

F I N A L R E P O R T

ADOLESCENT TASK FORCE

January, 1988

The Legislative Council created an Adolescent Task Force as an interim study committee in 1987 to study adolescent pregnancy, suicide, and substance abuse issues. Although the Governor vetoed the provision in Senate File 511 requiring the interim study committee, the Legislative Council created the Task Force and provided public members, in addition to legislative members. The members were as follows:

Senator Beverly Hannon, Co-chairperson, Anamosa  
 Representative Jane Teaford, Co-chairperson, Cedar Falls  
 Senator Eugene Fraise, Fort Madison  
 Senator Julia Gentleman, Des Moines  
 Senator Richard Vande Hoef, Harris  
 Senator James Wells, Cedar Rapids  
 Representative Betty Jean Clark, Rockwell  
 Representative Teresa Garman, Ames  
 Representative Mark Haverland, Polk City  
 Representative Clyde Norrgard, Danville  
 Dr. Johanna Abernathy, M.D., Cedar Rapids  
 Mr. Tom Fedje, Bettendorf  
 Brother Bob Reinke, Burlington  
 Ms. Marilyn Cope, Aurelia  
 Ms. Barbara Madden-Bittle, Des Moines

MEETING DATES

The Legislative Council granted the Adolescent Task Force three meeting dates which were utilized on September 22, October 13, and November 4, 1987.

CHARGE OF THE ADOLESCENT TASK FORCE

"Analyze problems confronting adolescents and assess the symptoms of those problems, including but not limited to a review of adolescent pregnancy, substance abuse, and suicide prevention".

TESTIMONY RECEIVED

The Adolescent Task Force received information relating to adolescent pregnancy, suicide, and substance abuse. At the first meeting, the following individuals provided information:

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Mr. Mike Coverdale, Legislative Liaison, Department of Public Health. Mr. Coverdale provided information relating to substance abuse issues relating to adolescents.

Ms. Sharon Dozier, Department of Human Services. Ms. Dozier explained the grant process for funds received from Senate File 511 for adolescent pregnancy prevention.

Iowa Home Economics Association representatives Ms. Mary Smith, Dr. Mary Franken, Ms. Karen Clover, and Dr. Jerilyn Schultz, provided information regarding family life courses within a home economics curriculum at the junior high school and high school levels.

Ms. Margaret Hess, Youth and Shelter Services in Ames. Ms. Hess overviewed information relating to juvenile delinquency, substance abuse, and teen parenting.

The second meeting provided the opportunity for the Adolescent Task Force to receive information from the following individuals:

Ms. Sandy Krell-Andre, Woodlands Treatment Center, Burlington. Ms. Krell-Andre provided information relating to chemically dependent adolescent males. Her recommendations are attached as requested by Brother Bob Reinke.

Rob, a resident of Woodlands Treatment Center, Burlington. Rob is an adolescent who explained life situations regarding his substance abuse experiences.

Ms. Shirley Kredit, Bethany Christian Services. Ms. Kredit provided information regarding pregnancy prevention and educational information available for distribution.

Dr. Sandra Net, Iowa Psychologists Association. Dr. Net provided information regarding teenage suicide and substance abuse.

The third and last meeting concluded the effort of the Adolescent Task Force. One presentation was made for the Task Force by Dr. Carol McDanolds Bradley, Department of Education. Dr. Bradley explained health services education required to be provided in the school districts.

#### TASK FORCE RECOMMENDATIONS

Following the receipt of information and discussion by members of the Adolescent Task Force, the following recommendations are made to the Legislative Council:

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-Two bill drafts:

An Act relating to requirements of human growth and development and health in grades kindergarten through twelve.

An Act relating to substance abuse treatment and prevention programs for children.

-That a request be made to the Health and Human Rights Appropriation Subcommittee for \$2 million, in addition to previously appropriated funds, for juvenile substance abuse treatment and education.

-That a request be made to the Department of Education and the Department of Public Health to jointly develop a clearinghouse for suicide prevention material distribution.

