

Education Appropriations Bill Senate File 2347

Last Action:

FINAL ACTION

April 23, 2014

An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of education, and the state board of regents, and providing for related matters.

**Fiscal Services Division
Legislative Services Agency**

NOTES ON BILLS AND AMENDMENTS (NOBA)

Available online at <http://www.legis.iowa.gov/LSA/Reports/noba.aspx>
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FUNDING SUMMARY

FY 2015: Appropriates a total of \$986.1 million from the General Fund and 12,298.6 FTE positions for FY 2015 to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents. This is an increase of \$87.2 million and 239.8 FTE positions compared to estimated FY 2014.

Page 1, Line 7

The estimated FY 2014 FTE positions on the tracking document reflect agency budgets, rather than the positions appropriated. The FTE positions appropriated in this Bill for FY 2015 are the same as those appropriated for FY 2014, with two exceptions noted in the annotations. Most of the differences between FY 2014 budgeted FTE positions and FY 2015 appropriated FTE positions are relatively small and reflect normal operational fluctuations. Four significant differences under the Board of Regents are explained in the annotations.

Appropriates a total of \$40.3 million from the Skilled Worker and Job Creation Fund (SWJCF) for FY 2015. This is no change compared to estimated FY 2014. Several SWJCF appropriations that were addressed in HF 604 (FY 2014 Education Appropriations Act) are addressed for FY 2015 in HF 2460 (FY 2015 Economic Development Appropriations Bill).

NEW PROGRAMS, SERVICES, OR ACTIVITIES

Teach Iowa Scholar Program: Appropriates \$1.3 million to the College Student Aid Commission for the Teach Iowa Scholar Program established in HF 215 (Education Reform Appropriations Act) during the 2013 Legislative Session.

Page 3, Line 21

Attendance Center Performance/General Website and Data System Support: Appropriates \$500,000 and 2.0 FTE positions to the Department of Education for development of criteria and administration of a process for school districts to establish specific performance goals and to evaluate the performance of each attendance center operated by the school district in order to arrive at an overall school performance grade and report card for each attendance center. The appropriation may also be used for website and general data system support.

Page 10, Line 29

Administrator Mentoring/Coaching and Support System: Appropriates \$1.0 million to the Department of Education to support the beginning administrator mentoring and induction program and to develop and implement a coaching support system for administrators in school districts approved to implement teacher career paths, leadership roles, and compensation framework.

Page 10, Line 40

English Language Literacy Grant Program: Appropriates \$500,000 to the Department of Education to establish an English Language Literacy for All Grant Program to be made available to all school districts. Priority for the grants are for school districts with the highest percentage of students identified as limited English proficient, school districts that have large numbers of students determined to be limited English proficient, or to school districts that have a diversity of languages of origin spoken by students determined to be limited English proficient. Page 11, Line 4

Online State Job Posting System: Appropriates \$250,000 to the Department of Education to administer the TeachIowa.gov Job Posting and Licensure System. Page 11, Line 33

Task Force, Commission, and Council Support: Appropriates \$50,000 to the Department of Education to provide support for the Assessment Task Force, Commission on Educator Leadership and Compensation, and the Council on Educator Development. Page 11, Line 37

Area Education Agency Support System: Appropriates \$1.0 million to the Department of Education for the Area Education Agencies to support school districts implementing teacher career paths, leadership roles, and compensation framework. Page 12, Line 1

Area Education Agencies: Appropriates \$1.0 million to the Department of Education for the Area Education Agencies. The bill does not specify a purpose for the funds. Page 13, Line 22

Workforce Preparation Outcome Reporting System: Appropriates \$200,000 from the Skilled Worker and Job Creation Fund (SWJCF) appropriation to the Department of Education for a Workforce Preparation Outcome Reporting System. The SWJCF appropriation for the Workforce Training and Economic Development Funds at the community colleges is reduced by \$200,000 to accommodate this new appropriation. Page 30, Line 36

MAJOR INCREASES/DECREASES/TRANSFERS OF EXISTING PROGRAMS

Department for the Blind: An increase of \$250,000 for the Department for the Blind for independent living purposes. Page 1, Line 17

College Student Aid Commission: An increase of \$2.2 million compared to estimated FY 2014. The changes include: Page 2, Line 2

- Nonprofit Tuition Grant Program – An increase of \$1.4 million to fund a maximum awards of \$4,530.

- For-profit Tuition Grant Program - A decrease of \$525,000 to reflect an anticipated decrease in the number of students applying for grants while also applying a 4.0% increase in funding for the remaining students. Ashford University students will no longer be eligible for the Grant in FY 2015 due to a change in accreditation. In recent years, Ashford students have represented approximately one-third of grantees. The Commission estimates the FY 2015 appropriation will fund a maximum award level of \$1,690.

Department of Education: An increase of \$59.4 million compared to estimated FY 2014, including the following changes:

Page 4, Line 19

- Administration - An increase of \$2.0 million for administration purposes.
- Iowa Core - A decrease of \$1.0 million to eliminate the appropriation.
- Student Achievement/Teacher Quality - An increase of \$50.5 million for teacher leadership supplemental aid payments to school districts and for the beginning teacher mentoring and induction programs.
- Education Reform - A decrease of \$6.8 million. Education Reform initiatives are included in the Student Achievement/Teacher Quality appropriation and new line items.
- Iowa Reading Research Center - A decrease of \$331,000 for the general operations of the Center.
- Community Colleges General Aid - An increase of \$8.0 million for general operations.
- Early Head Start Projects - An increase of \$200,000 to implement and expand Early Head Start Pilot Projects.
- Iowa Learning Online (ILO) Initiative - An increase of \$1.5 million. This bill does not make an appropriation to the Department of Education for the ILO Initiative. The ILO Initiative has received an appropriation of \$1.5 million and the tracking section at the end of this document displays the appropriation for illustrative purposes only.
- Regional Telecommunications Councils - An increase of \$993,000. The Councils were previously funded at \$993,000 through the Iowa Telecommunications and Technology Commission for FY 2013 and FY 2014 in the Administration and Regulation Budget Subcommittee.
- Vocational Rehabilitation - An increase of \$765,000 for client services.
- Iowa Public Television - An increase of \$341,000 and 4.0 FTE positions to develop integrated content.

Board of Regents (BOR): An increase of \$24.6 million compared to estimated FY 2014. The change includes:

Page 14, Line 30

- University of Iowa (UI) – A general increase of \$8.9 million (4.0%).
- Iowa State University (ISU) – A general increase of \$7.0 million (4.0%).
- Agricultural Experiment Station - A general increase of \$1.8 million (6.3%).
- University of Northern Iowa (UNI) – A general increase of \$6.0 million (7.2%).
- Iowa School for the Deaf – A general increase of \$361,000 (4.0%).
- Iowa Braille and Sight Saving School – A general increase of \$151,000 (4.0%).

STUDIES AND INTENT

Department of Education - Antibullying Report: The Department of Education is required to submit a report detailing antibullying programming and current and projected expenditures for FY 2015 by January 15, 2015. Page 4, Line 31

Department of Education - Assessment: The Department of Education is required to administer and distribute to school districts and accredited nonpublic schools, at no cost, an early warning assessment system that allows teachers to screen and monitor student literacy skills from prekindergarten through 6th grade. Page 4, Line 36

Primary Health Care Initiative: Requires \$255,000 of the \$649,000 General Fund appropriation for the UI Primary Health Care Initiative to be allocated to the Department of Family Practice at the UI College of Medicine for faculty and support staff. Page 17, Line 8

UNI Math and Science Collaborative: Specifies the uses for the General Fund appropriation. Requires the UNI to work with community colleges to develop STEM professional development programs for community college instructors and STEM curriculum. Requires that at least \$500,000 of the General Fund appropriation be used to provide technology education opportunities to high school, career academy, and community college students through public-private partnerships. Page 19, Line 9

Prohibits the entities funded in HF 604 (FY 2014 Education Appropriations Act) and the Board of Educational Examiners from paying a personnel settlement that includes a confidentiality provision intended to prevent public disclosure of the agreement or its terms. Page 20, Line 35

Workforce Training and Economic Development Funds (Division II): Permits the Department of Education to use up to \$100,000 of the General Fund appropriation for administration of the Funds. Page 29, Line 9

Adult Literacy for the Workforce Program: Requires \$3.9 million of the Skilled Worker and Job Creation Page 29, Line 18

Fund appropriation to be allocated to the community colleges using the statutory formula for allocation of general aid. Permits the Department of Education to use up to \$150,000 of the appropriation for implementation of adult education and literacy programs. Requires up to \$1.5 million of the appropriation to be distributed as grants to the community colleges for purposes of adult basic education for students requiring instruction in English as a Second Language (ESL). Specifies that \$210,000 of the appropriation must be transferred to the Department of Human Services for a pilot project to provide supplemental support services to international refugees.

Work-Based Learning Intermediary Network: Requires no more than \$50,000 of the appropriation to be used for Department of Education expenses associated with the Secondary Career and Technical Programming Task Force created in this Act.

Page 30, Line 31

SIGNIFICANT CODE CHANGES

Codifies language provided in FY 2013 and FY 2014 appropriations to the Board of Regents for the three regional resource centers. Authorizes the Board to transfer funds from any appropriation to one of the centers to either of the other two centers.

Page 24, Line 38

Senate File 2347 provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section
21	6	7	Add	256.7.31.c
21	14	8	Amend	256.9.53.c
21	21	9	Amend	256.9.53.c.(3)
21	28	10	Amend	256.9.63.b
22	1	11	Add	256.9.65
22	23	12	Amend	257.31.6.a
22	34	13	Amend	257.41.1
23	8	14	Amend	261.92.1
23	21	15	Amend	261.110.4
23	38	16	Amend	261.113.3.d
24	9	17	Amend	261.113.6
24	18	18	Amend	261.114.3.b
24	30	19	Amend	261.114.6
24	38	20	Amend	262.28
25	10	21	Amend	272.10.4
25	16	22	Amend	272.29
25	27	23	Amend	273.3.11
26	1	24	Amend	280.4.3.b
26	14	25	Amend	284.13.1.a,b,c,d,f
27	33	26	Amend	284.13.1.e.(2).(a)
28	8	27	Amend	284.13.1.e.(3)
28	29	28	Amend	284A.2.1

1 7 DIVISION I
 1 8 FY 2014-2015 APPROPRIATIONS
 1 9 DEPARTMENT FOR THE BLIND

1 10 Section 1. 2013 Iowa Acts, chapter 141, section 21, is
 1 11 amended to read as follows:
 1 12 SEC. 21. ADMINISTRATION. There is appropriated from the
 1 13 general fund of the state to the department for the blind for
 1 14 the fiscal year beginning July 1, 2014, and ending June 30,
 1 15 2015, the following amount, or so much thereof as is necessary,
 1 16 to be used for the purposes designated:

1 17 1. For salaries, support, maintenance, miscellaneous
 1 18 purposes, and for not more than the following full-time
 1 19 equivalent positions:
 1 20 \$ 1,020,908
 1 21 2,298,358
 1 22 FTEs 88.00

General Fund appropriation to the Department for the Blind for general operations.

DETAIL: This is an increase of \$250,000 and 2.99 FTE positions compared to estimated FY 2014.

1 23 2. For costs associated with universal access to audio
 1 24 information for blind and print handicapped lowans:
 1 25 \$ 25,000
 1 26 52,000

General Fund appropriation to the Department for the Blind for the newline service.

DETAIL: This is an increase of \$2,000 compared to estimated FY 2014.

2 1 COLLEGE STUDENT AID COMMISSION

2 2 Sec. 2. 2013 Iowa Acts, chapter 141, section 22, is amended
 2 3 to read as follows:
 2 4 SEC. 22. There is appropriated from the general fund of the
 2 5 state to the college student aid commission for the fiscal year
 2 6 beginning July 1, 2014, and ending June 30, 2015, the following
 2 7 amounts, or so much thereof as is necessary, to be used for the
 2 8 purposes designated:

2 9 1. GENERAL ADMINISTRATION
 2 10 For salaries, support, maintenance, miscellaneous purposes,
 2 11 and for not more than the following full-time equivalent
 2 12 positions:
 2 13 \$ 116,472
 2 14 250,109
 2 15 FTEs 3.95

General Fund appropriation to the College Student Aid Commission for administration.

DETAIL: This is no change in funding and an increase of 0.84 FTE position compared to estimated FY 2014.

2 16 2. STUDENT AID PROGRAMS
 2 17 For payments to students for the Iowa grant program

General Fund appropriation to the College Student Aid Commission for the Iowa Grant Program.

2 18	established in section 261.93:			
2 19	.....	\$	395,588	DETAIL: This is no change compared to estimated FY 2014.
2 20	.....		<u>791,177</u>	
2 21	3. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM			General Fund appropriation to the College Student Aid Commission for
2 22	For the loan repayment program for health care professionals			the Health Care Professional Recruitment Program.
2 23	established pursuant to section 261.19:			
2 24	.....	\$	200,487	DETAIL: This is no change compared to estimated FY 2014.
2 25	.....		<u>400,973</u>	
2 26	4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM			General Fund appropriation to the College Student Aid Commission for
2 27	For purposes of providing national guard educational			the National Guard Educational Assistance Program.
2 28	assistance under the program established in section 261.86:			
2 29	.....	\$	2,550,116	DETAIL: This is no change compared to estimated FY 2014.
2 30	.....		<u>5,100,233</u>	
2 31	5. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM			General Fund appropriation to the College Student Aid Commission for
2 32	For the teacher shortage loan forgiveness program			the Teacher Shortage Loan Forgiveness Program.
2 33	established in section 261.112:			
2 34	.....	\$	496,226	DETAIL: This is no change compared to estimated FY 2014.
2 35	.....		<u>392,452</u>	
2 36	6. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM			General Fund appropriation to the College Student Aid Commission for
2 37	For purposes of the all iowa opportunity foster care grant			the All Iowa Opportunity Foster Care Grant Program.
2 38	program established pursuant to section 261.6:			
2 39	.....	\$	277,029	DETAIL: This is no change compared to estimated FY 2014.
2 40	.....		<u>554,057</u>	
2 41	7. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM			General Fund appropriation to the College Student Aid Commission for
2 42	a. For purposes of the all iowa opportunity scholarship			the All Iowa Opportunity Scholarship Program.
2 43	program established pursuant to section 261.87:			
3 1	.....	\$	1,120,427	DETAIL: This is no change compared to estimated FY 2014.
3 2	.....		<u>2,240,854</u>	
3 3	b. If the moneys appropriated by the general assembly to the			Permits private colleges and universities that are eligible for the Tuition
3 4	college student aid commission for fiscal year 2014-2015 for			Grant Program to be included in the All Iowa Opportunity Scholarship
3 5	purposes of the all iowa opportunity scholarship program exceed			Program if the amount appropriated for FY 2014 exceeds \$500,000.
3 6	\$250,000 \$500,000, "eligible institution" as defined in section			
3 7	261.87, shall, during fiscal year 2014-2015, include accredited			
3 8	private institutions as defined in section 261.9, subsection 1.			
3 9	8. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS			General Fund appropriation to the College Student Aid Commission for
3 10	PROGRAM			the Registered Nurse and Nurse Educator Loan Forgiveness Program.
3 11	For purposes of the registered nurse and nurse educator loan			
3 12	forgiveness program established pursuant to section 261.23:			DETAIL: This is no change compared to estimated FY 2014.
3 13	.....	\$	40,426	
3 14	.....		<u>80,852</u>	

