeholders, a coaching and support system for administrators. The coaching and support system must be aligned with the beginning administrator mentoring and induction program and designed to support administrators in school districts approved to implement the teacher career paths, leadership roles, and compensation framework. Beginning in FY 2018, and

25 15 to support administrators in school districts approved to
 25 16 implement the framework and comparable systems set forth
 25 17 pursuant to sections 284.15, 284.16, and 284.17. For the
 25 18 fiscal year beginning July 1, 2017, and each subsequent fiscal
 25 19 year, the coaching and support system for administrators shall
 25 20 be available to any school district whether or not the district
 25 21 has been approved to implement the framework and comparable
 25 22 systems set forth pursuant to sections 284.15, 284.16, and
 25 23 284.17.

subsequent fiscal years, the coaching and support system for administrators will be made available to any school district whether or not the district has been approved to implement the teacher career paths, leadership roles, and compensation framework.

25 24 Sec. 10. Section 256.9, Code 2014, is amended by adding the
 25 25 following new subsection:
 25 26 NEW SUBSECTION 65. Establish an English language literacy
 25 27 for all grant program which shall be made available to all
 25 28 school districts. Priority in issuing grants shall be given
 25 29 to school districts with the highest percentage of students
 25 30 identified as limited English proficient. A grant may be
 25 31 awarded for a period of up to three years. The department
 25 32 and each school district receiving a grant shall enter into
 25 33 a performance agreement, which shall be renewed annually,
 25 34 that identifies clear literacy achievement goals for limited
 25 35 English proficient students enrolled in the school district
 26 1 and includes an accountability system to measure student
 26 2 performance and evaluate program effectiveness to ensure that
 26 3 program goals are met. School districts may expend grant
 26 4 moneys for professional development for professional staff
 26 5 providing instructional services to limited English proficient
 26 6 students.

CODE: Requires the Director of the Department of Education to establish an English Language Literacy for All Grant Program to be made available to all school districts. Priority for the grants are for school districts with the highest percentage of students identified as limited English proficient. A grant may be awarded for a period of up to three years. The Department of Education and each school district receiving a grant must enter into a performance agreement, to be renewed annually, that identifies clear literacy achievement goals for limited English proficient students enrolled in the school district and includes an accountability system to measure student performance and evaluate program effectiveness to ensure that program goals are met. School districts may use grant money for professional development and for professional staff providing instructional services to limited English proficient students.

26 7 Sec. 11. Section 257.31, subsection 6, paragraph a, Code
 26 8 2014, as amended by 2014 Iowa Acts, Senate File 2230, section
 26 9 7, is amended to read as follows:
 26 10 a. The committee shall ~~increase~~ establish a modified
 26 11 supplemental amount for a district when the district submits
 26 12 evidence that it requires additional funding for removal,
 26 13 management, or abatement of environmental hazards due to a
 26 14 state or federal requirement. Environmental hazards shall
 26 15 include but are not limited to the presence of asbestos, radon,
 26 16 or the presence of any other hazardous material dangerous to
 26 17 health and safety.

CODE: Technical correction.

26 18 Sec. 12. Section 257.41, subsection 1, Code 2014, as amended
 26 19 by 2014 Iowa Acts, Senate File 2230, section 11, is amended to
 26 20 read as follows:
 26 21 1. BUDGET. The budget of an approved program for returning
 26 22 dropouts and dropout prevention for a school district,
 26 23 after subtracting funds received from other sources for that
 26 24 purpose, shall be funded annually on a basis of one-fourth

CODE: Technical correction.

26 25 or more from the district cost of the school district and up
 26 26 to three-fourths ~~by an increase in~~ through establishment of
 26 27 a modified supplemental amount as defined in section 257.8.
 26 28 Annually, the department of management shall establish a
 26 29 modified supplemental amount for each such school district
 26 30 equal to the difference between the approved budget for the
 26 31 program for returning dropouts and dropout prevention for that
 26 32 district and the sum of the amount funded from the district
 26 33 cost of the school district plus funds received from other
 26 34 sources.

26 35 Sec. 13. Section 261.92, subsection 1, Code 2014, as amended
 27 1 by 2014 Iowa Acts, Senate File 2230, section 17, is amended to
 27 2 read as follows:
 27 3 1. "Accredited higher education institution" means a public
 27 4 institution of higher learning located in Iowa which is
 27 5 accredited by the higher learning commission, or an institution
 27 6 of higher learning located in Iowa which is operated privately
 27 7 and not controlled or administered by any state agency or any
 27 8 subdivision of the state, and which promotes equal opportunity
 27 9 and affirmative action efforts in the recruitment, appointment,
 27 10 assignment, and advancement of personnel at the institution
 27 11 and provides information regarding such efforts to the college
 27 12 student aid commission upon request.

CODE: Clarifies the term "commission" in statute related to the Iowa Grant Program.

27 13 Sec. 14. Section 261.110, subsection 4, Code 2014, is
 27 14 amended to read as follows:
 27 15 4. A selected applicant who meets all of the eligibility
 27 16 requirements of this section shall be eligible for a teach Iowa
 27 17 scholar grant for each year of full-time employment completed
 27 18 in this state as a teacher for a school district, charter
 27 19 school, area education agency, or accredited nonpublic school.
 27 20 A teach Iowa scholar grant shall not exceed four thousand
 27 21 dollars per year per recipient. Grants awarded under this
 27 22 section shall not exceed a total of twenty thousand dollars per
 27 23 recipient over a five-year period. If a selected applicant has
 27 24 received a federally guaranteed Stafford loan under the federal
 27 25 family education loan program or the federal direct loan
 27 26 program, a federal direct plus loan, or a federal Perkins loan,
 27 27 the selected applicant may elect to have the commission make
 27 28 payment under the program directly to the selected applicant's
 27 29 student loan holder.

CODE: Specifies that an applicant for the Teach Iowa Scholar Program may elect to have the College Student Aid Commission make payments directly to the holder of any outstanding federal student loans.

27 30 Sec. 15. Section 261.113, subsection 3, paragraph d, Code
 27 31 2014, as amended by 2014 Iowa Acts, Senate File 2257, section
 27 32 8, is amended to read as follows:
 27 33 d. Within nine months of graduating from the residency
 27 34 program and receiving a permanent license in accordance with

CODE: Technical change related to the Rural Iowa Primary Care Loan Repayment Program. Changes the practice requirement language from "sixty months" to "five years."

