



always open to all students in those districts.

- In the 4th and 8th grades, some improvement has been made in closing the achievement gap in racial groups and students with disabilities, especially in math.
- 37% of 11th grade students take a higher math courses. Higher numbers of high school students also are taking science and foreign language courses.
- ACT exams have been taken by an increasing number of students and the average state score is 22.4.
- In the 2006-2008 reporting, fewer 11th grade students were proficient in math, reading and science than in 2000. Also the achievement gap is larger in the 11th grade.
- Further information regarding achievement levels by grade can be found in the pamphlet that Jeffrey handed out.

The chair opened the committee for questions to Director Jeffrey.

The chair recognized Representative Mascher for a question regarding poverty rates versus achievement rates and how the state is to deal with this.

The chair recognized Representative Tymeson for a question regarding student achievement and why students are graduating below the proficient 11th grade level.

The chair recognized Representative May for a question regarding the Condition of Education report and ACT scores versus international education achievement.

The chair recognized Representative Ford for a question on 2014 compliance for No Child Left Behind.

Representative Wendt asked a question regarding the need for math and science teachers in Iowa.

The chair recognized Representative Thede for a question regarding discrepancies in the health report for the 2008 Condition of Education.

The chair recognized Representative Tymeson for a question regarding why Iowa has increased employment of teachers with decreasing enrollment of students.

The chair thanked Director Jeffrey for her time with the committee.

The chair adjourned at 4:02 pm.

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Representative Roger Wendt

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Erica L. Shannon, Committee Secretary