

(p.900) 3/30/93 Motion to R/c date by Horn

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(p.900) 3/30/93 Motion Prevalia

SENATE FILE 211  
BY COMMITTEE ON EDUCATION  
3/31/93 House - Education

(SUCCESSOR TO SSB 160)

*Failed*  
(p.898)  
Passed Senate, Date 3/30/93  
Vote: Ayes 24 Nays 25

Passed House, Date \_\_\_\_\_  
Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_

(p.901) *Passed* Approved \_\_\_\_\_  
3-30-93  
Vote 26-23

A BILL FOR

1 An Act establishing the campus care program and the community  
2 service assistance program to organize student volunteers in  
3 service to a local community, and providing for the  
4 establishment of funds and making of appropriations.

5 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

SF 211

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SENATE FILE 211

S-3291

1 Amend the amendment, S-3275, to Senate File 211, as  
2 follows:  
3 1. Page 6, line 38, by striking the figure "8"  
4 and inserting the following: "9".

By MIKE CONNOLLY

S-3291 FILED MARCH 30, 1993  
ADOPTED

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1 Section 1. NEW SECTION. 256.24 FINDINGS.

2 It is the intent of the general assembly that greater  
3 volunteer opportunities to assist in local communities be  
4 coordinated for and offered to school, college, and university  
5 students. Current volunteer efforts conducted by community  
6 organizations reach only a fraction of the need. The demand  
7 for public service is great because private, state, and  
8 federal funding are insufficient to pay for all of the social  
9 services necessary. Student volunteers are needed to meet  
10 society's enormous unserved human needs and social challenges.  
11 Existing community service efforts, including the Iowa corps  
12 and the Iowa heritage corps, have successfully demonstrated  
13 that participation in public service is of mutual benefit to  
14 participating students and the recipients of their services.  
15 In establishing student volunteer programs at the secondary  
16 and postsecondary levels, the general assembly intends to do  
17 all of the following:

18 1. Complete the school, college, or university experience  
19 by providing students an opportunity to develop themselves and  
20 their skills in real-world learning experiences.

21 2. Help nurture a sense of human community and social  
22 responsibility in the state's high school, university, and  
23 college students.

24 3. Invite the fullest possible cooperation between  
25 secondary and postsecondary education institutions, public,  
26 private, and nonprofit agencies, and philanthropic  
27 organizations to plan, fund, and implement expanded  
28 opportunities for student participation in community life  
29 through public service in organized programs.

30 4. Substantially increase school, college, and university  
31 student participation in community services.

32 Sec. 2. NEW SECTION. 256.25 COMMUNITY SERVICE ASSISTANCE  
33 PROGRAM.

34 1. A community service assistance program is created  
35 within the department of education to assist schools and

1 school districts in the development and implementation of  
2 local community service programs. The department shall act as  
3 a clearinghouse for information about eligible activities.  
4 The department shall consult with and collect information  
5 about eligible activities from the department of elder  
6 affairs, social service agencies, veterans organizations,  
7 religious organizations, or philanthropic organizations that  
8 support or encourage community service within the state.  
9 Information provided by the department shall include, but is  
10 not limited to, the following: model community service  
11 programs, teacher training courses, and community service  
12 curricula and teaching materials for possible use by school  
13 districts in their programs.

14 2. The department shall apply for, and accept, funds for  
15 the community service assistance program from businesses,  
16 government, nonprofit associations, social service agencies,  
17 and philanthropic organizations.

18 3. A community service assistance fund is established as a  
19 separate fund in the state treasury under the control of the  
20 department and solely for the use of the community service  
21 assistance program. All funds received by the department for  
22 the purposes of the program, including but not limited to  
23 appropriations, gifts, grants, and endowments, shall be  
24 credited to the community service assistance fund and are  
25 appropriated to the department to be invested or used to  
26 support the program. Notwithstanding section 8.33, any  
27 balance in the fund on June 30 of any fiscal year shall not  
28 revert to the general fund of the state.

29 4. Schools and school districts are strongly encouraged to  
30 implement a community service program at the secondary school  
31 level, and to encourage students to provide an average of  
32 thirty hours of community service work each year through  
33 program participation.

34 5. For purposes of this section, "community service" means  
35 work or service performed by students, either voluntarily or

1 for some form of compensation or academic credit, through  
2 nonprofit, governmental, and community-based organizations, or  
3 schools, colleges, or universities. In general, the work or  
4 service should be designed to provide direct experience with  
5 people or project planning, and should have the goal of  
6 improving the quality of life in a local community.

7 Sec. 3. NEW SECTION. 256.26 CAMPUS CARE PROGRAM.

8 1. A campus care program is created to be administered and  
9 coordinated by the department of education for community  
10 colleges, by the state board of regents for institutions of  
11 higher education under its control, and by the Iowa  
12 association of independent colleges and universities for  
13 accredited private postsecondary institutions in Iowa. The  
14 state agencies in charge of administration and coordination  
15 shall, and the association may, assist in development and  
16 implementation of campus service activities and serve as a  
17 clearinghouse for information about eligible activities. The  
18 agencies and association shall encourage state institutions of  
19 higher education governed by the state board of regents, the  
20 community colleges, and accredited private institutions that  
21 accept state funds to implement campus care programs. The  
22 purpose of the program is to provide each student with an  
23 ongoing opportunity throughout the student's college or  
24 university career to participate in local community service  
25 programs. Colleges and universities shall encourage full-time  
26 students, including both undergraduate and graduate students,  
27 entering an accredited institution of higher education in Iowa  
28 to pursue a degree, to participate in the campus care program  
29 by providing an average of thirty hours of community service  
30 in each academic year. The agencies and association shall  
31 strongly encourage each institution of higher education in the  
32 state to develop flexible programs that permit the widest  
33 possible student involvement, including participation by part-  
34 time students and others for whom participation may be  
35 difficult due to financial, academic, personal, or other

1 considerations.

2     2. Each participating institution shall establish a campus  
3 care task force composed of students, faculty, and campus  
4 administration. Each task force shall also include community  
5 representatives from the following: schools, local  
6 businesses, government, nonprofit associations, social  
7 services agencies, and philanthropic organizations. Each task  
8 force shall be gender balanced and reflect the ethnic and  
9 racial diversity of the institution and the surrounding  
10 community. The purpose of the task force is to strengthen,  
11 coordinate, and expand existing on-campus and external  
12 community service opportunities; make new service  
13 opportunities available; promote the campus care program and  
14 make students, community groups, faculty, employment  
15 recruiters, and administrators aware of the service  
16 expectation; and develop rules and guidelines for the program.  
17 Task forces shall develop campus implementation strategies and  
18 criteria for program participation. The campus task forces  
19 shall also advise the appropriate coordinating authority on  
20 the progress and operation of the program.