27 35 paragraph "b", engage in the full-time practice of medicine
 28 1 and surgery or osteopathic medicine and surgery specializing
 28 2 in family medicine, pediatrics, psychiatry, internal medicine,
 28 3 or general surgery for a period of five consecutive years in
 28 4 the service commitment area specified under subsection 6,
 28 5 unless the loan repayment recipient receives a waiver from the
 28 6 commission to complete the ~~months~~ years of practice required
 28 7 under the agreement in another service commitment area pursuant
 28 8 to subsection 6.

28 9 Sec. 16. Section 261.113, subsection 6, Code 2014, is
 28 10 amended to read as follows:
 28 11 6. SELECTION OF SERVICE COMMITMENT AREA. A loan repayment
 28 12 recipient shall notify the commission of the recipient's
 28 13 service commitment area prior to beginning practice in the area
 28 14 in accordance with subsection 3, paragraph "d". The commission
 28 15 may waive the requirement that the loan repayment recipient
 28 16 practice in the same service commitment area for all ~~sixty~~
 28 17 ~~months~~ five years.

CODE: Technical change related to the Rural Iowa Primary Care Loan Repayment Program. Changes the practice requirement language from "sixty months" to "five years."

28 18 Sec. 17. Section 261.114, subsection 3, paragraph b, Code
 28 19 2014, as amended by 2014 Iowa Acts, Senate File 2257, section
 28 20 12, is amended to read as follows:
 28 21 b. Within nine months of receiving a degree and obtaining
 28 22 a license in accordance with paragraph "a", engage in the
 28 23 full-time practice as an advanced registered nurse practitioner
 28 24 or physician assistant for a period of five consecutive years
 28 25 in the service commitment area specified under subsection 6,
 28 26 unless the loan repayment recipient receives a waiver from the
 28 27 commission to complete the ~~months~~ years of practice required
 28 28 under the agreement in another service commitment area pursuant
 28 29 to subsection 6.

CODE: Technical change related to the Rural Iowa Advanced Registered Nurse Practitioner and Physician Assistant Loan Repayment Program. Changes the practice requirement language from "sixty months" to "five years."

28 30 Sec. 18. Section 261.114, subsection 6, Code 2014, is
 28 31 amended to read as follows:
 28 32 6. SELECTION OF SERVICE COMMITMENT AREA. A loan repayment
 28 33 recipient shall notify the commission of the recipient's
 28 34 service commitment area prior to beginning practice in the area
 28 35 in accordance with subsection 3. The commission may waive the
 29 1 requirement that the loan repayment recipient practice in the
 29 2 same service commitment area for all ~~sixty months~~ five years.

CODE: Technical change related to the Rural Iowa Advanced Registered Nurse Practitioner and Physician Assistant Loan Repayment Program. Changes the practice requirement language from "sixty months" to "five years."

29 3 Sec. 19. Section 262.28, Code 2014, is amended to read as
 29 4 follows:
 29 5 262.28 APPROPRIATIONS — MONTHLY INSTALLMENTS — TRANSFERS .
 29 6 1. All appropriations made payable annually to each of the
 29 7 institutions under the control of the board of regents shall be
 29 8 paid in twelve equal monthly installments on the last day of

CODE: Authorizes the Board of Regents to transfer funds from any appropriation to one of the three Regents resource centers to either of the other two centers.
 DETAIL: This provision has been specified in annual intent language the previous two years.

29 9 each month on order of said board.

29 10 2. In lieu of the consent and notification requirements of
 29 11 section 8.39, the board may transfer moneys appropriated for
 29 12 the purposes of the southwest Iowa regents resource center, the
 29 13 northwest Iowa regents resource center, and the quad-cities
 29 14 graduate studies center between such centers if the board
 29 15 notifies, in writing, the general assembly and the legislative
 29 16 services agency of the amount, the date, and the purpose of the
 29 17 transfer.

29 18 Sec. 20. Section 272.10, subsection 4, Code 2014, is amended
 29 19 to read as follows:

29 20 4. The board shall submit a detailed annual financial report
 29 21 by January 1 to the ~~chairpersons and ranking members of the~~
 29 22 ~~joint appropriations subcommittee on education~~ general assembly
 29 23 and the legislative services agency.

29 24 Sec. 21. Section 272.29, Code 2014, is amended to read as
 29 25 follows:

29 26 272.29 ANNUAL ADMINISTRATIVE RULES REVIEW.
 29 27 The executive director shall annually review the
 29 28 administrative rules adopted pursuant to this chapter and
 29 29 related state laws. The executive director shall submit
 29 30 the executive director's findings and recommendations in a
 29 31 report every three years to the board and the ~~chairpersons and~~
 29 32 ~~ranking members of the senate and house standing committees~~
 29 33 ~~on education and the joint appropriations subcommittee on~~
 29 34 ~~education~~ general assembly by January 15.

29 35 Sec. 22. Section 273.3, subsection 11, Code 2014, is amended
 30 1 to read as follows:

30 2 11. Employ personnel to carry out the functions of the
 30 3 area education agency which shall include the employment of an
 30 4 administrator who shall possess a license issued under chapter
 30 5 272. The administrator shall be employed pursuant to section
 30 6 279.20 and sections 279.23, 279.24, and 279.25. The salary for
 30 7 an area education agency administrator shall be established
 30 8 by the board based upon the previous experience and education
 30 9 of the administrator. Section 279.13 applies to the area
 30 10 education agency board and to all teachers employed by the area
 30 11 education agency. Sections 279.23, 279.24, and 279.25 apply to
 30 12 the area education board and to all administrators employed by
 30 13 the area education agency. Section 279.69 applies to the area
 30 14 education agency board and employees of the board, including
 30 15 part-time, substitute, or contract employees, who provide
 30 16 services to a school or school district.

30 17 Sec. 23. Section 280.4, subsection 3, paragraph b, Code

CODE: Requires the Board of Educational Examiners to submit a detailed annual financial report by January 1 to the General Assembly and Legislative Services Agency instead of the chairpersons and ranking members of the Education Appropriations Subcommittee.