<p>3 15 9. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT 3 16 PROGRAM 3 17 For purposes of the barber and cosmetology arts and sciences 3 18 tuition grant program established pursuant to section 261.18: 3 19 \$ 48,469 3 20 36,938</p>	<p>General Fund appropriation to the College Student Aid Commission for the Barber and Cosmetology Arts and Science Tuition Grant Program.</p> <p>DETAIL: This is no change compared to estimated FY 2014.</p>
<p>3 21 <u>9A. TEACH IOWA SCHOLAR PROGRAM</u> 3 22 <u>For purposes of the teach iowa scholar program established</u> 3 23 <u>pursuant to section 261.110:</u> 3 24 \$ 1,300,000</p>	<p>General Fund appropriation to the Department of Education for the Teach Iowa Scholar Program.</p> <p>DETAIL: This is a new appropriation for a program established in HF 215 (Education Reform Appropriations Act) in the 2013 Legislative Session.</p>
<p>3 25 10. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM 3 26 For purposes of the rural iowa primary care loan repayment 3 27 program established pursuant to section 261.113: 3 28 \$ 800,000 3 29 1,600,000</p>	<p>General Fund appropriation to the College Student Aid Commission for the Rural Iowa Primary Care Loan Repayment Program.</p> <p>DETAIL: This is no change compared to estimated FY 2014.</p>
<p>3 30 11. RURAL IOWA ADVANCED REGISTERED NURSE PRACTITIONER AND 3 31 PHYSICIAN ASSISTANT LOAN REPAYMENT PROGRAM 3 32 For purposes of the rural iowa advanced registered nurse 3 33 practitioner and physician assistant loan repayment program 3 34 established pursuant to section 261.114, if enacted: 3 35 \$ 200,000 3 36 400,000 3 37 Sec. 3. 2013 Iowa Acts, chapter 141, section 23, is amended 3 38 to read as follows:</p>	<p>General Fund appropriation to the College Student Aid Commission for the Rural Iowa Advanced Registered Nurse Practitioner and Physician Assistant Loan Repayment Program.</p> <p>DETAIL: This is no change compared to estimated FY 2014.</p>
<p>3 39 SEC. 23. IOWA TUITION AND VOCATIONAL TECHNICAL GRANT 3 40 APPROPRIATIONS FOR FY 2014-2015. Notwithstanding the standing 3 41 appropriations in the following designated sections for the 3 42 fiscal year beginning July 1, 2014, and ending June 30, 2015, 3 43 the amounts appropriated from the general fund of the state to 4 1 the college student aid commission pursuant to these sections 4 2 for the following designated purposes shall not exceed the 4 3 following amounts:</p>	<p>Notwithstanding the standing appropriations for the Iowa Tuition Grant Program and the For-Profit Iowa Tuition Grant Program and establishes the General Fund appropriations for FY 2015.</p>
<p>4 4 1. For Iowa tuition grants under section 261.25, subsection 4 5 1: 4 6 \$ 23,256,724 4 7 48,413,448</p>	<p>General Fund appropriation to the College Student Aid Commission for Iowa Tuition Grants (Nonprofit).</p> <p>DETAIL: This is an increase of \$1,400,000 compared to estimated FY 2014. The Commission estimates that this will increase the maximum award for FY 2015 from \$4,450 to \$4,530.</p>

4 8 2. For tuition grants for students attending for-profit
 4 9 accredited private institutions located in Iowa under section
 4 10 261.25, subsection 2:
 4 11\$ 1,250,000
 4 12 1,975,000

General Fund appropriation to the College Student Aid Commission for For-Profit Tuition Grants.

DETAIL: This is a decrease of \$525,000 compared to estimated FY 2014. Ashford University students are no longer eligible for this grant because of a change in accreditation. In past years, Ashford students have represented approximately one-third of recipients. The Commission estimates that this will fund a maximum award of \$1,690. In FY 2014, when it became clear mid-year that Ashford students would not be eligible for the Grant, the maximum award was increased to \$2,000 in order to utilize the full FY 2014 appropriation. Had Ashford students been eligible for the entire year, the FY 2014 maximum award would have been \$1,450.

4 13 ~~3. For vocational technical tuition grants under section~~
 4 14 ~~261.25, subsection 3:~~
 4 15\$ 1,125,092

General Fund appropriation to the College Student Aid Commission for Vocational-Technical Tuition Grants.

DETAIL: This is no change compared to estimated FY 2014. Striking the partial appropriation from the 2013 Legislative Session restores the appropriation to the statutory amount of \$2,250,185.

4 16 DEPARTMENT OF EDUCATION

4 17 Sec. 4. 2013 Iowa Acts, chapter 141, section 26, is amended
 4 18 to read as follows:
 4 19 SEC. 26. There is appropriated from the general fund of
 4 20 the state to the department of education for the fiscal year
 4 21 beginning July 1, 2014, and ending June 30, 2015, the following
 4 22 amounts, or so much thereof as is necessary, to be used for the
 4 23 purposes designated:

4 24 1. GENERAL ADMINISTRATION
 4 25 For salaries, support, maintenance, miscellaneous purposes,
 4 26 and for not more than the following full-time equivalent
 4 27 positions:
 4 28\$ 3,044,406
 4 29 8,304,047
 4 30 FTEs 81.67

General Fund appropriation to the Department of Education for administration.

DETAIL: This is an increase of \$2,000,000 and an increase of 12.49 FTE positions compared to estimated FY 2014.

4 31 a. By January 15, 2015, the department shall submit
 4 32 a written report to the general assembly detailing the
 4 33 department's antibullying programming and current and projected
 4 34 expenditures for such programming for the fiscal year beginning
 4 35 July 1, 2014.

Requires the Department of Education to submit a report detailing antibullying programming and current and projected expenditures for FY 2015 by January 15, 2015.

4 36 b. The department shall administer and distribute to school
 4 37 districts and accredited nonpublic schools, without cost to the
 4 38 school districts and accredited nonpublic schools, an early
 4 39 warning assessment system that allows teachers to screen and
 4 40 monitor student literacy skills from prekindergarten through
 4 41 grade six.

Requires the Department of Education to administer and distribute to school districts and accredited nonpublic schools, at no cost, an early warning assessment system that allows teachers to screen and monitor student literacy skills from prekindergarten through 6th grade.

4 42 2. VOCATIONAL EDUCATION ADMINISTRATION
 4 43 For salaries, support, maintenance, miscellaneous purposes,
 5 1 and for not more than the following full-time equivalent
 5 2 positions:
 5 3 \$ 299,099
 5 4 598,197
 5 5 FTEs 11.50

General Fund appropriation to the Department of Education for Vocational Education Administration.

DETAIL: This is no change in funding and an increase of 0.79 FTE positions compared to estimated FY 2014.

5 6 3. VOCATIONAL REHABILITATION SERVICES DIVISION
 5 7 a. For salaries, support, maintenance, miscellaneous
 5 8 purposes, and for not more than the following full-time
 5 9 equivalent positions:
 5 10 \$ 2,556,584
 5 11 5,911,200
 5 12 FTEs 255.00

General Fund appropriation to the Vocational Rehabilitation Services Division of the Department of Education.

DETAIL: This is an increase of \$765,000 and 13.00 FTE positions compared to estimated FY 2014.

5 13 For purposes of optimizing the job placement of individuals
 5 14 with disabilities, the division shall make its best efforts
 5 15 to work with community rehabilitation program providers for
 5 16 job placement and retention services for individuals with
 5 17 significant disabilities and most significant disabilities. By
 5 18 January 15, 2015, the division shall submit a written report to
 5 19 the general assembly on the division's outreach efforts with
 5 20 community rehabilitation program providers.

Requires Vocational Rehabilitation Services to make its best efforts to work with community rehabilitation program providers for job placement and retention services for individuals with significant disabilities and most significant disabilities.

Requires the Division to submit a written report by January 15, 2015, to the General Assembly regarding the Division's outreach efforts with community rehabilitation program providers.

5 21 b. For matching funds for programs to enable persons
 5 22 with severe physical or mental disabilities to function more
 5 23 independently, including salaries and support, and for not more
 5 24 than the following full-time equivalent position:
 5 25 \$ 49,564
 5 26 89,128
 5 27 FTEs 1.00

General Fund appropriation to the Independent Living Program in the Division of Vocational Rehabilitation.

DETAIL: This is an increase of \$50,000 and no change in FTE positions compared to estimated FY 2014.

5 28 c. For the entrepreneurs with disabilities program
 5 29 established pursuant to section 259.4, subsection 9:
 5 30 \$ 72,768
 5 31 145,535

General Fund appropriation to the Division of Vocational Rehabilitation for the Entrepreneurs with Disabilities Program.

DETAIL: This is no change compared to estimated FY 2014.

5 32 d. For costs associated with centers for independent
 5 33 living:

General Fund appropriation to the Division of Vocational Rehabilitation for Independent Living Center Grants.

5 34 \$ 20,147
 5 35 90,294

DETAIL: This is an increase of \$50,000 compared to estimated FY 2014.

5 36 4. STATE LIBRARY
 5 37 a. For salaries, support, maintenance, miscellaneous
 5 38 purposes, and for not more than the following full-time
 5 39 equivalent positions:
 5 40 \$ 1,357,532
 5 41 2,715,063
 5 42 FTEs 29.00

General Fund appropriation to the Department of Education for the State Library.

DETAIL: This is no change in funding and an increase of 1.00 FTE position compared to estimated FY 2014.

5 43 b. For the enrich Iowa program established under section
 6 1 256.57:
 6 2 \$ 1,262,114
 6 3 2,574,228

General Fund appropriation to the State Library for the Enrich Iowa Program to provide support to local libraries.

DETAIL: This is an increase of \$50,000 compared to estimated FY 2014.

6 4 5. PUBLIC BROADCASTING DIVISION
 6 5 For salaries, support, maintenance, capital expenditures,
 6 6 miscellaneous purposes, and for not more than the following
 6 7 full-time equivalent positions:
 6 8 \$ 3,721,548
 6 9 7,791,846
 6 10 FTEs 82.00
 6 11 86.00

General Fund appropriation to the Department of Education for Iowa Public Television (IPTV).

DETAIL: This is increase of \$341,213 and 4.00 FTE positions compared to estimated FY 2014. The additional funding will be used to create integrated content and deliver the services through broadcast television, web, social media, educational services and outreach, and interactive tools of engagement. The additional 4.00 FTE positions will be used to develop the content.

6 12 5A. REGIONAL TELECOMMUNICATIONS COUNCILS
 6 13 For state aid:
 6 14 \$ 992,913

General Fund appropriation to the Department of Education for Regional Telecommunications Councils.

DETAIL: This is an increase of \$992,913 compared to estimated FY 2014. The Councils were previously funded at \$992,913 through the Iowa Telecommunications and Technology Commission for FY 2013 and FY 2014 in the Administration and Regulation Budget Subcommittee.

6 15 a. The regional telecommunications councils established
 6 16 in section 8D.5 shall use the moneys appropriated in this
 6 17 subsection to provide technical assistance for network
 6 18 classrooms, planning and troubleshooting for local area
 6 19 networks, scheduling of video sites, and other related support
 6 20 activities.

Requires the Regional Telecommunications Councils to use the funding to provide technical assistance for network classrooms, planning and troubleshooting for local area networks, scheduling of video sites, and other support activities.

6 21 b. Moneys appropriated in this subsection shall

Requires the Department of Education to distribute funding to the

6 22 be distributed by the department to the regional
 6 23 telecommunications councils based upon usage by region.

Regional Telecommunications Councils based on usage by the region.

6 24 6. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS
 6 25 For reimbursement for vocational education expenditures made
 6 26 by secondary schools:
 6 27 \$ 1,315,067
 6 28 2,630,134

General Fund appropriation to the Department of Education for Vocational Education Aid to Secondary Schools.

DETAIL: This is no change compared to estimated FY 2014. Any reduction in this appropriation may jeopardize all federal Perkins funding, a potential loss of \$11,592,427.

6 29 Moneys appropriated in this subsection shall be used
 6 30 to reimburse school districts for vocational education
 6 31 expenditures made by secondary schools to meet the standards
 6 32 set in sections 256.11, 258.4, and 260C.14.

Requires the funds appropriated to be used for reimbursement of vocational expenditures made by secondary schools to implement the standards set in statute.

6 33 7. SCHOOL FOOD SERVICE
 6 34 For use as state matching funds for federal programs that
 6 35 shall be disbursed according to federal regulations, including
 6 36 salaries, support, maintenance, miscellaneous purposes, and for
 6 37 not more than the following full-time equivalent positions:
 6 38 \$ 1,088,399
 6 39 2,176,797
 6 40 FTEs 20.58

General Fund appropriation to the Department of Education for School Food Service.

DETAIL: This is no change in funding and a decrease of 5.25 FTE positions compared to estimated FY 2014. Any reduction in this appropriation results in a reduction in federal funding for school nutrition programs.

6 41 8. EARLY CHILDHOOD IOWA FUND — GENERAL AID
 6 42 For deposit in the school ready children grants account of
 6 43 the early childhood Iowa fund created in section 256I.11:
 7 1 \$ 2,693,056
 7 2 5,386,113

General Fund appropriation for deposit in the School Ready Children Grants Account of the Early Childhood Iowa (ECI) Fund for General Aid.

DETAIL: This is no change compared to estimated FY 2014.

7 3 a. From the moneys deposited in the school ready children
 7 4 grants account for the fiscal year beginning July 1, 2014,
 7 5 and ending June 30, 2015, not more than ~~\$132,975~~ \$265,950
 7 6 is allocated for the early childhood Iowa office and other
 7 7 technical assistance activities. The early childhood Iowa
 7 8 state board shall direct staff to work with the early childhood
 7 9 stakeholders alliance created in section 256I.12 to inventory
 7 10 technical assistance needs. Moneys allocated under this
 7 11 lettered paragraph may be used by the early childhood Iowa
 7 12 state board for the purpose of skills development and support
 7 13 for ongoing training of staff. However, except as otherwise
 7 14 provided in this subsection, moneys shall not be used for
 7 15 additional staff or for the reimbursement of staff.

Specifies, from the moneys deposited in the School Ready Children Grants Account for FY 2015, the following:

- Allocates a maximum of \$265,950 for the ECI Office and other technical assistance activities. This is no change compared to the FY 2014 allocation.
- Requires the State ECI Board to direct staff to work with the Early Childhood Stakeholders Alliance to inventory technical assistance needs.
- Permits funds allocated under this paragraph to be used by the State ECI Board for the purpose of skills development and support for ongoing training of staff.
- Prohibits the use of funds for additional staff or for the reimbursement of staff.

7 16 b. As a condition of receiving moneys appropriated in

As a condition of receiving funding appropriated in this Subsection,

7 17 this subsection, each early childhood Iowa area board shall
 7 18 report to the early childhood Iowa state board progress on
 7 19 each of the local indicators approved by the area board. Each
 7 20 early childhood Iowa area board must also submit an annual
 7 21 budget for the area's comprehensive school ready children
 7 22 grant developed for providing services for children from birth
 7 23 through five years of age, and provide other information
 7 24 specified by the early childhood Iowa state board, including
 7 25 budget amendments as needed. The early childhood Iowa state
 7 26 board shall establish a submission deadline for the annual
 7 27 budget and any budget amendments that allow a reasonable period
 7 28 of time for preparation by the early childhood Iowa area boards
 7 29 and for review and approval or request for modification of
 7 30 the materials by the early childhood Iowa state board. In
 7 31 addition, each early childhood Iowa area board must continue to
 7 32 comply with reporting provisions and other requirements adopted
 7 33 by the early childhood Iowa state board in implementing section
 7 34 256I.9.

7 35 c. Of the amount appropriated in this subsection for
 7 36 deposit in the school ready children grants account of the
 7 37 early childhood Iowa fund, ~~\$1,159,009~~ \$2,318,018 shall
 7 38 be used for efforts to improve the quality of early care,
 7 39 health, and education programs. Moneys allocated pursuant to
 7 40 this paragraph may be used for additional staff and for the
 7 41 reimbursement of staff. The early childhood Iowa state board
 7 42 may reserve a portion of the allocation, not to exceed ~~\$44,325~~
 7 43 \$88,650, for the technical assistance expenses of the early
 8 1 childhood Iowa state office, including the reimbursement of
 8 2 staff, and shall distribute the remainder to early childhood
 8 3 Iowa areas for local quality improvement efforts through a
 8 4 methodology identified by the early childhood Iowa state board
 8 5 to make the most productive use of the funding, which may
 8 6 include use of the distribution formula, grants, or other
 8 7 means.