21     3. It is the intent of the general assembly that the  
22 campus care task forces utilize existing resources whenever  
23 possible to implement the campus care program and task force  
24 programs. This responsibility includes seeking the resources  
25 of the private and independent sectors, philanthropic  
26 organizations, and the federal government to supplement state  
27 support for the campus care program and task force programs.  
28 Funds appropriated for purposes of this section shall be used  
29 to offset the costs of developing the campus care program.  
30 Funds shall be allocated competitively for programs and not on  
31 a pro rata basis for each campus. Preference in funding  
32 should be given to strengthen and expand exemplary efforts to  
33 implement the campus care program and to stimulate new efforts  
34 on campuses where the establishment of student community  
35 service programs has been limited.

1 4. Campuses may develop numerous approaches to implement  
2 the campus care program on each campus. Activities eligible  
3 for funding may include a wide variety of incentives for  
4 student participation including but not limited to recognition  
5 programs, fellowships, transportation costs, and matching  
6 grants.

7 5. A separate campus care fund is created in the state  
8 treasury under the control of the department of education and  
9 the state board of regents to be used solely for the campus  
10 care program and campus care task force programs. All funds  
11 received for the purposes of the program, including but not  
12 limited to appropriations, gifts, grants, and endowments,  
13 shall be credited to the campus care fund and invested or used  
14 to support the program. Notwithstanding section 8.33, any  
15 balance in the fund on June 30 of any fiscal year shall not  
16 revert to the general fund of the state.

17 6. Plans shall provide for students to perform services  
18 under the program that will not supplant the hiring of, result  
19 in the displacement of, or impair any existing employment  
20 contract of an employee of a private or governmental agency  
21 for which the services are performed.

22 7. For purposes of this section, "community service" means  
23 work or service performed by students in service to a local  
24 community, either voluntarily or for some form of compensation  
25 or academic credit, through nonprofit, governmental, and  
26 community-based organizations, or schools, colleges, and  
27 universities. In general, the work or service should be  
28 designed to provide direct experience with people or project  
29 planning, and should have the goal of improving the quality of  
30 life in a local community.

31 Sec. 4. NEW SECTION. 280.24 COMMUNITY SERVICE PROGRAM  
32 REQUIREMENTS.

33 1. The purpose of a community service program is to  
34 provide secondary school students with ongoing opportunities  
35 to participate in activities to improve the quality of life in

1 a local community. The board of directors of a public school  
2 district and the authorities in control of a nonpublic school  
3 are strongly encouraged to include education courses relating  
4 to community service in the educational program of the  
5 district or school. The district or school is further  
6 encouraged to establish a community service advisory committee  
7 to develop and implement plans for community service programs.  
8 The plans shall be submitted to the department and may be  
9 published by the department as models for other school  
10 districts or schools.

11 2. If a school or school district establishes a community  
12 service advisory committee, the membership of the committee  
13 shall be gender balanced and shall include students.

14 3. It is the intent of the general assembly that the  
15 schools, school boards, and advisory committees utilize  
16 existing resources to implement the community service  
17 programs. This responsibility includes seeking the resources  
18 of the private and independent sectors, philanthropic  
19 organizations, and the federal government to supplement state  
20 support for the community service program.

21 4. Plans shall provide for students to perform services  
22 under the plan that will not supplant the hiring of, result in  
23 the displacement of, or impair any existing employment  
24 contract of an employee of a private or governmental agency  
25 for which the services are performed.

26 5. The board of directors of a public school and the  
27 authorities in charge of a nonpublic school integrating  
28 community service education into the district's or school's  
29 curriculum may grant school credit for a community service  
30 education course if the course offers sufficient opportunity,  
31 in a positive setting for human development, for pupil  
32 volunteers to develop general skills in preparation for  
33 employment, to enhance self-esteem and self-worth, and to give  
34 genuine service to their community, and integrates academic  
35 learning with the service experience.

1 6. "Community service" means community service as defined  
2 in section 256.25 for purposes of this chapter.

3 Sec. 5. The department of education shall report to the  
4 committees of education and the joint education appropriations  
5 committee of the general assembly not later than January 1,  
6 1994, on the progress being made to establish a community  
7 service assistance program, together with recommendations for  
8 funding and for continuation of the community service  
9 assistance program, including a recommendation whether a  
10 mandatory program should be established to the extent that  
11 community service programs failed to produce a substantial  
12 increase in student participation in community service.

13 Sec. 6. The department of education and the state board of  
14 regents, with input from the Iowa association of independent  
15 colleges and universities, shall report to the committees of  
16 education and the joint education appropriations committee of  
17 the general assembly not later than January 1, 1994, on the  
18 progress being made to establish a campus care program,  
19 together with recommendations for funding and for continuation  
20 of the campus care program, including a recommendation whether  
21 a mandatory program should be established to the extent that  
22 campus care programs failed to produce a substantial increase  
23 in student participation in the campus service activities.

24

#### EXPLANATION

25 This bill establishes a community service assistance  
26 program within the department of education for secondary  
27 school students. The bill also establishes a campus care  
28 program to be administered and coordinated by the department  
29 of education, the state board of regents, and the Iowa  
30 association of independent colleges and universities for  
31 students enrolled in accredited institutions of higher  
32 education in Iowa. The programs are designed to create  
33 opportunities for students to participate in local community  
34 service programs. The students are strongly encouraged to  
35 provide an average of 30 hours of service a year under the

1 bill.

2 COMMUNITY SERVICE PROGRAMS. School districts or accredited  
3 schools are strongly encouraged to participate in community  
4 service programs.

5 The students may participate voluntarily or for some form  
6 of compensation or academic credit. A secondary school may  
7 grant school credit for a community service education course  
8 if the course offers sufficient opportunity for pupil  
9 volunteers to develop general skills for future employment, to  
10 enhance self-esteem and self-worth, and to give genuine  
11 service to their community, and if the course integrates  
12 academic learning with service experience.

13 The bill provides that if a school or school district  
14 establishes an advisory committee its membership must be  
15 gender-balanced and include students. The department of  
16 education is directed to make available information about  
17 model programs, teacher training courses, program curricula,  
18 and teaching materials relating to the community youth  
19 resource program for possible use by schools and school  
20 districts in their programs.

21 The bill provides the legislative intent that programs be  
22 implemented utilizing existing resources. The bill also  
23 provides for the establishment of a community service fund  
24 under the control of the department. All funds accepted for  
25 the programs are to be credited to the fund and shall not  
26 revert to the general fund of the state at the end of any  
27 fiscal year.

28 The bill requires the department to submit a progress  
29 report with recommendations to the committees on education and  
30 the joint education appropriations subcommittee of the general  
31 assembly by January 1, 1994.

32 CAMPUS CARE PROGRAMS. Under the bill, postsecondary  
33 students enrolled in accredited institutions of higher  
34 education in Iowa may participate voluntarily or for some form  
35 of compensation or academic credit. Determination of

1 compensation or academic credit lies with the college or  
2 university.