CODE: Requires the Director of the Board of Educational Examiners to submit a review every three years of the administrative rules adopted by the Board of Educational Examiners to the General Assembly rather than the chairpersons and ranking members of the Senate and House Education Committees and the Education Appropriations Subcommittee.

CODE: Requires Area Education Agency Boards and all employees that provide services to a school or school district to have background investigations prior to employment. Information in the Iowa Court Information System, the Sex Offender Registry, Registry for Child Abuse, and the Registry for Dependent Adult Abuse must be included in the background investigation.

CODE: Clarifies that additional weighting through the School Aid

30 18 2014, is amended to read as follows:
 30 19 b. For students first determined to be limited English
 30 20 proficient for a budget year beginning on or after July 1,
 30 21 2010, the additional weighting provided under paragraph "a"
 30 22 shall be included in the weighted enrollment of the school
 30 23 district of residence for a cumulative period of time not
 30 24 exceeding five years beginning with the budget year for
 30 25 which the student was first determined to be limited English
 30 26 proficient. The five years of eligibility for the additional
 30 27 weighting need not be consecutive and a student's eligibility
 30 28 for the additional weighting is transferable to another
 30 29 district of residence.
 30 30 Sec. 24. Section 284.13, subsection 1, paragraphs a, b, c,
 30 31 d, and f, Code 2014, are amended to read as follows:

30 32 a. For the fiscal year beginning July 1, ~~2013~~ 2014, and
 30 33 ending June 30, ~~2014~~ 2015, to the department of education, the
 30 34 amount of eight hundred forty-six thousand two hundred fifty
 30 35 dollars for the issuance of national board certification awards
 31 1 in accordance with section 256.44. Of the amount allocated
 31 2 under this paragraph, not less than eighty-five thousand
 31 3 dollars shall be used to administer the ambassador to education
 31 4 position in accordance with section 256.45.

31 5 b. For the fiscal year beginning July 1, ~~2013~~ 2014, and
 31 6 ending June 30, ~~2014~~ 2015, an amount up to ~~three~~ four million
 31 7 ~~five hundred thirty seven~~ twenty-one thousand eight hundred
 31 8 seventy-five dollars for first-year and second-year beginning
 31 9 teachers, to the department of education for distribution to
 31 10 school districts and area education agencies for purposes
 31 11 of the beginning teacher mentoring and induction programs.
 31 12 A school district or area education agency shall receive
 31 13 one thousand three hundred dollars per beginning teacher
 31 14 participating in the program. If the funds appropriated for
 31 15 the program are insufficient to pay mentors, school districts,
 31 16 and area education agencies as provided in this paragraph,
 31 17 the department shall prorate the amount distributed to
 31 18 school districts and area education agencies based upon the
 31 19 amount appropriated. Moneys received by a school district
 31 20 or area education agency pursuant to this paragraph shall be
 31 21 expended to provide each mentor with an award of five hundred
 31 22 dollars per semester, at a minimum, for participation in
 31 23 the school district's or area education agency's beginning
 31 24 teacher mentoring and induction program; to implement the
 31 25 plan; and to pay any applicable costs of the employer's share
 31 26 of contributions to federal social security and the Iowa
 31 27 public employees' retirement system or a pension and annuity
 31 28 retirement system established under chapter 294, for such

formula for students determined to be limited English proficient does not need to be consecutive and a student's eligibility for additional weighting is transferable to another district of residence.

CODE: Allocates \$846,250 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for National Board Certification Awards for FY 2015. Requires no less than \$85,000 of the allocation to be used to administer the Ambassador to Education (Teacher of the Year) position.

DETAIL: This is no change compared to the FY 2014 allocation.

CODE: Allocates up to \$4,021,875 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for the Beginning Teacher Mentoring and Induction Program for FY 2015.

DETAIL: This is an increase of \$484,000 compared to the FY 2014 allocation.

31 29 amounts paid by the district or area education agency.

31 30 c. For the fiscal year beginning July 1, ~~2013~~ 2014, and
 31 31 ending June 30, ~~2014~~ 2015, up to seven hundred eighty-six
 31 32 thousand eight hundred sixteen dollars to the department for
 31 33 purposes of implementing the professional development program
 31 34 requirements of section 284.6, assistance in developing model
 31 35 evidence for teacher quality committees established pursuant to
 32 1 section 284.4, subsection 1, paragraph "c", and the evaluator
 32 2 training program in section 284.10. A portion of the funds
 32 3 allocated to the department for purposes of this paragraph may
 32 4 be used by the department for administrative purposes and for
 32 5 not more than four full-time equivalent positions.

CODE: Allocates up to \$786,816 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for Career Development and Evaluator Training for FY 2015.

DETAIL: This is no change compared to the FY 2014 allocation.

32 6 d. For the fiscal year beginning July 1, ~~2013~~ 2014, and
 32 7 ending June 30, ~~2014~~ 2015, an amount up to one million one
 32 8 hundred thirty-six thousand four hundred ten dollars to
 32 9 the department for the establishment of teacher development
 32 10 academies in accordance with section 284.6, subsection 10. A
 32 11 portion of the funds allocated to the department for purposes
 32 12 of this paragraph may be used for administrative purposes.

CODE: Allocates up to \$1,136,410 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for Teacher Development Academies for FY 2015.

DETAIL: This is no change compared to the FY 2014 allocation.

32 13 f. For the fiscal year beginning July 1, ~~2014~~ 2015,
 32 14 and for each subsequent fiscal year, to the department of
 32 15 education, ten million dollars for purposes of implementing
 32 16 the supplemental assistance for high-need schools provisions
 32 17 of section 284.11. Annually, of the moneys allocated to
 32 18 the department for purposes of this paragraph, up to one
 32 19 hundred thousand dollars may be used by the department for
 32 20 administrative purposes and for not more than one full-time
 32 21 equivalent position.

CODE: Allocates \$10,000,000 from the General Fund appropriation for the Student Achievement and Teacher Quality Program for High-Need School Supplemental Aid for FY 2016 and each subsequent fiscal year. The Department of Education may use up to \$100,000 for administrative purposes and 1.00 FTE position.