8 8 d. Of the amount appropriated in this subsection for
 8 9 deposit in the school ready children grants account of the
 8 10 early childhood Iowa fund, ~~\$412,515~~ \$825,030 shall be used for
 8 11 support of professional development and training activities
 8 12 for persons working in early care, health, and education by
 8 13 the early childhood Iowa state board in collaboration with
 8 14 the professional development component group of the early
 8 15 childhood Iowa stakeholders alliance maintained pursuant to
 8 16 section 256I.12, subsection 7, paragraph "b", and the early
 8 17 childhood Iowa area boards. Expenditures shall be limited to
 8 18 professional development and training activities agreed upon by
 8 19 the parties participating in the collaboration.

each local ECI board is to report to the State ECI Board the progress on each of the local indicators approved by the local board.

Requires each local ECI board to submit an annual budget and provide other information specified by the State ECI Board.

Requires the State ECI Board to establish a submission deadline for annual budgets and any budget amendments, allowing a reasonable period of time for preparation of the amendments and the Board's approval process.

Requires local ECI boards to continue complying with reporting provisions and other requirements of the State ECI Board.

Allocates \$2,318,018 to be used by local ECI areas to improve the quality of early care, health, and education programs. Specifies that up to \$88,650 of the allocation may be used for the technical assistance expenses of the State ECI Office, including the reimbursement of staff.

DETAIL: This is no change compared to the FY 2014 allocations.

Allocates \$825,030 to the State ECI Board to provide child care and preschool providers with high-quality professional development in collaboration with the Professional Development Component Group of the Early Childhood Stakeholders Alliance and local ECI boards.

DETAIL: This is no change compared to the FY 2014 allocation.

8 20 9. EARLY CHILDHOOD IOWA FUND — PRESCHOOL TUITION
8 21 ASSISTANCE

8 22 a. For deposit in the school ready children grants account
8 23 of the early childhood iowa fund created in section 2561.11:
8 24\$ 2,714,438
8 25 5,428,877

8 26 b. The amount appropriated in this subsection shall be
8 27 used for early care, health, and education programs to assist
8 28 low-income parents with tuition for preschool and other
8 29 supportive services for children ages three, four, and five
8 30 who are not attending kindergarten in order to increase the
8 31 basic family income eligibility requirement to not more than
8 32 200 percent of the federal poverty level. In addition, if
8 33 sufficient funding is available after addressing the needs of
8 34 those who meet the basic income eligibility requirement, an
8 35 early childhood iowa area board may provide for eligibility
8 36 for those with a family income in excess of the basic income
8 37 eligibility requirement through use of a sliding scale or other
8 38 copayment provisions.

8 39 10. EARLY CHILDHOOD IOWA FUND — FAMILY SUPPORT AND PARENT
8 40 EDUCATION

8 41 a. For deposit in the school ready children grants account
8 42 of the early childhood iowa fund created in section 2561.11:
8 43\$ 6,182,217
9 1 12,364,434

9 2 b. The amount appropriated in this subsection shall be
9 3 used for family support services and parent education programs
9 4 targeted to families expecting a child or with newborn and
9 5 infant children through age five and shall be distributed using
9 6 the distribution formula approved by the early childhood iowa
9 7 state board and shall be used by an early childhood iowa area
9 8 board only for family support services and parent education
9 9 programs targeted to families expecting a child or with newborn
9 10 and infant children through age five.

9 11 11. BIRTH TO AGE THREE SERVICES
9 12 For expansion of the federal Individuals with Disabilities
9 13 Education Improvement Act of 2004, Pub.L.No.108-446, as
9 14 amended to January 1, 2013, birth through age three services
9 15 due to increased numbers of children qualifying for those
9 16 services:
9 17\$ 860,700
9 18 1,721,400

9 19 From the moneys appropriated in this subsection, \$191,885

General Fund appropriation for deposit in the School Ready Children Grants Account of the ECI Fund for Preschool Tuition Assistance.

DETAIL: This is no change compared to estimated FY 2014.

Specifies that the funds appropriated for Preschool Tuition Assistance must be used to assist low-income parents with preschool tuition and other supportive services for children ages 3, 4, and 5 that are not attending kindergarten.

Requires priority to be given to families with incomes not more than 200.00% of the federal poverty level.

Authorizes local ECI boards to spend funds remaining after meeting the needs of families with incomes at or below 200.00% of the federal poverty level to help additional families using a sliding scale or copayment provision.

General Fund appropriation for deposit in the School Ready Children Grants Account of the ECI Fund for Family Support and Parent Education.

DETAIL: This is no change compared to estimated FY 2014.

Requires the funds appropriated for Family Support and Parent Education Services to be targeted to families expecting a child or with children ages 0-5.

Requires the funds to be distributed using the State ECI Board's formula for School Ready Children Grants.

General Fund appropriation to the Department of Education to supplement federal funding for special education services to children from birth to three years of age.

DETAIL: This is no change compared to estimated FY 2014. Any reduction in this funding may jeopardize all federal funding for this purpose, a potential loss of \$3,960,706.

Requires \$383,769 to be allocated to the Child Health Specialty Clinic

9 20 ~~\$383,769~~ shall be allocated to the child health specialty
 9 21 clinic at the state university of Iowa to provide additional
 9 22 support for infants and toddlers who are born prematurely,
 9 23 drug-exposed, or medically fragile.

at the University of Iowa.

DETAIL: This is no change compared to the FY 2014 allocation.

9 24 12. EARLY HEAD START PROJECTS
 9 25 For early head start projects:
 9 26 \$ 200,000
 9 27 600,000

General Fund appropriation to the Department of Education for Early Head Start Projects.

DETAIL: This is an increase of \$200,000 compared to estimated FY 2014.

9 28 The moneys appropriated in this subsection shall be used for
 9 29 implementation and expansion of early head start pilot projects
 9 30 addressing the comprehensive cognitive, social, emotional,
 9 31 and developmental needs of children from birth to age three,
 9 32 including prenatal support for qualified families. The
 9 33 projects shall promote healthy prenatal outcomes and healthy
 9 34 family functioning, and strengthen the development of infants
 9 35 and toddlers in low-income families. Priority shall be given
 9 36 to those organizations that have previously qualified for
 9 37 and received state funding to administer an early head start
 9 38 project.

Requires funding to be used for the implementation and expansion of early head start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years old, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning, and strengthen the development of infants and toddlers in low-income families.

9 39 13. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS
 9 40 To provide moneys for costs of providing textbooks to each
 9 41 resident pupil who attends a nonpublic school as authorized by
 9 42 section 301.1:
 9 43 \$ 300,107
 10 1 650,214

General Fund appropriation to the Department of Education for Textbooks for Nonpublic School Pupils.

DETAIL: This is an increase of \$50,000 compared to estimated FY 2014.

10 2 Funding under this subsection is limited to \$20 per pupil and
 10 3 shall not exceed the comparable services offered to resident
 10 4 public school pupils.

Limits funding to \$20.00 per pupil. Specifies reimbursements are not to exceed comparable services offered to resident public school pupils.

10 5 ~~—14. CORE CURRICULUM AND CAREER INFORMATION AND~~
 10 6 ~~DECISION-MAKING SYSTEM~~
 10 7 ~~—For purposes of implementing the statewide core curriculum~~
 10 8 ~~for school districts and accredited nonpublic schools and a~~
 10 9 ~~state-designated career information and decision-making system:~~
 10 10 \$ 500,000

Eliminates the General Fund appropriation to the Department of Education for the Core Curriculum and Career Information and Decision-Making System.

DETAIL: This is a decrease of \$1,000,000 compared to estimated FY 2014.

10 11 15. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM
 10 12 For purposes of the student achievement and teacher quality
 10 13 program established pursuant to chapter 284, and for not more
 10 14 than the following full-time equivalent positions:
 10 15 \$ 3,153,675
 10 16 56,791,351

General Fund appropriation to the Department of Education for the Student Achievement and Teacher Quality Program.

DETAIL: This is an increase of \$50,484,000 and a decrease of 2.00 FTE positions compared to estimated FY 2014. The increase includes an allocation of \$50,000,000 for the teacher leadership supplemental

<p>10 17 FTEs 2.00</p> <p>10 18 16. JOBS FOR AMERICA'S GRADUATES</p> <p>10 19 For school districts to provide direct services to the</p> <p>10 20 most at-risk senior high school students enrolled in school</p> <p>10 21 districts through direct intervention by a jobs for America's</p> <p>10 22 graduates specialist:</p> <p>10 23 \$ 335,000</p> <p>10 24 700,000</p> <p>10 25 17. EDUCATION REFORM</p> <p>10 26 For implementation of the education reform provisions</p> <p>10 27 pursuant to 2013 Iowa Acts, House File 215, if enacted:</p> <p>10 28 \$ 3,420,000</p> <p>10 29 <u>17A. ATTENDANCE CENTER PERFORMANCE/GENERAL WEBSITE AND DATA</u></p> <p>10 30 <u>SYSTEM SUPPORT</u></p> <p>10 31 <u>For development of criteria and administration of a process</u></p> <p>10 32 <u>for school districts to establish specific performance goals</u></p> <p>10 33 <u>and to evaluate the performance of each attendance center</u></p> <p>10 34 <u>operated by the district in order to arrive at an overall</u></p> <p>10 35 <u>school performance grade and report card for each attendance</u></p> <p>10 36 <u>center, for website and data system support, and for not more</u></p> <p>10 37 <u>than the following full-time equivalent positions:</u></p> <p>10 38 \$ 500,000</p> <p>10 39 FTEs 2.00</p> <p>10 40 <u>17B. ADMINISTRATOR MENTORING/COACHING AND SUPPORT SYSTEM</u></p> <p>10 41 <u>For purposes of the beginning administrator mentoring and</u></p> <p>10 42 <u>induction program created pursuant to section 284A.5 and for</u></p> <p>10 43 <u>development and implementation of the coaching and support</u></p> <p>11 1 <u>system to support administrators pursuant to section 256.9.</u></p> <p>11 2 <u>subsection 63, paragraph "b", as amended by this Act:</u></p> <p>11 3 \$ 1,000,000</p> <p>11 4 <u>17C. ENGLISH LANGUAGE LITERACY GRANT PROGRAM</u></p> <p>11 5 <u>For purposes of establishing an English language literacy</u></p> <p>11 6 <u>for all grant program in accordance with section 256.9.</u></p> <p>11 7 <u>subsection 65, as enacted in this Act:</u></p>	<p>aid payments to school districts. The remaining increase of \$484,000 is allocated for the beginning teacher mentoring and induction programs.</p> <p>General Fund appropriation to the Department of Education for the Jobs for America's Graduates Program.</p> <p>DETAIL: This is an increase of \$30,000 compared to estimated FY 2014.</p> <p>Eliminates the General Fund appropriation to the Department of Education to implement provisions of HF 215 (Education Reform Appropriations Act) passed by the 2013 General Assembly.</p> <p>DETAIL: This is a decrease of \$6,840,000 compared to estimated FY 2014.</p> <p>General Fund appropriation to the Department of Education for the Attendance Center Performance and General Website and Data System Support.</p> <p>DETAIL: This is a new appropriation of \$500,000 and 2.00 FTE positions for FY 2015.</p> <p>General Fund appropriation to the Department of Education for Administrator Mentoring and a Coaching and Support System.</p> <p>DETAIL: This is a new appropriation for FY 2015, intended to support the beginning administrator mentoring and induction program and to develop and implement a coaching and support system for administrators in school districts approved to implement teacher career paths, leadership roles, and compensation framework.</p> <p>General Fund appropriation to the Department of Education for a English Language Literacy Grant Program.</p> <p>DETAIL: This is a new appropriation for FY 2015 to provide grants to</p>
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11 8 \$ 500,000

school districts to implement English Language Literacy programs.

11 9 By November 1, 2014, the 25 Iowa school districts with
 11 10 the largest number of students identified as limited English
 11 11 proficient and receiving educational programming because of
 11 12 that identification and grant moneys pursuant to section 256.9,
 11 13 subsection 65, as enacted by this Act, shall submit a report to
 11 14 the department in a manner prescribed by the department that
 11 15 includes the following information:
 11 16 a. A cost accounting of moneys expended on limited English
 11 17 proficiency programming by the school district.
 11 18 b. An identification of all native languages represented
 11 19 by limited English proficient students who are served by the
 11 20 school district.
 11 21 c. The average number of years in English language learner
 11 22 programming for limited English proficient students served by
 11 23 the school district.
 11 24 d. The number of full-time equivalent employees directly
 11 25 serving limited English proficient students and the
 11 26 student-to-teacher ratios for such students.
 11 27 e. A review of the number and percentage of limited English
 11 28 proficient students achieving English language proficiency over
 11 29 the previous five years.
 11 30 f. A list of English language learner programs not developed
 11 31 by the district that are being utilized by the school district
 11 32 for limited English proficient students.

Requires the 25 school districts with the largest number of students identified as limited English proficient receiving additional funding through the School Aid formula or through the English Language Literacy Grant Program to submit a report to the Department of Education that includes the following information:

- Cost accounting of funding used on limited English proficiency programming by the school district.
- Identification of all native languages represented by limited English proficient students that are served by the school district.
- The average number of years a English language learner receives programming.
- The number of FTE positions that directly serve limited English proficient students and the student to teacher ratios.
- Review of the number and percentage of limited English proficient students achieving English Language proficiency over the previous five years.
- Listing of English language learner programs not developed by the district that are being utilized by the school district for limited English proficient students.

11 33 17D. ONLINE STATE JOB POSTING SYSTEM
 11 34 For purposes of administering the online state job posting
 11 35 system in accordance with section 256.27:
 11 36 \$ 250,000

General Fund appropriation to the Department of Education to administer the Online State Job Posting System.

DETAIL: This is a new appropriation for FY 2015 to administer the TeachIowa.gov Job Posting and Licensure System.

11 37 17E. TASK FORCE, COMMISSION, AND COUNCIL SUPPORT
 11 38 For the costs of providing department support to education
 11 39 task forces, commissions, and councils established pursuant to
 11 40 2013 Iowa Acts, chapter 121, including but not limited to the
 11 41 assessment task force, the commission on educator leadership
 11 42 and compensation, and the council on educator development:
 11 43 \$ 50,000

General Fund appropriation to the Department of Education for Task Force, Commission, and Council Support.

DETAIL: This is a new appropriation for FY 2015 to provide support for the Assessment Task Force, Commission on Educator Leadership and Compensation, and the Council on Educator Development.

12 1 17F. AREA EDUCATION AGENCY SUPPORT SYSTEM
 12 2 For development and administration of a system by which area
 12 3 education agencies shall support school districts implementing
 12 4 frameworks or comparable systems approved pursuant to section
 12 5 284.15, subsection 6:
 12 6 \$ 1,000,000

General Fund appropriation to the Department of Education for an Area Education Agency Support System.

DETAIL: This is a new appropriation for FY 2015 for the Area Education Agencies to support school districts implementing teacher career paths, leadership roles, and compensation framework.

12 7 18. SUCCESSFUL PROGRESSION FOR EARLY READERS
 12 8 For ~~distribution to school districts to provide intensive~~
 12 9 ~~instructional services, curricula, initiatives, programs, and~~
 12 10 ~~supports in accordance with for implementation of~~ section
 12 11 279.68, subsection 2:
 12 12 \$ 4,000,000
 12 13 8,000,000

General Fund appropriation to the Department of Education for the Successful Progression for Early Readers.

 DETAIL: This is no change compared to estimated FY 2014. The funding is to be distributed to school districts to provide intensive instructional services for the successful progression of early readers.