3 The coordinating agencies, the department of education for  
4 community colleges, the state board of regents for  
5 institutions of higher education under its control, and the  
6 Iowa association of independent colleges and universities for  
7 private postsecondary institutions are directed to assist in  
8 the development and implementation of campus service  
9 activities and to serve as clearinghouses for information  
10 about activities. The bill also provides for the  
11 establishment of campus task forces on each participating  
12 campus. The task forces are to develop implementation  
13 strategies and criteria for program participation.

14 The bill provides the legislative intent that programs be  
15 implemented utilizing existing resources. The bill also  
16 provides for the establishment of a campus care fund under the  
17 control of the coordinating state agencies. All funds  
18 accepted by the council for the programs are to be credited to  
19 the fund and shall not revert to the general fund of the state  
20 at the end of any fiscal year.

21 The bill requires the coordinating agencies to submit a  
22 progress report with recommendations the committees on  
23 education and the joint education appropriations subcommittee  
24 of the general assembly by January 1, 1994.

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SENATE FILE 211  
FISCAL NOTE

A fiscal note for Senate File 211 is hereby submitted pursuant to Joint Rule 17. Data used in developing this fiscal note is available from the Legislative Fiscal Bureau to members of the Legislature upon request.

Senate File 211 establishes a Campus Care Program for institutions of higher education and a Community Service Assistance Program for secondary schools to organize students in volunteering for service. Establishment of the Programs at the institution or school is voluntary. The Department of Education is required to serve as the clearinghouse for information relating to the Community Service Assistance Program. The Department of Education and the Board of Regents are required to serve as clearinghouses for information relating to the Campus Care Program. Reports on each Program are required by the respective agencies by January, 1994.

ASSUMPTIONS:

1. It is not possible to predict the number of institutions of higher education and secondary schools which would participate in the voluntary Campus Care Program and the Community Service Assistance Program.
2. It is not possible to predict the number of institutions of higher education and secondary schools which currently operate a similar volunteer program and would not incur additional costs to participate in the Campus Care Program or the Community Service Assistance Program.
3. Participation in the Programs does not trigger additional funds from the School Foundation Formula for secondary schools or guarantee State appropriations for community colleges, Regent institutions, or private institutions of higher education.

FISCAL IMPACT:

This bill would require the Department of Education and the State Board of Regents to act as clearinghouses for information relating to the Programs. For FY 1994, the Department of Education assumes administrative costs of \$70,000 and the Board of Regents assumes administrative and other costs at the 3 institutions of higher education at \$150,000. For FY 1995, the Department of Education assumes administrative costs of \$72,000 and the Board of Regents \$139,500.

It is not possible to predict the number nor the level of activity of the Programs at the secondary schools, Regent institutions, or private institutions of higher education since the bill does not require participation in the Programs.  
(LSB 2208sv, SLL)

FILED MARCH 8, 1993

BY DENNIS PROUTY, FISCAL DIRECTOR

## SENATE FILE 211

S-3275

1 Amend Senate File 211 as follows:

2 1. By striking everything after the enacting  
3 clause and inserting the following:

4 "Section 1. NEW SECTION. 256.15 I-SERVE --  
5 SECONDARY SCHOOL COMMUNITY SERVICE PROGRAM.

6 1. A community service assistance program, which  
7 together with the campus community service program  
8 shall be known as "I-SERVE", is created within the  
9 department of education to assist schools and school  
10 districts in the development and implementation of  
11 community service programs. The findings of the  
12 general assembly in section 261D.1 apply to this  
13 section. The department shall act as a clearinghouse  
14 for model community service activities. The  
15 department shall consult with and collect information  
16 about potential activities from the department of  
17 elder affairs, social service agencies, veterans  
18 organizations, religious organizations, or  
19 philanthropic organizations that support or encourage  
20 community service within the state. Information  
21 provided by the department shall include, but is not  
22 limited to, the following: model community service  
23 programs, teacher training courses, and community  
24 service curricula and teaching materials for possible  
25 use by school districts in their programs.

26 2. The department shall make every effort to apply  
27 for, and accept, funds for the community service  
28 program from businesses, government, nonprofit  
29 associations, social service agencies, and  
30 philanthropic organizations.

31 3. A separate community service assistance account  
32 is established under the authority of the department  
33 of education solely for the use of the secondary  
34 school community service assistance program. All  
35 funds received by the department for the purposes of  
36 the program, including but not limited to  
37 appropriations, gifts, grants, and endowments, shall  
38 be credited to the community service assistance  
39 account and are to be invested or used to support the  
40 program. Notwithstanding section 8.33, any funds  
41 received for purposes of the community service program  
42 unencumbered or unexpended on June 30 of any fiscal  
43 year shall not revert to the general fund of the  
44 state.

45 4. Schools and school districts are strongly  
46 encouraged to implement a community service program at  
47 the secondary school level, and to urge students to  
48 participate in community service.

49 5. For purposes of this section, "community  
50 service" means work or service performed by students,

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1 either voluntarily or for some form of compensation or  
2 academic credit, through nonprofit, governmental, and  
3 community-based organizations, or schools, colleges,  
4 or universities. In general, the work or service  
5 should be designed to provide direct experience with  
6 people or project planning, and should have the goal  
7 of improving the quality of life in a local community.

8 Sec. 2. NEW SECTION. 261D.1 FINDINGS.

9 It is the intent of the general assembly that  
10 greater volunteer opportunities to assist in local  
11 communities be coordinated for and offered to school,  
12 college, and university students. Current volunteer  
13 efforts conducted by community organizations reach  
14 only a fraction of the need. The demand for public  
15 service is great because private, state, and federal  
16 funding are insufficient to pay for all of the social  
17 services necessary. Student volunteers are needed to  
18 meet society's enormous unserved human needs and  
19 social challenges. Existing community service  
20 efforts, including the Iowa corps and the Iowa  
21 heritage corps, have successfully demonstrated that  
22 participation in public service is of mutual benefit  
23 to participating students and the recipients of their  
24 services. In encouraging student volunteer programs  
25 at the secondary and postsecondary levels, the general  
26 assembly intends to do all of the following:

27 1. Strengthen the school, college, or university  
28 experience by encouraging students to take advantage  
29 of opportunities to develop themselves and apply their  
30 skills in real-world learning experiences.

31 2. Help nurture a sense of human community and  
32 social responsibility in the state's high school,  
33 university, and college students.

34 3. Invite the fullest possible cooperation between  
35 secondary and postsecondary education institutions,  
36 public, private, and nonprofit agencies, and  
37 philanthropic organizations to plan, fund, and  
38 implement expanded opportunities for student  
39 participation in community life through public service  
40 in organized programs.

41 4. Substantially increase school, college, and  
42 university student participation in community  
43 services.