DETAIL: House File 215 (Education Reform Appropriations Act) passed during by the 2013 General Assembly allocated \$10,000,0000 beginning in FY 2015 for High-Need School Supplemental Aid. This change has the allocation beginning in FY 2016 and money must be appropriated for the Student Achievement and Teacher Quality Program for FY 2016 if the General Assembly decides to fund the High-Need School Supplemental Aid.

32 22 Sec. 25. Section 284.13, subsection 1, paragraph e,
 32 23 subparagraph (2), subparagraph division (a), Code 2014, is
 32 24 amended to read as follows:

32 25 (a) For the initial school year for which a school district
 32 26 receives department approval for and implements a framework or
 32 27 comparable system in accordance with section 284.15, teacher
 32 28 leadership supplement foundation aid payable to that school
 32 29 district shall be paid from the allocation made in subparagraph
 32 30 (1) for that school year. For that school year, the teacher
 32 31 leadership supplement foundation aid payable to the school
 32 32 district is the product of the teacher leadership district
 32 33 cost per pupil for the school year multiplied by the school
 32 34 district's budget enrollment. The board of directors of the
 32 35 district of residence shall pay to the receiving district any

CODE: Clarifies if a student is participating in open enrollment and both districts are receiving Teacher Leadership Supplemental Aid, the district of the student's residence must pay the receiving district any money received under the Teacher Leadership Supplemental Aid.

33 1 moneys received for a pupil under subparagraph (1) if the pupil
 33 2 is participating in open enrollment under section 282.18 and
 33 3 both the district of residence and the receiving district are
 33 4 receiving an allocation under subparagraph (1).
 33 5 Sec. 26. Section 284.13, subsection 1, paragraph e,
 33 6 subparagraph (3), Code 2014, is amended to read as follows:

33 7 (3) Of the moneys allocated to the department for the
 33 8 purposes of this paragraph “e”, for each fiscal year included in
 33 9 subparagraph (1), not more than seven hundred thousand dollars
 33 10 shall be used by the department for the development of a
 33 11 delivery system, in collaboration with area education agencies.
 33 12 to assist in implementing the career paths and leadership
 33 13 roles considered pursuant to sections 284.15, 284.16, and
 33 14 284.17, including but not limited to planning grants to school
 33 15 districts and area education agencies, technical assistance
 33 16 for the department, technical assistance for districts and
 33 17 area education agencies, training and staff development,
 33 18 and the contracting of external expertise and services. In
 33 19 using moneys allocated for purposes of this subparagraph (3),
 33 20 the department shall give priority to school districts with
 33 21 certified enrollments of fewer than six hundred students. A
 33 22 portion of the moneys allocated annually to the department
 33 23 for purposes of this subparagraph (3) may be used by the
 33 24 department for administrative purposes and for not more than
 33 25 five full-time equivalent positions.

CODE: Requires the Department of Education to collaborate with Area Education Agencies to assist school districts in implementing career paths, leadership roles, and compensation framework.

33 26 Sec. 27. Section 284A.2, subsection 1, Code 2014, is amended
 33 27 to read as follows:

CODE: Technical correction.

33 28 1. “Administrator” means an individual holding a
 33 29 professional administrator license issued under chapter 272
 33 30 who is employed in a school district administrative position
 33 31 by a school district or area education agency pursuant to
 33 32 a contract issued by a board of directors under section
 33 33 279.23 and is engaged in instructional leadership. An
 33 34 administrator may be employed in both an administrative and a
 33 35 nonadministrative position by a board of directors and shall
 34 1 be considered a part-time administrator for the portion of
 34 2 time that the individual is employed in an administrative
 34 3 position. ~~—“Administrator” does not include assistant principals~~
 34 4 ~~or assistant superintendents.~~

34 5 DIVISION II
 34 6 WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2014-2015

34 7 Sec. 28. 2013 Iowa Acts, chapter 141, section 54,
 34 8 subsections 1 and 4, are amended to read as follows:
 34 9 1. DEPARTMENT OF EDUCATION

34 10 a. For deposit in the workforce training and economic
 34 11 development funds created pursuant to section 260C.18A:
 34 12\$ 7,650,000
 34 1315,100,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Workforce Training and Economic Development Funds at the community colleges.

DETAIL: This is a decrease of \$200,000 compared to estimated FY 2014.

34 14 From the moneys appropriated in this paragraph, not
 34 15 more than ~~\$50,000~~ \$100,000 shall be used by the department
 34 16 for administration of the workforce training and economic
 34 17 development funds created pursuant to section 260C.18A.

Permits the Department of Education to use up to \$100,000 of the appropriation for administration of the Funds.

34 18 b. For distribution to community colleges for the purposes
 34 19 of implementing adult education and literacy programs pursuant
 34 20 to section 260C.50:
 34 21\$ 2,750,000
 34 225,500,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Adult Literacy for the Workforce Program.

DETAIL: This is no change compared to estimated FY 2014.

34 23 (1) From the moneys appropriated in this paragraph,
 34 24 ~~\$1,941,500~~ \$3,883,000 shall be allocated pursuant to the
 34 25 formula established in section 260C.18C.

Requires a portion of the appropriation to be allocated to the community colleges using the formula established in statute for distribution of State general aid.

34 26 (2) From the moneys appropriated in this paragraph, not
 34 27 more than ~~\$75,000~~ \$150,000 shall be used by the department
 34 28 for implementation of adult education and literacy programs
 34 29 pursuant to section 260C.50.

Permits the Department of Education to use up to \$150,000 of the General Fund appropriation for implementation of adult education and literacy programs.

34 30 (3) From the moneys appropriated in this paragraph, not
 34 31 more than ~~\$733,500~~ \$1,467,000 shall be distributed as grants
 34 32 to community colleges for the purpose of adult basic education
 34 33 programs for students requiring instruction in English
 34 34 as a second language. The department shall establish an
 34 35 application process and criteria to award grants pursuant to
 35 1 this subparagraph to community colleges. The criteria shall be
 35 2 based on need for instruction in English as a second language
 35 3 in the region served by each community college as determined by
 35 4 factors including data from the latest federal decennial census
 35 5 and outreach efforts to determine regional needs.

Specifies that no more than \$1,467,000 may be distributed to community colleges for purposes of adult basic education programs for students requiring instruction in English as a Second Language (ESL).