SENATE FILE \_\_\_\_\_  
BY (PROPOSED ADOLESCENT TASK  
FORCE BILL)

Passed Senate, Date \_\_\_\_\_ Passed House, Date \_\_\_\_\_  
Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_  
Approved \_\_\_\_\_

**A BILL FOR**

1 An Act relating to requirements of human growth and development  
2 and health in grades kindergarten through twelve.  
3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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S.F. \_\_\_\_\_ H.F. \_\_\_\_\_

1 Section 1. Section 256.11, subsections 3 and 4, Code  
2 Supplement 1987, are amended to read as follows:

3 3. The following areas shall be taught in the grades one  
4 through six: English-language arts, including reading,  
5 handwriting, spelling, oral and written English, and  
6 literature; social studies, including geography, history of  
7 the United States and Iowa, cultures of other peoples and  
8 nations, and American citizenship, including the study of  
9 national, state, and local government in the United States;  
10 mathematics; science, including environmental awareness and  
11 conservation of natural resources; health and physical  
12 education, including the effects of alcohol, tobacco, drugs,  
13 and poisons on the human body, human sexuality, self-esteem,  
14 and interpersonal relationships; the characteristics of  
15 communicable diseases; traffic safety, including pedestrian  
16 and bicycle safety procedures; music; and art.

17 4. The following shall be taught in grades seven and eight  
18 as a minimum program: science, including environmental  
19 awareness and conservation of natural resources; mathematics;  
20 social studies; cultures of other peoples and nations, and  
21 American citizenship; English-language arts which shall  
22 include reading, spelling, grammar, oral and written  
23 composition, and may include other communication subjects;  
24 health and physical education, including the effects of  
25 alcohol, tobacco, drugs, and poisons on the human body, the  
26 characteristics of communicable diseases, including ~~venereal~~  
27 sexually transmitted diseases, and current crucial health  
28 issues, human sexuality, self-esteem, and interpersonal  
29 relationships; music; and art.

30 Sec. 2. Section 256.11, subsection 6, paragraph j, Code  
31 Supplement 1987, is amended to read as follows:

32 j. Health education, including an awareness of physical  
33 and mental health needs, the effects of alcohol, tobacco,  
34 drugs, and poisons on the human body, the characteristics of  
35 communicable diseases, including ~~venereal~~ sexually transmitted

1 diseases, and current crucial health issues, human sexuality,  
2 self-esteem, and interpersonal relationships.

3 Sec. 3. NEW SECTION. 279.50 HUMAN GROWTH AND DEVELOPMENT  
4 INSTRUCTION.

5 1. Each board of directors of a public school corporation  
6 shall appoint a resource committee composed of at least one  
7 representative of the following groups: parents, teachers,  
8 school administrators, school board directors, pupils, health  
9 care professionals, members of the clergy, and other residents  
10 of the school district deemed appropriate. The resource  
11 committee shall study the provision of instruction to pupils  
12 in grades kindergarten through twelve appropriate to the  
13 pupils' grade level, age, and level of maturity, in topics  
14 related to human growth and development in order to promote  
15 accurate and comprehensive knowledge in this area, to foster  
16 responsible decision making, based on cause and effect, and to  
17 support and enhance the efforts of parents to provide moral  
18 guidance to their children. The resource committee shall  
19 address and make recommendations on the inclusion or exclusion  
20 in the corporation's curricula used in the school district of  
21 each of the following topics of instruction:

22 a. Self-esteem, responsible decision making, and personal  
23 responsibility and goal setting.

24 b. Interpersonal relationships.

25 c. Discouragement of adolescent sexual activity.

26 d. Family life and parenting skills.

27 e. Human sexuality, reproduction, contraception and family  
28 planning, prenatal development, childbirth, adoption,  
29 available prenatal and postnatal support, and male and female  
30 responsibility.

31 f. Sex stereotypes.

32 g. Protective behaviors to prevent sexual abuse or sexual  
33 harassment.

34 h. Sexually transmitted diseases, including acquired  
35 immune deficiency syndrome, and their causes and prevention.

S.F. \_\_\_\_\_ H.F. \_\_\_\_\_

1 i. Substance abuse treatment and prevention.

2 j. Suicide prevention.

3 2. The resource committee shall make its recommendations  
4 regarding the implementation of human growth and development  
5 instruction for the school district, including the  
6 instructional topics specified in subsection 1, paragraphs "a"  
7 through "j", to the school board at least every three years  
8 and shall file a written report with the state department of  
9 education indicating the date of the advisory committee's  
10 recommendations to the local school board. The resource  
11 committee shall seek and review programs utilized in the  
12 community relating to the topics specified in subsection 1,  
13 paragraphs "a" through "j" and shall seek assistance from the  
14 organizations offering those programs and from appropriate  
15 health care professionals in the community.