44 Sec. 3. NEW SECTION. 261D.2 I-SERVE -- CAMPUS  
45 COMMUNITY SERVICE PROGRAM.

46 1. A campus community service program, which  
47 together with the community service secondary school  
48 program, shall be known as "I-SERVE", is created to be  
49 administered and coordinated by the department of  
50 education for community colleges, by the state board

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1 of regents for institutions of higher education under  
2 its control, and by the Iowa association to which the  
3 majority of accredited private postsecondary  
4 institutions belong in Iowa. The state agencies and  
5 the association shall encourage the expanding of  
6 community service programs on campuses of the  
7 institutions, assist in development and implementation  
8 of campus service activities, and serve as a  
9 clearinghouse for information about model service  
10 activities engaged in by students. The agencies and  
11 association shall encourage state institutions of  
12 higher education governed by the state board of  
13 regents, the community colleges, and accredited  
14 private institutions that accept state funds to  
15 implement campus service programs. The goal of the  
16 program is to provide each student with ongoing  
17 opportunities throughout the student's college or  
18 university career to participate in community service  
19 programs. Colleges and universities shall encourage  
20 full-time students, including both undergraduate and  
21 graduate students, enrolled in an accredited  
22 institution of higher education in Iowa to participate  
23 in the campus community service program. The agencies  
24 and association shall strongly encourage each  
25 institution of higher education in the state to  
26 develop flexible programs that permit the widest  
27 possible student involvement, including participation  
28 by part-time students and others for whom  
29 participation may be difficult due to financial,  
30 academic, personal, or other considerations.

31 2. Each participating institution is encouraged to  
32 establish a campus community service task force  
33 composed of students, faculty, administrators, and  
34 community representatives from the following:  
35 schools, local businesses, government, nonprofit  
36 associations, social services agencies, and  
37 philanthropic organizations. Each task force shall be  
38 gender balanced and reflect the ethnic and racial  
39 diversity of the institution and the surrounding  
40 community. The purpose of the task force is to  
41 strengthen, coordinate, and expand existing on-campus  
42 and external community service opportunities; make new  
43 service opportunities available; promote the campus  
44 community service program and make students, community  
45 groups, faculty, employment recruiters, and  
46 administrators aware of the service goals. Task  
47 forces shall recommend implementation strategies to  
48 the institution. Each institution shall report  
49 annually to the appropriate agency or association on  
50 the progress, operation, and participation levels of

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1 the program.

2 3. It is the intent of the general assembly that  
3 the campus community service task forces utilize  
4 existing resources whenever possible to implement the  
5 campus community service program. Campuses are also  
6 encouraged to seek the resources of the private and  
7 independent sectors, philanthropic organizations, and  
8 the federal government to supplement state support for  
9 the campus community service program.

10 4. Funds appropriated for purposes of this section  
11 shall be used to offset the costs of administering the  
12 campus community service program. Funds shall also be  
13 allocated competitively for programs and not on a pro  
14 rata basis for each campus. Preference in funding  
15 should be given to strengthen and expand exemplary  
16 efforts to implement the campus community service  
17 program and to stimulate new efforts on campuses where  
18 the establishment of student community service  
19 programs has been limited.

20 5. Campuses may develop numerous approaches to  
21 implement the campus community service program on each  
22 campus. Activities eligible for funding may include a  
23 wide variety of incentives for student participation  
24 including but not limited to recognition programs,  
25 fellowships, transportation costs, and matching  
26 grants.

27 6. A separate campus community service fund is  
28 created in the state treasury under the control of the  
29 college student aid commission to be used solely for  
30 the campus community service program. All funds  
31 received for the purposes of the program, including  
32 but not limited to state appropriations, gifts,  
33 grants, and endowments, shall be credited to the  
34 campus community service fund and invested or used to  
35 support the program. Unless otherwise specified,  
36 moneys deposited in the fund shall be equally  
37 distributed to the department of education for  
38 community colleges, to the state board of regents for  
39 institutions of higher education under its control,  
40 and to the college student aid commission for  
41 accredited private institutions. Notwithstanding  
42 section 8.33, any balance in the fund on June 30 of  
43 any fiscal year shall not revert to the general fund  
44 of the state.

45 7. Plans shall provide for students to perform  
46 services under the program that will not supplant the  
47 hiring of, result in the displacement of, or impair  
48 any existing employment contract of an employee of a  
49 private or governmental agency for which the services  
50 are performed.

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1 8. For purposes of this section, "community  
2 service" means work or service performed by students  
3 in service to a local community, either voluntarily or  
4 for some form of compensation or academic credit,  
5 through nonprofit, governmental, and community-based  
6 organizations, or schools, colleges, and universities.  
7 In general, the work or service should be designed to  
8 provide direct experience with people or project  
9 planning, and should have the goal of improving the  
10 quality of life in a local community.

11 9. The board of trustees of each community  
12 college, the state board of regents, and the board  
13 governing each accredited private institution as  
14 defined in section 261.9, shall consider joining the  
15 campus compact project of the education commission of  
16 the states. The consideration and board vote on  
17 whether to join the campus compact shall take place at  
18 an open meeting held pursuant to chapter 21 before  
19 July 1, 1995.

20 Sec. 4. NEW SECTION. 280.24 COMMUNITY SERVICE  
21 PROGRAM REQUIREMENTS.

22 1. The purpose of a community service program is  
23 to provide secondary school students with ongoing  
24 opportunities to participate in activities to improve  
25 the quality of life in a community. The board of  
26 directors of a public school district and the  
27 authorities in control of a nonpublic school are  
28 strongly encouraged to include education courses  
29 relating to community service in the educational  
30 program of the district or school. The district or  
31 school is further encouraged to establish a community  
32 service advisory committee to develop and implement  
33 plans for community service programs. Districts and  
34 schools are encouraged to submit plans to the  
35 department to be made available as models for other  
36 school districts or schools.

37 2. If a school or school district establishes a  
38 community service advisory committee, the membership  
39 of the committee shall be gender balanced and shall  
40 include students.

41 3. It is the intent of the general assembly that  
42 the schools, school boards, and advisory committees  
43 utilize existing resources to implement the community  
44 service programs. This responsibility includes  
45 seeking the resources of the private and independent  
46 sectors, philanthropic organizations, and the federal  
47 government to supplement state support for the  
48 community service program.

49 4. Plans shall provide for students to perform  
50 services under the plan that will not supplant the

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Page 6

1 hiring of, result in the displacement of, or impair  
2 any existing employment contract of an employee of a  
3 private or governmental agency for which the services  
4 are performed.

5 5. The board of directors of a public school and  
6 the authorities in charge of a nonpublic school  
7 integrating community service education into the  
8 district's or school's curricula may grant school  
9 credit for a community service education course if the  
10 course offers sufficient opportunity, in a positive  
11 setting for human development, for pupil volunteers to  
12 develop general skills in preparation for employment,  
13 to enhance self-esteem and self-worth, to give genuine  
14 service to the community, and to integrate academic  
15 learning with the service experience.

16 6. "Community service" means community service as  
17 defined in section 256.25 for purposes of this  
18 chapter.

