

E-mail to parents:

Hello Endeavor Families!

This year, like every year, we will be covering the topics of race, slavery, and current issues. Like we have done in the past few years, the 8th grade social studies department will be reading a book dealing with these topics. The book *Stamped from the Beginning* came out in 2016 and won the National Book Award for Non-Fiction. In March of 2020, a young adult version of this book was published called *Stamped: Racism, Antiracism, and You*. We will be reading from the book to supplement our discussion on slavery in early American history and the development of race relations throughout history. Below are the standards that we will be assessing as we work to apply this book to our learning. Our hope is to teach the students how to think critically, analyze author point of view, and make connections to what we are studying in class, such as slavery and antislavery movements, to broader American historical events.

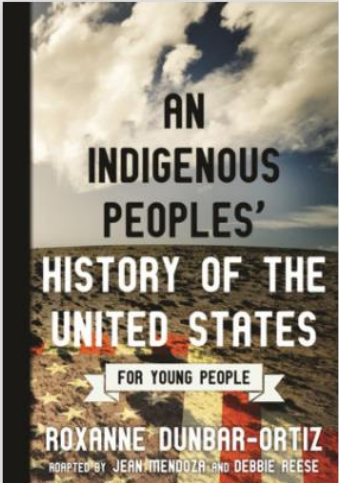
SS.8.21. Analyze connections among early American historical events and developments in broader historical contexts.

RH.6-8.6 Identify aspects of a text that reveal an author's point of view or purpose

If you have any questions about your student reading this book, please do not hesitate to contact me. If you are uncomfortable with your child reading this book, please let me know and I will have them read an alternative text: *An Indigenous Peoples' History of the United States for young people*. We plan to begin this unit next week.

Thank you.

Indigenous Peoples' History of the United States for young people – Revisioning History Collection



An Indigenous Peoples' History of the United States for Young People

By **Roxanne Dunbar-Ortiz**
Adapted by Jean Mendoza and Debbie Reese

Part of **ReVisioning History for Young People**
Category: **Teen & Young Adult Nonfiction**

Paperback

Paperback \$18.95
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