12 14 19. IOWA READING RESEARCH CENTER
 12 15 For ~~purposes of the Iowa reading research center established~~
 12 16 ~~pursuant to in order to implement, in collaboration with the~~
 12 17 ~~area education agencies, the provisions of~~ section 256.9,
 12 18 subsection 53, paragraph "c":
 12 19 \$ 665,500
 12 20 1,000,000

General Fund appropriation to the Department of Education for the Iowa Reading Research Center.

 DETAIL: This is a decrease of \$331,000 compared to estimated FY 2014 and requires the Center to collaborate with the Area Education Agencies.

12 21 Notwithstanding section 8.33, moneys received by the
 12 22 department pursuant to this subsection that remain unencumbered
 12 23 or unobligated at the close of the fiscal year shall not revert
 12 24 but shall remain available for expenditure for the purposes
 12 25 specified in this subsection for the following fiscal year.

Specifies that the funds appropriated for Iowa Reading Research Center do not revert until the end of FY 2016.

12 26 20. COMPETENCY-BASED EDUCATION
 12 27 For implementation, ~~in collaboration with the area education~~
 12 28 ~~agencies, of certain recommendations of the competency-based~~
 12 29 ~~education task force established pursuant to 2012 Iowa Acts,~~
 12 30 ~~chapter 1119, section 2:~~
 12 31 \$ 212,500
 12 32 425,000

General Fund appropriation to the Department of Education to implement Competency-Based Education.

 DETAIL: This is no change compared to estimated FY 2014 and requires the Department of Education to collaborate with Area Education Agencies to implement the recommendations of the Competency-Based Education Task Force.

12 33 ~~—a.—From the The~~ moneys appropriated in this subsection,
 12 34 ~~not less than \$50,000~~ shall be used to provide grants under
 12 35 a competency-based education grant program, ~~for writing~~
 12 36 ~~model competencies, for plans and templates, to develop~~
 12 37 ~~the assessment validation rubric and model assessments, and~~
 12 38 ~~to design professional development in accordance with the~~
 12 39 ~~recommendations of the task force.~~ Notwithstanding section
 12 40 8.33, moneys received by the department pursuant to this
 12 41 ~~lettered paragraph subsection~~ that remain unencumbered or
 12 42 unobligated at the close of the fiscal year shall not revert
 12 43 but shall remain available for expenditure for the purposes
 13 1 specified in this ~~lettered paragraph subsection~~ for the
 13 2 following fiscal year.
 13 3 ~~—b.—From the moneys appropriated in this subsection, not~~
 13 4 ~~less than \$50,000~~ shall be used for writing model competencies,
 13 5 ~~not less than \$12,500~~ shall be used for plans and templates,

Requires the General Fund appropriation for Competency-Based Education to be used to provide grants through the Competency-Based Education Grant Program, writing model competencies, plans and templates, develop the assessment validation rubric and model assessments, and to design professional development in accordance with the recommendations of the Competency-Based Education Task Force.

 Specifies that the funds appropriated for competency-based education do not revert until the end of FY 2016.

13 6 ~~not less than \$50,000 shall be used to develop the assessment~~
 13 7 ~~validation rubric and model assessments, and not less than~~
 13 8 ~~\$50,000 shall be used to design professional development in~~
 13 9 ~~accordance with the recommendations of the competency-based~~
 13 10 ~~education task force.~~

13 11 21. MIDWESTERN HIGHER EDUCATION COMPACT
 13 12 For distribution to the midwestern higher education compact
 13 13 to pay lowa's member state annual obligation:
 13 14\$ 50,000
 13 15 100,000

General Fund appropriation to the Department of Education for the State's annual membership dues for the Midwest Higher Education Compact (MHEC).

DETAIL: This is no change compared to estimated FY 2014.

13 16 Notwithstanding section 8.33, moneys appropriated for
 13 17 distribution to the midwestern higher education compact
 13 18 pursuant to this subsection that remain unencumbered or
 13 19 unobligated at the close of the fiscal year shall not revert
 13 20 but shall remain available for expenditure for the purpose
 13 21 designated until the close of the succeeding fiscal year.

Specifies that the funds appropriated for membership dues in MHEC do not revert until the end of FY 2016.

13 22 21A. AREA EDUCATION AGENCIES
 13 23 For distribution to the area education agencies:
 13 24\$ 1,000,000

General Fund appropriation to the Department of Education for the Area Education Agencies.

DETAIL: This is a new appropriation for FY 2015 and the bill does not specify a purpose for the funds.

13 25 22. COMMUNITY COLLEGES
 13 26 a. For general state financial aid to merged areas as
 13 27 defined in section 260C.2 in accordance with chapters 258 and
 13 28 260C:
 13 29\$ 96,637,323
 13 30 201,274,647
 13 31 ~~The funds appropriated in this subsection shall be allocated~~
 13 32 ~~pursuant to the formula established in section 260C.18C.~~

General Fund appropriation to the community colleges for State general aid.

DETAIL: This is an increase of \$8,000,000 compared to estimated FY 2014.

13 33 Notwithstanding the allocation formula in section 260C.18C,
 13 34 the moneys appropriated in this subsection shall be allocated
 13 35 as follows:
 13 36 (1) Merged Area I
 13 37\$ 9,930,204
 13 38 (2) Merged Area II
 13 39\$ 10,075,468
 13 40 (3) Merged Area III
 13 41\$ 9,325,475
 13 42 (4) Merged Area IV
 13 43\$ 4,587,267
 14 1 (5) Merged Area V
 14 2\$ 11,389,365

CODE: Specifies allocations to the community colleges.

DETAIL: These allocations are based on the formula established in Iowa Code section 260C.18C.

14 3	<u>(6) Merged Area VI</u>	
14 4	.....	\$ 8,937,757
14 5	<u>(7) Merged Area VII</u>	
14 6	.....	\$ 13,572,736
14 7	<u>(8) Merged Area IX</u>	
14 8	.....	\$ 17,191,538
14 9	<u>(9) Merged Area X</u>	
14 10	.....	\$ 31,470,426
14 11	<u>(10) Merged Area XI</u>	
14 12	.....	\$ 33,680,001
14 13	<u>(11) Merged Area XII</u>	
14 14	.....	\$ 11,164,102
14 15	<u>(12) Merged Area XIII</u>	
14 16	.....	\$ 12,118,736
14 17	<u>(13) Merged Area XIV</u>	
14 18	.....	\$ 4,676,006
14 19	<u>(14) Merged Area XV</u>	
14 20	.....	\$ 14,673,082
14 21	<u>(15) Merged Area XVI</u>	
14 22	.....	\$ 8,482,484

14 23	b. For distribution to community colleges to supplement	
14 24	faculty salaries:	
14 25	.....	\$ 250,000
14 26	.....	500,000

General Fund appropriation to the community colleges to supplement faculty salaries.

DETAIL: This is no change compared to estimated FY 2014.

14 27 STATE BOARD OF REGENTS

14 28 Sec. 5. 2013 Iowa Acts, chapter 141, section 27, is amended
14 29 to read as follows:

14 30 SEC. 27. There is appropriated from the general fund of
14 31 the state to the state board of regents for the fiscal year
14 32 beginning July 1, 2014, and ending June 30, 2015, the following
14 33 amounts, or so much thereof as is necessary, to be used for the
14 34 purposes designated:

14 35 1. OFFICE OF STATE BOARD OF REGENTS

14 36 a. For salaries, support, maintenance, miscellaneous
14 37 purposes, and for not more than the following full-time
14 38 equivalent positions:

14 39	.....	\$ 532,502
14 40	.....	1,094,714
14 41	..... FTEs	15.00

General Fund appropriation to the Board of Regents for the Board of Regents Office.

DETAIL: This is no change in funding and an increase of 1.00 FTE position compared to estimated FY 2014.

14 42 The state board of regents shall submit a monthly financial

Requires monthly financial reports from the Board of Regents. The

14 43 report in a format agreed upon by the state board of regents
 15 1 office and the legislative services agency. The report
 15 2 submitted in December 2014 shall include the five-year
 15 3 graduation rates for the regents universities.

December report must include the five-year graduation rates for the universities.

15 4 b. For moneys to be allocated to the southwest iowa regents
 15 5 resource center in Council Bluffs:
 15 6 \$ 91,367
 15 7 182,734

General Fund appropriation to the Board of Regents for the Southwest Iowa Regents Resource Center.

DETAIL: This is no change compared to estimated FY 2014. An administrative transfer of \$20,000 was made during FY 2014 from the Quad Cities Graduate Center appropriation to this appropriation. The FY 2014 appropriation represents a decrease of \$20,000 compared to the actual FY 2014 funding after the transfer.

15 8 c. For moneys to be allocated to the northwest iowa regents
 15 9 resource center in Sioux City under section 262.9, subsection
 15 10 22:
 15 11 \$ 33,304
 15 12 66,601

General Fund appropriation to the Board of Regents for the Northwest Iowa Regents Resource Center.

DETAIL: This is no change compared to estimated FY 2014. An administrative transfer of \$9,513 was made during FY 2014 from the Quad Cities Graduate Center appropriation to this appropriation. The FY 2014 appropriation represents a decrease of \$9,513 compared to the actual FY 2014 funding after the transfer.

15 13 d. For moneys to be allocated to the quad-cities graduate
 15 14 studies center:
 15 15 \$ 17,257
 15 16 34,513

General Fund appropriation to the Board of Regents for the Quad Cities Graduate Studies Center.

DETAIL: This is no change compared to estimated FY 2014. An administrative transfer of \$29,513 was made during FY 2014 from this appropriation to the Southwest Iowa Regents Resource Center and Northwest Iowa Regents Resource Center appropriations. The FY 2014 appropriation represents an increase of \$29,513 compared to the actual FY 2013 funding after the transfer.

15 17 ~~—The board may transfer moneys appropriated under paragraph~~
 15 18 ~~“b”, “c”, or “d”, of this subsection to any of the other~~
 15 19 ~~centers specified in paragraph “b”, “c”, or “d”, if the board~~
 15 20 ~~notifies, in writing, the general assembly and the legislative~~
 15 21 ~~services agency of the amount, the date, and the purpose of the~~
 15 22 ~~transfer.~~

Strikes language authorizing the Board of Regents to transfer appropriated dollars between the three Regents resource centers. This language is added to statute elsewhere in the Bill.

15 23 e. For moneys to be distributed to iowa public radio for
 15 24 public radio operations:
 15 25 \$ 195,784
 15 26 391,568

General Fund appropriation to the Board of Regents for Public Radio operations.

DETAIL: This is no change compared to estimated FY 2014.

15 27 2. STATE UNIVERSITY OF IOWA

15 28 a. General university, including lakeside laboratory
 15 29 For salaries, support, maintenance, equipment, financial
 15 30 aid, miscellaneous purposes, and for not more than the
 15 31 following full-time equivalent positions:
 15 32 \$ 111,020,675
 15 33 230,923,005
 15 34 FTEs 5,058.55

General Fund appropriation to the University of Iowa (UI) for the general education budget.

DETAIL: This is an increase of \$8,881,654 (4.00%) compared to estimated FY 2014. This is a decrease of 69.85 FTE positions compared to estimated FY 2014 due to general operational fluctuations.

15 35 b. Oakdale campus
 15 36 For salaries, support, maintenance, miscellaneous purposes,
 15 37 and for not more than the following full-time equivalent
 15 38 positions:
 15 39 \$ 1,093,279
 15 40 2,186,558
 15 41 FTEs 38.25

General Fund appropriation to the UI for the Oakdale Campus.

DETAIL: This is no change in funding or FTE positions compared to estimated FY 2014.

15 42 c. State hygienic laboratory
 15 43 For salaries, support, maintenance, miscellaneous purposes,
 16 1 and for not more than the following full-time equivalent
 16 2 positions:
 16 3 \$ 2,201,307
 16 4 4,402,615
 16 5 FTEs 102.50

General Fund appropriation to the UI for the State Hygienic Laboratory.

DETAIL: This is no change in funding or FTE positions compared to estimated FY 2014.

16 6 d. Family practice program
 16 7 For allocation by the dean of the college of medicine, with
 16 8 approval of the advisory board, to qualified participants
 16 9 to carry out the provisions of chapter 148D for the family
 16 10 practice program, including salaries and support, and for not
 16 11 more than the following full-time equivalent positions:
 16 12 \$ 894,132
 16 13 1,788,265
 16 14 FTEs 190.40

General Fund appropriation to the UI for the Family Practice Program.

DETAIL: This is no change in funding compared to estimated FY 2014. This is an increase of 196.80 FTE positions compared to estimated FY 2014 due to a data entry error for FY 2014 and to a change in the reporting of expenses for adjunct medical faculty throughout the state that are paid by local hospitals that are reimbursed by the university. Those expenses are now being reported as professional services expense, rather than salary expense.

16 15 e. Child health care services
 16 16 For specialized child health care services, including
 16 17 childhood cancer diagnostic and treatment network programs,
 16 18 rural comprehensive care for hemophilia patients, and the
 16 19 Iowa high-risk infant follow-up program, including salaries
 16 20 and support, and for not more than the following full-time
 16 21 equivalent positions:
 16 22 \$ 329,728
 16 23 659,456
 16 24 FTEs 57.97

General Fund appropriation to the UI for Specialized Child Health Care Services.

DETAIL: This is no change in funding compared to estimated FY 2014. This is an increase of 52.66 FTE positions compared to estimated FY 2014. The FY 2014 number represented a significant decrease compared to FY 2013, due to a change in reporting that has been reversed for FY 2015, resulting in the apparent increase.

16 25 f. Statewide cancer registry
 16 26 For the statewide cancer registry, and for not more than the

General Fund appropriation to the UI for the Statewide Cancer Registry.

16 27	following full-time equivalent positions:			
16 28	.....	\$	<u>74,526</u>	DETAIL: This is no change in funding and a decrease of 0.18 FTE position compared to estimated FY 2014.
16 29	.....		<u>149,051</u>	
16 30	..... FTEs		2.10	
16 31	g. Substance abuse consortium			General Fund appropriation to the UI for the Substance Abuse Consortium.
16 32	For moneys to be allocated to the Iowa consortium for			
16 33	substance abuse research and evaluation, and for not more than			
16 34	the following full-time equivalent position:			DETAIL: This is no change in funding or FTE positions compared to estimated FY 2014.
16 35	.....	\$	<u>27,765</u>	
16 36	.....		<u>55,529</u>	
16 37	..... FTEs		1.00	
16 38	h. Center for biocatalysis			General Fund appropriation to the UI for the Center for Biocatalysis.
16 39	For the center for biocatalysis, and for not more than the			
16 40	following full-time equivalent positions:			DETAIL: This is no change in funding or FTE positions compared to estimated FY 2014.
16 41	.....	\$	<u>361,863</u>	
16 42	.....		<u>723,727</u>	
16 43	..... FTEs		6.28	
17 1	i. Primary health care initiative			General Fund appropriation to the UI for the Primary Health Care Initiative.
17 2	For the primary health care initiative in the college			
17 3	of medicine, and for not more than the following full-time			
17 4	equivalent positions:			DETAIL: This is no change in funding and a decrease of 0.02 FTE position compared to estimated FY 2014.
17 5	.....	\$	<u>324,465</u>	
17 6	.....		<u>648,930</u>	
17 7	..... FTEs		5.89	
17 8	From the moneys appropriated in this lettered paragraph,			Requires \$254,889 of the Primary Health Care Initiative appropriation be allocated to the Department of Family Practice at the College of Medicine.
17 9	\$127,445 <u>\$254,889</u> shall be allocated to the department of			
17 10	family practice at the state university of Iowa college of			
17 11	medicine for family practice faculty and support staff.			
17 12	j. Birth defects registry			General Fund appropriation to the UI for the Birth Defects Registry.
17 13	For the birth defects registry, and for not more than the			
17 14	following full-time equivalent position:			DETAIL: This is no change in funding or FTE positions compared to estimated FY 2014.
17 15	.....	\$	<u>19,144</u>	
17 16	.....		<u>38,288</u>	
17 17	..... FTEs		1.00	
17 18	k. Larned A. Waterman Iowa nonprofit resource center			General Fund appropriation to the UI for the Larned A. Waterman Iowa Nonprofit Resource Center.
17 19	For the Larned A. Waterman Iowa nonprofit resource center,			
17 20	and for not more than the following full-time equivalent			
17 21	positions:			DETAIL: This is no change in funding or FTE positions compared to estimated FY 2014.
17 22	.....	\$	<u>81,270</u>	
17 23	.....		<u>162,539</u>	
17 24	..... FTEs		2.75	

17 25 l. Iowa online advanced placement academy science,
 17 26 technology, engineering, and mathematics initiative
 17 27 For the establishment of the Iowa online advanced placement
 17 28 academy science, technology, engineering, and mathematics
 17 29 initiative:
 17 30 \$ 240,924
 17 31 481,849

General Fund appropriation to the UI for the Iowa Online Advanced Placement Academy.