19 Sec. 5. The department of education shall report  
20 to the senate and house of representatives committees  
21 on education and the joint education appropriations  
22 committee of the general assembly not later than July  
23 1, 1994, on the progress being made to establish a  
24 community service assistance program, together with  
25 recommendations for funding, continuation, and  
26 expansion of the community service assistance program.

27 Sec. 6. The department of education, the state  
28 board of regents, and the Iowa association of  
29 independent colleges and universities shall report to  
30 the committees on education and the joint education  
31 appropriations committee of the general assembly not  
32 later than July 1, 1994, on the progress being made to  
33 establish a campus community service program,  
34 including the number of campuses participating in the  
35 campus community service program, together with  
36 recommendations for funding, continuation, and  
37 expansion of the campus community service program.

38 Sec. 7. Section 261D.2, subsection 8, as enacted  
39 in this Act, is amended by striking the subsection.

40 Sec. 8. Section 7 of this Act takes effect July 1,  
41 1995."

42 2. Title page, by striking lines 1 through 4 and  
43 inserting the following: "An Act establishing I-  
44 SERVE, including a community service program for  
45 secondary school pupils, and a campus community  
46 service program, to organize student volunteers in  
47 service to communities, and providing for the  
48 establishment of a fund and making of appropriations."

By MIKE CONNOLLY

S-3275 FILED MARCH 29, 1993

*Adopted*  
*3/30/93*  
*(P. 898)*

SENATE FILE 211  
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO SSB 160)

(AS AMENDED AND PASSED BY THE SENATE MARCH 30, 1993)

ALL New Language by the Senate

Passed Senate, Date \_\_\_\_\_ Passed House, Date \_\_\_\_\_  
Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_  
Approved \_\_\_\_\_

A BILL FOR

1 An Act establishing I-SERVE, including a community service  
2 program for secondary school pupils, and a campus community  
3 service program, to organize student volunteers in service to  
4 communities, and providing for the establishment of a fund and  
5 making of appropriations.

6 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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S.F. 211

1 Section 1. NEW SECTION. 256.25 I-SERVE --SECONDARY  
2 SCHOOL COMMUNITY SERVICE PROGRAM.

3 1. A community service assistance program, which together  
4 with the campus community service program shall be known as  
5 "I-SERVE", is created within the department of education to  
6 assist schools and school districts in the development and  
7 implementation of community service programs. The findings of  
8 the general assembly in section 261D.1 apply to this section.  
9 The department shall act as a clearinghouse for model  
10 community service activities. The department shall consult  
11 with and collect information about potential activities from  
12 the department of elder affairs, social service agencies,  
13 veterans organizations, religious organizations, or  
14 philanthropic organizations that support or encourage  
15 community service within the state. Information provided by  
16 the department shall include, but is not limited to, the  
17 following: model community service programs, teacher training  
18 courses, and community service curricula and teaching  
19 materials for possible use by school districts in their  
20 programs.

21 2. The department shall make every effort to apply for,  
22 and accept, funds for the community service program from  
23 businesses, government, nonprofit associations, social service  
24 agencies, and philanthropic organizations.

25 3. A separate community service assistance account is  
26 established under the authority of the department of education  
27 solely for the use of the secondary school community service  
28 assistance program. All funds received by the department for  
29 the purposes of the program, including but not limited to  
30 appropriations, gifts, grants, and endowments, shall be  
31 credited to the community service assistance account and are  
32 to be invested or used to support the program.  
33 Notwithstanding section 8.33, any funds received for purposes  
34 of the community service program unencumbered or unexpended on  
35 June 30 of any fiscal year shall not revert to the general

1 fund of the state.

2 4. Schools and school districts are strongly encouraged to  
3 implement a community service program at the secondary school  
4 level, and to urge students to participate in community  
5 service.

6 5. For purposes of this section, "community service" means  
7 work or service performed by students, either voluntarily or  
8 for some form of compensation or academic credit, through  
9 nonprofit, governmental, and community-based organizations, or  
10 schools, colleges, or universities. In general, the work or  
11 service should be designed to provide direct experience with  
12 people or project planning, and should have the goal of  
13 improving the quality of life in a local community.

14 Sec. 2. NEW SECTION. 261D.1 FINDINGS.

15 It is the intent of the general assembly that greater  
16 volunteer opportunities to assist in local communities be  
17 coordinated for and offered to school, college, and university  
18 students. Current volunteer efforts conducted by community  
19 organizations reach only a fraction of the need. The demand  
20 for public service is great because private, state, and  
21 federal funding are insufficient to pay for all of the social  
22 services necessary. Student volunteers are needed to meet  
23 society's enormous unserved human needs and social challenges.  
24 Existing community service efforts, including the Iowa corps  
25 and the Iowa heritage corps, have successfully demonstrated  
26 that participation in public service is of mutual benefit to  
27 participating students and the recipients of their services.  
28 In encouraging student volunteer programs at the secondary and  
29 postsecondary levels, the general assembly intends to do all  
30 of the following:

31 1. Strengthen the school, college, or university  
32 experience by encouraging students to take advantage of  
33 opportunities to develop themselves and apply their skills in  
34 real-world learning experiences.

35 2. Help nurture a sense of human community and social

1 responsibility in the state's high school, university, and  
2 college students.

3 3. Invite the fullest possible cooperation between  
4 secondary and postsecondary education institutions, public,  
5 private, and nonprofit agencies, and philanthropic  
6 organizations to plan, fund, and implement expanded  
7 opportunities for student participation in community life  
8 through public service in organized programs.

9 4. Substantially increase school, college, and university  
10 student participation in community services.

11 Sec. 3. NEW SECTION. 261D.2 I-SERVE -- CAMPUS COMMUNITY  
12 SERVICE PROGRAM.

13 1. A campus community service program, which together with  
14 the community service secondary school program, shall be known  
15 as "I-SERVE", is created to be administered and coordinated by  
16 the department of education for community colleges, by the  
17 state board of regents for institutions of higher education  
18 under its control, and by the Iowa association to which the  
19 majority of accredited private postsecondary institutions  
20 belong in Iowa. The state agencies and the association shall  
21 encourage the expanding of community service programs on  
22 campuses of the institutions, assist in development and  
23 implementation of campus service activities, and serve as a  
24 clearinghouse for information about model service activities  
25 engaged in by students. The agencies and association shall  
26 encourage state institutions of higher education governed by  
27 the state board of regents, the community colleges, and  
28 accredited private institutions that accept state funds to  
29 implement campus service programs. The goal of the program is  
30 to provide each student with ongoing opportunities throughout  
31 the student's college or university career to participate in  
32 community service programs. Colleges and universities shall  
33 encourage full-time students, including both undergraduate and  
34 graduate students, enrolled in an accredited institution of  
35 higher education in Iowa to participate in the campus

1 community service program. The agencies and association shall  
2 strongly encourage each institution of higher education in the  
3 state to develop flexible programs that permit the widest  
4 possible student involvement, including participation by part-  
5 time students and others for whom participation may be  
6 difficult due to financial, academic, personal, or other  
7 considerations.