35 6 (4) From the moneys appropriated in this paragraph,
 35 7 ~~\$405,000~~ \$210,000 shall be transferred to the department of
 35 8 human services for purposes of administering a pilot project
 35 9 to provide access to international resources to lowans and new
 35 10 lowans to provide economic and leadership development resulting
 35 11 in Iowa being a more inclusive and welcoming place to live,
 35 12 work, and raise a family. The pilot project shall provide
 35 13 supplemental support services for international refugees

Specifies that \$210,000 of the appropriation must be transferred to the Department of Human Services for a pilot project to provide supplemental support services to international refugees.

35 14 to improve learning, literacy, cultural competencies, and
 35 15 assimilation in 10 locations within a county with a population
 35 16 over 350,000 as determined by the 2010 federal decennial
 35 17 census. The department of human services shall utilize a
 35 18 request for proposals process to identify the entity best
 35 19 qualified to implement the pilot project.

35 20 c. For accelerated career education program capital
 35 21 projects at community colleges that are authorized under
 35 22 chapter 260G and that meet the definition of the term "vertical
 35 23 infrastructure" in section 8.57, subsection 5, paragraph "c":
 35 24 \$ 3,000,000
 35 25 6,000,000

35 26 ~~As a condition of receiving moneys appropriated under this~~
 35 27 ~~paragraph, an entity shall testify upon the request of the~~
 35 28 ~~joint appropriations subcommittee on economic development~~
 35 29 ~~regarding the expenditure of such moneys.~~

35 30 d. For deposit in the pathways for academic career and
 35 31 employment fund established pursuant to section 260H.2,
 35 32 subsection 2:
 35 33 \$ 2,500,000
 35 34 5,000,000

35 35 e. For deposit in the gap tuition assistance fund
 36 1 established pursuant to section 260I.2, subsection 2:
 36 2 \$ 1,000,000
 36 3 2,000,000

36 4 f. For deposit in the statewide work-based learning
 36 5 intermediary network fund created pursuant to section 256.40,
 36 6 subsection 1:
 36 7 \$ 750,000
 36 8 1,500,000

36 9 From the moneys appropriated in this paragraph, not more
 36 10 than ~~\$25,000~~ \$50,000 shall be used by the department for
 36 11 expenses associated with the activities of the secondary career
 36 12 and technical programming task force convened pursuant to this
 36 13 Act.

36 14 g. For support costs associated with administering a
 36 15 workforce preparation outcome reporting system for the purpose
 36 16 of collecting and reporting data relating to the educational
 36 17 and employment outcomes of workforce preparation programs
 36 18 receiving moneys pursuant to this subsection.

Skilled Worker and Job Creation Fund appropriation to the Department of Education for vertical infrastructure projects for the Accelerated Career Education (ACE) Program in the community colleges.

DETAIL: This is no change compared to estimated FY 2014.

Strikes language requiring that entities receiving funds from this appropriation testify regarding the use of those funds at the request of the Economic Development Appropriations Subcommittee.

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Pathways for Academic Career and Employment (PACE) Program.

DETAIL: This is no change compared to estimated FY 2014.

Skilled Worker and Job Creation Fund appropriation to the community colleges for the Gap Tuition Assistance Program.

DETAIL: This is no change compared to estimated FY 2014.

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Statewide Work-Based Learning Intermediary Network.

DETAIL: This is no change compared to estimated FY 2014.

Requires no more than \$50,000 of the appropriation to be used for Department of Education expenses associated with the Secondary Career and Technical Programming Task Force.

Skilled Worker and Job Creation Fund appropriation to the Department of Education for administration of a Workforce Preparation Outcome Reporting System.

DETAIL: This is a new appropriation.

36 19	.....	\$	<u>200,000</u>
36 20	4. COLLEGE STUDENT AID COMMISSION		
36 21	For purposes of providing skilled workforce shortage tuition		
36 22	grants in accordance with section 261.130:		
36 23	.....	\$	<u>2,500,000</u>
36 24			<u>5,000,000</u>

Skilled Worker and Job Creation Fund appropriation to the College Student Aid Commission for the Skilled Workforce Shortage Tuition Grant.

DETAIL: This is no change compared to estimated FY 2014.

Summary Data General Fund

	Actual FY 2013 <u>(1)</u>	Estimated FY 2014 <u>(2)</u>	Gov Rec FY 2015 <u>(3)</u>	Senate Approp FY 2015 <u>(4)</u>	Senate Approp vs. Est 2014 <u>(5)</u>	Page and Line # <u>(6)</u>
Education	\$855,191,195	\$898,985,388	\$982,724,535	\$986,136,365	\$87,150,977	
Grand Total	<u>\$855,191,195</u>	<u>\$898,985,388</u>	<u>\$982,724,535</u>	<u>\$986,136,365</u>	<u>\$87,150,977</u>	

Education General Fund

	Actual FY 2013 <u>(1)</u>	Estimated FY 2014 <u>(2)</u>	Gov Rec FY 2015 <u>(3)</u>	Senate Approp FY 2015 <u>(4)</u>	Senate Approp vs. Est 2014 <u>(5)</u>	Page and Line # <u>(6)</u>
<u>Blind, Dept. for the</u>						
Department for the Blind						
Department for the Blind	\$1,691,815	\$2,048,358	\$2,248,358	\$2,298,358	\$250,000	PG 1 LN 11
Newsline for the Blind	50,000	50,000	50,000	52,000	2,000	PG 1 LN 17
Total Blind, Dept. for the	\$1,741,815	\$2,098,358	\$2,298,358	\$2,350,358	\$252,000	
<u>College Aid Commission</u>						
College Student Aid Comm.						
College Aid Commission	\$232,943	\$250,109	\$250,109	\$250,109	\$0	PG 1 LN 29
Iowa Grants	791,177	791,177	791,177	791,177	0	PG 2 LN 1
DMU Health Care Prof Recruitment	325,973	400,973	400,973	400,973	0	PG 2 LN 6
National Guard Benefits Program	4,800,233	5,100,233	5,100,233	5,100,233	0	PG 2 LN 11
Teacher Shortage Loan Forgiveness	392,452	392,452	392,452	392,452	0	PG 2 LN 16
All Iowa Opportunity Foster Care Grant	554,057	554,057	554,057	554,057	0	PG 2 LN 21
All Iowa Opportunity Scholarships	2,240,854	2,240,854	2,240,854	2,240,854	0	PG 2 LN 26
Nurse & Nurse Educator Loan	80,852	80,852	80,852	80,852	0	PG 3 LN 2
Barber & Cosmetology Tuition Grant Program	36,938	36,938	36,938	36,938	0	PG 3 LN 8
Tuition Grant Program - Standing	45,513,448	47,013,448	47,513,448	48,413,448	1,400,000	PG 4 LN 5
Tuition Grant - For-Profit	2,500,000	2,500,000	2,800,000	1,900,000	-600,000	PG 4 LN 9
Vocational Technical Tuition Grant	2,250,185	2,250,185	2,250,185	2,250,185	0	PG 4 LN 14
Rural Iowa Primary Care Loan Repayment Prog	0	1,600,000	1,600,000	1,600,000	0	PG 3 LN 18
Rural Nurse/PA Loan Repayment	0	400,000	400,000	400,000	0	PG 3 LN 23
Teach Iowa Scholars	0	0	2,300,000	1,300,000	1,300,000	PG 3 LN 14
Total College Aid Commission	\$59,719,112	\$63,611,278	\$66,711,278	\$65,711,278	\$2,100,000	