DETAIL: This is no change compared to estimated FY 2014.

17 32 m. For the Iowa flood center for use by the university's
 17 33 college of engineering pursuant to section 466C.1:
 17 34 \$ 750,000
 17 35 1,500,000

General Fund appropriation to the UI for the Iowa Flood Center in the College of Engineering.

DETAIL: This is no change compared to estimated FY 2014.

17 36 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY

17 37 a. General university
 17 38 For salaries, support, maintenance, equipment, financial
 17 39 aid, miscellaneous purposes, and for not more than the
 17 40 following full-time equivalent positions:
 17 41 \$ 86,993,176
 17 42 180,945,807
 17 43 FTEs 3,647.42

General Fund appropriation to Iowa State University (ISU) for the general education budget.

DETAIL: This is an increase of \$6,959,454 (4.00%) and no change in FTE positions compared to estimated FY 2014.

18 1 b. Agricultural experiment station
 18 2 For the agricultural experiment station salaries, support,
 18 3 maintenance, miscellaneous purposes, and for not more than the
 18 4 following full-time equivalent positions:
 18 5 \$ 14,055,938
 18 6 29,886,877
 18 7 FTEs 546.98

General Fund appropriation to ISU for the Agriculture Experiment Station.

DETAIL: This is an increase of \$1,775,000 (6.31%) and no change in FTE positions compared to estimated FY 2014. The increase is for general program purposes.

18 8 c. Cooperative extension service in agriculture and home
 18 9 economics
 18 10 For the cooperative extension service in agriculture and
 18 11 home economics salaries, support, maintenance, miscellaneous
 18 12 purposes, and for not more than the following full-time
 18 13 equivalent positions:
 18 14 \$ 9,133,364
 18 15 18,266,722
 18 16 FTEs 383.34

General Fund appropriation to ISU for the Cooperative Extension Service.

DETAIL: This is no change in funding and a decrease of 8.20 FTE positions compared to estimated FY 2014.

18 17 d. Leopold center
 18 18 For agricultural research grants at Iowa state university of
 18 19 science and technology under section 266.39B, and for not more
 18 20 than the following full-time equivalent positions:
 18 21 \$ 498,709

General Fund appropriation to ISU for the Leopold Center.

DETAIL: This is no change in funding or FTE positions compared to estimated FY 2014.

18 22 397,417
 18 23 FTEs 11.25

18 24 e. Livestock disease research
 18 25 For deposit in and the use of the livestock disease research
 18 26 fund under section 267.8:
 18 27 \$ 86,422
 18 28 172,844

18 29 4. UNIVERSITY OF NORTHERN IOWA

18 30 a. General university
 18 31 For salaries, support, maintenance, equipment, financial
 18 32 aid, miscellaneous purposes, and for not more than the
 18 33 following full-time equivalent positions:
 18 34 \$ 41,611,409
 18 35 89,176,732
 18 36 FTEs 1,447.50

18 37 b. Recycling and reuse center
 18 38 For purposes of the recycling and reuse center, and for not
 18 39 more than the following full-time equivalent positions:
 18 40 \$ 87,628
 18 41 175,256
 18 42 FTEs 3.00

18 43 c. Science, technology, engineering, and mathematics (STEM)
 19 1 collaborative initiative
 19 2 For purposes of the science, technology, engineering,
 19 3 and mathematics (STEM) collaborative initiative established
 19 4 pursuant to section 268.7, and for not more than the following
 19 5 full-time equivalent positions:
 19 6 \$ 2,600,000
 19 7 5,200,000
 19 8 FTEs 6.20

19 9 (1) Except as otherwise provided in this lettered
 19 10 paragraph, the moneys appropriated in this lettered paragraph
 19 11 shall be expended for salaries, staffing, institutional
 19 12 support, activities directly related to recruitment of
 19 13 kindergarten through grade 12 mathematics and science teachers,
 19 14 and for ongoing mathematics and science programming for
 19 15 students enrolled in kindergarten through grade 12.

General Fund appropriation to ISU for Livestock Disease Research.

DETAIL: This is no change compared to estimated FY 2014.

General Fund appropriation to University of Northern Iowa (UNI) for the general education budget.

DETAIL: This is an increase of \$5,953,913 (7.15%) and 35.05 FTE positions compared to estimated FY 2014. The funding increase in excess of 4.00% is intended to address the inordinate impact on UNI of previous State funding reductions due to the large proportion of its enrollment that are resident students paying lower tuition. This is an increase of 35.05 FTE positions compared to estimated FY 2014 due to general operational fluctuations.

General Fund appropriation to the UNI for the Recycling and Reuse Center.

DETAIL: This is no change in funding and an increase of 1.07 FTE positions compared to estimated FY 2014.

General Fund appropriation to the UNI for the Science, Technology, Engineering, and Mathematics (STEM) Collaborative Initiative.

DETAIL: This is no change in funding and an increase of 1.70 FTE positions compared to estimated FY 2014.

Specifies the use of the appropriation for the STEM Collaborative Initiative.

19 16 (2) The university of northern Iowa shall work with the
 19 17 community colleges to develop STEM professional development
 19 18 programs for community college instructors and STEM curriculum
 19 19 development.

Requires the UNI to work with the community colleges to develop programs for community college instructors and to develop STEM curriculum.

19 20 (3) From the moneys appropriated in this lettered
 19 21 paragraph, not less than ~~\$250,000 nor more than~~ \$500,000 shall
 19 22 be used to provide technology education opportunities to
 19 23 high school, career academy, and community college students
 19 24 through a public-private partnership, as well as opportunities
 19 25 for students and faculties at these institutions to secure
 19 26 broad-based information technology certification. ~~The Iowa~~
 19 27 ~~governor's STEM advisory council shall utilize a request for~~
 19 28 ~~proposals process for contracts to make available, through the~~
 19 29 ~~regional STEM network hubs, at high schools, career academies,~~
 19 30 ~~and community colleges, instruction on skills and competencies~~
 19 31 ~~that are essential for the workplace and which are requested~~
 19 32 ~~by Iowa's employers. Such a contract~~ The partnership shall
 19 33 include provide all of the following components:
 19 34 (a) A research-based curriculum.
 19 35 (b) Online access to the curriculum.
 19 36 (c) Instructional software for classroom and student use.
 19 37 (d) Certification of skills and competencies in a broad base
 19 38 of information technology-related skill areas.
 19 39 (e) Professional development for teachers.
 19 40 (f) Deployment and program support, including but not
 19 41 limited to integration with current curriculum standards.

Requires that no less than \$500,000 of the General Fund appropriation be used to provide technology education opportunities to high school, career academy, and community college students through public-private partnerships. Strikes obsolete language related to a request for proposals process that has been completed.

19 42 d. Real estate education program
 19 43 For purposes of the real estate education program, and for
 20 1 not more than the following full-time equivalent position:
 20 2 \$ 62,654
 20 3 125,302
 20 4 FTEs 1.00

General Fund appropriation to the UNI for the Real Estate Education Program.

DETAIL: This is no change in funding or FTE positions compared to estimated FY 2014.

20 5 5. STATE SCHOOL FOR THE DEAF
 20 6 For salaries, support, maintenance, miscellaneous purposes,
 20 7 and for not more than the following full-time equivalent
 20 8 positions:
 20 9 \$ 4,515,317
 20 10 9,391,859
 20 11 FTEs 126.60

General Fund appropriation to the Iowa School for the Deaf.

DETAIL: This is an increase of \$361,225 (4.00%) and no change in FTE positions compared to estimated FY 2014. The funding increase is for general program purposes.

20 12 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL
 20 13 For salaries, support, maintenance, miscellaneous purposes,
 20 14 and for not more than the following full-time equivalent
 20 15 positions:
 20 16 \$ 1,882,568

General Fund appropriation to the Iowa Braille and Sight Saving School.

DETAIL: This is an increase of \$150,605 (4.00%) and a decrease of 0.11 FTE position compared to estimated FY 2014. The funding

20 17		<u>3,915,741</u>
20 18	..... FTEs	62.87

increase is for general program purposes.

20 19 7. TUITION AND TRANSPORTATION COSTS

20 20 For payment to local school boards for the tuition and

20 21 transportation costs of students residing in the Iowa braille

20 22 and sight saving school and the state school for the deaf

20 23 pursuant to section 262.43 and for payment of certain clothing,

20 24 prescription, and transportation costs for students at these

20 25 schools pursuant to section 270.5:

20 26	..... \$	<u>5,882</u>
20 27		<u>11,763</u>

General Fund appropriation for tuition and transportation costs of certain students attending the Iowa School for the Deaf and the Iowa Braille and Sight Saving School.

DETAIL: This is no change compared to estimated FY 2014.

20 28 8. LICENSED CLASSROOM TEACHERS

20 29 For distribution at the Iowa braille and sight saving school

20 30 and the Iowa school for the deaf based upon the average yearly

20 31 enrollment at each school as determined by the state board of

20 32 regents:

20 33	..... \$	<u>41,025</u>
20 34		<u>82,049</u>

General Fund appropriation to the Iowa School for the Deaf and the Iowa Braille and Sight Saving School for teacher salaries.

DETAIL: This is no change compared to estimated FY 2014.

20 35 Sec. 6. 2013 Iowa Acts, chapter 141, is amended by adding

20 36 the following new section:

20 37 NEW SECTION SEC. 27A. PERSONNEL SETTLEMENT AGREEMENT

20 38 PAYMENTS. As a condition made to any appropriation to the

20 39 department for the blind, the college student aid commission,

20 40 the department of education, or the state board of regents in

20 41 this Act, and as a condition to the fees established to finance

20 42 the activities of the board of educational examiners pursuant

20 43 to section 272.10, the moneys appropriated and any other moneys

21 1 available for use by an entity specified in this Act shall

21 2 not be used for payment of a personnel settlement agreement

21 3 between that entity and a state employee that contains a

21 4 confidentiality provision intended to prevent public disclosure

21 5 of the agreement or any terms of the agreement.

Prohibits the entities funded in HF 604 (FY 2014 Education Appropriations Act) and the Board of Educational Examiners from paying a personnel settlement that includes a confidentiality provision intended to prevent public disclosure of the agreement or its terms.

21 6 Sec. 7. Section 256.7, subsection 31, Code 2014, is amended

21 7 by adding the following new paragraph:

21 8 NEW PARAGRAPH c. Adopt rules to establish standards

21 9 for the identification, selection, and use of research-based

21 10 educational and instructional models for students identified as

21 11 limited English proficient, and standards for the professional

21 12 development of the instructional staff responsible for

21 13 implementation of those models.

CODE: Requires the State Board of Education to adopt rules to establish standards for the identification, selection, and use of research-based educational and instructional models for students identified as limited English proficient, and standards for the professional development of the instructional staff responsible for implementation of those models.

21 14 Sec. 8. Section 256.9, subsection 53, paragraph c,

21 15 unnumbered paragraph 1, Code 2014, is amended to read as

21 16 follows:

CODE: Requires the Iowa Reading Research Center collaborate with Area Education Agencies to apply current research on literacy to provide for the development and dissemination of the following:

21 17 Establish, subject to an appropriation of funds by the
 21 18 general assembly, an Iowa reading research center which shall
 21 19 collaborate with the area education agencies in implementing
 21 20 the provisions of this paragraph "c".

- Instructional strategies for prekindergarten through grade 12 to achieve literacy proficiency that includes reading comprehension, reading and writing for all students.
- Strategies for identifying and providing evidence-based interventions for students, beginning in kindergarten, at risk of not achieving literacy proficiency.
- Models for effective school and community partnerships to improve student literacy.
- Reading assessments.
- Professional development strategies and material to support teacher effectiveness in student literacy development.
- Data reports on attendance center, school district, and statewide progress toward literacy proficiency.
- Program criteria and guidelines for implementation of an intensive summer literacy program by school districts.

21 21 Sec. 9. Section 256.9, subsection 53, paragraph c,
 21 22 subparagraph (3), Code 2014, is amended to read as follows:
 21 23 (3) The center shall submit a detailed annual financial
 21 24 report, a description of ~~the~~ the center's activities for
 21 25 the prior fiscal year, and a statement of its proposed and
 21 26 projected activities to the general assembly by January 15
 21 27 annually.

CODE: Requires the Iowa Reading Research Center to submit a detailed annual financial report, description of the Center's activities for the prior fiscal year, and proposed and projected activities annually to the General Assembly by January 15.

21 28 Sec. 10. Section 256.9, subsection 63, paragraph b, Code
 21 29 2014, is amended to read as follows:
 21 30 b. Develop and implement in collaboration with education
 21 31 stakeholders, a coaching and support system for administrators,
 21 32 The coaching and support system shall be aligned with the
 21 33 beginning administrator mentoring and induction program
 21 34 created pursuant to section 284A.5 and shall also be designed
 21 35 to support administrators in school districts approved to
 21 36 implement the framework and comparable systems set forth
 21 37 pursuant to sections 284.15, 284.16, and 284.17. For the
 21 38 fiscal year beginning July 1, 2017, and each subsequent fiscal
 21 39 year, the coaching and support system for administrators shall
 21 40 be available to any school district whether or not the district
 21 41 has been approved to implement the framework and comparable
 21 42 systems set forth pursuant to sections 284.15, 284.16, and
 21 43 284.17.

CODE: Requires the Director of the Department of Education to develop, in collaboration with education stakeholders, a coaching and support system for administrators. The coaching and support system must be aligned with the beginning administrator mentoring and induction program and designed to support administrators in school districts approved to implement the teacher career paths, leadership roles, and compensation framework. Beginning in FY 2018, and subsequent fiscal years, the coaching and support system for administrators will be made available to any school district whether or not the district has been approved to implement the teacher career paths, leadership roles, and compensation framework.

22 1 Sec. 11. Section 256.9, Code 2014, is amended by adding the
 22 2 following new subsection:
 22 3 NEW SUBSECTION 65. Establish an English language literacy
 22 4 for all grant program which shall be made available to all
 22 5 school districts. Priority in issuing grants shall be given

CODE: Requires the Director of the Department of Education to establish an English Language Literacy for All Grant Program to be made available to all school districts. Priority for the grants are for school districts with the highest percentage of students identified as limited English proficient, school districts that have large numbers of

22 6 to school districts with the highest percentage of students
 22 7 identified as limited English proficient, to school districts
 22 8 that have large numbers of students determined to be limited
 22 9 English proficient, or to school districts that have an
 22 10 exceptional diversity of languages of origin spoken by students
 22 11 determined to be limited English proficient. A grant may be
 22 12 awarded for a period of up to three years. The department
 22 13 and each school district receiving a grant shall enter into
 22 14 a performance agreement, which shall be renewed annually,
 22 15 that identifies clear literacy achievement goals for limited
 22 16 English proficient students enrolled in the school district
 22 17 and includes an accountability system to measure student
 22 18 performance and evaluate program effectiveness to ensure that
 22 19 program goals are met. School districts may expend grant
 22 20 moneys for professional development for professional staff
 22 21 providing instructional services to limited English proficient
 22 22 students.

students determined to be limited English proficient, or to school districts that have a diversity of languages of origin spoken by students determined to be limited English proficient. A grant may be awarded for a period of up to three years. The Department of Education and each school district receiving a grant must enter into a performance agreement, to be renewed annually, that identifies clear literacy achievement goals for limited English proficient students enrolled in the school district and includes an accountability system to measure student performance and evaluate program effectiveness to ensure that program goals are met. School districts may use grant money for professional development and for professional staff providing instructional services to limited English proficient students.