8 2. Each participating institution is encouraged to  
9 establish a campus community service task force composed of  
10 students, faculty, administrators, and community  
11 representatives from the following: schools, local  
12 businesses, government, nonprofit associations, social  
13 services agencies, and philanthropic organizations. Each task  
14 force shall be gender balanced and reflect the ethnic and  
15 racial diversity of the institution and the surrounding  
16 community. The purpose of the task force is to strengthen,  
17 coordinate, and expand existing on-campus and external  
18 community service opportunities; make new service  
19 opportunities available; promote the campus community service  
20 program and make students, community groups, faculty,  
21 employment recruiters, and administrators aware of the service  
22 goals. Task forces shall recommend implementation strategies  
23 to the institution. Each institution shall report annually to  
24 the appropriate agency or association on the progress,  
25 operation, and participation levels of the program.

26 3. It is the intent of the general assembly that the  
27 campus community service task forces utilize existing  
28 resources whenever possible to implement the campus community  
29 service program. Campuses are also encouraged to seek the  
30 resources of the private and independent sectors,  
31 philanthropic organizations, and the federal government to  
32 supplement state support for the campus community service  
33 program.

34 4. Funds appropriated for purposes of this section shall  
35 be used to offset the costs of administering the campus

1 community service program. Funds shall also be allocated  
2 competitively for programs and not on a pro rata basis for  
3 each campus. Preference in funding should be given to  
4 strengthen and expand exemplary efforts to implement the  
5 campus community service program and to stimulate new efforts  
6 on campuses where the establishment of student community  
7 service programs has been limited.

8 5. Campuses may develop numerous approaches to implement  
9 the campus community service program on each campus.  
10 Activities eligible for funding may include a wide variety of  
11 incentives for student participation including but not limited  
12 to recognition programs, fellowships, transportation costs,  
13 and matching grants.

14 6. A separate campus community service fund is created in  
15 the state treasury under the control of the college student  
16 aid commission to be used solely for the campus community  
17 service program. All funds received for the purposes of the  
18 program, including but not limited to state appropriations,  
19 gifts, grants, and endowments, shall be credited to the campus  
20 community service fund and invested or used to support the  
21 program. Unless otherwise specified, moneys deposited in the  
22 fund shall be equally distributed to the department of  
23 education for community colleges, to the state board of  
24 regents for institutions of higher education under its  
25 control, and to the college student aid commission for  
26 accredited private institutions. Notwithstanding section  
27 8.33, any balance in the fund on June 30 of any fiscal year  
28 shall not revert to the general fund of the state.

29 7. Plans shall provide for students to perform services  
30 under the program that will not supplant the hiring of, result  
31 in the displacement of, or impair any existing employment  
32 contract of an employee of a private or governmental agency  
33 for which the services are performed.

34 8. For purposes of this section, "community service" means  
35 work or service performed by students in service to a local

1 community, either voluntarily or for some form of compensation  
2 or academic credit, through nonprofit, governmental, and  
3 community-based organizations, or schools, colleges, and  
4 universities. In general, the work or service should be  
5 designed to provide direct experience with people or project  
6 planning, and should have the goal of improving the quality of  
7 life in a local community.

8 9. The board of trustees of each community college, the  
9 state board of regents, and the board governing each  
10 accredited private institution as defined in section 261.9,  
11 shall consider joining the campus compact project of the  
12 education commission of the states. The consideration and  
13 board vote on whether to join the campus compact shall take  
14 place at an open meeting held pursuant to chapter 21 before  
15 July 1, 1995.

16 Sec. 4. NEW SECTION. 280.24 COMMUNITY SERVICE PROGRAM  
17 REQUIREMENTS.

18 1. The purpose of a community service program is to  
19 provide secondary school students with ongoing opportunities  
20 to participate in activities to improve the quality of life in  
21 a community. The board of directors of a public school  
22 district and the authorities in control of a nonpublic school  
23 are strongly encouraged to include education courses relating  
24 to community service in the educational program of the  
25 district or school. The district or school is further  
26 encouraged to establish a community service advisory committee  
27 to develop and implement plans for community service programs.  
28 Districts and schools are encouraged to submit plans to the  
29 department to be made available as models for other school  
30 districts or schools.

31 2. If a school or school district establishes a community  
32 service advisory committee, the membership of the committee  
33 shall be gender balanced and shall include students.

34 3. It is the intent of the general assembly that the  
35 schools, school boards, and advisory committees utilize

1 existing resources to implement the community service  
2 programs. This responsibility includes seeking the resources  
3 of the private and independent sectors, philanthropic  
4 organizations, and the federal government to supplement state  
5 support for the community service program.

6 4. Plans shall provide for students to perform services  
7 under the plan that will not supplant the hiring of, result in  
8 the displacement of, or impair any existing employment  
9 contract of an employee of a private or governmental agency  
10 for which the services are performed.

11 5. The board of directors of a public school and the  
12 authorities in charge of a nonpublic school integrating  
13 community service education into the district's or school's  
14 curricula may grant school credit for a community service  
15 education course if the course offers sufficient opportunity,  
16 in a positive setting for human development, for pupil  
17 volunteers to develop general skills in preparation for  
18 employment, to enhance self-esteem and self-worth, to give  
19 genuine service to the community, and to integrate academic  
20 learning with the service experience.

21 6. "Community service" means community service as defined  
22 in section 256.25 for purposes of this chapter.

23 Sec. 5. The department of education shall report to the  
24 senate and house of representatives committees on education  
25 and the joint education appropriations committee of the  
26 general assembly not later than July 1, 1994, on the progress  
27 being made to establish a community service assistance  
28 program, together with recommendations for funding,  
29 continuation, and expansion of the community service  
30 assistance program.

31 Sec. 6. The department of education, the state board of  
32 regents, and the Iowa association of independent colleges and  
33 universities shall report to the committees on education and  
34 the joint education appropriations committee of the general  
35 assembly not later than July 1, 1994, on the progress being

1 made to establish a campus community service program,  
2 including the number of campuses participating in the campus  
3 community service program, together with recommendations for  
4 funding, continuation, and expansion of the campus community  
5 service program.

6 Sec. 7. Section 261D.2, subsection 9, as enacted in this  
7 Act, is amended by striking the subsection.

8 Sec. 8. Section 7 of this Act takes effect July 1, 1995.

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Campus Compact

SSB 160  
EDUCATION

Connolly, Chair  
Murphy  
Slife

SENATE FILE 211

BY (PROPOSED COMMITTEE ON EDUCATION  
BILL BY CHAIRPERSON CONNOLLY)

Passed Senate, Date \_\_\_\_\_ Passed House, Date \_\_\_\_\_

Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_

Approved \_\_\_\_\_

A BILL FOR

1 An Act establishing the campus care program and the community  
2 service assistance program to organize student volunteers in  
3 service to a local community, and providing for the  
4 establishment of funds and making of appropriations.