16 3. The school board may designate the advisory committee  
17 appointed pursuant to section 280.12, subsection 2, as the  
18 resource committee to perform the duties required by this  
19 section, provided the advisory committee appointed under  
20 section 280.12, subsection 2 meets the resource committee  
21 composition requirements in subsection 1 of this section.

22 4. Each school board shall provide an instructional  
23 program in human growth and development in grades kindergarten  
24 through twelve. Each school board shall annually provide to a  
25 parent or guardian of any pupil enrolled in the school  
26 district, an outline of the human growth and development  
27 curriculum used in the pupil's grade level and information  
28 regarding the procedure for inspection of the complete  
29 curriculum and instructional materials, including inspection  
30 prior to their use in the classroom. A pupil shall not be  
31 required to take instruction in human growth and development  
32 or in the specific topics pursuant to subsection 1, paragraphs  
33 "a" through "j", if the pupil's parent or guardian files with  
34 the appropriate principal a written request that the pupil be  
35 excused from the instruction.

1 Each school board or merged area school which offers  
 2 general adult education classes or courses shall periodically  
 3 offer an instructional program in human growth and development  
 4 for parents, guardians, prospective biological and adoptive  
 5 parents, and foster parents.

6 5. The state department of education shall make available  
 7 model human growth and development curricula for grades  
 8 kindergarten through twelve which shall include the  
 9 instructional topics specified in subsection 1, paragraphs "a"  
 10 through "j". The department of education shall distribute the  
 11 model curricula to each school board and to each resource  
 12 committee appointed pursuant to subsection 1, and shall  
 13 provide technical assistance to school boards and resource  
 14 committees in the use or adaptation of the curricula.

15 Sec. 4. Section 280.14, Code 1987, is amended by adding  
 16 the following new unnumbered paragraph:

17 NEW UNNUMBERED PARAGRAPH. The board shall establish a  
 18 public school health program and shall maintain a staff of one  
 19 registered nurse for each one thousand full-time equivalent  
 20 students.

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#### EXPLANATION

22 This bill requires that the health subject area offerings  
 23 for grades one through six, seven and eight, and nine through  
 24 twelve under the minimum educational standards include human  
 25 sexuality, self-esteem, and interpersonal relationships. Each  
 26 public school corporation is required to provide an  
 27 instructional program in human growth and development in  
 28 grades kindergarten through twelve, utilizing a resource  
 29 committee. Duties of the resource committee and school  
 30 corporation are specified. A local school board of directors  
 31 is required to establish a public school health program with  
 32 certain personnel.

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COMPANION TO LSB 7667IS

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LSB 7095IS 72

SENATE FILE \_\_\_\_\_  
BY (PROPOSED ADOLESCENT TASK  
FORCE BILL)

Passed Senate, Date \_\_\_\_\_ Passed House, Date \_\_\_\_\_  
Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_  
Approved \_\_\_\_\_

A BILL FOR

1 An Act relating to substance abuse treatment and prevention  
2 programs for children.

3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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1 Section 1. Section 123.53, subsection 8, Code 1987, is  
2 amended to read as follows:

3 8. The treasurer of state shall transfer into a special  
4 revenue account in the general fund of the state, a sum of  
5 money at least equal to seven percent of the gross amount of  
6 sales made by the division from the beer and liquor control  
7 fund on a monthly basis but not less than nine million dollars  
8 annually, and any amounts so transferred shall be used by the  
9 substance abuse division of the Iowa department of public  
10 health for substance abuse treatment and prevention programs,  
11 including treatment and prevention programs for a child as  
12 defined in section 232.2, subsection 5, in an amount  
13 determined by the general assembly and any amounts received in  
14 excess of the amounts appropriated to the substance abuse  
15 division of the Iowa department of public health shall be  
16 considered part of the general fund balance.

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## EXPLANATION

18 This bill specifies that funds appropriated for substance  
19 abuse treatment and prevention programs to the Iowa department  
20 of public health also be used for treatment and prevention  
21 programs for persons under eighteen years of age.

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COMPANION TO LSB 7666IS

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