22 23 Sec. 12. Section 257.31, subsection 6, paragraph a, Code
 22 24 2014, as amended by 2014 Iowa Acts, Senate File 2230, section
 22 25 7, is amended to read as follows:

CODE: Technical correction.

22 26 a. The committee shall ~~increase~~ establish a modified
 22 27 supplemental amount for a district when the district submits
 22 28 evidence that it requires additional funding for removal,
 22 29 management, or abatement of environmental hazards due to a
 22 30 state or federal requirement. Environmental hazards shall
 22 31 include but are not limited to the presence of asbestos, radon,
 22 32 or the presence of any other hazardous material dangerous to
 22 33 health and safety.

22 34 Sec. 13. Section 257.41, subsection 1, Code 2014, as amended
 22 35 by 2014 Iowa Acts, Senate File 2230, section 11, is amended to
 22 36 read as follows:

CODE: Technical correction.

22 37 1. BUDGET. The budget of an approved program for returning
 22 38 dropouts and dropout prevention for a school district,
 22 39 after subtracting funds received from other sources for that
 22 40 purpose, shall be funded annually on a basis of one-fourth
 22 41 or more from the district cost of the school district and up
 22 42 to three-fourths ~~by an increase in~~ through establishment of
 22 43 a modified supplemental amount ~~as defined in section 257.8.~~
 23 1 Annually, the department of management shall establish a
 23 2 modified supplemental amount for each such school district
 23 3 equal to the difference between the approved budget for the
 23 4 program for returning dropouts and dropout prevention for that
 23 5 district and the sum of the amount funded from the district
 23 6 cost of the school district plus funds received from other
 23 7 sources.

23 8 Sec. 14. Section 261.92, subsection 1, Code 2014, as amended
 23 9 by 2014 Iowa Acts, Senate File 2230, section 17, is amended to
 23 10 read as follows:
 23 11 1. "Accredited higher education institution" means a public
 23 12 institution of higher learning located in Iowa which is
 23 13 accredited by the higher learning commission, or an institution
 23 14 of higher learning located in Iowa which is operated privately
 23 15 and not controlled or administered by any state agency or any
 23 16 subdivision of the state, and which promotes equal opportunity
 23 17 and affirmative action efforts in the recruitment, appointment,
 23 18 assignment, and advancement of personnel at the institution
 23 19 and provides information regarding such efforts to the college
 23 20 student aid commission upon request.

CODE: Clarifies the term "commission" in statute related to the Iowa Grant Program.

23 21 Sec. 15. Section 261.110, subsection 4, Code 2014, is
 23 22 amended to read as follows:
 23 23 4. A selected applicant who meets all of the eligibility
 23 24 requirements of this section shall be eligible for a teach Iowa
 23 25 scholar grant for each year of full-time employment completed
 23 26 in this state as a teacher for a school district, charter
 23 27 school, area education agency, or accredited nonpublic school.
 23 28 A teach Iowa scholar grant shall not exceed four thousand
 23 29 dollars per year per recipient. Grants awarded under this
 23 30 section shall not exceed a total of twenty thousand dollars per
 23 31 recipient over a five-year period. If a selected applicant has
 23 32 received a federally guaranteed Stafford loan under the federal
 23 33 family education loan program or the federal direct loan
 23 34 program, a federal direct plus loan, or a federal Perkins loan,
 23 35 the selected applicant may elect to have the commission make
 23 36 payment under the program directly to the selected applicant's
 23 37 student loan holder.

CODE: Specifies that an applicant for the Teach Iowa Scholar Program may elect to have the College Student Aid Commission make payments directly to the holder of any outstanding federal student loans.

23 38 Sec. 16. Section 261.113, subsection 3, paragraph d, Code
 23 39 2014, as amended by 2014 Iowa Acts, Senate File 2257, section
 23 40 8, is amended to read as follows:
 23 41 d. Within nine months of graduating from the residency
 23 42 program and receiving a permanent license in accordance with
 23 43 paragraph "b", engage in the full-time practice of medicine
 24 1 and surgery or osteopathic medicine and surgery specializing
 24 2 in family medicine, pediatrics, psychiatry, internal medicine,
 24 3 or general surgery for a period of five consecutive years in
 24 4 the service commitment area specified under subsection 6,
 24 5 unless the loan repayment recipient receives a waiver from the
 24 6 commission to complete the ~~months~~ years of practice required
 24 7 under the agreement in another service commitment area pursuant
 24 8 to subsection 6.

CODE: Technical change related to the Rural Iowa Primary Care Loan Repayment Program. Changes the practice requirement language from "sixty months" to "five years."

24 9 Sec. 17. Section 261.113, subsection 6, Code 2014, is

CODE: Technical change related to the Rural Iowa Primary Care Loan

<p>24 10 amended to read as follows: 24 11 6. SELECTION OF SERVICE COMMITMENT AREA. A loan repayment 24 12 recipient shall notify the commission of the recipient's 24 13 service commitment area prior to beginning practice in the area 24 14 in accordance with subsection 3, paragraph "d". The commission 24 15 may waive the requirement that the loan repayment recipient 24 16 practice in the same service commitment area for all sixty 24 17 months <u>five years</u>.</p>	<p>Repayment Program. Changes the practice requirement language from "sixty months" to "five years."</p>
<p>24 18 Sec. 18. Section 261.114, subsection 3, paragraph b, Code 24 19 2014, as amended by 2014 Iowa Acts, Senate File 2257, section 24 20 12, is amended to read as follows: 24 21 b. Within nine months of receiving a degree and obtaining 24 22 a license in accordance with paragraph "a", engage in the 24 23 full-time practice as an advanced registered nurse practitioner 24 24 or physician assistant for a period of five consecutive years 24 25 in the service commitment area specified under subsection 6, 24 26 unless the loan repayment recipient receives a waiver from the 24 27 commission to complete the months <u>years</u> of practice required 24 28 under the agreement in another service commitment area pursuant 24 29 to subsection 6.</p>	<p>CODE: Technical change related to the Rural Iowa Advanced Registered Nurse Practitioner and Physician Assistant Loan Repayment Program. Changes the practice requirement language from "sixty months" to "five years."</p>
<p>24 30 Sec. 19. Section 261.114, subsection 6, Code 2014, is 24 31 amended to read as follows: 24 32 6. SELECTION OF SERVICE COMMITMENT AREA. A loan repayment 24 33 recipient shall notify the commission of the recipient's 24 34 service commitment area prior to beginning practice in the area 24 35 in accordance with subsection 3. The commission may waive the 24 36 requirement that the loan repayment recipient practice in the 24 37 same service commitment area for all sixty months <u>five years</u>.</p>	<p>CODE: Technical change related to the Rural Iowa Advanced Registered Nurse Practitioner and Physician Assistant Loan Repayment Program. Changes the practice requirement language from "sixty months" to "five years."</p>
<p>24 38 Sec. 20. Section 262.28, Code 2014, is amended to read as 24 39 follows: 24 40 262.28 APPROPRIATIONS — MONTHLY INSTALLMENTS <u>— TRANSFERS</u> . 24 41 <u>1.</u> All appropriations made payable annually to each of the 24 42 institutions under the control of the board of regents shall be 24 43 paid in twelve equal monthly installments on the last day of 25 1 each month on order of said board. 25 2 <u>2.</u> <u>In lieu of the consent and notification requirements of</u> 25 3 <u>section 8.39, the board may transfer moneys appropriated for</u> 25 4 <u>the purposes of the southwest Iowa regents resource center, the</u> 25 5 <u>northwest Iowa regents resource center, and the quad-cities</u> 25 6 <u>graduate studies center between such centers if the board</u> 25 7 <u>notifies, in writing, the general assembly and the legislative</u> 25 8 <u>services agency of the amount, the date, and the purpose of the</u> 25 9 <u>transfer.</u></p>	<p>CODE: Authorizes the Board of Regents to transfer funds from any appropriation to one of the three Regents resource centers to either of the other two centers.</p> <p>DETAIL: This provision has been specified in annual intent language the previous two years.</p>
<p>25 10 Sec. 21. Section 272.10, subsection 4, Code 2014, is amended</p>	<p>CODE: Requires the Board of Educational Examiners to submit a</p>

25 11 to read as follows:
 25 12 4. The board shall submit a detailed annual financial report
 25 13 by January 1 to the ~~chairpersons and ranking members of the~~
 25 14 ~~joint appropriations subcommittee on education~~ general assembly
 25 15 and the legislative services agency.

detailed annual financial report by January 1 to the General Assembly and Legislative Services Agency instead of the chairpersons and ranking members of the Education Appropriations Subcommittee.

25 16 Sec. 22. Section 272.29, Code 2014, is amended to read as
 25 17 follows:

CODE: Requires the Director of the Board of Educational Examiners to submit a review every three years of the administrative rules adopted by the Board of Educational Examiners to the General Assembly rather than the chairpersons and ranking members of the Senate and House Education Committees and the Education Appropriations Subcommittee.

25 18 272.29 ANNUAL ADMINISTRATIVE RULES REVIEW.
 25 19 The executive director shall annually review the
 25 20 administrative rules adopted pursuant to this chapter and
 25 21 related state laws. The executive director shall submit
 25 22 the executive director's findings and recommendations in a
 25 23 report every three years to the board and the ~~chairpersons and~~
 25 24 ~~ranking members of the senate and house standing committees~~
 25 25 ~~on education and the joint appropriations subcommittee on~~
 25 26 ~~education~~ general assembly by January 15.

25 27 Sec. 23. Section 273.3, subsection 11, Code 2014, is amended
 25 28 to read as follows:

CODE: Requires Area Education Agency Boards and all employees that provide services to a school or school district to have background investigations prior to employment. Information in the Iowa Court Information System, the Sex Offender Registry, Registry for Child Abuse, and the Registry for Dependent Adult Abuse must be included in the background investigation.

25 29 11. Employ personnel to carry out the functions of the
 25 30 area education agency which shall include the employment of an
 25 31 administrator who shall possess a license issued under chapter
 25 32 272. The administrator shall be employed pursuant to section
 25 33 279.20 and sections 279.23, 279.24, and 279.25. The salary for
 25 34 an area education agency administrator shall be established
 25 35 by the board based upon the previous experience and education
 25 36 of the administrator. Section 279.13 applies to the area
 25 37 education agency board and to all teachers employed by the area
 25 38 education agency. Sections 279.23, 279.24, and 279.25 apply to
 25 39 the area education board and to all administrators employed by
 25 40 the area education agency. Section 279.69 applies to the area
 25 41 education agency board and employees of the board, including
 25 42 part-time, substitute, or contract employees, who provide
 25 43 services to a school or school district.

26 1 Sec. 24. Section 280.4, subsection 3, paragraph b, Code
 26 2 2014, is amended to read as follows:

CODE: Clarifies that additional weighting through the School Aid formula for students determined to be limited English proficient does not need to be consecutive and a student's eligibility for additional weighting is transferable to another district of residence.

26 3 b. For students first determined to be limited English
 26 4 proficient for a budget year beginning on or after July 1,
 26 5 2010, the additional weighting provided under paragraph "a"
 26 6 shall be included in the weighted enrollment of the school
 26 7 district of residence for a cumulative period of time not
 26 8 exceeding five years beginning with the budget year for
 26 9 which the student was first determined to be limited English
 26 10 proficient. The five years of eligibility for the additional
 26 11 weighting need not be consecutive and a student's eligibility
 26 12 for the additional weighting is transferable to another

26 13 district of residence.

26 14 Sec. 25. Section 284.13, subsection 1, paragraphs a, b, c,
26 15 d, and f, Code 2014, are amended to read as follows:

26 16 a. For the fiscal year beginning July 1, ~~2013~~ 2014, and
26 17 ending June 30, ~~2014~~ 2015, to the department of education, the
26 18 amount of eight hundred forty-six thousand two hundred fifty
26 19 dollars for the issuance of national board certification awards
26 20 in accordance with section 256.44. Of the amount allocated
26 21 under this paragraph, not less than eighty-five thousand
26 22 dollars shall be used to administer the ambassador to education
26 23 position in accordance with section 256.45.

CODE: Allocates \$846,250 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for National Board Certification Awards for FY 2015. Requires no less than \$85,000 of the allocation to be used to administer the Ambassador to Education (Teacher of the Year) position.

DETAIL: This is no change compared to the FY 2014 allocation.

26 24 b. For the fiscal year beginning July 1, ~~2013~~ 2014, and
26 25 ending June 30, ~~2014~~ 2015, an amount up to ~~three~~ four million
26 26 ~~five hundred thirty-seven~~ twenty-one thousand eight hundred
26 27 seventy-five dollars for first-year and second-year beginning
26 28 teachers, to the department of education for distribution to
26 29 school districts and area education agencies for purposes
26 30 of the beginning teacher mentoring and induction programs.
26 31 A school district or area education agency shall receive
26 32 one thousand three hundred dollars per beginning teacher
26 33 participating in the program. If the funds appropriated for
26 34 the program are insufficient to pay mentors, school districts,
26 35 and area education agencies as provided in this paragraph,
26 36 the department shall prorate the amount distributed to
26 37 school districts and area education agencies based upon the
26 38 amount appropriated. Moneys received by a school district
26 39 or area education agency pursuant to this paragraph shall be
26 40 expended to provide each mentor with an award of five hundred
26 41 dollars per semester, at a minimum, for participation in
26 42 the school district's or area education agency's beginning
26 43 teacher mentoring and induction program; to implement the
27 1 plan; and to pay any applicable costs of the employer's share
27 2 of contributions to federal social security and the Iowa
27 3 public employees' retirement system or a pension and annuity
27 4 retirement system established under chapter 294, for such
27 5 amounts paid by the district or area education agency.

CODE: Allocates up to \$4,021,875 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for the Beginning Teacher Mentoring and Induction Program for FY 2015.

DETAIL: This is an increase of \$484,000 compared to the FY 2014 allocation.

27 6 c. For the fiscal year beginning July 1, ~~2013~~ 2014, and
27 7 ending June 30, ~~2014~~ 2015, up to seven hundred eighty-six
27 8 thousand eight hundred sixteen dollars to the department for
27 9 purposes of implementing the professional development program
27 10 requirements of section 284.6, assistance in developing model
27 11 evidence for teacher quality committees established pursuant to
27 12 section 284.4, subsection 1, paragraph "c", and the evaluator
27 13 training program in section 284.10. A portion of the funds

CODE: Allocates up to \$786,816 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for Career Development and Evaluator Training for FY 2015.

DETAIL: This is no change compared to the FY 2014 allocation.

27 14 allocated to the department for purposes of this paragraph may
 27 15 be used by the department for administrative purposes and for
 27 16 not more than four full-time equivalent positions.

27 17 d. For the fiscal year beginning July 1, ~~2013~~ 2014, and
 27 18 ending June 30, ~~2014~~ 2015, an amount up to one million one
 27 19 hundred thirty-six thousand four hundred ten dollars to
 27 20 the department for the establishment of teacher development
 27 21 academies in accordance with section 284.6, subsection 10. A
 27 22 portion of the funds allocated to the department for purposes
 27 23 of this paragraph may be used for administrative purposes.

CODE: Allocates up to \$1,136,410 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for Teacher Development Academies for FY 2015.

DETAIL: This is no change compared to the FY 2014 allocation.