Education General Fund

	Actual FY 2013	Estimated FY 2014	Gov Rec FY 2015	Senate Approp FY 2015	Senate Approp vs. Est 2014	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)
Education, Dept. of						
Education, Dept. of						
Administration	\$5,913,812	\$6,304,047	\$6,304,047	\$7,304,047	\$1,000,000	PG 4 LN 25
Vocational Education Administration	598,197	598,197	598,197	598,197	0	PG 5 LN 1
State Library	2,215,063	2,715,063	2,715,063	2,715,063	0	PG 6 LN 3
State Library - Enrich Iowa	2,174,228	2,524,228	2,524,228	2,574,228	50,000	PG 6 LN 10
Vocational Education Secondary	2,630,134	2,630,134	2,630,134	2,630,134	0	PG 6 LN 34
Food Service	2,176,797	2,176,797	2,176,797	2,176,797	0	PG 7 LN 8
ECI General Aid (SRG)	5,386,113	5,386,113	5,386,113	5,386,113	0	PG 7 LN 16
ECI Preschool Tuition Assistance (SRG)	5,428,877	5,428,877	5,428,877	5,428,877	0	PG 9 LN 11
ECI Family Support and Parent Ed (SRG)	12,364,434	12,364,434	12,364,434	12,364,434	0	PG 9 LN 30
Special Ed. Services Birth to 3	1,721,400	1,721,400	1,721,400	1,721,400	0	PG 10 LN 10
Nonpublic Textbook Services	560,214	600,214	600,214	650,214	50,000	PG 11 LN 3
Iowa Core	2,000,000	1,000,000	1,000,000	0	-1,000,000	PG 11 LN 12
Student Achievement/Teacher Quality	4,785,000	6,307,351	6,307,351	56,791,351	50,484,000	PG 11 LN 18
Jobs For America's Grads	540,000	670,000	670,000	700,000	30,000	PG 11 LN 25
Education Reform	0	6,840,000	57,100,000	0	-6,840,000	PG 11 LN 32
Iowa Reading Research Center	2,669,000	1,331,000	3,931,000	2,000,000	669,000	PG 14 LN 2
Midwestern Higher Education Compact	100,000	100,000	100,000	100,000	0	PG 15 LN 14
Community Colleges General Aid	177,274,647	193,274,647	193,274,647	201,274,647	8,000,000	PG 15 LN 26
Community College Salary Increase	500,000	500,000	500,000	500,000	0	PG 16 LN 31
Early Head Start Projects	0	400,000	400,000	600,000	200,000	PG 10 LN 23
Successful Progression for Early Readers	0	8,000,000	8,000,000	8,000,000	0	PG 13 LN 30
Competency-Based Education	0	425,000	425,000	425,000	0	PG 14 LN 9
Iowa Learning Online Initiative	0	0	0	1,500,000	1,500,000	
Regional Telecommunications Councils	0	0	992,913	992,913	992,913	PG 6 LN 22
Bullying Prevention	0	0	25,000	1,000,000	1,000,000	PG 15 LN 1
Administrator Mentoring	0	0	0	1,000,000	1,000,000	PG 12 LN 12
English Language Learner Pilots	0	0	0	500,000	500,000	PG 12 LN 19
Online State Job Posting System	0	0	0	250,000	250,000	PG 13 LN 13
Attendance Center/Data Systems	0	0	0	500,000	500,000	PG 12 LN 1
Council and Task Force Support	0	0	0	50,000	50,000	PG 13 LN 17
AEA Support System for Teacher Leadership	0	0	0	1,000,000	1,000,000	PG 13 LN 24
Total Education, Dept. of	\$229,037,916	\$261,297,502	\$315,175,415	\$320,733,415	\$59,435,913	

Education General Fund

	Actual FY 2013 <u>(1)</u>	Estimated FY 2014 <u>(2)</u>	Gov Rec FY 2015 <u>(3)</u>	Senate Approp FY 2015 <u>(4)</u>	Senate Approp vs. Est 2014 <u>(5)</u>	Page and Line # <u>(6)</u>
Vocational Rehabilitation						
Vocational Rehabilitation	\$4,963,168	\$5,146,200	\$5,296,200	\$5,466,200	\$320,000	PG 5 LN 8
Independent Living	39,128	39,128	39,128	89,128	50,000	PG 5 LN 23
Entrepreneurs with Disabilities Program	145,535	145,535	145,535	145,535	0	PG 5 LN 30
Independent Living Center Grant	40,294	40,294	40,294	90,294	50,000	PG 5 LN 34
Total Vocational Rehabilitation	<u>\$5,188,125</u>	<u>\$5,371,157</u>	<u>\$5,521,157</u>	<u>\$5,791,157</u>	<u>\$420,000</u>	
Iowa Public Television						
Iowa Public Television	\$6,969,021	\$7,450,633	\$7,791,846	\$7,791,846	\$341,213	PG 6 LN 14
Total Education, Dept. of	<u>\$241,195,062</u>	<u>\$274,119,292</u>	<u>\$328,488,418</u>	<u>\$334,316,418</u>	<u>\$60,197,126</u>	