5 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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1 Section 1. NEW SECTION. 256.24 FINDINGS.

2 It is the intent of the general assembly that greater  
3 volunteer opportunities to assist in local communities be  
4 coordinated for and offered to school, college, and university  
5 students. Current volunteer efforts conducted by community  
6 organizations reach only a fraction of the need. The demand  
7 for public service is great because private, state, and  
8 federal funding are insufficient to pay for all of the social  
9 services necessary. Student volunteers are needed to meet  
10 society's enormous unserved human needs and social challenges.  
11 Existing community service efforts, including the Iowa corps  
12 and the Iowa heritage corps, have successfully demonstrated  
13 that participation in public service is of mutual benefit to  
14 participating students and the recipients of their services.  
15 In establishing student volunteer programs at the secondary  
16 and postsecondary levels, the general assembly intends to do  
17 all of the following:

18 1. Complete the school, college, or university experience  
19 by providing students an opportunity to develop themselves and  
20 their skills in real-world learning experiences.

21 2. Help nurture a sense of human community and social  
22 responsibility in the state's high school, university, and  
23 college students.

24 3. Invite the fullest possible cooperation between  
25 secondary and postsecondary education institutions, public,  
26 private, and nonprofit agencies, and philanthropic  
27 organizations to plan, fund, and implement expanded  
28 opportunities for student participation in community life  
29 through public service in organized programs.

30 4. Substantially increase school, college, and university  
31 student participation in community services.

32 Sec. 2. NEW SECTION. 256.25 COMMUNITY SERVICE ASSISTANCE  
33 PROGRAM.

34 1. A community service assistance program is created  
35 within the department of education to assist schools and

1 school districts in the development and implementation of  
2 local community service programs. The department shall act as  
3 a clearinghouse for information about eligible activities.  
4 The department shall consult with and collect information  
5 about eligible activities from the department of elder  
6 affairs, social service agencies, veterans organizations,  
7 religious organizations, or philanthropic organizations that  
8 support or encourage community service within the state.  
9 Information provided by the department shall include, but is  
10 not limited to, the following: model community service  
11 programs, teacher training courses, and community service  
12 curricula and teaching materials for possible use by school  
13 districts in their programs.

14 2. The department shall apply for, and accept, funds for  
15 the community service assistance program from businesses,  
16 government, nonprofit associations, social service agencies,  
17 and philanthropic organizations.

18 3. A community service assistance fund is established as a  
19 separate fund in the state treasury under the control of the  
20 department and solely for the use of the community service  
21 assistance program. All funds received by the department for  
22 the purposes of the program, including but not limited to  
23 appropriations, gifts, grants, and endowments, shall be  
24 credited to the community service assistance fund and are  
25 appropriated to the department to be invested or used to  
26 support the program. Notwithstanding section 8.33, any  
27 balance in the fund on June 30 of any fiscal year shall not  
28 revert to the general fund of the state.

29 4. Schools and school districts are strongly encouraged to  
30 implement a community service program at the secondary school  
31 level, and to encourage students to provide an average of  
32 thirty hours of community service work each year through  
33 program participation.

34 5. For purposes of this section, "community service" means  
35 work or service performed by students, either voluntarily or

1 for some form of compensation or academic credit, through  
2 nonprofit, governmental, and community-based organizations, or  
3 schools, colleges, or universities. In general, the work or  
4 service should be designed to provide direct experience with  
5 people or project planning, and should have the goal of  
6 improving the quality of life in a local community.

7 Sec. 3. NEW SECTION. 256.26 CAMPUS CARE PROGRAM.

8 1. A campus care program is created to be administered and  
9 coordinated by the department of education for community  
10 colleges, by the state board of regents for institutions of  
11 higher education under its control, and by the Iowa  
12 association of independent colleges and universities for  
13 accredited private postsecondary institutions in Iowa. The  
14 state agencies in charge of administration and coordination  
15 shall, and the association may, assist in development and  
16 implementation of campus service activities and serve as a  
17 clearinghouse for information about eligible activities. The  
18 agencies and association shall encourage state institutions of  
19 higher education governed by the state board of regents, the  
20 community colleges, and accredited private institutions that  
21 accept state funds to implement campus care programs. The  
22 purpose of the program is to provide each student with an  
23 ongoing opportunity throughout the student's college or  
24 university career to participate in local community service  
25 programs. Colleges and universities shall encourage full-time  
26 students, including both undergraduate and graduate students,  
27 entering an accredited institution of higher education in Iowa  
28 to pursue a degree, to participate in the campus care program  
29 by providing an average of thirty hours of community service  
30 in each academic year. The agencies and association shall  
31 strongly encourage each institution of higher education in the  
32 state to develop flexible programs that permit the widest  
33 possible student involvement, including participation by part-  
34 time students and others for whom participation may be  
35 difficult due to financial, academic, personal, or other

1 considerations.

2     2. Each participating institution shall establish a campus  
3 care task force composed of students, faculty, and campus  
4 administration. Each task force shall also include community  
5 representatives from the following: schools, local  
6 businesses, government, nonprofit associations, social  
7 services agencies, and philanthropic organizations. Each task  
8 force shall be gender balanced and reflect the ethnic and  
9 racial diversity of the institution and the surrounding  
10 community. The purpose of the task force is to strengthen,  
11 coordinate, and expand existing on-campus and external  
12 community service opportunities; make new service  
13 opportunities available; promote the campus care program and  
14 make students, community groups, faculty, employment  
15 recruiters, and administrators aware of the service  
16 expectation; and develop rules and guidelines for the program.  
17 Task forces shall develop campus implementation strategies and  
18 criteria for program participation. The campus task forces  
19 shall also advise the appropriate coordinating authority on  
20 the progress and operation of the program.

21     3. It is the intent of the general assembly that the  
22 campus care task forces utilize existing resources whenever  
23 possible to implement the campus care program and task force  
24 programs. This responsibility includes seeking the resources  
25 of the private and independent sectors, philanthropic  
26 organizations, and the federal government to supplement state  
27 support for the campus care program and task force programs.  
28 Funds appropriated for purposes of this section shall be used  
29 to offset the costs of developing the campus care program.  
30 Funds shall be allocated competitively for programs and not on  
31 a pro rata basis for each campus. Preference in funding  
32 should be given to strengthen and expand exemplary efforts to  
33 implement the campus care program and to stimulate new efforts  
34 on campuses where the establishment of student community  
35 service programs has been limited.

1 4. Campuses may develop numerous approaches to implement  
2 the campus care program on each campus. Activities eligible  
3 for funding may include a wide variety of incentives for  
4 student participation including but not limited to recognition  
5 programs, fellowships, transportation costs, and matching  
6 grants.