27 24 f. For the fiscal year beginning July 1, ~~2014~~ 2015,
 27 25 and for each subsequent fiscal year, to the department of
 27 26 education, ten million dollars for purposes of implementing
 27 27 the supplemental assistance for high-need schools provisions
 27 28 of section 284.11. Annually, of the moneys allocated to
 27 29 the department for purposes of this paragraph, up to one
 27 30 hundred thousand dollars may be used by the department for
 27 31 administrative purposes and for not more than one full-time
 27 32 equivalent position.

CODE: Allocates \$10,000,000 from the General Fund appropriation for the Student Achievement and Teacher Quality Program for High-Need School Supplemental Aid for FY 2016 and each subsequent fiscal year. The Department of Education may use up to \$100,000 for administrative purposes and 1.00 FTE position.

DETAIL: House File 215 (Education Reform Appropriations Act) passed during by the 2013 General Assembly allocated \$10,000,0000 beginning in FY 2015 for High-Need School Supplemental Aid. This change has the allocation beginning in FY 2016 and money must be appropriated for the Student Achievement and Teacher Quality Program for FY 2016 if the General Assembly decides to fund the High-Need School Supplemental Aid.

27 33 Sec. 26. Section 284.13, subsection 1, paragraph e,
 27 34 subparagraph (2), subparagraph division (a), Code 2014, is
 27 35 amended to read as follows:

27 36 (a) For the initial school year for which a school district
 27 37 receives department approval for and implements a framework or
 27 38 comparable system in accordance with section 284.15, teacher
 27 39 leadership supplement foundation aid payable to that school
 27 40 district shall be paid from the allocation made in subparagraph
 27 41 (1) for that school year. For that school year, the teacher
 27 42 leadership supplement foundation aid payable to the school
 27 43 district is the product of the teacher leadership district
 28 1 cost per pupil for the school year multiplied by the school
 28 2 district's budget enrollment. The board of directors of the
 28 3 district of residence shall pay to the receiving district any
 28 4 moneys received for a pupil under subparagraph (1) if the pupil
 28 5 is participating in open enrollment under section 282.18 and
 28 6 both the district of residence and the receiving district are
 28 7 receiving an allocation under subparagraph (1).

CODE: Clarifies if a student is participating in open enrollment and both districts are receiving Teacher Leadership Supplemental Aid, the district of the student's residence must pay the receiving district any money received under the Teacher Leadership Supplemental Aid.

28 8 Sec. 27. Section 284.13, subsection 1, paragraph e,
 28 9 subparagraph (3), Code 2014, is amended to read as follows:

CODE: Requires the Department of Education to collaborate with Area Education Agencies to assist school districts in implementing career

28 10 (3) Of the moneys allocated to the department for the
 28 11 purposes of this paragraph "e", for each fiscal year included in
 28 12 subparagraph (1), not more than seven hundred thousand dollars
 28 13 shall be used by the department for the development of a
 28 14 delivery system, in collaboration with area education agencies,
 28 15 to assist in implementing the career paths and leadership
 28 16 roles considered pursuant to sections 284.15, 284.16, and
 28 17 284.17, including but not limited to planning grants to school
 28 18 districts and area education agencies, technical assistance
 28 19 for the department, technical assistance for districts and
 28 20 area education agencies, training and staff development,
 28 21 and the contracting of external expertise and services. In
 28 22 using moneys allocated for purposes of this subparagraph (3),
 28 23 the department shall give priority to school districts with
 28 24 certified enrollments of fewer than six hundred students. A
 28 25 portion of the moneys allocated annually to the department
 28 26 for purposes of this subparagraph (3) may be used by the
 28 27 department for administrative purposes and for not more than
 28 28 five full-time equivalent positions.

paths, leadership roles, and compensation framework.

28 29 Sec. 28. Section 284A.2, subsection 1, Code 2014, is amended
 28 30 to read as follows:

CODE: Technical correction.

28 31 1. "Administrator" means an individual holding a
 28 32 professional administrator license issued under chapter 272
 28 33 who is employed in a school district administrative position
 28 34 by a school district or area education agency pursuant to
 28 35 a contract issued by a board of directors under section
 28 36 279.23 and is engaged in instructional leadership. An
 28 37 administrator may be employed in both an administrative and a
 28 38 nonadministrative position by a board of directors and shall
 28 39 be considered a part-time administrator for the portion of
 28 40 time that the individual is employed in an administrative
 28 41 position. ~~—"Administrator" does not include assistant principals~~
 28 42 ~~or assistant superintendents.~~

28 43 DIVISION II
 29 1 WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2014-2015

29 2 Sec. 29. 2013 Iowa Acts, chapter 141, section 54,
 29 3 subsections 1 and 4, are amended to read as follows:

29 4 1. DEPARTMENT OF EDUCATION

29 5 a. For deposit in the workforce training and economic
 29 6 development funds created pursuant to section 260C.18A:
 29 7\$ 7,650,000
 29 8 15,100,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Workforce Training and Economic Development Funds at the community colleges.

DETAIL: This is a decrease of \$200,000 compared to estimated FY

2014.

29 9 From the moneys appropriated in this paragraph, not
29 10 more than ~~\$50,000~~ \$100,000 shall be used by the department
29 11 for administration of the workforce training and economic
29 12 development funds created pursuant to section 260C.18A.

Permits the Department of Education to use up to \$100,000 of the appropriation for administration of the Funds.

29 13 b. For distribution to community colleges for the purposes
29 14 of implementing adult education and literacy programs pursuant
29 15 to section 260C.50:

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Adult Literacy for the Workforce Program.

29 16\$ 2,750,000
29 175,500,000

DETAIL: This is no change compared to estimated FY 2014.

29 18 (1) From the moneys appropriated in this paragraph,
29 19 ~~\$1,941,500~~ \$3,883,000 shall be allocated pursuant to the
29 20 formula established in section 260C.18C.

Requires a portion of the appropriation to be allocated to the community colleges using the formula established in statute for distribution of State general aid.

29 21 (2) From the moneys appropriated in this paragraph, not
29 22 more than ~~\$75,000~~ \$150,000 shall be used by the department
29 23 for implementation of adult education and literacy programs
29 24 pursuant to section 260C.50.

Permits the Department of Education to use up to \$150,000 of the General Fund appropriation for implementation of adult education and literacy programs.

29 25 (3) From the moneys appropriated in this paragraph, not
29 26 more than ~~\$733,500~~ \$1,467,000 shall be distributed as grants
29 27 to community colleges for the purpose of adult basic education
29 28 programs for students requiring instruction in English
29 29 as a second language. The department shall establish an
29 30 application process and criteria to award grants pursuant to
29 31 this subparagraph to community colleges. The criteria shall be
29 32 based on need for instruction in English as a second language
29 33 in the region served by each community college as determined by
29 34 factors including data from the latest federal decennial census
29 35 and outreach efforts to determine regional needs.

Specifies that no more than \$1,467,000 may be distributed to community colleges for purposes of adult basic education programs for students requiring instruction in English as a Second Language (ESL).

29 36 (4) From the moneys appropriated in this paragraph,
29 37 ~~\$405,000~~ \$210,000 shall be transferred to the department of
29 38 human services for purposes of administering a pilot project
29 39 to provide access to international resources to lowans and new
29 40 lowans to provide economic and leadership development resulting
29 41 in Iowa being a more inclusive and welcoming place to live,
29 42 work, and raise a family. The pilot project shall provide
29 43 supplemental support services for international refugees
30 1 to improve learning, literacy, cultural competencies, and
30 2 assimilation in 10 locations within a county with a population
30 3 over 350,000 as determined by the 2010 federal decennial
30 4 census. The department of human services shall utilize a
30 5 request for proposals process to identify the entity best

Requires \$210,000 of the appropriation to be transferred to the Department of Human Services for a pilot project to provide supplemental support services to international refugees.

30 6 qualified to implement the pilot project.

30 7 c. For accelerated career education program capital
 30 8 projects at community colleges that are authorized under
 30 9 chapter 260G and that meet the definition of the term "vertical
 30 10 infrastructure" in section 8.57, subsection 5, paragraph "c":
 30 11 \$ 3,000,000
 30 12 6,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for vertical infrastructure projects for the Accelerated Career Education (ACE) Program in the community colleges.

DETAIL: This is no change compared to estimated FY 2014.

30 13 ~~As a condition of receiving moneys appropriated under this~~
 30 14 ~~paragraph, an entity shall testify upon the request of the~~
 30 15 ~~joint appropriations subcommittee on economic development~~
 30 16 ~~regarding the expenditure of such moneys.~~

Strikes language requiring that entities receiving funds from this appropriation testify regarding the use of those funds at the request of the Economic Development Appropriations Subcommittee.

30 17 d. For deposit in the pathways for academic career and
 30 18 employment fund established pursuant to section 260H.2,
 30 19 subsection 2:
 30 20 \$ 2,500,000
 30 21 5,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Pathways for Academic Career and Employment (PACE) Program.

DETAIL: This is no change compared to estimated FY 2014.

30 22 e. For deposit in the gap tuition assistance fund
 30 23 established pursuant to section 260I.2, subsection 2:
 30 24 \$ 1,000,000
 30 25 2,000,000

Skilled Worker and Job Creation Fund appropriation to the community colleges for the Gap Tuition Assistance Program.

DETAIL: This is no change compared to estimated FY 2014.

30 26 f. For deposit in the statewide work-based learning
 30 27 intermediary network fund created pursuant to section 256.40,
 30 28 subsection 1:
 30 29 \$ 750,000
 30 30 1,500,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Statewide Work-Based Learning Intermediary Network.

DETAIL: This is no change compared to estimated FY 2014.

30 31 From the moneys appropriated in this paragraph, not more
 30 32 than ~~\$25,000~~ \$50,000 shall be used by the department for
 30 33 expenses associated with the activities of the secondary career
 30 34 and technical programming task force convened pursuant to this
 30 35 Act.

Requires no more than \$50,000 of the appropriation to be used for Department of Education expenses associated with the Secondary Career and Technical Programming Task Force.

30 36 g. For support costs associated with administering a
 30 37 workforce preparation outcome reporting system for the purpose
 30 38 of collecting and reporting data relating to the educational
 30 39 and employment outcomes of workforce preparation programs
 30 40 receiving moneys pursuant to this subsection:
 30 41 \$ 200,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for administration of a Workforce Preparation Outcome Reporting System.

DETAIL: This is a new appropriation.

30 42 4. COLLEGE STUDENT AID COMMISSION
 30 43 For purposes of providing skilled workforce shortage tuition
 31 1 grants in accordance with section 261.130:

Skilled Worker and Job Creation Fund appropriation to the College Student Aid Commission for the Skilled Workforce Shortage Tuition Grant.

31	2	.....	\$	2,500,000
31	3	.....		<u>5,000,000</u>

DETAIL: This is no change compared to estimated FY 2014.

Summary Data

General Fund

	Actual FY 2013 <u>(1)</u>	Estimated FY 2014 <u>(2)</u>	Gov Rec FY 2015 <u>(3)</u>	Final Action FY 2015 <u>(4)</u>	Final Action vs. Est 2014 <u>(5)</u>	Page and Line # <u>(6)</u>
Education	\$ 880,191,195	\$ 898,985,388	\$ 982,724,535	\$ 986,136,365	\$ 87,150,977	
Grand Total	<u>\$ 880,191,195</u>	<u>\$ 898,985,388</u>	<u>\$ 982,724,535</u>	<u>\$ 986,136,365</u>	<u>\$ 87,150,977</u>	

Education General Fund

	Actual FY 2013 (1)	Estimated FY 2014 (2)	Gov Rec FY 2015 (3)	Final Action FY 2015 (4)	Final Action vs. Est 2014 (5)	Page and Line # (6)
<u>Blind, Dept. for the</u>						
Department for the Blind						
Department for the Blind	\$ 1,691,815	\$ 2,048,358	\$ 2,248,358	\$ 2,298,358	\$ 250,000	PG 1 LN 17
Newsline for the Blind	50,000	50,000	50,000	52,000	2,000	PG 1 LN 23
Total Blind, Dept. for the	\$ 1,741,815	\$ 2,098,358	\$ 2,298,358	\$ 2,350,358	\$ 252,000	
<u>College Aid Commission</u>						
College Student Aid Comm.						
College Aid Commission	\$ 232,943	\$ 250,109	\$ 250,109	\$ 250,109	\$ 0	PG 2 LN 9
Iowa Grants	791,177	791,177	791,177	791,177	0	PG 2 LN 16
DMU Health Care Prof Recruitment	325,973	400,973	400,973	400,973	0	PG 2 LN 21
National Guard Benefits Program	4,800,233	5,100,233	5,100,233	5,100,233	0	PG 2 LN 26
Teacher Shortage Loan Forgiveness	392,452	392,452	392,452	392,452	0	PG 2 LN 31
All Iowa Opportunity Foster Care Grant	554,057	554,057	554,057	554,057	0	PG 2 LN 36
All Iowa Opportunity Scholarships	2,240,854	2,240,854	2,240,854	2,240,854	0	PG 2 LN 41
Nurse & Nurse Educator Loan	80,852	80,852	80,852	80,852	0	PG 3 LN 9
Barber & Cosmetology Tuition Grant Program	36,938	36,938	36,938	36,938	0	PG 3 LN 15
Skilled Workforce Shortage Tuition Grant	5,000,000	0	0	0	0	
Tuition Grant Program - Standing	45,513,448	47,013,448	47,513,448	48,413,448	1,400,000	PG 4 LN 4
Tuition Grant - For-Profit	2,500,000	2,500,000	2,800,000	1,975,000	-525,000	PG 4 LN 8
Vocational Technical Tuition Grant	2,250,185	2,250,185	2,250,185	2,250,185	0	PG 4 LN 13
Rural Iowa Primary Care Loan Repayment Prog	0	1,600,000	1,600,000	1,600,000	0	PG 3 LN 25
Rural Nurse/PA Loan Repayment	0	400,000	400,000	400,000	0	PG 3 LN 30
Teach Iowa Scholars	0	0	2,300,000	1,300,000	1,300,000	PG 3 LN 21
Total College Aid Commission	\$ 64,719,112	\$ 63,611,278	\$ 66,711,278	\$ 65,786,278	\$ 2,175,000	