Education General Fund

	Actual FY 2013 <u>(1)</u>	Estimated FY 2014 <u>(2)</u>	Gov Rec FY 2015 <u>(3)</u>	Senate Approp FY 2015 <u>(4)</u>	Senate Approp vs. Est 2014 <u>(5)</u>	Page and Line # <u>(6)</u>
Regents, Board of						
Regents, Board of						
Regent Board Office	\$1,065,005	\$1,094,714	\$1,094,714	\$1,094,714	\$0	PG 17 LN 9
GRA - SW Iowa Regents Resource Ctr	87,471	182,734	182,734	182,734	0	PG 17 LN 20
GRA - NW Iowa Regents Resource Ctr	66,601	66,601	66,601	66,601	0	PG 17 LN 24
GRA - Quad Cities Graduate Center	129,776	34,513	34,513	34,513	0	PG 17 LN 29
IPR - Iowa Public Radio	391,568	391,568	391,568	391,568	0	PG 18 LN 4
University of Iowa - General	216,414,572	222,041,351	230,923,005	230,923,005	8,881,654	PG 18 LN 9
UI - Oakdale Campus	2,186,558	2,186,558	2,186,558	2,186,558	0	PG 18 LN 16
UI - Hygienic Laboratory	3,536,716	4,402,615	4,402,615	4,402,615	0	PG 18 LN 23
UI - Family Practice Program	1,788,265	1,788,265	1,788,265	1,788,265	0	PG 18 LN 30
UI - Specialized Children Health Services	659,456	659,456	659,456	659,456	0	PG 19 LN 4
UI - Iowa Cancer Registry	149,051	149,051	149,051	149,051	0	PG 19 LN 14
UI - Substance Abuse Consortium	55,529	55,529	55,529	55,529	0	PG 19 LN 20
UI - Biocatalysis	723,727	723,727	723,727	723,727	0	PG 19 LN 27
UI - Primary Health Care	648,930	648,930	648,930	648,930	0	PG 19 LN 33
UI - Iowa Birth Defects Registry	38,288	38,288	38,288	38,288	0	PG 20 LN 9
UI - Iowa Nonprofit Resource Center	162,539	162,539	162,539	162,539	0	PG 20 LN 15
UI - IA Online Advanced Placement Acad.	481,849	481,849	481,849	481,849	0	PG 20 LN 22
UI - Iowa Flood Center	1,500,000	1,500,000	1,500,000	1,500,000	0	PG 20 LN 29
Iowa State University - General	169,577,342	173,986,353	180,945,807	180,945,807	6,959,454	PG 20 LN 34
ISU - Agricultural Experiment Station	28,111,877	28,111,877	30,611,877	28,631,877	520,000	PG 21 LN 6
ISU - Cooperative Extension	17,936,722	18,266,722	18,266,722	18,266,722	0	PG 21 LN 13
ISU - Leopold Center	397,417	397,417	397,417	397,417	0	PG 21 LN 22
ISU - Livestock Disease Research	172,845	172,844	172,844	172,844	0	PG 21 LN 29
University of Northern Iowa - General	81,113,859	83,222,819	90,951,732	90,951,732	7,728,913	PG 21 LN 35
UNI - Recycling and Reuse Center	175,256	175,256	175,256	175,256	0	PG 22 LN 7
UNI - Math and Science Collaborative	4,700,000	5,200,000	5,200,000	5,200,000	0	PG 22 LN 13
UNI - Real Estate Education Program	125,302	125,302	125,302	125,302	0	PG 23 LN 20
Iowa School for the Deaf	8,853,563	9,030,634	9,030,634	9,391,859	361,225	PG 23 LN 26
Iowa Braille and Sight Saving School	3,691,310	3,765,136	3,765,136	3,915,741	150,605	PG 23 LN 33
ISD/IBS - Tuition and Transportation	11,763	11,763	11,763	11,763	0	PG 24 LN 5
ISD/IBS - Licensed Classroom Teachers	82,049	82,049	82,049	82,049	0	PG 24 LN 14
ISU - Leading the BioEconomy	7,500,000	0	0	0	0	
Total Regents, Board of	<u>\$552,535,206</u>	<u>\$559,156,460</u>	<u>\$585,226,481</u>	<u>\$583,758,311</u>	<u>\$24,601,851</u>	
Total Education	<u>\$855,191,195</u>	<u>\$898,985,388</u>	<u>\$982,724,535</u>	<u>\$986,136,365</u>	<u>\$87,150,977</u>	

Summary Data Other Funds

	Actual FY 2013 <u>(1)</u>	Estimated FY 2014 <u>(2)</u>	Gov Rec FY 2015 <u>(3)</u>	Senate Approp FY 2015 <u>(4)</u>	Senate Approp vs. Est 2014 <u>(5)</u>	Page and Line # <u>(6)</u>
Education	\$0	\$40,300,000	\$40,300,000	\$40,300,000	\$0	
Grand Total	<u>\$0</u>	<u>\$40,300,000</u>	<u>\$40,300,000</u>	<u>\$40,300,000</u>	<u>\$0</u>	

Education Other Funds

	Actual FY 2013 (1)	Estimated FY 2014 (2)	Gov Rec FY 2015 (3)	Senate Approp FY 2015 (4)	Senate Approp vs. Est 2014 (5)	Page and Line # (6)
College Aid Commission						
College Student Aid Comm.						
Skilled Workforce Shortage Grant - SWJCF	\$0	\$5,000,000	\$5,000,000	\$5,000,000	\$0	PG 36 LN 20
Total College Aid Commission	\$0	\$5,000,000	\$5,000,000	\$5,000,000	\$0	
Education, Dept. of						
Education, Dept. of						
Workforce Training and Econ Dev Funds - SWJCF	\$0	\$15,300,000	\$15,100,000	\$15,100,000	\$-200,000	PG 34 LN 10
Adult Literacy for the Workforce - SWJCF	0	5,500,000	5,500,000	5,500,000	0	PG 34 LN 18
PACE and Regional Sectors - SWJCF	0	5,000,000	5,000,000	5,000,000	0	PG 35 LN 30
Gap Tuition Assistance Fund - SWJCF	0	2,000,000	2,000,000	2,000,000	0	PG 35 LN 35
Workbased Lng Intermed Network - SWJCF	0	1,500,000	1,500,000	1,500,000	0	PG 36 LN 4
Workforce Prep Outcome Reporting Sys - SWJCF	0	0	200,000	200,000	200,000	PG 36 LN 14
Total Education, Dept. of	\$0	\$29,300,000	\$29,300,000	\$29,300,000	\$0	
Education Capital						
Education Capital						
ACE Infrastructure - SWJCF	\$0	\$6,000,000	\$6,000,000	\$6,000,000	\$0	PG 35 LN 20
Total Education Capital	\$0	\$6,000,000	\$6,000,000	\$6,000,000	\$0	
Total Education	\$0	\$40,300,000	\$40,300,000	\$40,300,000	\$0	