7 5. A separate campus care fund is created in the state  
8 treasury under the control of the department of education and  
9 the state board of regents to be used solely for the campus  
10 care program and campus care task force programs. All funds  
11 received for the purposes of the program, including but not  
12 limited to appropriations, gifts, grants, and endowments,  
13 shall be credited to the campus care fund and invested or used  
14 to support the program. Notwithstanding section 8.33, any  
15 balance in the fund on June 30 of any fiscal year shall not  
16 revert to the general fund of the state.

17 6. Plans shall provide for students to perform services  
18 under the program that will not supplant the hiring of, result  
19 in the displacement of, or impair any existing employment  
20 contract of an employee of a private or governmental agency  
21 for which the services are performed.

22 7. For purposes of this section, "community service" means  
23 work or service performed by students in service to a local  
24 community, either voluntarily or for some form of compensation  
25 or academic credit, through nonprofit, governmental, and  
26 community-based organizations, or schools, colleges, and  
27 universities. In general, the work or service should be  
28 designed to provide direct experience with people or project  
29 planning, and should have the goal of improving the quality of  
30 life in a local community.

31 Sec. 4. NEW SECTION. 280.24 COMMUNITY SERVICE PROGRAM  
32 REQUIREMENTS.

33 1. The purpose of a community service program is to  
34 provide secondary school students with ongoing opportunities  
35 to participate in activities to improve the quality of life in

1 a local community. The board of directors of a public school  
2 district and the authorities in control of a nonpublic school  
3 are strongly encouraged to include education courses relating  
4 to community service in the educational program of the  
5 district or school. The district or school is further  
6 encouraged to establish a community service advisory committee  
7 to develop and implement plans for community service programs.  
8 The plans shall be submitted to the department and may be  
9 published by the department as models for other school  
10 districts or schools.

11 2. If a school or school district establishes a community  
12 service advisory committee, the membership of the committee  
13 shall be gender balanced and shall include students.

14 3. It is the intent of the general assembly that the  
15 schools, school boards, and advisory committees utilize  
16 existing resources to implement the community service  
17 programs. This responsibility includes seeking the resources  
18 of the private and independent sectors, philanthropic  
19 organizations, and the federal government to supplement state  
20 support for the community service program.

21 4. Plans shall provide for students to perform services  
22 under the plan that will not supplant the hiring of, result in  
23 the displacement of, or impair any existing employment  
24 contract of an employee of a private or governmental agency  
25 for which the services are performed.

26 5. The board of directors of a public school and the  
27 authorities in charge of a nonpublic school integrating  
28 community service education into the district's or school's  
29 curriculum may grant school credit for a community service  
30 education course if the course offers sufficient opportunity,  
31 in a positive setting for human development, for pupil  
32 volunteers to develop general skills in preparation for  
33 employment, to enhance self-esteem and self-worth, and to give  
34 genuine service to their community, and integrates academic  
35 learning with the service experience.

1 6. "Community service" means community service as defined  
2 in section 256.25 for purposes of this chapter.

3 Sec. 5. The department of education shall report to the  
4 committees of education and the joint education appropriations  
5 committee of the general assembly not later than January 1,  
6 1994, on the progress being made to establish a community  
7 service assistance program, together with recommendations for  
8 funding and for continuation of the community service  
9 assistance program, including a recommendation whether a  
10 mandatory program should be established to the extent that  
11 community service programs failed to produce a substantial  
12 increase in student participation in community service.

13 Sec. 6. The department of education and the state board of  
14 regents, with input from the Iowa association of independent  
15 colleges and universities, shall report to the committees of  
16 education and the joint education appropriations committee of  
17 the general assembly not later than January 1, 1994, on the  
18 progress being made to establish a campus care program,  
19 together with recommendations for funding and for continuation  
20 of the campus care program, including a recommendation whether  
21 a mandatory program should be established to the extent that  
22 campus care programs failed to produce a substantial increase  
23 in student participation in the campus service activities.

24 EXPLANATION

25 This bill establishes a community service assistance  
26 program within the department of education for secondary  
27 school students. The bill also establishes a campus care  
28 program to be administered and coordinated by the department  
29 of education, the state board of regents, and the Iowa  
30 association of independent colleges and universities for  
31 students enrolled in accredited institutions of higher  
32 education in Iowa. The programs are designed to create  
33 opportunities for students to participate in local community  
34 service programs. The students are strongly encouraged to  
35 provide an average of 30 hours of service a year under the

1 bill.

2 COMMUNITY SERVICE PROGRAMS. School districts or accredited  
3 schools are strongly encouraged to participate in community  
4 service programs.

5 The students may participate voluntarily or for some form  
6 of compensation or academic credit. A secondary school may  
7 grant school credit for a community service education course  
8 if the course offers sufficient opportunity for pupil  
9 volunteers to develop general skills for future employment, to  
10 enhance self-esteem and self-worth, and to give genuine  
11 service to their community, and if the course integrates  
12 academic learning with service experience.

13 The bill provides that if a school or school district  
14 establishes an advisory committee its membership must be  
15 gender-balanced and include students. The department of  
16 education is directed to make available information about  
17 model programs, teacher training courses, program curricula,  
18 and teaching materials relating to the community youth  
19 resource program for possible use by schools and school  
20 districts in their programs.

21 The bill provides the legislative intent that programs be  
22 implemented utilizing existing resources. The bill also  
23 provides for the establishment of a community service fund  
24 under the control of the department. All funds accepted for  
25 the programs are to be credited to the fund and shall not  
26 revert to the general fund of the state at the end of any  
27 fiscal year.

28 The bill requires the department to submit a progress  
29 report with recommendations to the committees on education and  
30 the joint education appropriations subcommittee of the general  
31 assembly by January 1, 1994.

32 CAMPUS CARE PROGRAMS. Under the bill, postsecondary  
33 students enrolled in accredited institutions of higher  
34 education in Iowa may participate voluntarily or for some form  
35 of compensation or academic credit. Determination of

1 compensation or academic credit lies with the college or  
2 university.

3 The coordinating agencies, the department of education for  
4 community colleges, the state board of regents for  
5 institutions of higher education under its control, and the  
6 Iowa association of independent colleges and universities for  
7 private postsecondary institutions are directed to assist in  
8 the development and implementation of campus service  
9 activities and to serve as clearinghouses for information  
10 about activities. The bill also provides for the  
11 establishment of campus task forces on each participating  
12 campus. The task forces are to develop implementation  
13 strategies and criteria for program participation.

14 The bill provides the legislative intent that programs be  
15 implemented utilizing existing resources. The bill also  
16 provides for the establishment of a campus care fund under the  
17 control of the coordinating state agencies. All funds  
18 accepted by the council for the programs are to be credited to  
19 the fund and shall not revert to the general fund of the state  
20 at the end of any fiscal year.

21 The bill requires the coordinating agencies to submit a  
22 progress report with recommendations the committees on  
23 education and the joint education appropriations subcommittee  
24 of the general assembly by January 1, 1994.

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