Education General Fund

	Actual FY 2013	Estimated FY 2014	Gov Rec FY 2015	Final Action FY 2015	Final Action vs. Est 2014	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)
Education, Dept. of						
Education, Dept. of						
Administration	\$ 5,913,812	\$ 6,304,047	\$ 6,304,047	\$ 8,304,047	\$ 2,000,000	PG 4 LN 24
Vocational Education Administration	598,197	598,197	598,197	598,197	0	PG 4 LN 42
State Library	2,215,063	2,715,063	2,715,063	2,715,063	0	PG 5 LN 36
State Library - Enrich Iowa	2,174,228	2,524,228	2,524,228	2,574,228	50,000	PG 5 LN 43
Vocational Education Secondary	2,630,134	2,630,134	2,630,134	2,630,134	0	PG 6 LN 24
Food Service	2,176,797	2,176,797	2,176,797	2,176,797	0	PG 6 LN 33
ECI General Aid (SRG)	5,386,113	5,386,113	5,386,113	5,386,113	0	PG 6 LN 41
ECI Preschool Tuition Assistance (SRG)	5,428,877	5,428,877	5,428,877	5,428,877	0	PG 8 LN 20
ECI Family Support and Parent Ed (SRG)	12,364,434	12,364,434	12,364,434	12,364,434	0	PG 8 LN 39
Special Ed. Services Birth to 3	1,721,400	1,721,400	1,721,400	1,721,400	0	PG 9 LN 11
Nonpublic Textbook Services	560,214	600,214	600,214	650,214	50,000	PG 9 LN 39
Iowa Core	2,000,000	1,000,000	1,000,000	0	-1,000,000	PG 10 LN 5
Student Achievement/Teacher Quality	4,785,000	6,307,351	6,307,351	56,791,351	50,484,000	PG 10 LN 11
Jobs For America's Grads	540,000	670,000	670,000	700,000	30,000	PG 10 LN 18
Education Reform	0	6,840,000	57,100,000	0	-6,840,000	PG 10 LN 25
Iowa Reading Research Center	2,669,000	1,331,000	3,931,000	1,000,000	-331,000	PG 12 LN 14
Midwestern Higher Education Compact	100,000	100,000	100,000	100,000	0	PG 13 LN 11
Community Colleges General Aid	177,274,647	193,274,647	193,274,647	201,274,647	8,000,000	PG 13 LN 25
Community College Salary Increase	500,000	500,000	500,000	500,000	0	PG 14 LN 23
Gap Tuition Assistance Fund	2,000,000	0	0	0	0	
Workforce Training and Econ. Dev. Funds	8,000,000	0	0	0	0	
Early Head Start Projects	0	400,000	400,000	600,000	200,000	PG 9 LN 24
Successful Progression for Early Readers	0	8,000,000	8,000,000	8,000,000	0	PG 12 LN 7
Competency-Based Education	0	425,000	425,000	425,000	0	PG 12 LN 26
Iowa Learning Online Initiative	0	0	0	1,500,000	1,500,000	
Regional Telecommunications Councils	0	0	992,913	992,913	992,913	PG 6 LN 12
Bullying Prevention	0	0	25,000	0	0	PG 13 LN 22
Administrator Mentoring	0	0	0	1,000,000	1,000,000	PG 10 LN 40
English Language Learner Pilots	0	0	0	500,000	500,000	PG 11 LN 4
Online State Job Posting System	0	0	0	250,000	250,000	PG 11 LN 33
Attendance Center/Data Systems	0	0	0	500,000	500,000	PG 10 LN 29
Council and Task Force Support	0	0	0	50,000	50,000	PG 11 LN 37
AEA Support System for Teacher Leadership	0	0	0	1,000,000	1,000,000	PG 12 LN 1
Area Education Agencies	0	0	0	1,000,000	1,000,000	
Total Education, Dept. of	\$ 239,037,916	\$ 261,297,502	\$ 315,175,415	\$ 320,733,415	\$ 59,435,913	

Education

General Fund

	Actual FY 2013 <u>(1)</u>	Estimated FY 2014 <u>(2)</u>	Gov Rec FY 2015 <u>(3)</u>	Final Action FY 2015 <u>(4)</u>	Final Action vs. Est 2014 <u>(5)</u>	Page and Line # <u>(6)</u>
Vocational Rehabilitation						
Vocational Rehabilitation	\$ 4,963,168	\$ 5,146,200	\$ 5,296,200	\$ 5,911,200	\$ 765,000	PG 5 LN 6
Independent Living	39,128	39,128	39,128	89,128	50,000	PG 5 LN 21
Entrepreneurs with Disabilities Program	145,535	145,535	145,535	145,535	0	PG 5 LN 28
Independent Living Center Grant	40,294	40,294	40,294	90,294	50,000	PG 5 LN 32
Total Vocational Rehabilitation	<u>\$ 5,188,125</u>	<u>\$ 5,371,157</u>	<u>\$ 5,521,157</u>	<u>\$ 6,236,157</u>	<u>\$ 865,000</u>	
Iowa Public Television						
Iowa Public Television	\$ 6,969,021	\$ 7,450,633	\$ 7,791,846	\$ 7,791,846	\$ 341,213	PG 6 LN 4
Total Education, Dept. of	<u>\$ 251,195,062</u>	<u>\$ 274,119,292</u>	<u>\$ 328,488,418</u>	<u>\$ 334,761,418</u>	<u>\$ 60,642,126</u>	

Education General Fund

	Actual FY 2013 (1)	Estimated FY 2014 (2)	Gov Rec FY 2015 (3)	Final Action FY 2015 (4)	Final Action vs. Est 2014 (5)	Page and Line # (6)
Regents, Board of						
Regents, Board of						
Regent Board Office	\$ 1,065,005	\$ 1,094,714	\$ 1,094,714	\$ 1,094,714	\$ 0	PG 14 LN 36
GRA - SW Iowa Regents Resource Ctr	87,471	182,734	182,734	182,734	0	PG 15 LN 4
GRA - NW Iowa Regents Resource Ctr	66,601	66,601	66,601	66,601	0	PG 15 LN 8
GRA - Quad Cities Graduate Center	129,776	34,513	34,513	34,513	0	PG 15 LN 13
IPR - Iowa Public Radio	391,568	391,568	391,568	391,568	0	PG 15 LN 23
University of Iowa - General	216,414,572	222,041,351	230,923,005	230,923,005	8,881,654	PG 15 LN 28
UI - Oakdale Campus	2,186,558	2,186,558	2,186,558	2,186,558	0	PG 15 LN 35
UI - Hygienic Laboratory	3,536,716	4,402,615	4,402,615	4,402,615	0	PG 15 LN 42
UI - Family Practice Program	1,788,265	1,788,265	1,788,265	1,788,265	0	PG 16 LN 6
UI - Specialized Children Health Services	659,456	659,456	659,456	659,456	0	PG 16 LN 15
UI - Iowa Cancer Registry	149,051	149,051	149,051	149,051	0	PG 16 LN 25
UI - Substance Abuse Consortium	55,529	55,529	55,529	55,529	0	PG 16 LN 31
UI - Biocatalysis	723,727	723,727	723,727	723,727	0	PG 16 LN 38
UI - Primary Health Care	648,930	648,930	648,930	648,930	0	PG 17 LN 1
UI - Iowa Birth Defects Registry	38,288	38,288	38,288	38,288	0	PG 17 LN 12
UI - Iowa Nonprofit Resource Center	162,539	162,539	162,539	162,539	0	PG 17 LN 18
UI - IA Online Advanced Placement Acad.	481,849	481,849	481,849	481,849	0	PG 17 LN 25
UI - Iowa Flood Center	1,500,000	1,500,000	1,500,000	1,500,000	0	PG 17 LN 32
Iowa State University - General	169,577,342	173,986,353	180,945,807	180,945,807	6,959,454	PG 17 LN 37
ISU - Agricultural Experiment Station	28,111,877	28,111,877	30,611,877	29,886,877	1,775,000	PG 18 LN 1
ISU - Cooperative Extension	17,936,722	18,266,722	18,266,722	18,266,722	0	PG 18 LN 8
ISU - Leopold Center	397,417	397,417	397,417	397,417	0	PG 18 LN 17
ISU - Livestock Disease Research	172,845	172,844	172,844	172,844	0	PG 18 LN 24
University of Northern Iowa - General	81,113,859	83,222,819	90,951,732	89,176,732	5,953,913	PG 18 LN 30
UNI - Recycling and Reuse Center	175,256	175,256	175,256	175,256	0	PG 18 LN 37
UNI - Math and Science Collaborative	4,700,000	5,200,000	5,200,000	5,200,000	0	PG 18 LN 43
UNI - Real Estate Education Program	125,302	125,302	125,302	125,302	0	PG 19 LN 42
Iowa School for the Deaf	8,853,563	9,030,634	9,030,634	9,391,859	361,225	PG 20 LN 5
Iowa Braille and Sight Saving School	3,691,310	3,765,136	3,765,136	3,915,741	150,605	PG 20 LN 12
ISD/IBS - Tuition and Transportation	11,763	11,763	11,763	11,763	0	PG 20 LN 19
ISD/IBS - Licensed Classroom Teachers	82,049	82,049	82,049	82,049	0	PG 20 LN 28
ISU - Leading the BioEconomy	7,500,000	0	0	0	0	
UNI - FY 13 Supplemental	10,000,000	0	0	0	0	
Total Regents, Board of	\$ 562,535,206	\$ 559,156,460	\$ 585,226,481	\$ 583,238,311	\$ 24,081,851	
Total Education	\$ 880,191,195	\$ 898,985,388	\$ 982,724,535	\$ 986,136,365	\$ 87,150,977	

Summary Data

Other Funds

	Actual FY 2013 <u>(1)</u>	Estimated FY 2014 <u>(2)</u>	Gov Rec FY 2015 <u>(3)</u>	Final Action FY 2015 <u>(4)</u>	Final Action vs. Est 2014 <u>(5)</u>	Page and Line # <u>(6)</u>
Education	\$ 0	\$ 40,300,000	\$ 40,300,000	\$ 40,300,000	\$ 0	
Grand Total	<u>\$ 0</u>	<u>\$ 40,300,000</u>	<u>\$ 40,300,000</u>	<u>\$ 40,300,000</u>	<u>\$ 0</u>	

Education Other Funds

	Actual FY 2013 <u>(1)</u>	Estimated FY 2014 <u>(2)</u>	Gov Rec FY 2015 <u>(3)</u>	Final Action FY 2015 <u>(4)</u>	Final Action vs. Est 2014 <u>(5)</u>	Page and Line # <u>(6)</u>
<u>College Aid Commission</u>						
College Student Aid Comm.						
Skilled Workforce Shortage Grant - SWJCF	\$ 0	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 0	PG 30 LN 42
Total College Aid Commission	\$ 0	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 0	
<u>Education, Dept. of</u>						
Education, Dept. of						
Workforce Training and Econ Dev Funds - SWJCF	\$ 0	\$ 15,300,000	\$ 15,100,000	\$ 15,100,000	\$ -200,000	PG 29 LN 5
Adult Literacy for the Workforce - SWJCF	0	5,500,000	5,500,000	5,500,000	0	PG 29 LN 13
PACE and Regional Sectors - SWJCF	0	5,000,000	5,000,000	5,000,000	0	PG 30 LN 17
Gap Tuition Assistance Fund - SWJCF	0	2,000,000	2,000,000	2,000,000	0	PG 30 LN 22
Workbased Lng Intermed Network - SWJCF	0	1,500,000	1,500,000	1,500,000	0	PG 30 LN 26
Workforce Prep Outcome Reporting Sys - SWJCF	0	0	200,000	200,000	200,000	PG 30 LN 36
Total Education, Dept. of	\$ 0	\$ 29,300,000	\$ 29,300,000	\$ 29,300,000	\$ 0	
<u>Education Capital</u>						
Education Capital						
ACE Infrastructure - SWJCF	\$ 0	\$ 6,000,000	\$ 6,000,000	\$ 6,000,000	\$ 0	PG 30 LN 7
Total Education Capital	\$ 0	\$ 6,000,000	\$ 6,000,000	\$ 6,000,000	\$ 0	
Total Education	\$ 0	\$ 40,300,000	\$ 40,300,000	\$ 40,300,000	\$ 0	

Summary Data

FTE Positions

	Actual FY 2013 <u>(1)</u>	Estimated FY 2014 <u>(2)</u>	Gov Rec FY 2015 <u>(3)</u>	Final Action FY 2015 <u>(4)</u>	Final Action vs. Est 2014 <u>(5)</u>	Page and Line # <u>(6)</u>
Education	12,104.45	12,058.73	12,250.09	12,298.55	239.82	
Grand Total	<u>12,104.45</u>	<u>12,058.73</u>	<u>12,250.09</u>	<u>12,298.55</u>	<u>239.82</u>	

Education

FTE Positions

	Actual FY 2013 (1)	Estimated FY 2014 (2)	Gov Rec FY 2015 (3)	Final Action FY 2015 (4)	Final Action vs. Est 2014 (5)	Page and Line # (6)
<u>Blind, Dept. for the</u>						
Department for the Blind						
Department for the Blind	85.44	85.01	85.00	88.00	2.99	PG 1 LN 17
Total Blind, Dept. for the	85.44	85.01	85.00	88.00	2.99	
<u>College Aid Commission</u>						
College Student Aid Comm.						
College Aid Commission	3.10	3.11	3.11	3.95	0.84	PG 2 LN 9
Total College Aid Commission	3.10	3.11	3.11	3.95	0.84	
<u>Education, Dept. of</u>						
Education, Dept. of						
Administration	60.97	69.18	72.18	81.67	12.49	PG 4 LN 24
Vocational Education Administration	8.55	10.71	10.71	11.50	0.79	PG 4 LN 42
Food Service	24.56	25.83	25.83	20.58	-5.25	PG 6 LN 33
Student Achievement/Teacher Quality	3.22	4.00	4.00	2.00	-2.00	PG 10 LN 11
State Library	22.75	28.00	28.00	29.00	1.00	PG 5 LN 36
Attendance Center/Data Systems	0.00	0.00	0.00	2.00	2.00	PG 10 LN 29
Total Education, Dept. of	120.05	137.72	140.72	146.75	9.03	
Vocational Rehabilitation						
Vocational Rehabilitation	226.69	242.00	242.00	255.00	13.00	PG 5 LN 6
Independent Living	1.02	1.00	1.00	1.00	0.00	PG 5 LN 21
Total Vocational Rehabilitation	227.71	243.00	243.00	256.00	13.00	
Iowa Public Television						
Iowa Public Television	58.79	82.00	86.00	86.00	4.00	PG 6 LN 4
Total Education, Dept. of	406.54	462.72	469.72	488.75	26.03	

Education

FTE Positions

	Actual FY 2013	Estimated FY 2014	Gov Rec FY 2015	Final Action FY 2015	Final Action vs. Est 2014	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)
Regents, Board of						
Regents, Board of						
Regent Board Office	27.71	14.00	14.00	15.00	1.00	PG 14 LN 36
University of Iowa - General	5,357.37	5,128.40	5,058.56	5,058.55	-69.85	PG 15 LN 28
UI - Oakdale Campus	38.25	38.25	38.25	38.25	0.00	PG 15 LN 35
UI - Hygienic Laboratory	71.53	102.50	102.50	102.50	0.00	PG 15 LN 42
UI - Family Practice Program	3.02	-6.40	189.96	190.40	196.80	PG 16 LN 6
UI - Specialized Children Health Services	5.64	5.31	5.31	57.97	52.66	PG 16 LN 15
UI - Iowa Cancer Registry	1.13	2.28	2.10	2.10	-0.18	PG 16 LN 25
UI - Substance Abuse Consortium	0.64	1.00	1.00	1.00	0.00	PG 16 LN 31
UI - Biocatalysis	5.42	6.28	6.28	6.28	0.00	PG 16 LN 38
UI - Primary Health Care	5.57	5.87	5.89	5.89	0.02	PG 17 LN 1
UI - Iowa Birth Defects Registry	0.44	1.00	1.00	1.00	0.00	PG 17 LN 12
UI - Iowa Nonprofit Resource Center	1.91	2.75	2.75	2.75	0.00	PG 17 LN 18
Iowa State University - General	4,069.57	3,647.42	3,647.42	3,647.42	0.00	PG 17 LN 37
ISU - Agricultural Experiment Station	295.23	546.98	561.98	546.98	0.00	PG 18 LN 1
ISU - Cooperative Extension	216.75	391.54	385.84	383.34	-8.20	PG 18 LN 8
ISU - Leopold Center	4.06	11.25	11.25	11.25	0.00	PG 18 LN 17
University of Northern Iowa - General	1,309.57	1,412.45	1,458.50	1,447.50	35.05	PG 18 LN 30
UNI - Recycling and Reuse Center	1.93	1.93	3.00	3.00	1.07	PG 18 LN 37
UNI - Math and Science Collaborative	3.00	4.50	6.20	6.20	1.70	PG 18 LN 43
UNI - Real Estate Education Program	1.15	1.00	1.00	1.00	0.00	PG 19 LN 42
Iowa School for the Deaf	126.60	126.60	126.60	126.60	0.00	PG 20 LN 5
Iowa Braille and Sight Saving School	62.87	62.98	62.87	62.87	-0.11	PG 20 LN 12
Total Regents, Board of	11,609.36	11,507.89	11,692.26	11,717.85	209.96	
Total Education	12,104.45	12,058.73	12,250.09	12,298.55	239.82	