Summary Data

FTE Positions

	Actual FY 2013 <u>(1)</u>	Estimated FY 2014 <u>(2)</u>	Gov Rec FY 2015 <u>(3)</u>	Senate Approp FY 2015 <u>(4)</u>	Senate Approp vs. Est 2014 <u>(5)</u>	Page and Line # <u>(6)</u>
Education	12,104.45	12,058.73	12,250.09	12,298.55	239.82	
Grand Total	<u>12,104.45</u>	<u>12,058.73</u>	<u>12,250.09</u>	<u>12,298.55</u>	<u>239.82</u>	

Education FTE Positions

	Actual FY 2013 (1)	Estimated FY 2014 (2)	Gov Rec FY 2015 (3)	Senate Approp FY 2015 (4)	Senate Approp vs. Est 2014 (5)	Page and Line # (6)
<u>Blind, Dept. for the</u>						
Department for the Blind						
Department for the Blind	85.44	85.01	85.00	88.00	2.99	PG 1 LN 11
Total Blind, Dept. for the	85.44	85.01	85.00	88.00	2.99	
<u>College Aid Commission</u>						
College Student Aid Comm.						
College Aid Commission	3.10	3.11	3.11	3.95	0.84	PG 1 LN 29
Total College Aid Commission	3.10	3.11	3.11	3.95	0.84	
<u>Education, Dept. of</u>						
Education, Dept. of						
Administration	60.97	69.18	72.18	81.67	12.49	PG 4 LN 25
Vocational Education Administration	8.55	10.71	10.71	11.50	0.79	PG 5 LN 1
Food Service	24.56	25.83	25.83	20.58	-5.25	PG 7 LN 8
Student Achievement/Teacher Quality	3.22	4.00	4.00	2.00	-2.00	PG 11 LN 18
State Library	22.75	28.00	28.00	29.00	1.00	PG 6 LN 3
Attendance Center/Data Systems	0.00	0.00	0.00	2.00	2.00	PG 12 LN 1
Total Education, Dept. of	120.05	137.72	140.72	146.75	9.03	
<u>Vocational Rehabilitation</u>						
Vocational Rehabilitation	226.69	242.00	242.00	255.00	13.00	PG 5 LN 8
Independent Living	1.02	1.00	1.00	1.00	0.00	PG 5 LN 23
Total Vocational Rehabilitation	227.71	243.00	243.00	256.00	13.00	
<u>Iowa Public Television</u>						
Iowa Public Television	58.79	82.00	86.00	86.00	4.00	PG 6 LN 14
Total Education, Dept. of	406.54	462.72	469.72	488.75	26.03	

Education FTE Positions

	Actual FY 2013	Estimated FY 2014	Gov Rec FY 2015	Senate Approp FY 2015	Senate Approp vs. Est 2014	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)
Regents, Board of						
Regents, Board of						
Regent Board Office	27.71	14.00	14.00	15.00	1.00	PG 17 LN 9
University of Iowa - General	5,357.37	5,128.40	5,058.56	5,058.55	-69.85	PG 18 LN 9
UI - Oakdale Campus	38.25	38.25	38.25	38.25	0.00	PG 18 LN 16
UI - Hygienic Laboratory	71.53	102.50	102.50	102.50	0.00	PG 18 LN 23
UI - Family Practice Program	3.02	-6.40	189.96	190.40	196.80	PG 18 LN 30
UI - Specialized Children Health Services	5.64	5.31	5.31	57.97	52.66	PG 19 LN 4
UI - Iowa Cancer Registry	1.13	2.28	2.10	2.10	-0.18	PG 19 LN 14
UI - Substance Abuse Consortium	0.64	1.00	1.00	1.00	0.00	PG 19 LN 20
UI - Biocatalysis	5.42	6.28	6.28	6.28	0.00	PG 19 LN 27
UI - Primary Health Care	5.57	5.87	5.89	5.89	0.02	PG 19 LN 33
UI - Iowa Birth Defects Registry	0.44	1.00	1.00	1.00	0.00	PG 20 LN 9
UI - Iowa Nonprofit Resource Center	1.91	2.75	2.75	2.75	0.00	PG 20 LN 15
Iowa State University - General	4,069.57	3,647.42	3,647.42	3,647.42	0.00	PG 20 LN 34
ISU - Agricultural Experiment Station	295.23	546.98	561.98	546.98	0.00	PG 21 LN 6
ISU - Cooperative Extension	216.75	391.54	385.84	383.34	-8.20	PG 21 LN 13
ISU - Leopold Center	4.06	11.25	11.25	11.25	0.00	PG 21 LN 22
University of Northern Iowa - General	1,309.57	1,412.45	1,458.50	1,447.50	35.05	PG 21 LN 35
UNI - Recycling and Reuse Center	1.93	1.93	3.00	3.00	1.07	PG 22 LN 7
UNI - Math and Science Collaborative	3.00	4.50	6.20	6.20	1.70	PG 22 LN 13
UNI - Real Estate Education Program	1.15	1.00	1.00	1.00	0.00	PG 23 LN 20
Iowa School for the Deaf	126.60	126.60	126.60	126.60	0.00	PG 23 LN 26
Iowa Braille and Sight Saving School	62.87	62.98	62.87	62.87	-0.11	PG 23 LN 33
Total Regents, Board of	11,609.36	11,507.89	11,692.26	11,717.85	209.96	
Total Education	12,104.45	12,058.73	12,250.09	12,298.55	239.82	